Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: [http://ecdtf.org](http://ecdtf.org)

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**ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities**

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

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All comments and suggestions are welcome.

**News:**

Vanuatu joins the Global Partnership for Education | Global Partnership for Education

The Republic of Vanuatu has joined the Global Partnership for Education (GPE) after endorsement of its education sector plan by its development partners, making it the 69th country to join the partnership.

- STUDY FINDS YOUNG CHILDREN AT RISK FROM MATERNAL DEPRESSION
  

- Children with Special Needs and Their Parents Need Continuous Support
  

- UK and Kenya to host major education summit in 2021 | Global Partnership for Education
  
  The United Kingdom and Kenya will co-host a high-level summit next year to lead global action to educate every child.

Calling on Africa to ensure girls go back to school post COVID-19 closures | Blog | Global Partnership for Education

With schools reopening across Africa after the COVID-19 related closures, the African Union International Centre for Girls’ and Women’s Education in Africa (AU/CIEFFA) launched #AfricaEducatesHer, a campaign to bring awareness to the issues hindering girls and women from accessing education during the COVID-19 pandemic and a rallying call to take positive action now to guarantee girls...

www.globalpartnership.org

Events:

- **Paediatricians & Early Childhood Development**
  
  Oct 26, 2020 07:00 PM in Nairobi
  
  
  OCHA
  
  Oct 28, 2020 10:00 AM in Eastern Time (US and Canada)
confirmation email about joining the webinar.

Please join us for a virtual event to mark the public release of the code and documentation of the ‘OCHA-Bucky’ predictive model for COVID-19 spread and mitigation in humanitarian crises. Participants will learn why and how the model was created and how it is being used to inform humanitarian operations in six countries:

https://outlook.live.com/mail/0/AQMkADAwATEyMGE3LTRjMzMALTI…2BIc4KjNcgACUNPyWAAAALwHIF6HYrZOuBfiHOCozXIA2NfpOwAAAA%3D

• [LAUNCH] New INEE website - www.inee.org!

We are excited to share with you the redesigned and updated INEE website!

Virtual Eleventh Meeting of the Inter-agency and Expert Group on the Sustainable Development Goal Indicators (IAEG-SDGs):

https://outlook.live.com/mail/0/AQMkADAwATEyMGE3LTRjMzMALTI...2Blc4KjNcgACUNPyWAAAALwHIF6HYrZOuBfiHOCozXIA2NfpOwAAAA%3D
11th Meeting of the IAEG-SDGs
3-5 November 2020 | 8:00-11:00 am NYC EST Each Day
Kindly register (until 23 October)

https://docs.google.com/forms/d/e/1FAIpQLScTMEQVMklypwwBTdPLfTArDcNAQv0fteIRek8tCLyrUg/viewform

- 24th World Congress of IACAPAP will be held from 2 – 4 December 2020

Registration: https://www.iacapap2020.org/registration/

Registration - IACAPAP 2020

REGISTER NOW Category Type Rates (SGD) Early Bird (until 30 October 2020) Member SGD 184 Non-Member SGD 230 Low & Lower Middle Income Countries Delegates SGD 150 Student / Trainee SGD 125 Regular Member SGD 228 Non-Member SGD 285 Low & Lower Middle Income Countries Delegates SGD 175 Student /...

https://www.iacapap2020.org

Some interesting articles/reports:

- Joint Position Paper on a Comprehensive Child Rights Strategy

- A Neglected Tragedy: The global burden of stillbirths
  https://data.unicef.org/resources/a-neglected-tragedy-stillbirth-estimates-report/

- COVID-19 Transmission in US Child Care Programs
  https://pediatrics.aappublications.org/content/early/2020/10/16/peds.2020-031971
How the pandemic of COVID-19 affected parent's mental health

Filed Under: Public health and nutrition, Public health and nutrition
Tagged With: anguish, anxiety, coronavirus, covid-19, depression, insomnia, mental health, parents, psychiatry, psychology, school, stress
Brunilda Peña de Osorio. Psychologist with experience in human rights, gender, and initial education. In her role as National

Sudden Unexpected Infant Death and Sudden Infant Death Syndrome

Sudden Unexpected Infant Death and Sudden Infant Death Syndrome

Links with this icon indicate that you are leaving the CDC website. The Centers for Disease Control and Prevention (CDC) cannot attest to the accuracy of a non-federal website. Linking to a non-federal website does not constitute an endorsement by CDC or any of its employees of the sponsors or the information and products presented on the website.

https://www.cdc.gov/sids/about/index.htm

Pandemic shows children's well-being rests on parents' psychological health

https://www.childandfamilyblog.com/child-development/pandemic-shows-childrens-well-being-depends-on-parents/

Resources:

How parents can support children’s learning at home

https://www.childandfamilyblog.com/child-development/how-parents-can-support-learning-at-home/
• LAUNCH OF “IMPLEMENTING THE GLOBAL COMPACT ON REFUGEES FOR CHILDREN: EXAMPLES OF CHILD-FOCUSED WORK” PUBLICATION


• https://www.zerotothree.org/resources/5-how-to-help-your-child-develop-empathy

How to Help Your Child Develop Empathy • ZERO TO THREE

Empathy is the ability to imagine how someone else is feeling in a particular situation and respond with care. This is a very complex skill to develop.

www.zerotothree.org


Empathy: Where Kindness, Compassion, and Happiness Begin | Psychology Today

Empathy Empathy: Where Kindness, Compassion, and Happiness Begin Part 1: Empathy is important, but more complex and nuanced than it seems. Posted Oct 31, 2019

www.psychologytoday.com

• https://blogs.rch.org.au/ccch/2020/10/05/advocating-for-childrens-mental-health/

Advocating for children’s mental health | Centre for Community Child Health

Professor Frank Oberklaid and Dr Tim Moore contribute witness statements to the Royal Commission into Australia’s Mental Health System. Access their statements and learn about the
importance of the first thousand days, and why language matters for children’s mental health.

Creating Equity, Excellence, and Well-Being in Education

Throughout this and every school year, schools and districts should address the well-being and connection needs of both students and staff as a first priority before academic teaching and learning.

ECWI Home Visiting Workforce Needs Assessment Tool | EC Workforce

The Home Visiting Workforce Needs Assessment Tool aims to help Ministries and government agencies reflect on the ways in which they can support personnel delivering home visiting programs across sectors for pregnant mothers and caregivers with children under 3. Drawing inspiration from the UNICEF Pre-Primary Diagnostic and Planning Tool, this tool is intended for countries

Childhood Stress: The Ultimate Guide for Parents

12 Common Sources of Stress in Children and Teens. There are probably as many stressors that produce harmful effects as there are kids. 7 AACCAP Around the world, in every culture, childhood is a maze of difficult
choices. By thinking ahead a bit, we parents can perhaps foresee which pitfalls await our kids.

- **[Blog Series] Committing to Change: Girls’ EiE from Charlevoix to COVID-19**
  

- **HARMFUL SEXUAL BEHAVIOUR PREVENTION TOOLKIT**
  

- **kids_are_bored**
  
  https://www.decijedosadno.rs/en

- **STRESS, TRAUMA, AND THE BRAIN: INSIGHTS FOR EDUCATORS [VIDEO]**
  

- **Bullying in Preschool**
  
  https://www.inclusivechildcare.org/sites/default/files/courses/swf/Bullying%20in%20Preschool.pdf

- **https://www.youtube.com/watch?v=Tc5Dpks3UKY&mkt_tok=eyJpIjoiTTJZMll6WTNZV0psTVdKbSIsInQiOiJyN3N4eXdNQmtERUFkMEhcL0njTFRna2hXM0j2UoijMUNEMVRBNHhGUndBYSt4bWgwDVDMER5R1NqMWhNzdCVHh4VmhISlhOMlZkMFywUTFyWGHjb2poN0srcTBIvINDQ3hvMHFRU0JodjJLVQvWXC9wVXVMaEZJOHFL**
A Teaching Routine for Academic Vocabulary in Grades PreK-1 - YouTube

This REL West video walks viewers through a 3-step routine for teaching academic vocabulary to young students. The routine is aligned with evidence-based rec...

Interactive Read-Alouds: Learning From Books Together

https://www.wested.org/wested-insights/interactive-read-alouds/?utm_source=e-bulletin&utm_medium=email&utm_campaign=2020-10-issue-1&mkt_tok=eyJpIjoieyJlOiTTJZMI6WTNZV0psTVdKbSlsInQiOiJyN3N4eXdNQmtERUFkMEhcLOnjTFRna2hXMOJ2U0pIMUNEVMvBNhGundBYSt4bWgwdDVME5SR1NqMHlnzdCVHh4VmhISlhOMIZkMFwvUTEyWGljb2poN0srcTBljNDQ3hvMHFRU0JodjJLQVpWXC9wXXVMaEZJOhFLRnhFakJIdSJ9#

Pediatrics On Call

https://services.aap.org/en/pages/podcast/

Declaración sobre la formación inicial docente

Resultados del encuentro regional


Raise your hand - Case for investment

GPE Case for investment. We have a once-in-a-generation opportunity before us: to transform education and unlock the future we want. The Global Partnership for Education will need at least US$5 billion for the period 2021–2025 to support lower-income countries to do exactly that.
- [External URL](https://www.youtube.com/watch?v=SUU9ZnRbP44&feature=youtu.be)

**IACAPAP 2020 Webinar - COVID-19: Child and Adolescent Mental Healthcare - Disruption or Evolution**

In view of the congress postponement, the organisers of IACAPAP 2020 had successfully organised a free webinar for the community of child and adolescent psych...

- [Safe Sleep Frequently Asked Questions (FAQ)](https://www.health.state.mn.us/docs/people/womeninfants/infantmort/safesleepfaq.pdf)

- [Inclusion Throughout the Project Cycle](https://docs.google.com/document/d/1SDqVxiUHEaM4adajhPzwD70IToaTs10bPe1N5xVnjy/edit?usp=sharing)

- [EVENTO EN LÍNEA: Hacia una educación de calidad en la primera infancia–Resultados del Foro Regional](https://www.youtube.com/watch?v=Cs1eTPzc8a8)

- [External URL](https://outlook.live.com/mail/0/AQMkADAWyMGE3LTRjMzMALT1...2Bl4k4JNgcACUNPyWAAAAALwHIF6HYryZ0wBfiHOCozXIAA2NfpOwAAAA%3D)
Prenatal-to-3 State Policy Roadmap

https://pn3policy.org/?utm_campaign=Center%20News&utm_medium=email&_hsmi=97745942&_hsenc=p2ANqtz-99Zpb5QmZicULUH1Kntxn4XKcsNv5ljb_nhqfVE3MCIJxYPFxBNsTLimiBGQSw8GMuPLpHk4RXgRh4IU4tT1imSsBpYw&utm_content=97745942&utm_source=hs_email

Six Acquired Strengths for Children’s Mental Health--Self Regulation and Affiliation: Part Two | Center for Inclusive Childcare

In Part 2 of Dr. Perry’s Six Acquired Strengths, we will discuss the importance of self regulation in preschoolers and its impact on social skill development. These two emotional milestones are essential to a young child’s learning and success now and later in life. You can do much to enhance their mastery of these ‘strengths’!

Nurturing Care Newsletter:


https://nurturing-care.org

Center on the Developing Child Newsletter

https://us4.campaign-archive.com/?u=641f78fe500d565329121ffcc9&id=24f41bb812&e=c0adc5c9f2

Call to Action:

- [Survey] Evidence Gap in Education in Emergencies: We are pleased to inform you that the survey deadline has been extended to 26 October 2020!
Leadership for Africa - DAAD

The DAAD has launched its new scholarship programme "Leadership for Africa" with funding from the German Foreign Office. The programme supports 55 master's degrees at German universities, with the exception of the subjects of human, veterinary and dental medicine, as well as law, art, music and architecture.

Job opportunities:


Education jobs | Global Partnership for Education

A compilation of job opportunities in the education sector within the Global Partnership for Education as well as in other organizations

- Director, UNESCO International Institute for Education Planning
  UNESCO
  Paris
  APPLICATION DEADLINE: 30 OCTOBER 2020
  https://inee.org/jobs/director-unesco-international-institute-education-planning
• **Assistant/Associate Professor in International and Comparative Education**
  Teachers College
  New York, New York
  APPLICATION DEADLINE: 1 NOVEMBER 2020


  **Assistant/Associate Professor in International and Comparative Education | INEE**

  Position: The Program in International and Comparative Education (IC&E) at Teachers College, Columbia University, invites applications for a tenure-track Assistant/Associate Professor position. We are seeking candidates with expertise in the areas of education in emergencies and/or refugee education. We are especially interested in candidates who focus on teacher education and professional ...

• **[Consultant] Teacher Taskforce, Social Dialogue 2020**
  UNESCO
  Paris
  APPLICATION DEADLINE: 5 NOVEMBER 2020


• **Senior Education Coordinator**
  International Rescue Committee
  Goma, DRC
  APPLICATION DEADLINE: 13 NOVEMBER 2020

  https://inee.org/jobs/senior-education-coordinator

  **Senior Education Coordinator | INEE**

  IRC is looking for a Senior Education Coordinator for CYERA, a USAID-funded project in DRC. This position will provide technical leadership and management of the CYERA program and the education sector, in the development of safe and gender-responsive educational environments. He/She will also work on expanding community access to formal and informal education services for CYERA, including ...