

Subject: ECDtf Bi-weekly Digest!

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From: ECDtf

To: k_diehl@hotmail.com

Category: Purple category

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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of the Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[A curated a collection of tools and resources to support the provision of education and mental health and wellbeing of practitioners, teachers, students, caregivers and others - INEE](#)

[ECDtf Ukraine Crisis Resources](#)

[How to talk to your children about conflict and war](#)

Events

CONFERENCE: [Disability — Social Protection — Inclusion: Dialogue for change](#)

16 and 17 March 2022

Webinar: [Shifting the focus: the pandemic and children – two years on](#)

Mon, 21 March 2022

Webinar: [Supporting Parents/Educators in Uncertain Times](#)

Wed, March 23, 2022

Some interesting articles and report

Article: [When promising interventions fail: Personalized coaching for teachers in a middle-income country](#)

RESOURCES

Article: [Mental health improved during the early months of COVID-19 for most youth, but not for Hispanic or gender non-binary youth](#)

Article: [School Communities Should Be Wired for Relationships and Support](#)

Article: [Supporting program leaders to learn and adapt on their own](#)

Article: [Teaching Black History, Thought, and Culture Through Art](#)

Article: [Maximizing Parental Involvement in Developing the IEP](#)

Article: [Stop isolating students with disabilities](#)

Article: [Three ways to help children channel climate change anxiety into positive action](#)

Resource: [Building Babies' Brains Through Play: Mini Parenting Master Class](#)

Resource: [How to better engage families of English learners and special ed students](#)

Resource: [Safe Places, Thriving Children: Embedding Trauma-Informed Practices into Alternative Care Settings](#)

Resource: [PARENT European Manual. Promotion, Awareness Raising and Engagement of men in Nurture Transformations](#)

Resource: [HOW TO TALK TO YOUR CHILD ABOUT THEIR POSITIVE COVID-19 TEST](#)

Resource: [Using family experience to inform service development](#)

Resource: [Universal Dyslexia Screening: What You Need to Know](#)

Recording: [Global Disability Summit 2022 Side Event: Inclusive Education Case Studies and the INEE Minimum Standards](#)

CALL TO ACTION

[Re-Envisioning Early Childhood Policy and Practice in a World of Striking Inequality and Uncertainty](#)

Call for proposals: [ZERO TO THREE Virtual Annual Conference 2022](#)

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