Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

ecdtf.org

All comments and suggestions are welcome.

Recognition of Contributions of ECDtf Colleagues to COVID-19
Translations of WHO and UNICEF Materials

First of all we thank Lorraine Sherr and her colleagues who helped to prepare the WHO/UNICEF tip sheets and parenting materials regarding COVID-19.

We also wish to recognize the following members of our ECDtf Global Community for their generous contribution of personal time and expertise to translate and adapt the WHO/UNICEF tip sheets and parenting materials:

- **Myanmar (Bamar and other ethnic languages)**
  - Roe Nwe Wai, MD
  - Zin Mar Theint, PT
  - Aye Aye Yee
  - May Thet Thet Oo
  - Khin May Tun Chit
  - Khin Myint Khine

- **Republic of Georgia (Georgian)**
  - Rusudan Bochorishvili
  - Denola Chkartishvili

- **Vanuatu (Bislama)**
  - William Iamasore Nasak
  - Simon-David George
  - Dick Hopkins
  - Samuel Katipa
  - Dolores Maltaus
  - Nina Alvons
  - Anthony Melteres
  - Alice Wari
  - Myriam Ware Wia
  - Maya Kalpoi
  - Nelly Tamara
  - Solange Malantugun
  - Adeline Mabonlala Mweleul
  - Marguerite Firiam
  - Dolores Virelala

If other members of ECDtf wish to volunteer to translate these materials to your languages, please contact us, and we shall put you in contact with Lorraine and her team. First check to make sure your language version has not already been prepared: [https://www.covid19parenting.com/tips-in-other-languages](https://www.covid19parenting.com/tips-in-other-languages)

News:
The Kyrgyz Republic expands access to quality early childhood education | Blog | Global Partnership for Education

The Kyrgyz Republic has made great strides in improving early childhood education (ECE) in the last decade, reaching 39% of all 3 to 5-year-old children in 2018, from just 19% in 2010. Despite current gaps in access and the forecasted increase in birth rate in the coming years, Kyrgyzstan is working towards an ambitious goal:

www.globalpartnership.org

New funding: Education Out Loud calls on civil society to increase transparency in education | Global Partnership for Education

The Global Partnership for Education, through its Education Out Loud fund, is launching a call for proposals for grants funding social accountability and transparency in the national education sector of partner countries.

www.globalpartnership.org

Central African Republic: Promising progress in education despite many challenges | Blog | Global Partnership for Education

When I got out of a small WFP flight in Bossangoa, an
hour away from the capital city Bangui, the scenery had changed completely: before me was a vast empty area used as an airport with dusty roads leading us to the town of Bossangoa.

www.globalpartnership.org

- **Africa supports reading and learning during the COVID-19 pandemic:**
  

- [https://www.globalpartnership.org/blog/more-75-businesses-resources-available-educators-during-covid-19](https://www.globalpartnership.org/blog/more-75-businesses-resources-available-educators-during-covid-19)

More than 75 businesses resources available for educators during Covid-19 | Blog | Global Partnership for Education

By now, we are all aware of governments around the world having ordered the closing of schools to prevent the spread of COVID-19. As of today, more than 1.5 billion students are out of schools and universities in 192 countries due to the current crisis.

www.globalpartnership.org

- **NCEE: Wraparound supports during the coronavirus pandemic:**
  


COVID-19: Facebook launches resources for educators, partners

NCEE: Wraparound supports during the coronavirus pandemic:
UNESCO - Times of India

The guide, which will also provide information related to COVID-19 from authentic sources, is currently available in English, Hindi, Marathi, Gujarati and Kannada, it added.
timesofindia.indiatimes.com

Events:

- **Webinar in Arabic: INEE Advocacy for Education in Emergencies**
  Monday, 27 April 2020, 12 PM (Lebanon Time)
  https://rescue.zoom.us/webinar/register/WN_iuZb42KuTT6i0D0IlkQghA
  

- **WEBINAR | Early childhood educators: Supporting professionalism during COVID-19 | April 27th**
  An ISSA webinar will share examples of actions taken by organizations in Albania, Croatia and the Netherlands to provide professional support to educators, ensuring continuity in children's healthy development and learning in their home environments.
  mailchi.mp

- **Webinar: La primera infancia y el COVID-19: Respuestas a la emergencia**
  Apr 29, 2020
  https://us02web.zoom.us/webinar/register/WN_17ulBGr0RoGTFswwciPQVQ

  Welcome! You are invited to join a webinar: La primera infancia y el COVID-19 - Respuestas a la emergencia (Early Childhood and COVID-19: Responses to the Emergency in Latin America).
La crisis resultante del COVID-19 ha afectado a amplios sectores de la sociedad. La primera infancia no está exenta de esos efectos. El programa de Educación del Diálogo Interamericano, ECDAN y la Oficina Regional para América Latina y el Caribe de UNICEF convocarán un seminario virtual para reflexionar sobre cómo la emergencia ha afectado la primera infancia y qué respuestas están organizando los gobiernos para responder a la cambiante situación y asegurar que los objetivos de desarrollo infantil continúan recibiendo la atención necesaria. Este seminario explorará las experiencias de tres países de América Latina: Chile, Colombia y Uruguay. El seminario tendrá el formato de panel y estará compuesto de un representante de Chile Crece Contigo, Consejería Presidencial para la Niñez y Adolescencia (Colombia) y Uruguay Crece Contigo.

Webinar: Ensuring Inclusive Education during COVID-19
Wednesday, 29 April 2020, 9am - 10.30am EDT (New York)
https://rescue.zoom.us/webinar/register/WN_jj6C4OLuQlKyt30D_zwz9A

EASPD Webinar: Service provision and ethical procedures during the Covid-19 pandemic
Wednesday 29th April
https://zoom.us/webinar/register/WN_j4BBNg43SJmZOAOXxAXENw

Welcome! You are invited to join a webinar: EASPD Webinar: Support provision and ethical procedures during the COVID-19 pandemic. After registering, you will receive a confirmation email about joining the webinar.

Maternal Health Initiative (Wilson Center): COVID-19: Magnifying the World's Inequities
April 30, 2020 9:00 AM - 10:30 AM EDT BY WEBCAST ONLY
https://engage.wilsoncenter.org/onlineactions/PdUQTHQvWk69fnDjniBcVQ2?emci=7f6dd283-3a7b-8e11-a94c-00155d03b1e8&emdi=025dba41-d580-ea11-a94c-00155d03b1e8&ceid=93025
Webinar: Escuela, familia y cuidado de la salud, tres pilares para garantizar la inclusión y la equidad educativa

28 de abril de 2020


Some interesting articles/reports:


  Frontiers | A Pilot Intervention to Promote Positive Parenting in Refugees from Syria in Lebanon and Jordan | Psychiatry

  Background Early childhood development (ECD) is a crucial milestone that shapes a child’s health, wellbeing, education, and personality. Several factors come into play, and each requires the nurturing care of caregivers. Although the importance of ECD is well understood, the implementation of ECD programs is scarce, especially in www.frontiersin.org

- Supporting Parent carers:
  https://thepsychologist.bps.org.uk/supporting-parent-carers


  Children’s Palliative Care: An International Case-Based Manual | Julia Downing | Springer
This book enables individuals working in children’s palliative care (CPC) globally to learn through engaging in case stories. It offers them the opportunity for real life learning through case histories from around the world which draws out the key issues and elements of CPC.

www.springer.com

- [https://www.cdc.gov/mmwr/volumes/69/ss/ss6904a1.htm?s_cid=ss6904a1_w](https://www.cdc.gov/mmwr/volumes/69/ss/ss6904a1.htm?s_cid=ss6904a1_w)


Introduction. Autism spectrum disorder (ASD) is a developmental disability characterized by persistent impairments in social interaction and the presence of restricted, repetitive patterns of behaviors, interests, or activities (1). CDC has been tracking the prevalence of ASD since 1996, beginning with children in metropolitan

www.cdc.gov

- TIES Center Report 104: Instructional Practices for Students with the Most Significant Disabilities in Inclusive Settings: A Review of the Literature

Please find it [attached](https://www.academia.edu/35259816/Quality_Indicators_for_Inclusive_Education.pdf?email_work_card=view-paper).

- Early Childhood Education and Life-cycle Health


- [https://www.academia.edu/35259816/Quality_Indicators_for_Inclusive_Education.pdf?email_work_card=view-paper](https://www.academia.edu/35259816/Quality_Indicators_for_Inclusive_Education.pdf?email_work_card=view-paper)

**Quality Indicators for Inclusive Education.pdf**

Quality Indicators for Inclusive Education.pdf

www.academia.edu

Playful learning in everyday places during the COVID-19 crisis—and beyond

Education Plus Development Playful learning in everyday places during the COVID-19 crisis—and beyond Helen Shwe Hadani and Jennifer S. Vey Tuesday, April 7, 2020

www.brookings.edu

• https://www.nichq.org/insight/promoting-fathers-mental-health-during-childrens-early-childhood/?utm_campaign=Newsletters&utm_source=hs_email&utm_medium=email&utm_content=86612742&_hsenc=p2ANqtz-9mnnvl_HXeqLPcKXO5it0hGvQkEmEyO9kC-fB2t9CGrufZichADWumARdWP-FR_vFjldFr-EgLGe4QDei-gdE46Rj02g&_hsmi=86612742

Promoting Fathers’ Mental Health During Children's Early Childhood

Father involvement has significant benefits for everyone involved. But too often, social expectations about masculinity and structural barriers make it difficult for fathers to get involved, especially during the early years of life.

www.nichq.org

• https://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-020-08598-5
Psychosocial and environmental determinants of child cognitive development in rural South Africa and Tanzania: findings from the mal-ed cohort

https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)30416-5/fulltext

Strengthening accountability of the global health metrics enterprise

The development and use of indicators to reveal population health conditions and hold policy makers and the organisations they lead to account—what might be termed the global health metrics enterprise—has surged over the past two decades. The enterprise's proponents point to its emancipatory effects, arguing that global health metrics uncover health problems and bring greater objectivity and accountability to policy making.1–3 Critics challenge the enterprise's merits and are worried, among other concerns, that the enterprise transfers power from institutions in low-income countries to ones based in high-income countries, hampers the development of national health information systems, and privileges certain forms of knowledge over others.

www.thelancet.com

UNESCO COVID-19 Education Response:

Find report attached (name: 373277eng.pdf).


INEE Technical Note on Education During the COVID-19 Pandemic | INEE

This practitioner-oriented publication is designed as a living document that will be updated in response to changes in the learning and wellbeing needs of children, adolescents, youth, teachers, caregivers and other education personnel affected by COVID-19.

inee.org

Parents’ experiences of screening, diagnosis, and intervention for children with autism
Resources:

- Developmental Play - ECDtf member social enterprise:
  
  https://www.developmental-play.com

Early Years Education | Developmental-play

Developmental Play is an early years educational approach for working with children, particularly those who learn differently. Using developmental play as a paradigm helps parents, educators and therapists lead children through play stages to reach their full potential.

www.developmental-play.com

New Facebook group "Stay at Home Play at Home" https://www.facebook.com/groups/stayathomeplayathome/?ref=bookmarks and www.facebook.com/createplaymoveandlearn. You will also find some free webinars there too that may support you at this time. Please feel free to share these resources everywhere as they are for ALL children. Our website www.developmental-play.com has a lot of our free resources on it as well and our blog has several articles of interest. Our next free webinar coming out this weekend is on how to use the The Stay at Home Play at Home resources are already in translation in Georgian (thanks to World Vision), Albanian, Spanish (thanks to Plan International) and Hindi, Kannada, Tagalog and French are on their way - all of these are available via the Facebook group or #stayathomeplayathome.

Albinism is still considered a curse, is the winner of the 2020 GEM Report photo competition on inclusion and education. The competition was calling for photos that capture either the essence of inclusive education or gemreportunesco.wordpress.com

• From Center on the Developing Child: New Guide

• Emergency teaching online: 7 steps to get started
  https://www.globalpartnership.org/blog/emergency-teaching-online-7-steps-get-started

• From Center for Inclusive Child Care

• Articles Featured by the ISEI - International Society on Early Intervention
  https://journals.lww.com/iycjournal/pages/collectiondetails.aspx?TopicalCollectionId=1

• Adapting approaches to deliver quality education in response to COVIS-19:
  https://www.brookings.edu/center/center-for-universal-education/?utm_campaign=Center%20for%20Universal%20Education&utm_source=hs_email&utm_medium=email&utm_content=86552677


An Innovative Childhood Development Program against Adversity in Boa
Vista, Brazil

blogs.iadb.org

- INEE Bi-weekly Bulletin:

- Center on the developing child: new episode

- NYU: COVID-19 MENTAL HEALTH RESOURCES FOR FAMILIES 2020

- Center for Inclusive Child Care Newsletter:

- http://nieer.org

National Institute for Early Education Research

New research finds more children attending state preschool programs across the US but funding failing to keep pace. A special report takes an in-depth look at policies affecting state preschool teachers. Founded in 2002, NIEER improves children’s lives by promoting early learning and development through research informing effective, evidence ...

nieer.org
Call to Action:

- The Global Book Alliance, (GBA), invites you to join the Global Digital Library in its "Translation Sprint" to provide reading materials in underserved languages to children isolated at home due to COVID-19. Those who are bilingual or multilingual can join the effort at https://translateastory.org

Translate a Story

Translate a story. Due to the COVID-19 pandemic, more than 1.5 billion children and youth are out of school. Many lack access to reading materials in a language they understand.

translateastory.org

Job opportunities:

- Programme Manager (Cambodia) VVOB - education for development
  Phnom Penh, Cambodia
  APPLICATION DEADLINE: 27 APRIL 2020
  https://inee.org/jobs/programme-manager-cambodia-0

- Early Childhood Development Specialist
  UNICEF
  Kathmandu, Nepal
  APPLICATION DEADLINE: 28 APRIL 2020
  https://inee.org/jobs/early-childhood-development-specialist

- More job posting by INEE: