

[Subscribe](#)[Past Issues](#)[Translate](#) ▼

[View this email in your browser](#)



## EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

---

### Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

---

### News

[Tanzania is making education financing work better for all children to leave no one behind](#)

[Children in All Policies 2030: a new initiative to implement the recommendations of the WHO–UNICEF–Lancet Commission](#)

[Mothers caring for seriously ill children at greater risk of serious health problems](#)

[Methodological Centers for Teachers will be Opened in the Czech Republic This Year](#)

[Kindergarten Transitions Are Never Easy. But the Pandemic Has Made Them Harder](#)

[4 positive psychology tactics to help your brain manage stress](#)

[UNICEF Bulgaria: 47% of Children in Bulgaria Have Experienced Some Form of Violence](#)

[Nearly 17 child migrants a day vanished in Europe since 2018](#)

[Childhood Spanking is Linked to Adverse Physical, Psychological, and Behavioral Outcomes in Adolescence](#)

[Women, children, and adolescents in the post-pandemic world](#)

---

## Events

[Webinar: Building Disability Inclusive Education Through Data - IDEA-P](#)  
May 7, 2021

[Webinar: Measuring Distance Education during COVID-19](#)  
11 May 2021

[Webinar: Accelerated Education Catch-Up Principles](#)  
May 13, 2021

[Lifelong Care for Children with Chronic Conditions: A discussion series](#)  
May 14, 2021

Jun 11, 2021

Jul 9, 2021

## 2021 webinar series on Early Childhood Education and Care in Europe

---

### **ISEI 2022 Conference: Chicago, USA**

On behalf of the ISEI Coordinating Committee, we would like to update you on plans for our upcoming ISEI 2022 Chicago conference. For this meeting we have established a partnership with the Division for Early Childhood (DEC) of the Council for Exceptional Children in the United States (see attached flyer). Given the large and diverse membership of DEC, this partnership provides an ideal opportunity to interact with colleagues focusing on our conference theme of “Integrating Research and Practice in Early Intervention.”

ISEI Coordinating Committee member Mary Beth Bruder and I will be co-chairing the ISEI component of the Chicago conference, working closely with DEC to coordinate resources and conference sessions. Key dates are as follows:

- January 1 – March 1, 2022 → Abstracts submitted; reviews conducted on an ongoing basis
- April 1, 2022 → Final Date for Acceptance/Declination notifications
- June 1, 2022 → Conference Program published (date subject to change)
- September 27-30, 2022 → Chicago Conference

Despite the many complexities and challenges facing all of us during this time, we fully expect that travel will be close to normal by September of 2022. If not, plans are being put in place for a hybrid or entirely virtual conference. The DEC leadership is quite enthusiastic about our partnership, as is the ISEI Coordinating Committee, and all are open to ideas as we develop our program. Please feel free to suggest unique types of sessions or ways of communicating and building networks to advance the field of early intervention.

We will certainly provide additional details at a later time and very much look forward to your participation in the Chicago conference.

Best regards,

Mike Guralnick  
ISEI Conference Co-Chair

Mary Beth Bruder  
ISEI Conference Co-Chair

## [ISEI 2022 Conference](#)

---

### Some interesting articles and report

**Congratulations** and appreciation to ECDtf colleagues and friends for this new guidance for inclusive nurturing care in lifer-span perspective:

**The principles of Nurturing Care promote human capital and mitigate adversities from preconception through adolescence**

<https://gh.bmj.com/content/bmjgh/6/4/e004436.full.pdf>

---

**Preservice Teachers' Attitudes Toward Inclusion in Early Childhood Classrooms: A Review of the Literature**

<https://link.springer.com/article/10.1007/s10643-021-01187-0>

---

- [The First 1000 Days in the Nordic Countries: A Situation Analysis](#)
  - [Child, Early and Forced Marriages in Serbia – regulations, response and prevention](#)
  - [What Makes Children the Most Unhappy - Results From a Survey with Child Participation](#)
  - [Engaging in risky online behaviour - prevalence and associated factors: initial findings](#)
  - [NEW publication and podcast: JEiE Vol. 6, Núm. 1: Número especial sobre la educación y la guerra contra las drogas](#)
  - [Improving services for children affected by domestic abuse](#)
  - [The SAGE Handbook of Global Childhoods](#)
  - [Maltreatment of Children With Disabilities](#)
-

## RESOURCES

- [INEE Strategic Framework 2018-2023](#)
- [Learning what early learners learn: a citizen-led assessment approach](#)
- [Signed yoga videos for deaf children](#)
- [Mapping child opportunity: New interactive map allows users to visualize neighborhood conditions and chart a path toward a more equitable future by diversitydatakids.org](#)
- [Knowledge in the Hands of Users: Creative Ways of Sharing Early Childhood Matters](#)
- [A framing Document for the European Campaign on Early Childhood Development co-led by Eurochild and International Step by Step Association](#)
- [Do Families Feel “In”... Even When Having to Stay “out”?](#)
- [Playful Learning – Collaboration on Transition from Kindergarten to Primary School](#)
- [ISSA’s Professional Development Opportunities Boost Kosova Education Center’s Shift to an Advocacy Organization](#)
- [Parenting as a Talent for Future Childcare Workers](#)
- [Survey: Public Perception Regarding Early Childhood Education in Romania](#)
- [Proactive Classroom Management in Preschool](#)
- [How to Support Children and Young Newcomers on the Move? Let's meet the Miniila app!](#)
- [If you don't understand, how can you learn?](#)
- [Mongolia: Continuous education for children with disabilities during the COVID-19 crisis](#)
- [Tracking children’s lost potential](#)
- [OUTDOOR LEARNING](#)
- [Defining activity areas is the first step in planning the environment for infants and toddlers](#)
- [The Benefits of Outdoor Learning](#)
- [Action Towards Increased Quality Education for Internally Displaced Children: Recommendations for the High-Level Panel on Internal Displacement](#)
- [Measuring school-based security interventions to protect from external threats of conflict and violence: A mapping of measurement frameworks and tools](#)

---

---

## Call to action

[Call for new members! INEE Inclusive Education Task Team](#)

---

## Classes and courses

Training courses in educational planning and management

<http://www.iiep.unesco.org/en/become-force-change-your-education-system-13750>

---

## Job opportunities

[Chief of Party II, Education - Guatemala](#)

Catholic Relief Services

Guatemala

APPLICATION DEADLINE: 9 MAY 2021

[Consultant: Durable solutions for displaced Syrians](#)

Norwegian Refugee Council (NRC)

Amman- Jordan

APPLICATION DEADLINE: 25 MAY 2021

[Consultant: BLP M&E tools development/roll-out](#)

Norwegian Refugee Council (NRC)

Amman- Jordan

APPLICATION DEADLINE: 25 MAY 2021

[Chief of Party \(COP\)](#)

International Rescue Committee

El Salvador

APPLICATION DEADLINE: 27 MAY 2021

---

*Copyright © \*2019\* \*ECDtf\*, All rights reserved.*

**Our mailing address is:**

ecdtf@googlegroups.com

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#).

---

This email was sent to <<Email Address>>

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

ECDtf · 7503 Hamilton Spring Rd · Bethesda, MD 20817-4541 · USA

