Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: [http://ecdtf.org](http://ecdtf.org)

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**ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities**

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

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All comments and suggestions are welcome.

**News:**


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Transitioning from virtual, in-home learning to hybrid or full-time
classroom learning | KSTP.com

This month, some Minnesota students will be going back to learning in the classroom instead of all virtual learning at home. KSTP's Brandi Powell talked with a mental health expert about how to ...

- Parenting in the time of COVID-19

https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)32755-0/fulltext?dgcid=raven_jbs_etoc_email

Events:

- How to Talk to Your Child About Gender and Sexuality
  Wednesday, January 13, 2021, 2:00 pm - 2:30 pm

  https://register.gotowebinar.com/register/2332322959123220236?source=email&ct=t(November_workshop_webinars_COPY_01)&mc_cid=790b3db281&mc_eid=7d27aa59a3


  A GLOBAL HUB ON CHILDREN AND HIV

  ovcsupport.org

- Supporting Siblings of Children with Autism Spectrum Disorder
  Friday, January 15, 2021, 12:00 pm - 1:00 pm

  https://nysrcasd.org/events/822/registrations/new
NYSRCASD - New York State Regional Center for Autism Spectrum Disorders

Credit card payments will not be accepted at this time. Please register online with a purchase order or mail in the registration form with a check/cash.

https://outlook.live.com/mail/0/AQMkADAwATEyMGE3LTRjMzMALTI…BIc4KjNcgACUNPyWAAA%3D

Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and Their Families2.0

Division for Early Childhood’s 36th Annual International Conference on Young Children with Special Needs & Their Families- A Virtual Event

www.cvent.com

Beit Issie Shapiro and Harvard Law School Project on Disability - Developing a Positive Identity and a Sense of Capability

Jan 19, 2021 06:00 PM in Jerusalem
https://us02web.zoom.us/webinar/register/WN_n9CZrtTITs-kj4S6j21p_w

Some interesting articles/reports:


(PDF) Excessive premature mortality among children with cerebral palsy in rural Uganda: A longitudinal, population-based study

PDF | Background Studies from high-income countries reported reduced life expectancy in children with cerebral palsy (CP), while no population-based... | Find, read and cite all the research you need on ResearchGate
2020: A year of turmoil but also hope in education

2020 has been a year unlike any other: a global pandemic, the deepest global recession since World War II, rising inequality around the world, and a contentious presidential election and protests...

Key to Preventing Children’s Learning Loss — and Social Regression — During COVID-19 School Closures: Support from Family and Peers, Study Finds | The 74

As researchers around the world attempt to quantify the effect of COVID-19 shutdowns on student learning, a report from England suggests the most important factor is one that usually isn’t measured — the support children receive from the adults and other kids in their lives. The study, drawn from more than 900 in-person visits to...

WHY DO WE FOCUS ON THE PRENATAL-TO-3 AGE PERIOD?: UNDERSTANDING THE IMPORTANCE OF THE EARLIEST YEARS

https://pn3policy.org/resources/why-do-we-focus-on-the-prenatal-to-3-age-period-understanding-the-importance-of-the-earliest-years/?utm_campaign=New%20Research%20Brief%3A%20Why%20Focus%20on%20PN-3&utm_medium=email&_hsmi=105707683&_hsenc=p2ANqtz-8rFb70osgeZVQ1MyU3yJ_mZDkWuO2eb_yx_7BNnTsFGMoWNno_WsWnbDRc0cnIP6828FrVlip0w
Education for refugees: New research on the experience of three countries | Blog | Global Partnership for Education

New research in Bangladesh, Rwanda and Turkey. GPE and UNHCR, building on their collaboration and 2016 Memorandum of Understanding, commissioned research in three countries with three very different refugee education policy and practice profiles: Bangladesh, Rwanda and Turkey. Each has something to contribute to good practices.

Resources:


  COVID-19 Refugees Return to Schooling Guidelines, 2020 (PDF)

  These guidelines provide practical suggestions – for UNHCR country operations and partners - on how the specific needs of refugee children, youth and families can be addressed as schools begin to re-open following the COVID-19 closures.

- [Societal Transformation in Conflict Contexts](https://www.prio.org/Projects/Project/?x=1734)

- [https://mailchi.mp/1f61b06862fd/ecdie-financing-analysis?e=f463e06d2b](https://mailchi.mp/1f61b06862fd/ecdie-financing-analysis?e=f463e06d2b)

What's the current status of
international funding for ECD in emergency contexts?

Despite limitations to data availability, a new analysis shows the consistently low level of funding going to ECD in crisis-affected countries. #ECDIEFunding #YoungestRefugees

Best of UNICEF Research and Evaluation 2020

2019 was a year of celebration and achievement for UNICEF Innocenti. It marked the research Centre’s 30th anniversary, which coincided with the 30th year of the United Nations Convention on the Rights of the Child, the global charter of children’s rights.

Social Media as a Space for Peace Education - The Pedagogic Potential of Online Networks | Ayaz Naseem | Palgrave Macmillan

This book explores the potential of social media as a space for teaching and bringing about sustainable peace. Using cutting-edge research, the editors and authors analyze the fundamental transformations taking place in the digital and interactive public sphere.

11 Tips for Teaching Preschool Online | Edutopia

One of the fundamental frustrations with the transition to online learning is the inevitable increase in screen time...
that results for students of all ages. For preschool teachers, this concern is compounded by the complexities of teaching 3- and 4-year-olds online. As one veteran preschool teacher...

https://www.edutopia.org/article/7-ideas-reggio-emilia-any-early-childhood-teacher-can-use

7 Ideas From Reggio Emilia That Any Early Childhood Teacher Can Use | Edutopia

Photo by Allison Shelley/The Verbatim Agency for American Education: Images of Teachers and Students in Action Twenty years ago, I learned something that changed my life. I was in an undergraduate class, and my mentor and professor shared slides about the schools of Reggio Emilia. At that moment as ...

Schools Turned to Outdoor Learning for Safe, Equitable Instruction in 2020. They Don’t Have to Go Back.


COVID-19 and education in sub-Saharan Africa: 5 actions for the way forward | Blog | Global Partnership for Education

The advent of COVID-19 has worsened the state of global education, but the hardest hit regions will be those with less robust education systems such as sub-Saharan Africa.

It is time for governments in the region to reform their school systems to prepare students and ensure they are able to contribute to their countries’ economic development.


What to Do (and Not Do) When Children Are Anxious

Instead of helping kids avoid what they’re afraid of, pointers for helping them learn to tolerate their anxiety and function as well as they can, even when they’re anxious.

childmind.org

https://sesamestreetincommunities.org/activities/feeling-worried-bundle/

Feeling Worried | Sesame Street in Communities

Launch Breathe, Think, Do. When we feel worried, anxious, frustrated, or angry, breathing deeply can help us calm down. Belly Breathing is the first step in “Breathe, Think, Do,” a three-step strategy for teaching problem solving, self-control, planning, and persistence (and it works for adults too)!

sesamestreetincommunities.org

https://www.onoursleeves.org/find-help/tools-for-you/convo-starters

Conversation Starters - On Our Sleeves

Nationwide Children’s Hospital is a 501(c)(3) non-profit organization. (EIN: 31-1036370) If you or your child need immediate help due to having suicidal thoughts, go to your local emergency room immediately, call the Nationwide Suicide Prevention Lifeline at 1-800-273-TALK.
Helping the Child Who is Anxious | Center for Inclusive Childcare

This course describes the need for children to feel safe and secure with their primary caregivers, as children experience times of stress and upheaval that leaves them feeling anxious and unsure. This course is accessible from a mobile device. For optimal performance, viewing from a computer or tablet is highly recommended.

CDC Adds Down Syndrome To COVID-19 'Increased Risk' List - Disability Scoop

The Centers for Disease Control and Prevention is acknowledging for the first time that COVID-19 poses an especially high risk for people with Down syndrome. The federal agency updated its list of conditions that carry an "increased risk of severe illness from the virus that causes COVID-19" in ...
UNESCO Prize for the use of ICT in Education: Call for nominations now open to projects ensuring the continuity and quality of learning

The UNESCO King Hamad Bin Isa Al-Khalifa Prize for the use of ICT in education is now accepting candidatures. The theme of the 2020 edition is the use of Artificial Intelligence (AI) to enhance the continuity and quality of learning. In the context of the education crisis due to the COVID-19 pandemic, this focus is all the more important.

Unpacking the Impacts of a Universal Parenting Program on Child Behavior - PubMed

This study examined the theory of change of the ACT Raising Safe Kids parenting program, including whether intervention effects on children's behavior problems were explained by improvements in mothers' reported parenting practices, as well as whether baseline child behavior problems moderated these...

Job opportunities:

- **Research Assistant**
  NYU Global TIES  
  Remote  
  APPLICATION DEADLINE: 17 JANUARY 2021

  [Link to job posting]
(10) part-time research assistants fluent in written and spoken Arabic to be involved in coding and analyzing data for an Ahlan Simsims mixed-methods research study assessing the impact of a phone-based home-visiting program in Jordan on caregivers’ health and child development.

- **Chief of Party**  
  Education Development Center (EDC)  
  Bangladesh  
  APPLICATION DEADLINE: 18 JANUARY 2021

  [https://inee.org/jobs/chief-party-0](https://inee.org/jobs/chief-party-0)

**Chief of Party | INEE**

The candidate for the position of Chief of Party shall have at a minimum the following qualifications: Education: Requires a master’s degree in Business, Education, development or related field from an accredited university, or a relevant bachelor’s degree with commensurate experience.

- **Information Analyst ACAPS**  
  Norwegian Refugee Council (NRC)  
  Amman- Jordan  
  APPLICATION DEADLINE: 31 JANUARY 2021

  [https://inee.org/jobs/information-analyst-acaps](https://inee.org/jobs/information-analyst-acaps)

**Information Analyst ACAPS | INEE**

Employer Description. The Norwegian Refugee Council (NRC) is an independent humanitarian organisation helping people forced to flee. We work in crises across 31 countries, providing emergencies and long-term assistance to millions of people every year.

- **Research Associate**  
  Global Center for the Development of the Whole Child  
  South Bend, Indiana  
  APPLICATION DEADLINE: 31 JANUARY 2021

  [https://inee.org/jobs/research-associate](https://inee.org/jobs/research-associate)
Research Associate | INEE

Background Do you want to use your research skills to address pressing education and development issues facing children and adolescents? Are you motivated by working with practitioners to ensure that they can use data and evidence to improve their programs for children and adolescents?

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Assistant Project Director
Global Center for the Development of the Whole Child
South Bend, Indiana
APPLICATION DEADLINE: 31 JANUARY 2021
https://inee.org/jobs/assistant-project-director

Peace and Conflict Education Specialist
Generations For Peace
Jordan
APPLICATION DEADLINE: 14 FEBRUARY 2021
https://inee.org/jobs/peace-and-conflict-education-specialist

Peace and Conflict Education Specialist | INEE
Responsibilities: Education. Leads the research, fact-finding, and resource development to inform continuous improvement of GFP's conflict transformation and peacebuilding curricula and training/capacity-building materials in English and Arabic as primary languages.

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