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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[Optimising the health-care experiences of babies, children, and young people](#)

[Announcing the Centre of Excellence on Data for Children with Disabilities](#)

Events

National Prenatal-to-3 Research to Policy Summit

October 7, 2021

Virtual Briefing: UNICEF State of the World's Children Report on Mental Health & Well-Being

Oct 13, 2021

STEM Webinar: Data Literacy

Oct 15, 2021

Virtual event: 2021 International Early Childhood Inclusion Institute

Oct 25 - 28, 2021

Conference: Family Hubs Implementation Toolkit

November 2, 2021

Some interesting articles and report

Report: [Covid 19 in India](#)

Brief: [Tobacco control to improve child health and development](#)

Report: [FPG 2021 Impact Report by uncfpg](#)

Report: [Kindergarten Transition](#)

Article: [Critically Examining the Person–Environment Relationship and Implications of Intersectionality for Participation in Children's Rehabilitation Services](#)

Article: [Association of Risk Factors for Early Childhood Disability in Rural Pakistan](#)

Article: [An Evaluation of Education-Based Interventions for Students with Autism Spectrum Disorders Without Intellectual Disability: a Systematic Review](#)

RESOURCES

Article: [COVID-19 and schools reopening in African countries: Twists and turns](#)

Article: [Associations between women's empowerment and child development, growth, and nurturing care practices in sub-Saharan Africa: A cross-sectional analysis of demographic and health survey data](#)

Resource: [Building Partnerships with Families Series](#)

Podcast: [PARTNERING WITH PARENTS--BUILDING A SUPPORTIVE RELATIONSHIP](#)

Tipsheet: [Relationships with Families](#)

Article: [The Concept of Peaceable School: children learn how to mediate and resolve conflicts by themselves](#)

Workbooks: [Literacy and learning through a global book series on climate change](#)

Resource: [2021 Yearbook - National Home Visiting Resource Center](#)

Tool: [Data on number of attacks on students, personnel, and institutions in 2020 GCPEA & UNESCO](#)

Resource: [How to Motivate Children: Science-Based Approaches for Parents, Caregivers, and Teachers](#)

Resources: [An extensive teaching toolkit to equip, enable and empower educators](#)

with the relevant knowledge they need to support young people with special educational needs and disability (SEND).

Resource: This project aimed to establish how to make mental health talking therapies better for autistic people.

Resource: Teacher Wellbeing Resources Mapping & Gap Analysis

Tool: COVID-19 Global Education Recovery Tracker

Report: COVID-19 and Female Learners in South Sudan: The impact of school closures in Juba, Rumbek, Kapoeta, Torit and Pibor

Resource: School's Out: Experimental Evidence on Limiting Learning Loss Using "Low-Tech" in a Pandemic

Webinar Recording: Strengthening and Promoting Education Data Systems and Utilization in Africa

Webinar Recording: Reopening the future: Advancing early learning for a better tomorrow

Resource: Build Forward Better

Article: Learning by doing: How the brain's motor system can support vocabulary learning

List of resources: Perkins global experts

Resource: Accelerating Change for Out of School Children and Youth Introduction

Video: Dignified Storytelling Pledge

Resource: My Hero is You, Storybook for Children on COVID-19

Blog: [A new blog via the Early Childhood Workforce Initiative](#)

Resource: [THE ENVELOPE: For Curious Conversation to Evolve Family Practice](#)

Resource: [REsponding to Violence against children in Schools and adjacent settings](#)

Resource: [If We Build a Trusting Relationship with Children, They will Find Courage to Talk about Violence or Abuse Against Them](#)

Resource: [The assessment bias trap: what the TAGs taught us](#)

Tools: [The National Academies Press | Tools for Supporting Emotional Wellbeing in Children and Youth](#)

Video: [Lessons from the Field - Safe and Supportive Early Learning: Lessons Learned for the New School Year](#)

Call to action

Global Call for Submissions of Evidence and Learning on EiE Data UNESCO

A Call to Action: [Supporting the Education of Afghanistan's Children and Young People](#)

Classes and courses

Professional development sessions: [ISSA Connects for Learning, three days of online learning](#)

2 November 2021 | 10:30 - 12:30 CET

[How can we support meaningful interactions in early childhood education and care?](#)

3 November 2021 | 10:30 - 13:30 CET

[Building your Organization's Resilience](#)

4 November 2021 | 10:30 - 12:30 CET

[Early Childhood Education and Care during the Pandemic](#)

E-learning: [Shifting Norms around Violence in Schools - A Guide for Facilitators](#)

[Working with Children and Young People](#)

Online Course: [E-course - Art, armed conflict and humanitarian aid](#)

Job opportunities

[Especialista de Educación Venezuela](#)

NRC - Norwegian Refugee Council

Caracas - Venezuela

APPLICATION DEADLINE: 9 OCTOBER 2021

[Education Project Manager - Posición Nacional](#)

Norwegian Refugee Council

Tegucigalpa, Honduras

APPLICATION DEADLINE: 13 OCTOBER 2021

[Monitoring, Evaluation, Adaptation and Learning Specialist \(MEAL\), Education, Haiti](#)

Catholic Relief Services

LACRO - HAITI

APPLICATION DEADLINE: 29 OCTOBER 2021

[Project Coordinator](#)

NYU Global TIES for Children - Early Childhood Development in Emergency & Conflict Initiative

New York City, NY

APPLICATION DEADLINE: 1 NOVEMBER 2021

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