Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

All comments and suggestions are welcome.

Congrats and appreciation to ECDtf colleague(s) new article:

- https://www.researchgate.net/publication/346022500_We_can%27t_handle_things_we_don%27t_kno...

https://outlook.live.com/mail/0/AQMkADwATEyMGE3LTRjMzMALTI...%2Blc4kJNcgACUNPyWAAAALwHlF6HYrZOuBfiHOCozXIAA3yMiagAAAA%3D
(PDF) “We can’t handle things we don’t know about”: perceived neurorehabilitation challenges for Malawian paediatric cerebral malaria survivors

PDF | Background We sought to identify perceptions of neurorehabilitation challenges for paediatric cerebral malaria (CM) survivors post-hospital... | Find, read and cite all the research you need on ResearchGate

www.researchgate.net

News:


Humanitarian aid funding still failing education | Blog | Global Partnership for Education

A promising sign is the establishment of Education Cannot Wait (ECW) in 2016, as part of an effort to reposition education as a priority sector within the humanitarian aid architecture and to provide dedicated financing to education in crisis-affected contexts. Positively, over the past 20 years there has been increased attention of

www.globalpartnership.org


Negative impact of parental physical punishment of children

Findings suggest more workable approaches. The Internet has become a leading source of information for parents around the world. Our study helps us understand why efforts to significantly reduce spanking by disseminating information on-line about the dangers of physically punishing children may prove difficult without directly
Children’s play during COVID-19: Connecting home and school

In the current COVID-19 pandemic, children are spending more time at home as some schools have to close for a day, a week, or several months. What does this mean for young children’s play activities?

“Stuck-At-Home Moms: The Pandemic's Devastating Toll On Women”

Events:

Advancing Infant and Early Childhood Mental Health Policy 101

Dec 3, 2020
https://zerotothree.zoom.us/webinar/register/…ST-ILi9sUQ?utm_medium=email&utm_source=email_link&utm_content=…center
• Disability Inclusive Education Forum: Reaching the most marginalized

Dec 4, 2020
https://unicef.zoom.us/webinar/register/WN_PV9fNHHXRYq2mc7xph5x2Q?_x_zm_rtaid=ECeQrBz4R129vxgzb3q4uQ.1606771429349.233fcfb9a339825a4e0920d8e7c8d838&_x_zm_rhtaid=369

• Families Taking Action for Inclusion!

Dec 8, 2020 01:00 PM
https://us02web.zoom.us/meeting/register/tZ0vdu-urzlEtNKXc_kvgrB4xm8m4HBy-cM

Welcome! You are invited to join a meeting: Families Taking Action for Inclusion!. After registering, you will receive a confirmation email about joining the meeting.

Join family leaders from around the world to talk about inspiring a vision for inclusion; a vision that clearly identifies a family member's rightful place in the world.

• EIF national conference

Dec 8
https://conference.eif.org.uk/register/

• Tending Your Garden: Improving Family Relationships and Increasing Emotional, Psychological, and Physical Wellbeing for All

December 8, 2020, 1:00 pm - 1:30 pm

https://register.gotowebinar.com/register/6389628617114455054?source=email&ct=t(November_workshop_webinars_COPY_01)&mc_cid=7ffdd7563bf&mc_eid=7d27aa59a3

• Evaluando el impacto de la pandemia en el desarrollo de los niños y niñas en América Latina y el Caribe

Dec 9
• Human Rights & Better Health Outcomes

Dec 10, 2020
https://web.cvent.com/event/d0da9dea-c9a5-4a08-a9c0-72eeb69650fc/regProcessStep1

• Harnessing Global Data for Young Children

Dec 10, 2020
https://us02web.zoom.us/webinar/register/WN_E3mjKULaTG6KO_MGkCs4-w

• On the Futures of Education: Civic Responsibility, Pedagogy, & Textbooks in a Time of Rapid Change

https://mcusercontent.com/af5e9b9b271181f31cc3ba467/files/9d932e0e-122f-44e3-ace6-6d4531d5cd7b/FoE_event_poster.pdf
https://bit.ly/FoEwebinar1
https://teacherscollege.zoom.us/meeting/register/tJYpcu2urjluHdYoQybVfqMHawdS-QXaCrHc

Welcome! You are invited to join a meeting: On the Futures of Education: Civic Responsibility, Pedagogy, & Textbooks in a Time of Rapid Change. After registering, you will receive a confirmation email about joining the meeting.

A webinar organized by Columbia University’s Teachers College, & NISSEM, in partnership with UNESCO. The Futures of Education initiative aims to rethink education and shape the future in a world of rapid change and increasing complexity. This webinar explores the following ideas: 1. How can we prepare for change and complexity? 2. How is ‘change’ different in different parts of the world? 3. Should we profoundly rethink ‘education’, and what would this mean for curriculum, pedagogy, and textbooks? The webinar will present key points from three of the background papers commissioned by the initiative and will invite audience participation in lively conversation. Abstracts for the papers are available at https://bit.ly/FoEpapers

Presenters - Helen Haste (University of Bath) & Vidur Chopra (Teachers College, Columbia University) - Michele Schweisfurth (University of Glasgow) - Andy Smart & James Williams (George Washington University) (NISSEM co-conveners) Moderator - Noah Sobe (UNESCO & Loyola University)

• https://ioceci.com

IOCECI
I International Online Congress on Early Childhood Intervention: Family, disability and social competence
Some interesting articles/reports:

- [https://www.archbridgeinstitute.org/2020/09/24/promoting-skills/?utm_source=The+Heckman+Equation&utm_campaign=16fa7094c3-EMAIL_CAMPAIGN_2019_08_23_01_40_COPY_01&utm_medium=email&utm_term=0_861cad7111-16fa7094c3-520164753](https://www.archbridgeinstitute.org/2020/09/24/promoting-skills/?utm_source=The+Heckman+Equation&utm_campaign=16fa7094c3-EMAIL_CAMPAIGN_2019_08_23_01_40_COPY_01&utm_medium=email&utm_term=0_861cad7111-16fa7094c3-520164753)

  **Promoting Skills - Archbridge Institute**

  Societies everywhere face the problems of poverty, inequality, and economic and social immobility. The severity of these problems differs by country. Governments everywhere, including those in the United States (U.S.), are enacting policies to alleviate them.

- [Simulating the impact of COVID-19 on education systems by 2023](https://www.globalpartnership.org/content/simulating-impact-covid-19-education-systems-2023?audience-profile=I%20have%20read%20and%20agree%20to%20the%20terms%20and%20conditions%20in%20the%20privacy%20notice)


  **Early Childhood Homelessness State Profiles: 2013-14 to 2017-18 (PDF)**


Are Neighborhood Factors Associated with the Quality of Early Childhood Education in North Carolina? - Institute of Education Sciences

The Regional Educational Laboratory Program (REL) consists of a network of ten laboratories that serve the educational needs of a designated region by providing access to high quality scientifically valid education research through applied research and development projects, studies, and other related technical assistance activities. This website provides one-stop access to information on all ...

https://inee.org/resources/inee-strategic-framework-2018-2023

INEE Strategic Framework 2018-2023 | INEE

The INEE Strategic Framework 2018-2023 guides the network - all individual and organizational members - to play an ever more effective role in the delivery of quality, safe, and relevant education for all those affected by emergencies and protracted crises. The strategic framework document - available in English, Arabic, French, Portuguese, and Spanish - includes details about the strategic ...

https://www.thedialogue.org/analysis/declaracion-sobre-las-condiciones-laborales-docentes/?lang=es

Declaración sobre las condiciones laborales docentes - The Dialogue

Esta Declaración busca promover el diálogo regional sobre los factores que garantizan las condiciones laborales necesarias para excelencia docencia.

https://www.thedialogue.org/analysis/declaration-on-working-conditions-and-career-advancement-for-teachers/

Declaration on Working Conditions and
Career Advancement for Teachers - The Dialogue

The objective of this Declaration is to promote regional dialogue about key factors to guarantee the working conditions necessary for excellent teaching.

www.thedialogue.org


Visit the post for more. At the outset of the COVID-19 pandemic, children and youth were facing unprecedented challenges caused by quarantine measures and school closure policies in nearly every country in the world.

www.cpcnetwork.org

- An exploration of the value of Marte Meo Therapy in establishing, re-establishing and supporting attachment relationships
  

- Planning early childhood services in 2020: Learning from practice and research on children’s centres and family hubs
  
family hubs | Early Intervention Foundation

This report sets out to understand contemporary local practice relating to children's centres and family hubs, and to explore how far this current practice, alongside existing research and evidence, can guide the future development of these important aspects of early childhood services.

www.eif.org.uk

- People with Intellectual disabilities disproportionately Impacted by COVID 19
  

- https://www.unicef.org/lac/en/reports/education-on-hold
  
  Education on hold | UNICEF Latin America and Caribbean
  
  Highlights Over 11 million cases of coronavirus have been reported in Latin America and the Caribbean.[1] More than seven months after the first case hit Brazil, COVID-19 has deprived 97 per cent of the region’s students of their normal schooling.[2]

www.unicef.org

  
  Colombia’s Education Crisis: Results from a Learning Assessment of Host Community and Venezuelan Children
  
  Colombia’s Education Crisis: Results from a Learning Assessment of Host Community and Venezuelan Children

www.rescue.org
• **New Report on Inclusive Education in a post-COVID world**  
  Handicap International


  **The Dual Return on Investing in Quality Early Childhood Programs - The Heckman Equation**

  Enhancing quality early care and education can offer a win-win solution for re-mobilizing the workforce, developing an up-and-coming talent pool and increasing economic activity now and in the decades ahead. In this webinar and accompanying summary, research by expert economists at the University of Nebraska-Lincoln is paired with the return on investment findings from Professor…

  heckmanequation.org

---

**Resources:**


  **Radical Family Engagement Event | Early Childhood Development | ACF**

  ACF’s Office of Early Childhood Development (ECD) is hosting a series of conversations with key cross-sector partners throughout October and targeted engagements during the week of October 26th, 2020 to bring new insights for how RADICAL family engagement could change the landscape of education and early childhood systems, starting in the early years.
Five Pillars of Education at Home

The five pillars of parenting, which I write about in Extraordinary Parenting: The Essential Guide to Parenting and Educating From Home, help all parents, whether they are educating their children at home full-time, homeschooling due to the current pandemic, caring for toddlers or preschool-age children, or simply want to support their children’s learning outside school hours.


https://www.earlychildhoodworkforce.org/content/home-visiting-workforce-needs-assessment-tool-users-guide

NO.1 - IN UNCERTAIN TIMES – HOW ARE THE NEEDS OF CHILD VICTIMS ASSESSED AND CONSIDERED IN CRIMINAL PROCEEDINGS?


INEE Technical Note on Measurement for Education during the COVID-19 Pandemic | INEE

The Technical Note on Measurement intends to supplement version one of INEE’s Technical Note on Education During COVID-19, and specifically focuses on distance education programs in light of the pandemic. This targeted technical guidance has been drafted in response to monitoring, evaluation, and learning needs identified by INEE members as individuals and organizations continue their work to ...

https://edtechhub.org

Home - EdTech Hub

EdTech Hub is a global non-profit research partnership. Our goal is to empower people making decisions about technology in education.

Easing the Pre-K to Kindergarten Transition


Book Launch: The Journey to the Lighthouse - “A holistic service for children who have experienced child sexual abuse” | Child Protection Hub for South East Europe

Join our virtual party to celebrate the launch of the new book written by Emma Harewood. This book tells the story of the establishment of the first UK Barnahus (Child...
House) called The Lighthouse. It is a safe space for children and young people that experience sexual abuse.


Tools and resources we created with 100+ literacy practitioners | Results for Development

Two years ago, our team at R4D’s Center for Education Innovations began working with Pearson’s Project Literacy campaign to tap into the knowledge and experiences of literacy practitioners around the world. We wanted to better understand the gaps in the literacy sector, the common challenges that literacy programs face, and how


[Bosnia and Herzegovina] "Challenges of the social protection system in emergency circumstances" fifth annual professional conference of social work | Child Protection Hub for South East Europe

On 05.11.2020. Meetings of the Steering Committees (Association of FBiH and Association of RS) were held on, and an extended meeting of the Board of the Association of Social Workers and Other Social Workers of Bosnia and Herzegovina with representatives of the OSCE Mission to BiH, UNICEF and Save the Children was discussed.
Joining forces to launch ‘Raise Your Hand’ in Spain | Blog | Global Partnership for Education

As part of the “Raise your hand” global campaign, GPE organized a national launch on November 6 in Spain to raise awareness on the importance of continued investment in global education, especially following the negative social and economic impacts of the COVID-19 pandemic. Here are some of the key takeaways from that event.

Adaptability and Mood--How to Help Children with Change | Center for Inclusive Childcare

Some children have difficulty when it comes to adjusting to attempts to change or influence what they are doing. Change is often hard for many of us when we are doing something we really enjoy! When you also factor in a child’s natural mood, you can find yourself in a struggle with a young child. In this podcast, Cindy and Priscilla will talk about ideas to help children who may struggle ...

SUPPORTING CHILDREN’S MENTAL HEALTH AND WELL-BEING

ECTA Center: Improving Systems, Practices and Outcomes

The ECTA Center is a program of the FPG Child Development Institute of the University of North
Carolina at Chapel Hill, funded through cooperative agreement number H326P170001 from the Office of Special Education Programs, U.S. Department of Education. Opinions expressed herein do not necessarily represent the Department of Education's position or policy.

cctcenter.org

- https://www.youtube.com/channel/UCSva9VdVuR_KEJT5O-YgdrA/

CPC Learning Network - YouTube

Enjoy the videos and music you love, upload original content, and share it all with friends, family, and the world on YouTube.

www.youtube.com


Resources - cyda.org.au

Overview. CYDA's In Control Our Way project supports families of children and young people with disability to take control of their NDIS and to self-manage their child or young person's NDIS plan.

cyda.org.au

- Supporting parent carers' emotional wellbeing: Guidance for health, education and social care professionals. Can you help with this paper?

https://www.tacinterconnections.com/images/Guidance_for_Health_Education_and_Social_Care_Professionals_-_FINAL.pdf


Toolkit to strengthen national learning assessment systems: now in French
First released in 2019, the Analysis of National Learning Assessment Systems (ANLAS) is a resource for partner countries to build effective and sustainable learning assessment systems. The toolkit is now available in French and Spanish, and the national reports of the three pilot countries are also now available.

- Using validated tools to measure parental conflict and its impact on children
  

- PROGRAM FOR THE DEVELOPMENT OF SOCIO-EMOTIONAL COMPETENCIES IN CHILDREN
  

- [Link](https://www.inclusivechildcare.org/sites/default/files/courses/swf/Infants%20and%20Toddlers-The%20Importance%20of%20Reading%20and%20Exploring%20Books.pdf)

  **Infants and Toddlers-The Importance of Reading and Exploring Books - Center for Inclusive Child Care**

  [Link](https://www.inclusivechildcare.org)

  Reading aloud to infants and toddlers and engaging them in books by labeling pictures, commenting on the pictures and text, and asking questions provides

- [Link](https://www.eif.org.uk/blog/the-start-of-an-important-conversation-how-do-we-best-support-parents-during-childrens-early-years)
The start of an important conversation: how do we best support parents during children's early years? | Early Intervention Foundation

It was a privilege to attend – virtually, of course – the launch today of the Royal’s Foundations ‘5 Big Questions’ report on how the public views early childhood, spearheaded by the Duchess of Cambridge. As the Duchess said today, we are all seeking ‘not a quick win but a big win’ for a happier and healthier society.

www.eif.org.uk

Call to Action:

- **Content Development and Instructional Design Consultancy, Massive Open Online Course (MOOC) on INSPIRE Strategies**
  

- **Call for Applications - Education for Sustainable Peace – Georg Arnhold Senior Fellow**
  

Job opportunities:

- **Program Manager II, School Feeding - Laos**
  Catholic Relief Services
  Vientiane, Laos
  APPLICATION DEADLINE: 10 DECEMBER 2020

  [https://inee.org/jobs/program-manager-ii-school-feeding-laos](https://inee.org/jobs/program-manager-ii-school-feeding-laos)

**Program Manager II, School Feeding - Laos | INEE**

You will manage and provide technical oversight of the literacy, WASH, and community mobilization components of a new WFP-led school feeding program, ensuring effective systems and processes
• **Reading/Education in Crisis Contexts Advisor**  
  Creative Associates International  
  Somalia  
  APPLICATION DEADLINE: 17 DECEMBER 2020  
  
  [https://inee.org/jobs/readingeducation-crisis-contexts-advisor](https://inee.org/jobs/readingeducation-crisis-contexts-advisor)

The Reading/EICC Advisor is responsible for ensuring that children and youth in activity-supported schools and communities achieve improved learning outcomes in selected subjects, including literacy and numeracy, and social emotional learning.

• **Global Coalition to Protect Education from Attack (GCPEA) Consultant**  
  Global Coalition to Protect Education from Attack  
  Abuja, Nigeria  
  APPLICATION DEADLINE: 18 DECEMBER 2020  
  

The Consultant will serve as GCPEA’s lead in organizing the Fourth International Conference on Safe Schools, which is being hosted by the Government of Nigeria with the support of the Governments of Argentina and Norway, together with GCPEA. The Conference will be held in Abuja, Nigeria, in May 2021 and may take place virtually or in a hybrid format.

• **Global Coalition to Protect Education from Attack (GCPEA) Consultant to serve as an International Conference Coordinator**  
  GCPEA - Global Coalition to Protect Education from Attack  
  Abuja, Nigeria  
  APPLICATION DEADLINE: 23 DECEMBER 2020  
  

--
You received this message because you are subscribed to the Google Groups "ECDtf" group. To unsubscribe from this group and stop receiving emails from it, send an email to ecdtf+unsubscribe@googlegroups.com.