Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

ecdtf.org

All comments and suggestions are welcome.

News:
• Please find attached two documents from the California Disability Rights and Disability Education Fund (www.dredf.org):

One is a letter to the Governor of California regarding care for people with disabilities and Covid-19. The second is a policy brief on the illegality of rationing medical care for people with disabilities.


Global Partnership for Education announces US$8.8 million in funding to help UNICEF with COVID-19 response | Global Partnership for Education

The Global Partnership for Education announced today a US$8.8 million contribution to UNICEF to help children and young people in 87 developing countries access learning opportunities during the COVID-19 pandemic.

www.globalpartnership.org

• The Foundation of reading is laid starting at birth:

https://bold.expert/the-foundation-for-reading-is-laid-starting-at-birth/

• Grants awarded to scale proven innovations and strengthen education systems:


https://outlook.live.com/mail/0/AQMkADAwATEyMGE3LTRjMzMTIxZTY...psCsrfState=48c3188a-15b5-8d60-fb33-17bc72123674&wa=wsigin1.0   Page 2 of 11
'Fancy Nancy,' 'Sesame Street' To Air Autism-Themed Episodes - Disability Scoop

A pair of children's television shows are set to highlight the experiences of those with autism. The Disney Junior series "Fancy Nancy" and HBO's "Sesame Street" will both air episodes this week centered around characters with the developmental disorder. The shows come as part of a broad ...

www.disabilityscoop.com

Global Partnership for Education announces US$250 million for developing countries battling COVID-19 | Infos | Global Partnership for Education

The Global Partnership for Education will provide US$250 million to help up to 67 developing countries mitigate the immediate and long-term disruptions to education caused by the COVID-19 pandemic. The funds will help sustain learning for up to 355 million children, with a focus on girls and children from the poorest families.

www.globalpartnership.org

Women's leadership and unlocking girls' talent in the era of the coronavirus pandemic:

- Step it up G7: An extraordinary time requires extraordinary solidarity


---

GPE and the COVID-19 pandemic | Global Partnership for Education

GPE and the COVID-19 pandemic. As COVID-19 closes schools around the world, the Global Partnership for Education is supporting partner countries to deal with the disruptions to their education systems that are leaving millions of children out of school.

www.globalpartnership.org

---

Events:

  https://nysrcasd.org/events/685/registrations/new

- Providing Mental Health Services Via Telehealth for Individuals with ASD-(WebEx Event) 4/9/20
  https://nysrcasd.org/events/686/registrations/new

- Webinar: Distance learning during COVID-19: continuing education in low resource and low tech environments
Thursday, 7 April 2020, 9am - 10.30am EDT (New York)
https://rescue.zoom.us/webinar/register/WN_uYgloLGSSxGokWReze5A7w

- Covid-19 Webinars:
  https://inee.org/covid-19/webinars


Webinar Series: Addressing Abuse and Neglect During COVID-19 • ZERO TO THREE
Social distancing and sheltering are stressful. With little outside social support or respite, children are at a greater risk for harsh disciplinary practices, abuse, and neglect.
www.zerotothree.org

Some interesting articles/reports:

- ECDtf members contribute to report showing CWD impacted by austerity in Europe (Attached)
  https://www.researchgate.net/publication/340185809_Austerity_policy_and_child_health_in_European_countries_a_systematic_literature_review

- Journal on Education in Emergencies:
  https://inee.org/collections/journal/volume-5-number-2

Journal on Education in Emergencies: Volume 5, Number 2 | INEE
We present five research articles and three book reviews in the second part of our double issue on refugees and education. This second part complements the first with articles that focus on opportunities and outcomes in refugee education as they connect to rights, funding actors, literacy, belonging, and
• Protection of children during the Coronavirus Pandemic:
  

**Resources:**

• Professional Resource: Mindfulness break: A weekly series for self-care
  

• Autism Speaks: Covid-19 information and resources
  

• INEE is thrilled to share the new **Psychosocial Support (PSS) and Social and Emotional Learning (SEL) Training Module**, available now in English, Arabic, French, Portuguese, and Spanish!  
  [https://inee.org/resources/inee-pss-sel-training-module](https://inee.org/resources/inee-pss-sel-training-module)

**INNE PSS-SEL Training Module | INEE**

This module outlines 3 hours (180 minutes) of training activities and materials related to psychosocial support (PSS) and social and emotional learning (SEL) in emergency contexts. It includes supplementary activities to further understanding of PSS-SEL concepts, for an extended duration of 5 hours (270 minutes). The Facilitator Guide provides the materials, facilitator notes (including main ideas and activity instructions), and a suggested script for the accompanying presentation.

inee.org

• Center for Inclusive Child Care Resources Newsletter
  
Covid-19 Resources


Coronavirus (COVID-19) | INEE

INEE is also developing blogs and webinars to provide practical and technical support to practitioners working in already complex and challenging contexts.

inee.org

School interrupted: 4 options for distance education:

https://www.globalpartnership.org/blog/school-interrupted-4-options-distance-education-continue-teaching-during-covid-19


Remote Psychological First Aid during the COVID-19 outbreak

Psychological first aid (PFA) is a method of helping people in distress so they feel calm and supported to cope better with their challenges. It is a way of assisting someone to manage their situation and make informed decisions. The basis of psychological first aid is caring about the person in distress and showing empathy. It involves paying attention to reactions,

childhub.org


Child Protection Case Management Guidance during COVID-19 Lebanon

[Document]

The Alliance Child Protection in Humanitarian Action has
CICC: Resources Library for childcare professionals:

https://www.inclusivechildcare.org/resource-library?field_resource_type_target_id%5B16%5D=16

Podcast:


Young Children with Autism--What Does the Label Really Mean: Part One | Center for Inclusive Childcare

In the first of this 3 part series, Cindy and Priscilla interview Pat Pulice, Director of Autism Services at Fraser in Minneapolis, MN, on what the major characteristics of autism can look like in a young child, how early we might identify a child, and what the identification process includes for young children who may have development red flags for autism.

www.inclusivechildcare.org

The Autism Educator has created “a social story about the Coronavirus, what children can do (handwashing), and how it may affect them (school closed, other places closed).


WWW.LITTLEPUDDINS.IE WHAT IS THE

WHAT IS THE CORONAVIRUS? WWW.THEAUTISMEducator.IE Written by Amanda Mc Guinness The
Coronavirus is a virus that can make people feel unwell. The Coronavirus can also be called littlepuddins.ie

- Monthly Digest UNESCO
  
  
  [Link](https://www.youtube.com/watch?v=St_BQRSXmew&list=PLWuYED1WVJINzHHJGN1drBL8GPObiWxiy)

**Education global coalition, Message from Audrey Azoulay, UNESCO Director General - YouTube**

This video is unavailable. Watch Queue Queue. Watch Queue Queue

www.youtube.com

---

**Call to Action:**

- **Call to action by the International Task Force on Teachers**
  

- **Accelerate the release of children from detention:**
  
Job opportunities:

• **LNGB Education Specialist**
  
  Organization: International Rescue Committee  
  Location: Freetown, Sierra Leone  
  [https://inee.org/jobs/lngb-education-specialist](https://inee.org/jobs/lngb-education-specialist)

• **Regional Education Specialist (Amman-Lebannon-Iraq)**
  

• **Assistant (e) de projet**
  
  Organization: UNESCO  
  Location: Bujumbura  
  [https://inee.org/fr/jobs/assistant-e-de-projet](https://inee.org/fr/jobs/assistant-e-de-projet)

• **Education Specialist (Girls'Education)**
  
  Organization: UNICEF  
  Location: SENEGAL  
  [https://inee.org/jobs/education-specialist-girls-education](https://inee.org/jobs/education-specialist-girls-education)

• **Coordonnateur (trice) projet PBF**
  
  Organization: UNICEF  
  Location: Yaoundé  
  [https://inee.org/fr/jobs/coordonnateur-trice-projet-pbf](https://inee.org/fr/jobs/coordonnateur-trice-projet-pbf)
You received this message because you are subscribed to the Google Groups "ECDtf" group. To unsubscribe from this group and stop receiving emails from it, send an email to ecdtf+unsubscribe@googlegroups.com. To view this discussion on the web visit https://groups.google.com/d/msgid/ecdtf/DM6PR19MB3004661F3A7E7C3A55E79EA297C00%40DM6PR19MB3004.namprd19.prod.outlook.com.