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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtdf.org>

All comments and suggestions are welcome.

From our members

Congratulations and all best wishes for success for our ECDtf colleagues launching a new child rights platform:

[GlobalChild Platform](#)

News

[Day care for disabled children requires better funding, parents and experts say](#)

[To baby brains, language is language, whether signed or spoken](#)

Events

Online event: [Learn More about Child Victim Protection and Restorative Justice at the i-Restore Closing Conference](#)

Nov 4, 2021 02:30 PM in [Amsterdam, Berlin, Rome, Stockholm, Vienna](#)

Online event: [Equity Chat on Unpacking the Revised IECMH Consultant Competencies](#)

November 4, 2021

Webinar: [Climate justice, education and gender equality: targeting the connections](#)

5 November 2021,

Online event: [Thematic Day 2021: Education Beyond the Pandemic Réseau Suisse Education et Coopération Internationale](#)

November 16 2021 | 9:00 - 16:30

Some interesting articles and report

Report: [Improving support for families facing multiple and complex problems](#)

Technical Note: [Technical Note on Girls' Education, Empowerment, and the Elimination of Female Genital Mutilation](#)

Article: [Pandemic Effects: Ableism, Exclusion, and Procedural Bias](#)

RESOURCES

Article: [Laos: A new digital platform ensures continuity of education](#)

Article: [Localizing Development: Evidence from Social Emotional Learning Assessments in Tanzania](#)

Resource: *Center on the Developing Child:* [Resilience](#)

Article: [KIX: Policy dialogue in Senegal on innovations and knowledge in education](#)

Resource: [La Mochila CoSchool and Plan International](#)

Article: [The Necessity of Finding More Ways to Praise](#)

Resource: [Lost Time is Never Regained, or Why Investing in Early Childhood should be a Priority](#)

Tool: [Developing a relationship support pathway for families: A support pathway model](#)

Resource: [International guidelines for the upbringing and education of persons with Down Syndrome](#)

Resources: [Make Our Voices Count](#)

Resource: [Children's Books by Indigenous Authors](#)

Resource: [Down Syndrome Early Years](#)

Resource: [The Mental Health and Psychosocial Support Minimum Services](#)

[Package](#)

Resource: [How to support students with OCD \(Obsessive-Compulsive Disorder\)](#)

Podcast: [INCLUSION PART 1- THE FOUNDATION OF OUR PRACTICE](#)

Call to action

Global Call to Action: [Our Climate is Our Children's Future](#)

Classes and courses

E-course: [Trauma and Alternative Care: An Introduction to Using a Trauma-Informed Approach](#)

Job opportunities

[Education Advisor](#)

VVOB

Zambia, Lusaka

APPLICATION DEADLINE: 7 NOVEMBER 2021

[Programme Specialist - Culture](#)

UNESCO

Equatorial Guinea

APPLICATION DEADLINE: 7 NOVEMBER 2021

[GFP Institute Deputy Director](#)

Generations For Peace

Amman Jordan

APPLICATION DEADLINE: 17 NOVEMBER 2021

Education Coordination Specialist - Rapid Response Team

Save the Children International

Worldwide

APPLICATION DEADLINE: 19 NOVEMBER 2021

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