

**Subject:** Fwd: ECDtf Bi-weekly Digest!  
**Date:** Wednesday, April 20, 2022 at 1:06:54 PM Eastern Daylight Time  
**From:** Kristel Diehl  
**To:** Kristel Diehl  
**Category:** Purple category

Sent from my iPhone

Begin forwarded message:

**From:** ECDtf <k\_diehl@hotmail.com>  
**Date:** April 20, 2022 at 12:46:07 PM EDT  
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**EARLY CHILDHOOD DEVELOPMENT TASK FORCE**

Including children with disabilities, their families, and communities

## Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of the Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

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## Ukraine Crisis Resources

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

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## Events

**Online event:** [Líderes Escolares Fortalecidos](#)

**Jueves, 21 de abril, 2022, 10:00 AM - 11:30 AM**

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## Some interesting articles and report

**Report:** [Health Needs and Use of Services Among Children with Developmental Disabilities – United States, 2014–2018](#)

**Article:** [New Directions in Home Visiting Research: The Precision Paradigm](#)

**Article:** [Impacts of Home Visiting Programs on Young Children’s School Readiness](#)

**Article:** [Prenatal/Postnatal Home Visiting Programs and Their Impact on Children’s Social and Emotional Development](#)

**Article:** [Parent and Child Mental Health and Home Visiting](#)

**Article:** [Replicating and Scaling Up Evidence-Based Home Visiting Programs: The](#)

## RESOURCES

**Article:** [Play and its surprises teach brains by fuelling reflective thinking](#)

**Article:** [A Road Map to Helping Young Students with Dyslexia Succeed](#)

**Article:** [Reforming learning disorder diagnosis following COVID-19 educational disruption](#)

**Article:** [WHO releases online training for children with developmental disorders](#)

**Article:** [“A Project that Unites Us and Makes Us Kinder” - REVIS update from Romania](#)

**Resource:** [Childhood is in Crisis: How a movement for play can help](#)

**Resource:** [The Minnesota Autism Resource Portal](#)

**Resource:** [Design for Each and Every Learner: Universal Design for Learning Modules](#)

**Resource:** [Tools for Improving Child Find](#)

**Resource:** [Home visiting](#)

**Resource:** [INEE Gender Training Manual](#)

**Tip Sheet:** [Developmental Concerns: When to Refer Children](#)

**Tip Sheet:** [Child Development: What to Expect and When to Worry](#)

**Tip Sheet:** [Encouraging the Development of Self-Regulation Skills](#)

**Somali Tip Sheets:** [Sida Waalidiinta Loolawadaago waxa Caruurtooda Khuseeya](#)

(Sharing Concerns with Families)

**Somali Tip Sheets:** Todaya Xeeladood oo Lagu Dhisoo Bay'ad Caruurta aqbashada Dhamaantoodna Soo Jiidata (Seven Inclusion Strategies)

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## OPPORTUNITIES

**Awards:** Applications for New Awards; Personnel Development To Improve Services and Results for Children With Disabilities-Early Childhood Personnel Equity Center

**Grant program:** Infant and Early Childhood Mental Health Grant Program

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## Online Courses.

**Self study:** Children's Development: What to Expect and When to be Concerned

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