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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

Dear ECDtf members,

We wish you all a prosperous and healthy 2022!

We hope 2022 will be better in every sense for all of us. We will continue with our commitment of connecting our community around the world.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[Children with chronic health conditions and special education needs should receive more help with online learning](#)

[Children and adolescents deserve a better future](#)

[7 Differences in the ADHD Brain vs. the Neurotypical Brain](#)

Events

Summit: [Global Disability Summit 2022](#)

January 20 from 9:00-10:30 am ET

Some interesting articles and report

Report: [Adolescent mental health: A systematic review on the effectiveness of school-based interventions](#)

Article: [Defining and Measuring Young Children's Social–Emotional Development in Global Contexts](#)

Article: [The role of visual attention in dyslexia: Behavioral and neurobiological evidence](#)

RESOURCES

Article: [PE is what kids need to beat the 'COVID slide'](#)

Article: [Infants with autism don't engage with 'baby talk'](#)

Recording: [The Importance of Self-Care for Early Care and Education Professionals](#)

Article: [Early childhood must be overhauled to improve pay, career pathways](#)

Article: [The 'Beautiful Struggle' of Culturally Responsive Teaching](#)

Article: [How grandmothers' brains react to the sight of their grandchildren](#)

Article: [The Many Benefits of Strengths-Based IEPs](#)

Article: [How to protect children from the negative impacts of adverse childhood experiences – a comprehensive approach](#)

Article: [7 Ways to Maintain Relationships During Your School Closure](#)

Brief: [Moving Upstream: Confronting Racism to Open Up Children's Potential](#)

Infographic: [How Racism can Affect Child Development](#)

Video: [WiNDUP highlights the fragile nature of life, love, and what it means to never give up](#)

Report: [Early Childhood Education Report](#)

Resource: [Time for Action: Investing in comprehensive mental health support for children and young people](#)

Resource: [The Building Blocks of Dramatic Play](#)

Resource: [The Division Between "Us" and "Them" in Multidisciplinary Teams](#)

Resource: [Regional Conference on Decentralization of Social and Child Protection Services in Montenegro](#)

Resource: [An Historic Mobilization to Prevent Child Maltreatment](#)

Resource: [Centre for the Study of Transnational Families in Romania](#)

Resource: [Early Childhood Teachers' Well-Being: What We Know and Why We Should Care](#)

Resource: [Reconstructing Children's Rights Institute - All Materials Available](#)

Campaign: [Let Us Stop Gender-Based Violence Against Girls - A campaign in Serbia](#)

Call to Action

Call to action: [Re-Envisioning Early Childhood Policy and Practice in a World of Striking Inequality and Uncertainty](#)

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