

Subject: ECDtf Bi-weekly Digest!

Date: Tuesday, May 3, 2022 at 6:45:49 PM Eastern Daylight Time

From: ECDtf

To: k_diehl@hotmail.com

Category: Purple category

[View this email in your browser](#)



EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

Events

Launch: [Paper on Gender Dimension of the Impact of Grave Violations on Children](#)

May 5, 2022

Launch: [Quality Early Learning: Nurturing Children's Potential](#)

May 17th

Webinar: [Community listening: What happens when we start with children and families?](#)

30 May 2022

Online event: [Asia-Pacific Regional Conference on Early Childhood Development](#)

July 5 - 8, 2022

News

[White House seeks to expand early intervention for young children](#)

Some interesting articles and report

From Three of our members: [Improving policy environments for infants and young children: global status of multisectoral national policies for early childhood development](#)

Report: [2021 Annual Report UNICEF Innocenti](#)

Article: [Parental perspectives on care for sleep in children with cerebral palsy: a wake-up call](#)

Report: [DEEPENING THE DEBATE ON THOSE STILL LEFT BEHIND](#)

Article: [School-based MHPSS interventions in humanitarian contexts: a realist review](#)

RESOURCES

Article: [Study: COVID Disruptions Contribute to Misdiagnosis of Learning Disorders in Children](#)

Article: [Benefits of Play Therapy and Autism](#)

Article: [What Is Inattentive ADHD? Symptoms, Characteristics, Diagnostic Considerations](#)

Article: [How art therapy helps people with ADHD, learning disabilities and autism](#)

Article: [When to Be Concerned About a Struggling Reader](#)

Article: [How to Instill a 'Growth Mindset' in Kids](#)

Resource: [Embedded Supports to Differentiate Instruction for Struggling Students](#)

Resource: [The negative effects of COVID-19 on children](#)

Resource: [How Music Primes the Brain for Learning](#)

Resource: [Using Family Interviews to Increase Equity and Engagement in Science](#)

Resource: [6 Strategies for Successful Diversity, Equity, and Inclusion Training](#)

Resource: [How to Support Your Twice-Exceptional Child](#)

Resource: [12 tips to help kids with dyslexia learn sight words](#)

Resource: [Sensorimotor Stage: What It Is, Activities & Tips To Follow](#)

Tip Sheet: [Children Experiencing Stress](#)

Podcast: [FINDING OUR CALM SUPPORTING ONE ANOTHER DURING STAFFING SHORTAGES](#)

OPPORTUNITIES

Call for Papers: [2nd Virtual Colloquium KIX Latin America and the Caribbean](#)

*Copyright © *2019* *ECDtf*, All rights reserved.*

Our mailing address is:
ecdtf@googlegroups.com

Want to change how you receive these emails?
You can [update your preferences](#) or [unsubscribe from this list](#).

This email was sent to k_diehl@hotmail.com
[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)
ECDtf · 7503 Hamilton Spring Rd · Bethesda, MD 20817-4541 · USA



