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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

Dear ECDtf members,

We wish you all a prosperous and healthy 2022!

We hope 2022 will be better in every sense for all of us. We will continue with our commitment of connecting our community around the world.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[CDC Director Apologizes To Disability Advocates For 'Hurtful' Comments](#)

[Decoding inner language to treat speech disorders](#)

Events

Webinar: [Why RECE Still Matters](#)

26 January 2022, 11:00 AM Los Angeles • 2:00 PM New York • 7:00 PM London • 8:00 Auckland

Webinar: [Promoting Pediatric Primary Prevention Challenge](#)

Jan 31, 2022 02:00 PM in [Eastern Time](#)

Webinar: [Children in Contact with the Law in Europe: Where are we at?](#)

01 Feb 2022, 2.00 - 3.30 pm CET

Webinar: [The Reality of Shifting Power to Local Actors: Case studies on child protection initiatives in Nigeria, Kenya, & Malawi](#)

Tuesday, February 1st, 9:00 ET/14:00 GMT

Webinar: [Early lessons from integrating new interventions to promote & monitor early childhood development in health services in Kenya & Mozambique](#)

Feb 2, 2022 09:00 AM in [Eastern Time \(US and Canada\)](#)

Webinar: [Integrating IECMH into Early Childhood Delivery Systems](#)

Thursday, February 3, 2022, from 2:00-3:30 pm ET

Webinar: [Making the Most of your Multi-Sensory Environments](#)

Feb 8, 2022 06:00 PM in [Jerusalem](#)

Summit: [Global Disability Summit 2022](#)

16 - 17 February 2022.

Webinar: [Strategies Supporting Service Delivery](#)

Thursday, March 3, 2022, from 2:00-3:30 pm ET

Conference: [Being together in/with place: Reimagining Pedagogies in Transformational Times](#)

June 23 – 26, 2022

ECI Eurlayid Conference 2022: [ECI FIT FOR FUTURE](#)

Thursday February 24, 2022.

Some interesting articles and report

Report: [CHILD RIGHTS CENTRE ANALYSED SERBIAN LEGISLATION FROM THE PERSPECTIVE OF CHILD'S RIGHT TO A HEALTHY ENVIRONMENT](#)

Report: ['Maintaining the provision and use of services for maternal, newborn, child and adolescent health and older people during the COVID-19 pandemic: lessons learned from 19 countries'](#)

Report: [Scoping review of interventions to maintain essential services for maternal, newborn, child and adolescent health and older people during disruptive events](#)

Article: [Review of UDL in Low- and Middle-Income Countries](#)

Article: [Stakeholder Experiences, Attitudes and Perspectives on Inclusive Education for Children with Developmental Disabilities in Sub-Saharan Africa: a Systematic Review of Qualitative Studies](#)

Article: [State Of Affairs In Early Childhood Development: Are We Getting There? A Case of Bulilima District Schools](#)

Article: [Malnutrition matters: Association of stunting and underweight with early childhood development indicators in Nepal](#)

Article: [Autism Assessment in Low- and Middle-Income Countries: Feasibility and Usability of Western Tools](#)

Article: [The family-centered practices scale: Psychometric Properties of the Spanish Version for use with families with children with Down syndrome receiving early childhood intervention](#)

Working paper: [Improving Early Childhood Development Outcomes in Times of COVID-19: Experimental Evidence on Parental Networks and SMS Messages](#)

RESOURCES

Article: [Problem behaviour in children is not always a mental disorder](#)

Article: [Parenting is different in different cultures](#)

Recording: [Power of Play: Evidence on Playful Early Learning in Bangladesh and BRAC's PlayBook Launch](#)

Recording: [Maintaining essential MNCH services during the COVID-19 pandemic](#)

Article: [Liberia: A safe school environment welcomes children back to school](#)

Article: [Cold Weather Outdoor Play Boosts Immune System!](#)

Article: [Mitigating the Effects of Pandemic on Early Child Care and Education Providers – New Consultation](#)

Article: [Engaging girls and young women with disabilities across Southern spaces \(ENGAGE\)](#)

Article: [Setting Up a Disability-Inclusive Curriculum](#)

Report: [Multisectoral Approaches to Nurturing Care Programmes: A case study of opportunities and challenges in Zambia](#)

Resource: [Cycles of Exploitation: The links between children's institutions and human trafficking](#)

Resource: [Practical Guide for the Establishment of Support for the Exercise of the](#)

[Legal Capacity of Persons with Disabilities](#)

Resource: [Struggles with Self-Regulation? Try These 7 Rhythm and Music Activities.](#)

Resource: [mobile parenting app Bebbo](#)

Resource: [Ending corporal punishment in the early years of childhood: an essential right and need of every young child](#)

Resource: [Preventing a lost decade Urgent action to reverse the devastating impact of COVID-19 on children and young people](#)

Call to Action

Call to action: [Global Partnership Strategy for Early Childhood](#)

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