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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

Dear ECDtf members,

We hope 2022 will be better in every sense for all of us. We will continue with our commitment of connecting our community around the world.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[Study analyzes emotional regulation in children diagnosed with SLI/DLD](#)

[Lifestyle interventions for preschool children can enhance long-term cardiovascular health status](#)

[Children are not little adults: Addressing rehabilitation needs of children](#)

Events

Webinar: [Roadmap to Resilience: Supporting Children Experiencing Stress and Trauma](#)

15 Feb 2022; 4 - 5 pm in CET

GDS Side Event: [Inclusive Education Case Studies and the INEE Minimum Standards](#)

Feb 16, 2022 04:00 PM

GDS Side Event: [Every Learner Matters: Sharing Experiences from the World Bank's programs on Disability-Inclusive Education](#)

Feb 17, 2022 06:30 AM

Online event: [El juego en la niñez en Colombia – Educación, familia y espacios públicos](#)

Feb 17, 2022 08:00 AM

Conference: [Children, Migration, and Mental Health Virtual Conference 2022](#)

March 11, 2022

Conference: [15th International Conference & Exhibition on ICT for Education, Training & Skills Development. eLearning Africa](#)

May 11→13, 2022

Some interesting articles and report

Report: [Final findings from the DataCare project make a clear case for monitoring progress in deinstitutionalisation](#)

Report: [Trauma-informed care: Understanding the use of trauma-informed approaches within children's social care](#)

Report: [The Unprotected: Annual Report on Child Protection Funding in Humanitarian Action](#)

Article: [Policies and interventions to remove gender-related barriers to girls' school participation and learning in low- and middle-income countries: A systematic review of the evidence](#)

RESOURCES

Article: [What We Know about Our Children After 2021](#)

Article: [Evidence demonstrates fathers' influence during pregnancy](#)

Article: [What 2021 Looked Like for a Child Protection Organization in Romania](#)

Article: [Setting Up a Disability-Inclusive Curriculum](#)

Opinion: [Young People Facing Challenges Need Schools & Services to Work Together to Support and Nurture Them as They Build Their Futures](#)

Article: [Alternative Care Should be in Families or Small Scale Community-based Care](#)

Article: [Adverse Childhood Experiences, Exercise, and the Brain](#)

Article: [Primary caregiver fathers and mothers are equally competent](#)

Article: [Parenting is different in different cultures](#)

Article: [Getting Baby-Ready as a Mum with a Physical Disability](#)

Article: [Self-Paced Learning in the Early Elementary Grades](#)

Report: [NATIONAL SDG 4 BENCHMARKS: FULFILLING OUR NEGLECTED COMMITMENT](#)

Tip sheet: [Infants and Toddlers: Early Language Development and School Readiness](#)

Tip sheet: [Bebés y Niños Pequeños: Desarrollo Temprano del Lenguaje y Preparación Escolar](#)

Resource: [Prioritizing Learning During COVID-19: The Most Effective Ways to Keep Children Learning During and Post-Pandemic](#)

Resource: [The latest research evidence from Cerebral Palsy Research Institute](#)

Resource: [ABILITY Magazine](#)

Resource: [Children's Dental Health](#)

Resource: [Healthy Habits for Happy Smiles](#)

Resource: [ISSOP E-BULLETIN JANUARY 2022, NO.55](#)

Podcast: [#42 Maria Adelaida Lopez, Executive Director, aeioTU: Advocating for early childhood education](#)

Call to Action

Survey: [Youth with Disabilities Survey to inform the Youth Charter](#)

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