

Subject: Fwd: ECDtf Bi-weekly Digest!
Date: Wednesday, April 6, 2022 at 10:06:34 PM Eastern Daylight Time
From: Kristel Diehl
To: Kristel Diehl
Category: Purple category

Sent from my iPhone

Begin forwarded message:

From: ECDtf <k_diehl@hotmail.com>
Date: April 6, 2022 at 10:01:40 PM EDT
To: kristeldiehl@me.com
Subject: ECDtf Bi-weekly Digest!
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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of the Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

Events

Week of the Young Child April 2-8, 2022

Online event: [Responsive solutions in early childhood - Learning across borders](#)

Wednesday, April 13th

Conference: [Conference on Early Intervention and Interdisciplinary Cooperation and Family Support](#)

May 12th – 13th 2022 Zlin, Czech Republic

Launch Event: [Global Report on Internal Displacement \(GRID\) 2022](#)
[Internal Displacement Monitoring Centre](#)

19th May 2022

Symposium: [CAPA 2022 symposium](#)

September 12th - September 15th, 2022!

Some interesting articles and report

From one of our members: [Systematic Literature Review of Educational technology for learners with disabilities in primary schools in LMICs](#)

Report: [Promoting positive attitudes toward peers with disabilities: The role of information and imagined contact.](#)

Report: [Adverse childhood experiences: Building consensus on what should happen next](#)

Article: [Accelerating Progress on Early Childhood Development for Children under 5 Years with Disabilities by 2030](#)

Article: [Children Living with Disabilities Are Neglected in Severe Malnutrition Protocols: A Guideline Review](#)

RESOURCES

New: [Centre of Excellence on Data for Children with Disabilities.](#)

Article: [“Now the Physiological Needs have Become a Priority – To Eat and Sleep”: Tdh psychologists in Ukraine describe the current situation of children in their country](#)

Article: [Ed Department: Students With Disabilities Must Be Considered As Schools Go Mask Optional](#)

Article: [DSM update tweaks criteria for autism, intellectual disability](#)

Article: [5 Ways to Help Neurodiverse Students Improve Executive Function Skills](#)

Article: [“Playful beginnings”: new KIX research collaborations for better early learning](#)

Article: [Supporting Students With Hidden Disabilities](#)

Article: [Proper Implementation of the Individuals with Disabilities Education Act](#)

Article: [Supporting healthy relationships among minority ethnic parents: A practical guide](#)

Article: [A Theory of Change for Guiding the Integration of Human-Centered Design Into Global Health Programming](#)

Resource: [Multi-Sectoral Nutrition Resource Review](#)

Resource: [Including Children Affected by Migration](#)

Resource: [Concussion: Mild Traumatic Brain Injury](#)

Resource: [Comportamiento de los niños: la importancia de papel del profesional \(Children's Behavior: The Importance of the Practitioner's Role\)](#)

Resource: [CDC's Developmental Milestones](#)

Resource: [Making a Scripted Story for Early Childhood Education and Care Environments](#)

Resource: [Supporting Children Who Are Deaf-Blind](#)

Resource: [Capacity Strengthening](#)

Resource: [National Policy Conference on Early Childhood Care, Education and Development \(ECCED\)](#)

Fact Sheet: [Rights During COVID](#)

Podcast: [Reimagining Education Podcast](#)

Past conference: [Infant & Early Childhood Mental Health Consultation: Equity from the Start](#)

CALL TO ACTION

[Invest in Equitable, High-Quality Childcare Services for All](#)

Online Courses.

[Caring for Families on the Move](#)

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