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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

From our members:

Kudos and appreciation to our ECDtf colleagues who contributed to this important work:

[Early Child Development: From Measurement to Optimal Functioning and Evidence-based Policy](#)

Congratulations and appreciasstion to ECDtf colleague Paul Lynch on publication of this important new review:

[Widening the focus of school readiness for children with disabilities in Malawi: a critical review of the literature](#)

News

[Ableism Is Embedded In Our Language. We Can Dismantle It](#)

[Helen Milroy: pioneer in Indigenous and child mental health](#)

[United States can be a leader on behalf of people with disabilities around the world](#)

[The pandemic has been challenging for children but if we stop and listen, we can find out what they need](#)

Events

Online event: [Conversatorio "De la investigación a la acción: el diálogo político para la toma de decisiones"](#)

[December 2, 2021](#)

Live launch: [Early Childhood Matters - The Climate Issue: Caring for children and the planet](#)

[December 2, 2021](#)

Launch of the [Global Partnership Strategy for Early Childhood](#)
[December 6, 2021](#)

Webinar: [What do we know \(so far\) about remote delivery of early childhood development programs in humanitarian settings?](#)
[December 9, 2021](#)

Online event: [Ask-Me-Anything event about their interdisciplinary approach to data science education](#)
[December 13, 2021](#)

Webinar: [Why the best early intervention evidence is local](#)
[February 7, 2022](#)

Online global summit: [Global Disability Summit Civil Society Forum Global Consultation](#)
[February 15, 2022](#)

Event: [European Conference - Health and education outcomes of children across Europe with congenital anomalies](#)
April 7-9, 2022, Poznan, Poland

Some interesting articles and report

Report: [STRENGTHENING FAMILY-BASED CARE IN REFUGEE CONTEXTS](#)

Article: [Clinician Perspectives of Chronic Pain Management in Children and Adolescents with Cerebral Palsy and Dyskinesia](#)

Article: [Assessing fidelity of implementation to a technology-mediated early intervention using process data](#)

Report: [Growing up in the Covid-19 pandemic: An evidence review of the impact of](#)

[pandemic life on physical development in the early years](#)

Article: [Study finds infants later diagnosed with autism show reduced social communication before their first birthday](#)

Article: [COVID-19 and Children's Well-Being: A Rapid Research Agenda](#)

RESOURCES

Article: [Building a Positive School Climate Through Restorative Practices](#)

Article: [How playfulness develops and spurs a drive to learn](#)

Resource: [Making PE More Enjoyable for Students With Physical Disabilities](#)

Article: [Gifted education's future requires more diversity, inclusion and access](#)

Resource: [Setting Up Strong Family Engagement in the Early Grades](#)

Toolkit: [Screen-Time Reduction Toolkit for Child Care Providers](#)

Tool: [Diversity+ Charter: Supporting First Steps Towards Diversity Positive ECEC Services](#)

Resource: [Young Children and Screens: Putting Parents in the Driver's Seat](#)

Resources: [Loose parts: What does this mean?](#)

Resource: [Learn how personalized video contributes to equity in student and caregiver communication](#)

Resource: [3 steps to creating a comfortable learning environment](#)

Article: [Face Masks Don't Hide Emotions From Kids: Study](#)

Resource: [ISSA Connects for Learning - Session Recordings](#)

Resource: [REYN Bulgaria is Uniting Efforts for ECD Advocacy](#)

Resource: [Accelerating the End of Child Marriage in the MENA Region. From Evidence-based Research to Policy and Programme Building: Showcasing Learning and Results](#)

Resource: [Making childhood trauma a little less traumatic](#)

Resource: [How to Counter Learned Helplessness](#)

Resource: [World Congress on Justice with Children: "Our difficulties are not sufficiently recognised"](#)

Resource: [Eight strategies to support children with selective mutism](#)

Article: [Extreme eating problems in early childhood linked to higher chance of developmental delay, NIH study suggests](#)

Tool: [Reducing Parental Conflict Planning Tool](#)

Tool: [Supporting the implementation of Family Hubs in local areas](#)

Resource: [How to Help a Child Bond With Their Special Needs Classmate](#)

Film [Edge of the Valley](#)

Norwegian Refugee Council & Education Cannot Wait

Call to action

[Call for Applications: 2022 ECDAN Knowledge Fellows Program](#)

[Call to address the climate crisis to protect the well-being and development of young children](#)

Classes and courses

E-course: [i-RESTORE Protecting Child Victims Through Restorative Justice](#)

Job opportunities

[Program Assistant, Education](#)

The Dialogue

[Education Development Officer \(Foundational Skills Advisor\)](#)

U.S. Agency for International Development

Washington, D.C.

APPLICATION DEADLINE: 8 DECEMBER 2021

[USAID ECCN Steering Group Application - Now Open!](#)

Education Development Center

Remote

APPLICATION DEADLINE: 12 DECEMBER 2021

[Early Childhood Education Specialist](#)

Right To Play

London, UK or Toronto, Canada

APPLICATION DEADLINE: 31 DECEMBER 2021

[Consultant National Technique/Ingénieur Génie Logiciel](#)

UNESCO

Tchad

APPLICATION DEADLINE: 5 JANUARY 2022

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