

Subject: ECDtf Bi-weekly Digest!
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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of the Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[ECDtf Ukraine Crisis Resources](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

Events

Webinar: [Supervision Provided to Members of Multidisciplinary Teams](#)

31 Mar 2022

Webinar: [Recuperando la escolarización y el aprendizaje después del Covid-19 en ALC Serie #2 y #3 – Estrategias de evaluación y enfoques de recuperación](#)

Jueves, 31 de marzo, 2022

Miércoles, 6 de abril, 2022

Some interesting articles and report

Report: [HOW REGIONAL NETWORKS CATALYZE IMPACT IN EARLY CHILDHOOD DEVELOPMENT](#)

Report: [Políticas docentes en América Latina en tiempos de pandemia](#)

ECPC Policy brief: [Fathers matter for peace, equity, and social inclusion](#)

RESOURCES

New: [Early Childhood Regional Networks Fund](#)

Article: [The effects of critical illness in early childhood on neurocognitive outcomes](#)

Article: [How to better serve students with disabilities](#)

Article: [Building More Equitable Pre-K Assessment Systems: Lessons from States](#)

Article: [Children's health caught up in Ukraine conflict](#)

Article: [The children of Afghanistan need urgent mental health support](#)

Article: [A New Imperative for Schools: Protecting Vulnerable Kids as Masks Disappear](#)

Article: [Every Child Belongs: Welcoming a Child with a Disability](#)

Article: [Assessing Developmental Delays](#)

Article: [Autism Correlated With Changing Sensory Preferences During Early Childhood](#)

Article: [School closures impaired reading for disadvantaged children](#)

Article: [Promoting Love and Peace Across Generations through Science and Global Partnerships](#)

Article: [Ed Department Issues Guidance On How IDEA Applies To Private Schools](#)

Article: [A fresh perspective on VR in special education](#)

Article: [How children and their parents in two cultures – Native American \(Menominee\) and non-Native American – combine speech and gesture](#)

Article: [Understanding and celebrating children with Down syndrome](#)

Resource: [What is Mental Health and Why are We \(Finally\) Starting to Talk About It - The AMBIT approach in dealing with the "most difficult" cases](#)

Resource: [La Red Regional de Medición del Desarrollo Infantil – Lecciones aprendidas](#)

Resource: [Developmental Disabilities](#)

Resource: [ENABLING INCLUSION OF CHILDREN WITH DISABILITIES AND](#)

THEIR FAMILIES ACROSS SOUTHERN AFRICA

Resource: [Early Intervention](#)

Tip Sheet: [Questions to Ask When Seeking Child Care for Children with Special Needs](#)

Podcast: [THE MEDICAL SIDE OF BEHAVIORAL CONCERNS](#)

Podcast: [CHILDREN WITH SPECIAL HEALTH NEEDS](#)

CALL TO ACTION

Joint Statement on Early Childhood Development and the Ukraine Crisis

ECDAN, ECPC, ISSA, ARNEC, AfECN, and ANECD

Online Courses.

[Resilience in Children Exposed to Trauma, Disaster and War: Global Perspectives](#)

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