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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[Montenegro must take bold steps to improve child protection system: UN expert](#)

[The Government of the Republic of Moldova Approved the Bill to Ratify the Istanbul Convention](#)

Events

Online event:

[How can we support meaningful interactions in ECEC?](#)

Nov 2, 2021 5:30AM - 7:30AM EDT

[Building your Organization's Resilience](#)

Nov 3, 2021 5:30AM - 8:30AM EDT

[Early Childhood Education and Care during the Pandemic](#)

Nov 4, 2021 5:30AM - 7:30AM EDT

Virtual colloquium series: [Reciprocal Learning In Times of Crisis](#)

Monthly throughout the academic year at 9:30 AM EST/5:30 PM

Some interesting articles and report

Report: [Keeping refugee children in school and out of work: Evidence from the world's largest humanitarian cash transfer program](#)

Book: [Preschool Peer Social Intervention in Autism Spectrum Disorder: Social Communication Growth via Peer Play Conversation and Interaction](#)

Report: [Building Social Protection Floors for All: Strategy for the 2nd phase \(2021–2025\)](#)

Article: [Parental Behavior Influences on Motor Skill Development in Young Children with Developmental Disabilities: A Two-Year Longitudinal Study](#)

Article: [Shifting parental beliefs about child development to foster parental](#)

[investments and improve school readiness outcomes](#)

Article: [Virtual Education Program to Support Providers Caring for People With Intellectual and Developmental Disabilities During the COVID-19 Pandemic: Rapid Development and Evaluation Study](#)

Article: [Are parental depressive symptoms related to the sleep quality and physical activity of their children with developmental disabilities?](#)

Article: [Unfinished business: Functional outcomes in a randomized controlled trial of a three-year extension of early intervention versus regular care following two years of early intervention for psychosis](#)

Article: [Early childhood intervention: What we know and where we are headed. A review of local and international literature and implications for Singapore](#)

Article: [Remote Learning Experience for Children With Developmental Disabilities During COVID-19 Pandemic in an Ethnically Diverse Community](#)

Article: [Preemptive interventions for infants and toddlers with a high likelihood for autism: A systematic review and meta-analysis](#)

Article: [Parental engagement in early intervention for infants with cerebral palsy – A realist synthesis](#)

Article: [Effect of parental skills-based psychoeducation intervention on parental stress index and severity of children with autism spectrum disorders: A pilot study](#)

Article: [Direct participation of people with communication disabilities in research on poverty and disabilities in low and middle income countries: A critical review](#)

Article: [Efficacy of early interventions with active parent implementation in low-and-Middle income countries for young children with cerebral palsy to improve child development and parent mental health outcomes: a systematic review](#)

Article: [Pre-symptomatic intervention for autism spectrum disorder \(ASD\): defining a research agenda](#)

Article: [A Pilot Study of Self-Regulation and Behavior Problems in Preschoolers with ASD: Parent Broader Autism Phenotype Traits Relate to Child Emotion Regulation and Inhibitory Control](#)

Working paper: [EARLY CHILDHOOD DEVELOPMENT, HUMAN CAPITAL AND POVERTY](#)

RESOURCES

Article: [Head Start Study Reveals Surprising Gains for Virtual Learners During Pandemic](#)

Article: [Uzbekistan: A brighter future starts with early learning](#)

Resource: [Prenatal-to-3 State Policy Roadmap 2021 - Prenatal-to-3 Policy Impact Center](#)

Guide: [The Quest: A Children's Guide for Child Support Workers to Better your Professional Practice](#)

Tipsheet: [CHILD DEVELOPMENT: WHAT TO EXPECT AND WHEN TO WORRY](#)

Article: [Children's Camps Lead the Fight against Child Abuse in Greece](#)

Resource: [CDC's Developmental Milestones](#)

Tool: [Activities Guide: Enhancing and Practicing Executive Function Skills with Children from Infancy to Adolescence](#)

Resource: [Help Me Connect](#)

Resources: [Hero Elementary Nominated for International Award](#)

Resource: [Safe and Supportive Early Learning: Lessons Learned for the New School Year](#)

Resource: [Services for Infants with Significant Disabilities in Early Head Start Programs](#)

Podcast: [Minnesota Autism Resource Portal](#)

Podcast: [Minnesota Autism Resource Portal Part 2](#)

Resource: [Media Work Together for Children in Public Care in Hungary](#)

Resource: [BEST PRACTICES in programming for child victims of trafficking and commercial sexual exploitation](#)

Resource: [School Retrofit Construction Guidelines](#)

Video: [Nepal Safer Schools Learning Week: Introduction to the NSSP Construction Manual](#)

Resource: [ACCESS: Accelerating Change for Children's and Youths' Education through Systems Strengthening](#)

Webinar recording: [Accelerating Early Childhood Education in Crisis and Conflict Settings](#)

Resource: [CDC What is "Early Intervention"?](#)

Resource: [What You Need to Know: Early Intervention](#)

Podcast: [EARLY CHILDHOOD SPECIAL EDUCATION: THE SYSTEM AND PROCESS](#)

Podcast: [SPECIAL EDUCATION AND EARLY CHILDHOOD EDUCATORS PARTNERSHIP SUCCESS](#)

Podcast: [Benefits of a Positive ECSE Partnership](#)

Video: [TWICE INVISIBLE, lack of education in crises leaves Internally Displaced Children behind](#)

Call to action

Call to Action: [Global initiative to support parents](#)

Classes and courses

E-course: [Trauma and Alternative Care: An Introduction to Using a Trauma-Informed Approach](#)

Self study: [CHILDREN'S DEVELOPMENT: WHAT TO EXPECT AND WHEN TO BE CONCERNED](#)

Self study: [Talking With Families When There Are Developmental Concerns](#)

Job opportunities

[Terms of Reference: Call for an International Lead Researcher - REGIONAL RESEARCH ON SUPERVISION](#)

Tue, 10/26/2021

[Education Advisor](#)
VVOB

Zambia, Lusaka

APPLICATION DEADLINE: 7 NOVEMBER 2021

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