Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: [http://ecdtf.org](http://ecdtf.org)

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**ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities**

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

[ecdtf.org](http://ecdtf.org)

All comments and suggestions are welcome.

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**News:**

People with intellectual disabilities and developmental disorders are three times more likely to die of Covid-19, compared with patients without the conditions, a new analysis found.

Pandemic-related school closures were unprecedented – but they are not the biggest threat to children’s learning | Blog | Global Partnership for Education

While governments worldwide are continuing to struggle to implement forms of remote learning with equal access for all, the education crisis due to the COVID-19 pandemic is still being exacerbated globally. However, a recent landmark White Paper jointly issued by the world’s largest education organizations recall that this learning crisis isn’t really a new one.

Children’s disadvantaged backgrounds can produce strengths - Child and Family Blog

Is adolescent parenthood amid poverty always poorly thought out – the irrational miscalculation of youthful short-sightedness? It depends. Some studies of teenage parenting show worse outcomes for both mothers and
children, but others indicate better outcomes, once social 
disadvantages are accounted for.

www.childandfamilyblog.com

- https://www.globalpartnership.org/blog/education-service-transformation-sierra-leone-where-policy-meets-people

**Education service transformation in Sierra Leone: Where policy meets the people | Blog | Global Partnership for Education**

As GPE prepares to launch a new five-year strategic plan responding to partner countries’ demands for transformative change, GPE Board Member and Minister of Basic and Senior Secondary Education David Moinina Sengeh shares learnings from his first year of office on what transforming education means to the people of

www.globalpartnership.org

- https://theconversation.com/will-covid-lockdowns-hurt-your-childs-social-development-3-different-theories-suggest-theyll-probably-be-ok-137248?fbclid=IwAR2KcGEZtrGyWS5ORkjUZAEPpQy83AQAXwOJ0lYBDx2NFMsLnR2W4F5AAs&utm_source=All&utm_campaign=Novembre+2020+ANG&utm_medium=email

**Will COVID lockdowns hurt your child's social development? 3 different theories suggest they'll probably be OK**

All is not lost if your child has missed out on some of their usual social interaction during COVID-19. They might have actually gained something in spending more time with family.

theconversation.com
The global vulnerability of adolescent mothers and their children

The COVID-19 pandemic has reignited concerns about the effects of crises on the development of children globally. Within this realm of concern is an area that continues to be overlooked: the particular vulnerability of adolescent mothers and mothers to be, and by proxy, their children.

Events:

- **Master Class against Racism and Discrimination: Philosophical perspectives**
  Nov 19, 2020
  [https://unesco-org.zoom.us/webinar/register/WN_BIo_4igqReWX-mRwluWuhg?_x_zm_rtaid=edSSZtudTPexbEs6Zw6w6w.1605724909955.3464ed6dfe531410d4eca3af8baa61b&_x_zm_rhtid=340](https://unesco-org.zoom.us/webinar/register/WN_BIo_4igqReWX-mRwluWuhg?_x_zm_rtaid=edSSZtudTPexbEs6Zw6w6w.1605724909955.3464ed6dfe531410d4eca3af8baa61b&_x_zm_rhtid=340)

- **Online launch event — Leave No Child Behind: Invest in the Early Years Report**
  Nov 19, 2020
  [https://us02web.zoom.us/webinar/register/WN_CzxZWkT-Q_OW4LUq7T8gzw](https://us02web.zoom.us/webinar/register/WN_CzxZWkT-Q_OW4LUq7T8gzw)

- **3rd INTERNATIONAL EARLY CHILDHOOD ACTION CONGRESS**
  November 20, 2020

Home | Congress 2020 ECEC

Given the current context of the health crisis and international travel restrictions, we’ve found another way for us all to get together! Indeed, it’s a world premier: our 3rd congress has morphed
into an interactive Webcampus! With a sophisticated virtual platform, you’ll be able to create an avatar, travel, discover, and, within the context of the Covid-19 health crisis, engage in ...

• **Launch of Countdown Profiles on ECD and the ECDI2030**
  Nov 23, 2020
  [https://unicef.zoom.us/webinar/register/WN_pynv_ZgFSkaCO3YkYUdVZA](https://unicef.zoom.us/webinar/register/WN_pynv_ZgFSkaCO3YkYUdVZA)

• **Achieving systemic economic transformation in Africa**
  Tue, November 24, 2020
  9:00 AM – 10:30 AM EST

**Achieving systemic economic transformation in Africa**

“Know the Beginning Well,” by African Center for Economic Transformation founder Dr. K.Y. Amoako, explores African economic transformation

[www.eventbrite.com](http://www.eventbrite.com)

• [https://inclusion-international.org/inclusion-international-takes-action-on-family-leadership/?utm_medium=email&utm_campaign=Register%20now%20for%20our%20Families%20Taking%20Action%20on%20Inclusion%20Virtual%20Summit&utm_content=Register%20now%20for%20our%20Families%20Taking%20Action%20on%20Inclusion%20Virtual%20Summit+CID_89b40924a5bd6f99bc54484013274909&utm_source=Email%20marketing%20software&utm_term=Learn%20More](https://inclusion-international.org/inclusion-international-takes-action-on-family-leadership/?utm_medium=email&utm_campaign=Register%20now%20for%20our%20Families%20Taking%20Action%20on%20Inclusion%20Virtual%20Summit&utm_content=Register%20now%20for%20our%20Families%20Taking%20Action%20on%20Inclusion%20Virtual%20Summit+CID_89b40924a5bd6f99bc54484013274909&utm_source=Email%20marketing%20software&utm_term=Learn%20More)

**Families Taking Action for Inclusion**

**Virtual Summit**

**Inclusion International takes action on family leadership!**

Background Inclusion International was started by families. Families and people with intellectual disabilities are the heart of our movement. In 2018, our members agreed we are a united network of families and persons with intellectual disabilities working for inclusion. In June 2018 we agreed to: “explore options around family
Some interesting articles/reports:

- **Consequences of short or poor sleep in young children**
  

- **Early Childhood Parasomnias**
  

- **The Effects of Prenatal Stress on Child Behavioural and Cognitive Outcomes Start at the Beginning**
  
Group Sessions or Home Visits for Early Childhood Development in India: A Cluster RCT | American Academy of Pediatrics

Video Abstract OBJECTIVES: Poor early childhood development in low- and middle-income countries is a major public health problem. Efficacy trials have shown the potential of early childhood development interventions but scaling up is costly and challenging. Guidance on effective interventions’ delivery is needed. In an open-label cluster-randomized control trial, we compared the ...
In the playground, a group of children concentrates as their teacher prepares to throw them a ball. This fun and simple exercise helps improve children's motor skills while enhancing hand-eye coordination.

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**Nepal: Reaching the most disadvantaged children with education | Stories of change | Global Partnership for Education**

Two years ago, Barsha, a 12-year-old girl living in the Pipara municipality of Nepal's Mahottari district, was not going to school. Barsha belongs to a community historically classified as one of the lowest in Nepal’s caste system (the Dalit). Although many Nepali children have gained access to education over the past years through the efforts of the government and development partners...

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**A Teacher-Parent-Child Learning Community Model during COVID Pandemic: An Example from Anji County, China**

National Institute for Early Education Research

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**Conceptualizing and Measuring Access to Early Care and Education**

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**Compendio de Iniciativas con resultados positivos para una Educación en Primera Infancia de Calidad**

1. Compendio de Iniciativas con resultados positivos para una Educación en Primera Infancia de...
**Development and validation of Egyptian developmental screening chart for children from birth up to 30 months**

https://peerj.com/articles/10301/

**Resources:**

- **Teachers reimagining the future**
  
  See attachment!

- **The Toa Nafasi Project**
  
  See attachment!
  
  https://www.toanafasi.org

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Toa Nafasi – Providing Chances, Promoting Children. Working with government schools in Tanzania to support students with learning difficulties.

Providing Chances, Promoting Children. Working with government schools in Tanzania to support students with learning difficulties.

https://www.toanafasi.org

- **How Racism Can Affect Child Development**
  

- **https://www.thedialogue.org/analysis/informe-regional-de-progreso-en-la-implementacion-de-la-**
Políticas de primera infancia en América Latina: Informe de progreso en la implementación de la Agenda Regional - The Dialogue

El presente documento sintetiza los resultados principales de los diez informes de progreso de país desarrollados en torno a los cuatro acuerdos de la Declaración de Bogotá.

- Understanding Child Health in the Context of COVID-19
  

- https://www.youthatheart.nl

Youth at Heart | Youthatheart

Youth at Heart Virtual Forum is set up by the Dutch Ministry of Foreign Affairs to hear the voices of young people from Africa and the Middle-East. What are the challenges they face to get an education and find a job? And how has COVID-19 affected them?

- Leanard Cheshire has released the i2i Disability and COVID-19 Influencer Pack, a new advocacy resource exploring the impact of measures to control the spread of the coronavirus pandemic on people with disabilities. An accessible PDF version is attached and it is also available online here:
  

- https://www.healthychildren.org/English/ages-stages/baby/preemie/Pages/Preemie-Milestones.aspx

Preemie Milestones -
HealthyChildren.org

Preemie Milestones in Development Note: The information below shows how young children typically develop. It is important to use your child’s adjusted age when tracking his development. So, if your baby is 21 weeks old, but was born 5 weeks early, his adjusted age is 16 weeks (or 4 months).


Premature baby? Understand your preemie’s special needs - Mayo Clinic

A premature (preterm) baby is born before 37 complete weeks of pregnancy. Generally, the earlier a baby is born, the higher the risk of complications.


When Concerns Arise--Why Developmental Milestones are Important: Part One | Center for Inclusive Childcare

In this series on developmental concerns, we begin by looking at typical developmental milestones as guideposts for understanding how children develop their social, emotional, language, physical, and cognitive skills. Why is this important to the early childhood practitioner? What do we need to know in order to provide developmentally appropriate care?


When Concerns Arise--What are Red Flags for Developmental Concerns: Part Two | Center for Inclusive Childcare
In part two of this series on developmental concerns, we will define what a red flag means as we observe a child’s development. Is it one behavior or a cluster of behaviors? In addition, we will discuss the impact culture may have on developmental milestones as we consider red flags for developmental concerns. Our inclusion consultant, Priscilla Weigel, will share examples from her work with...

www.inclusivechildcare.org

- A Model of Hospitality and Story Sharing in Zambia
  
  https://www.childhoodexplorer.org/hospitality?utm_source=New+SignUp+List&utm_campaign=b428b0b3df-EMAIL_CAMPAIGN_2018_02_26_COPY_01&utm_medium=email&utm_term=0_34ae9e637d-b428b0b3df-289516265

- https://www.who.int/publications/i/item/9789241564762

Birth defects surveillance: atlas of selected congenital anomalies - WHO

Overview. This Atlas of selected congenital anomalies is a companion tool to Birth defects surveillance: a manual for programme managers, and is intended to help in the development, implementation and ongoing improvement of a surveillance programme for congenital anomalies, particularly in countries with limited human and financial

www.who.int


Build back equal: A new guide to ensure girls can safely return to school post-COVID | Blog | Global Partnership for Education

Developed jointly by Plan International, UNESCO, UNGEI, UNICEF and Malala Fund, this new guide provides targeted actions for policymakers and practitioners in ministries of Education and other decision makers to build back equal through gender-responsive education systems
Family-school communication during lockdown improves children’s learning

Italy was the first western country hit by COVID-19 and one of the countries in Europe with the highest death rates. National lockdown restrictions came into force in March 2020 and schools were closed until the end of the academic year.

Enhancing Developmental Promotion Early Detection Referral and Linkage to Services within Early Learning


Best Books for Babies to Find Math in Their World

https://earlymath.erikson.edu/best-books-for-babies-to-find-math-in-their-world/

CURRICULUM FROM THE PERSPECTIVE OF INFANTS AND TODDLERS


NETWORKING TO INTEGRATE SDG TARGET 4.7 AND SEL SKILLS INTO EDUCATIONAL MATERIALS

https://www.nissem.org/SELChat

Podcast: Behind the Pages.

• The Story of Coronavirus

https://www.youtube.com/watch?v=ogBXkJ06nN8&feature=youtu.be

The Story of Coronavirus - YouTube

Produced by Global Health Media Project in collaboration with Yoni Goodman. Download link: https://globalhealthmedia.org/animations/ Content review provided ...

• Health and Learning Are Deeply Interconnected in the Body: An Action Guide for Policymakers


Call to Action:

• https://www.inclusivechildcare.org/professional-development

Professional Development | Center for Inclusive Childcare

Professional Development The following self study courses explore topics in-depth related to early childhood. Each course is self-paced. For optimal performance, viewing from a computer or tablet is highly recommended.

Job opportunities:
Scope of Work: Consultancy to Design and Facilitate Decolonizing/Transforming International Child Protection -- An online institute about dismantling racism, neo-colonialism, and patriarchy in humanitarian and development efforts to protect children and support families

Experience in researching and analyzing the child protection and rights field Extensive experience facilitating and organizing high-level meetings with a range of

Country Programmes Manager - Ecuador
VVOB
Ecuador
APPLICATION DEADLINE: 20 NOVEMBER 2020

https://inee.org/jobs/country-programmes-manager-ecuador

Chief of Party, TABLA Project
Save the Children US
Sarajevo, Bosnia
APPLICATION DEADLINE: 29 NOVEMBER 2020

https://inee.org/jobs/chief-party-tabla-project

Post-Doctoral Research Associate
MHPSS Collaborative
TBD
APPLICATION DEADLINE: 3 DECEMBER 2020

https://inee.org/jobs/post-doctoral-research-associate

Senior Technical Advisor - Proposal Development
CARE USA
Atlanta, GA or Washington, DC
APPLICATION DEADLINE: 3 DECEMBER 2020

https://inee.org/jobs/senior-technical-advisor-proposal-development
• National Education Coordinator
  Concern Worldwide
  Sierra Leone
  APPLICATION DEADLINE: 5 DECEMBER 2020
  
  https://inee.org/jobs/national-education-coordinator-0

• Program Manager II, School Feeding - Laos
  Catholic Releif Services
  Vientiane, Laos
  APPLICATION DEADLINE: 10 DECEMBER 2020
  
  https://inee.org/jobs/program-manager-ii-school-feeding-laos

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