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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[What can a post-COVID world look like for people with disabilities?](#)

[Planning ahead in the Marshall Islands mitigates interruptions in learning](#)

[The future is now: leveraging the power of climate change education](#)

Events

Online event: [Education Now | Our Earliest Learners — and their Caregivers](#)
[November 17, 2021](#)

Online event: [World Congress on Justice with Children](#)
[November 15 - 20, 2021](#)

Online event: [IF NOT NOW, WHEN? US Ratification of the Convention on Rights of the Child \(CRC\)](#)
[November 18, 2021](#)

Webinar: [Teacher Professional Development in Crisis Contexts - sharing good practice, lessons learned and opportunities for change](#)
[November 18, 2021](#)

Webinar: [Education - A gateway to well-being for children](#)
[November 18, 2021](#)

Online global symposium: [Transforming Education: Ethics Education for Learning to Live Together](#)
[November 22 - 23, 2021](#)

Online event: [The Canadian Launch of the GlobalChild Platform / Le lancement canadien de la plateforme GlobalChild](#)
[December 13, 2021](#)

Some interesting articles and report

Report: [Increasing Access to Inclusive Environments](#)

Report: [Children uprooted in a changing climate](#)

Article: [Montessori Method and Universal Design for Learning: two methodologies in conjunction for inclusive early childhood education](#)

Report: [Sightsavers-systematic-review-into-stigma-and-disability-FINAL](#)

Article: [Population-based approaches for monitoring the nurturing care environment for early childhood development: A scoping review](#)

Article: [Risk factors for early childhood disability in Bangladesh: Evidence from Multiple Indicator Cluster Survey 2019](#)

Brief: [Places for All Babies: Home-Based Child Care is an Essential Part of the Solution](#)

Article: [Early intervention programs for toddlers with Autism Spectrum Disorder: a systematic review](#)

RESOURCES

Article: [Now is the time for learner-centered, whole-child education](#)

Article: [Gifted, ADHD, or Both?](#)

Resource: [Supporting the Parent Centers Who Serve Families of Children with Disabilities](#)

Article: [8 ways to better connect preschool to promising careers for all students](#)

Resource: [Return to School Roadmap: Child Find, Referral, and Eligibility](#)

Resource: [Return to School Roadmap: Provision of Early Intervention Services](#)

Tip sheet: [for parents to enhance their advocacy and leadership skills.](#)

Resource: [Supporting Child and Student Social, Emotional, Behavioral, and Mental Health Needs](#)

Resources: [Dyslexia the Gift Blog The Phonics Trap](#)

Resource: [High-quality early child care and education: The gift that lasts a lifetime](#)

Resource: [Recognizing the Signs of Trauma](#)

Resource: [Are adults willing to listen to children on child labour?](#)

Resource: [Are ACE scores useful for identifying individuals at risk of health problems?](#)

Resource: [What is a child-friendly city?](#)

Resource: [Towards psychosocial resilience and well-being](#)

Resource: [New research: Where's the care?](#)

Resource: [Play for autistic children is a vital path to social learning that is easily misunderstood: Ella Paldam](#)

Resource: [Bridging knowledge to decision making](#)

Resource: [RELATIONSHIPS WITH FAMILIES](#)

Podcast: [WELCOMING BABIES! PARTNERING WITH PARENTS TO EASE THE TRANSITION TO CHILD CARE](#)

Classes and courses

E-course: [The Quest: A Children's Guide for Child Support Workers to Better your Professional Practice](#)

Self-study: [Comportamiento de los Niños: La Importancia de Papel del Profesional](#)

Job opportunities

[Education Coordination Specialist - Rapid Response Team](#)

Save the Children International

Worldwide

APPLICATION DEADLINE: 19 NOVEMBER 2021

[Consultancy: Tdh children and youth empowerment Model of Action](#)

APPLICATION DEADLINE: 20 NOVEMBER 2021

[Consultoría para la elaboración de la Guía Regional de Adaptación y uso de los programas educativos alternativos existentes para mitigar las pérdidas o deficiencias de aprendizaje para NNAJ](#)

Plan International

home-based

APPLICATION DEADLINE: 21 NOVEMBER 2021

[Early Childhood Education Specialist](#)

Right To Play

London, UK or Toronto, Canada

APPLICATION DEADLINE: 31 DECEMBER 2021

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