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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[SEL takes center stage in roadmap to reopening](#)

[3 ways to prioritize teacher PD as schools reopen](#)

[Struggling readers score lower on foundational skills, analysis of national test finds](#)

[Cabo Verde: A safe return to school](#)

[New parent during the COVID-19 pandemic? There is a simple way to make meaningful connections with your baby](#)

Events

Webinar: [Teaching Pediatric Residents the CORP Program: Collaboration Beyond the Hospital Walls to Support Childhood Outcomes](#)

May 20, 2021

Webinar: [Child Care Services and Women's Work](#)

May 20, 2021

Webinar: [Celebrate GAAD with Actor Mickey Rowe and Disability Advocate Michael Agyin](#)

May 20, 2021

Conference: [i-RESTORE European conference on child-friendly restorative justice](#)

May 21, 2021

Webinar: [Equity in Early Intervention and Early Childhood Special Education](#)

May 24, 2021

Webinar: [Good practises in international kinship care](#)

May 25, 2021

Webinar: [Gender and disability inclusion in education – Evidence from West Africa](#)

May 25, 2021

Webinar: [Two-Part Learning Series - Inclusive Education for Girls with Disabilities United Nations Girls' Education Initiative](#)

May 25, June 9, 2021

Webinar: [Considering Culture when Assessing and Diagnosing Young Children](#)

May 27, 2021

Free Virtual Event: [ACCESS at Home](#)

June 7 - 10, 2021

Virtual Event: [Congreso de Inclusión Laboral & Social](#)

June 22 - 25, 2021

Some interesting articles and report

The [Children's Equity Project](#) published a [new report](#) and national analysis of the complicated state and federal rules that govern the treatment and quality of care in shelters housing unaccompanied immigrant children who come to the United States. The analysis takes a developmental lens, examining factors that are most likely to affect child development, health, and wellness.

[Retos y oportunidades para la colaboración estratégica en la post-pandemia](#)

[Embedding equity in early childhood initiatives](#)

[Nurturing care indicators for the Brazilian Early Childhood Friendly Municipal Index \(IMAPI\)](#)

[Unpacking the varied roles of mothers of children with developmental disabilities in South India: Disability & Society](#)

[12 lessons for children's social work from practising under Covid](#)

[Children's views on being reported missing from care](#)

[Los Sistemas de Información y Gestión Educativa \(SIGED\) en América Latina](#)

[Estrategia multicanal: El rol de la radio y la televisión en la educación a distancia](#)

[El uso de la tecnología para innovar la práctica docente: Retos y lecciones aprendidas en la pandemia](#)

RESOURCES

[Building bridges between reading and writing](#)

[Everything you need to know about setting up a school sensory path](#)

[The real solution to learning loss: Valuing teachers and the teaching profession](#)

[The benefits of reading for fun](#)

[Study: Later school start time gave small boost to grades but big boost to sleep](#)

[Cultivating Early Literacy: New Apps to Spark Family Conversation](#)

[Advancing implementation of nurturing care for early childhood development in India](#)

[Civil Society Forum on the African Charter on the Rights and Welfare of the Child](#)

[Nurturing Care and COVID-19: Lessons learned in seven countries](#)

[Care for child development implementation in East Africa: Experiences from Kenya, Tanzania and Zambia](#)

[Assessing responsive caregiving and early learning activities](#)

[Responsive caregiving during COVID-19](#)

(English, French, Mandarin, Spanish, and Russian. Arabic forthcoming)

[Self-soothing Techniques for Kids](#)

[How State Leaders Can Promote Meaningful Family Engagement at the State and Program Level](#)

[Early Hearing Detection and Intervention National Technical Resource Center \(EHDI NTRC\)](#)

[Hearing screening fact sheet](#)

[Indigenous Persons with Disabilities Global Network](#)

[How reading about elephants improves early math skills](#)

[Teaching kids to ask questions that matter](#)

[How have educators adapted distance learning for special education students?](#)

[Math4Littles | Early Math Activities for Two- and Three-Year-Olds](#)

[The Why and What of Spatial Relations](#)

[Stories that Count: Tips for Sharing Counting Books with Young Children](#)

[Curriculum from the Perspective of Infants and Toddlers](#)

[Las respuestas educativas nacionales frente a la COVID-19: el panorama de América Latina y el Caribe](#)

Call to action

For a Europe that truly protects:

[Joint NGO Policy Brief on the Screening Regulation Proposal](#)

Classes and courses

[Work in a Multidisciplinary Team for addressing Child Abuse Issues – a basic orientation on theoretical and practical aspects](#)

[E-Learning "Becoming a critical social work practitioner"](#)

Job opportunities

[Yemen Basic Literacy and Numeracy \(BLN\) Curriculum Adaptation Consultant](#)

Save the Children

Remote

APPLICATION DEADLINE: 21 MAY 2021

[Consultant: BLP M&E tools development/roll-out](#)

Norwegian Refugee Council (NRC)

Amman- Jordan

APPLICATION DEADLINE: 25 MAY 2021

[Chief of Party \(COP\)](#)

International Rescue Committee

El Salvador

APPLICATION DEADLINE: 27 MAY 2021

Education Advisor

VVOB

Zambia, Lusaka

APPLICATION DEADLINE: 30 MAY 2021

Consultant: Feasibility Study - Teach For Ethiopia Program Expansion in IDP and Refugee Settings

Teach For Ethiopia

Ethiopia

APPLICATION DEADLINE: 7 JUNE 2021

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