Welcome to our bi-weekly Digest!

In order to condense the information of the list serve, we will send a bi-weekly Digest with upcoming events, news, articles, reports, and other relevant information.

This is a new effort and will improve over time.

All comments and suggestions are welcome.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

ecdtf.org

News:

- Coronavirus (COVID - 19) Outbreak: Education Resources & Update
[LAUNCH] New INEE website - www.inee.org!

We are excited to share with you the redesigned and updated INEE website!

mailchi.mp

Making Connections. There’s No Such Thing as Online Preschool | NAEYC

At its best, technology can widen and transform our world. Though we may debate the value of living so much of our lives online, many people successfully navigate a world in which they have access to, for example, in-store and online shopping; network TV and online streaming; print books and e-books.

www.naeyc.org

Most Children sleep with mobile phone beside bed - BBC News


Macedonian Step by Step Foundation is Changing the Traditional Educational Paradigm | ISSA

ISSA member Foundation for Educational and Cultural Initiatives Step by Step (SbS) from the Republic of North Macedonia is implementing projects and initiatives to support teachers’ professional development and raise the possibilities for all children to achieve their full potential through education, training courses, workshops, and educational events for over 20 years.

www.issa.nl


  A Third Of Pediatricians Still Don't Do Developmental Screenings - Disability Scoop

  Pediatricians are far more likely to screen children for developmental delays than they were in the early 2000s, but many still fail to follow guidelines recommending that all kids be checked. A study released Monday shows that 63 percent of pediatricians reported utilizing standardized ...

  www.disabilityscoop.com


  Press Release: Global Action On Disability Network


  Events:
Room for women and girls: Female voices from refugees and migrants in Serbia (BRIDGE and ChildHub Webinar) | Child Protection Hub for South East Europe

This webinar is being organized as part of the regional project "Building Relationships through Innovative Development of Gender-Based Violence Awareness in Europe - BRIDGE" which has the aim to strengthen the statutory response to gender-based violence (GBV) affecting children and youth on the move in EU.
childhub.org

- **Early Childhood Intervention without Tears.** Seminar in Northampton (UK)
  
  June 4th 2020


- **3rd, International Early Childhood Action Congress** June 30 - July 2


- **3rd CBR/CBID World Congress in Uganda July 2020**

  [https://cbrglobalnetwork.org/#aboutcb](https://cbrglobalnetwork.org/#aboutcb)

**CBR Global Network | Unity in diversity – strength in difference**

Government of Uganda, Ministry of Gender, Labour and Social Development (MGLSD) The Ministry of Gender, Labour and Social Development is a Government Ministry with the responsibility to empower communities in diverse areas.
cbreglobalnetwork.org
• ISSA Conference October 2020
  https://issa.us8.list-manage.com/subscribe?u=c3a876615a3cb6bca4a3d1386&id=40bab841d1

• http://www.eci2020prague.org/?lng=en

Homepage | Eurlyaid Conference 2020
ECI Conference EURLYAID 2020 30 years of early childhood intervention in Czech Republic
October 19–21, 2020, Prague – Czech Republic Creating Early Childhood Intervention Together
– Building Bridges
www.eci2020prague.org

• http://blogs.sun.ac.za/afrinead/6th-afrinead-conference-2/

6th AfriNEAD conference | Afrinead
Thank you for visiting our webpage. Should you have any other questions please email us on afrinead@sun.ac.za and we look forward to seeing you at the 6th Afrinead conference in Cape Town in November 2020.
blogs.sun.ac.za

Some interesting articles/reports:

• Long-term effects of early childhood programes through eight grade: Do the effect fade out or grow?
Gender equality in education vital to achieving SDG 4 | Blog | Global Partnership for Education

The 2030 Agenda for Sustainable Development asserts a strong narrative towards achieving gender equality, acknowledging it as a guiding principle linked to the realization of the right to education and stating that women and girls should be equally empowered in and through education. At the Global Campaign for

www.globalpartnership.org

Measuring early development in Brazil: validation of the Caregiver Reported Early Development Instrument (Credi)


Last Mile Health Report - October-December 2019


https://www.globalpartnership.org/blog/transformative-leadership-girls-education-equal-and-empowered-future-all
Transformative leadership for girls’ education: an equal and empowered future for all | Blog | Global Partnership for Education

Driving progress for girls’ education through political leadership. Drawing on a review of global evidence, and the experience of current and former political leaders, the REAL Centre, University of Cambridge and UN Girls’ Education Initiative (UNGEI) released a report and policy note on Transformative political leadership.

www.globalpartnership.org

- [PDF] The applicability of implementing Enhanced Milieu Teaching (EMT) with young children with developmental disabilities who reside in the Western Cape and speak …

- IF SOCIAL WORK KNOWLEDGE IS STILL BASED ON WESTERN VALUES, CAN PRACTICE REALLY BE ANTI-OPPRESSIVE?


- https://www.oecd-ilibrary.org/social-issues-migration-health/changing-the-odds-for-vulnerable-children_a2e8796c-en;jsessionid=5XLDJ6w4XnH1Lk50Xg36WQvd.ip-10-240-5-134

OECD iLibrary | Changing the Odds for Vulnerable Children: Building Opportunities and Resilience

Child vulnerability is the outcome of a range of
complex factors that compound over time. Across the OECD, millions of children from diverse backgrounds face daily hardships ranging from poor housing and inadequate

www.oecd-ilibrary.org

- **Addressing the Learning Crisis - UNICEF**
  

- **International Disability Alliance**
  

- [https://www.globalpartnership.org/blog/cambodia-focus-quality-early-grade-learning-national-reading-day](https://www.globalpartnership.org/blog/cambodia-focus-quality-early-grade-learning-national-reading-day)

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**Cambodia: A focus on quality early grade learning for National Reading Day | Blog | Global Partnership for Education**

Today, Cambodia celebrates its 5th National Reading Day. This is an opportunity to recognize the importance of early grade reading – and learning overall - and to reflect upon what has been achieved in the many steps taken toward improving the quality of education

www.globalpartnership.org
Resources:

- Adverse Childhood Experiences: What we know, what we don’t know, and what should happen next
  
  https://childhub.org/en/child-protection-online-library/adverse-childhood-experiences-what-we-know-what-we-dont-know-and


Infant and Early Childhood Mental Health Financing Policy Project • ZERO TO THREE

ZERO TO THREE launched the Infant and Early Childhood Mental Health Financing Policy Project (IECMH-FPP) in 2016 with support from the Irving Harris Foundation, Robert Wood Johnson Foundation, Alliance for Early Success, and University of Minnesota.

www.zerotothree.org

- ISSA Newsletter February 2020
  
  https://mailchi.mp/issa/latest-from-issa-february?e=a089730162

- Center for Inclusive Child Care: e-update
  
  https://mailchi.mp/inclusivechildcare.org/e-update-from-the-cicc-march-6-2020?e=444b91a3ee
• European Agency eBulletin February 2020

https://mailchi.mp/cb89ef0f5c9a/agency-ebulletin-june2019-2471721?e=032f8c29e8


Social Work Practice with Individuals, Families, and Small Groups | Child Protection Hub for South East Europe

This course above all aims to highlight the importance of the relationships between people and their social environments. Course modules are designed to put you in a variety of social roles, ranging from social worker, facilitator, group mediator or advocate. So, you will learn

childhub.org

• https://www.childtrends.org/programs-for-youth-and-young-adults-science-informed-definitions

Programs for Youth and Young Adults: Science-informed Definitions - Child Trends

This webpage was developed by Child Trends researchers as a one-stop source of clear and common definitions for terms that may be encountered by practitioners who serve youth and

www.childtrends.org
• The Baby Monitor (Zero to Three: Policy and Advocacy News)
  https://go.zerotothree.org/webmail/565212/452789646/0762d5de4ef740a76d1b6e460e8991544b9c3069db457ea42dad36e80efe3843

• https://www.youtube.com/watch?v=tMwBEfNOy4k&feature=youtu.be

  Trauma and Recovery: Children in Warzones, Raising Children to Make Peace
  Featuring Ishmael Beah, whose best seller, A Long Way Gone, tells the story of his life as a child soldier in Sierra Leone, and Priscillia Kounkou-Hoveyda, a...
  www.youtube.com

• Behind the Pages: Journal on Education in Emergencies (JEiE) podcast
  https://soundcloud.com/user-393825985/sets/behind-the-pages-jeie-vol-5-no-1?
  utm_source=INEE+email+lists&utm_campaign=d9bce00edc-EMAIL_CAMPAIGN_2019_05_04_03_11_COPY_01&utm_medium=email&utm_term=0_710662b6ab-d9bce00edc-25783713

  utm_source=newsletter&utm_medium=email&utm_campaign=march_2020

  The Brain Architects Podcast: Serve and Return: Supporting the Foundation - Center on the Developing Child at Harvard University
  What is “serve and return”? What does it mean to have a “responsive relationship” with a child? How do responsive relationships support
Call to Action:

- **Call for Papers: Social Policy and Disability Symposium**
  


**Submit Abstract | Afrinead - blogs.sun.ac.za**

On the 30th of November – 3rd of December 2020 AfriNEAD will hold its 6th conference in Cape Town with the theme: “Disability Unplugged – Beyond Conventions and Charters, what really matters to People with Disabilities in Africa?” Below, please submit your abstract below.

blogs.sun.ac.za

- **Trauma Support Questionnaire**

  [https://www.surveymonkey.co.uk/r/Trauma_Support](https://www.surveymonkey.co.uk/r/Trauma_Support)

**Job opportunities:**

- [https://firstfocus.org/staff-openings/senior-director-international-child-policy](https://firstfocus.org/staff-openings/senior-director-international-child-policy)
Job Opening: Senior Director, International Child Policy

JOB DESCRIPTION SUMMARY. First Focus on Children is seeking a full-time Senior Director for International Child Policy to direct all policy initiatives by First Focus on Children and the advocacy of First Focus Campaign for Children on the issues of international policy, immigration, child rights, and related policy issues of importance to children globally, including an emphasis budget and ...

firstfocus.org

- Call for short-term consultancy on Capitalization of best practice for the protection of the rights of the child
  


Project Officer | Child Protection Hub for South East Europe

You have a strong professional interest in migration and integration. You enjoy managing projects, partners and resources. You are looking for a meaningful job that will make a lasting impact on the lives of children: this challenge is for you!

childhub.org

- Child Rights Coordinator
  
• **Statistics Officer (Child Protection and Development)**
  
  utm_source=INEE+email+lists&utm_campaign=40dc386a02-
  EMAIL_CAMPAIGN_2019_05_09_05_20_COPY_01&utm_medium=email&utm_term=0_71066
  2b6ab-40dc386a02-25783713

• **Middle East Regional Education Advisor**
  
  https://inee.org/jobs/middle-east-regional-education-advisor-reposted?
  utm_source=INEE+email+lists&utm_campaign=40dc386a02-
  EMAIL_CAMPAIGN_2019_05_09_05_20_COPY_01&utm_medium=email&utm_term=0_71066
  2b6ab-40dc386a02-25783713

• **Lebanon Internship Programme - Generation Education**
  
  https://inee.org/jobs/lebanon-internship-programme-generation-education-0?
  utm_source=INEE+email+lists&utm_campaign=40dc386a02-
  EMAIL_CAMPAIGN_2019_05_09_05_20_COPY_01&utm_medium=email&utm_term=0_71066
  2b6ab-40dc386a02-25783713

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