

**Subject:** ECDtf Bi-weekly Digest!  
**Date:** Wednesday, June 1, 2022 at 11:14:37 PM Eastern Daylight Time  
**From:** ECDtf  
**To:** k\_diehl@hotmail.com  
**Category:** Purple category

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## EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

### Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

### Ukraine Crisis Resources

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

## [EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

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## Events

**Webinar:** [School-based mental health and psychosocial support \(MHPSS\)](#)  
Jun 13, 2022

**Webinar:** [Families without borders in Ukraine and Moldova. Preliminary conclusions of a unique research on transnational families](#)  
June 7, 2022

**Summit:** [M-Enabling Summit 2022](#)  
October 24 -26, 202

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## News

[Ukraine war: Children hiding in basement say they just don't want to be bombed](#)

The Lancet editorial: [A hunger for action](#)

[Youth First: Trauma and the brain](#)

[Poverty Impedes Children's Education Long Before They Enter The Classroom – Here's How We Can Change That](#)

[Georgia to invest \\$1.5M to train teachers to teach dyslexic students](#)

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## Some interesting articles and report

**Report:** [Growing up in the Covid-19 pandemic: An evidence review of the impact of](#)

[pandemic life on physical development in the early years](#)

**Article:** [ACES: what the evidence says about adverse childhood experiences](#)

**Report:**

**Article:** [Global, regional, and national disease burden estimates of acute lower respiratory infections due to respiratory syncytial virus in children younger than 5 years in 2019: a systematic analysis](#)

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## RESOURCES

**Article:** [Operation Long-Run: Covid recovery and the importance of keeping children active](#)

**Article:** [New program to help prep deaf kids for kindergarten](#)

**Article:** [Joint statement on prospective merger of Early Intervention Foundation and What Works for Children's Social Care](#)

**Article:** [Pandemic babies with developmental delays can make up for lost social interaction: Five tips for parents](#)

**Article:** [Pioneering study could transform the treatment landscape for babies with infantile spasms](#)

**Article:** [Need for improved global measurement of early childhood respiratory syncytial virus disease](#)

**Article:** [Working Memory Disorder in Children](#)

**Article:** [Study shows positive impact of learning disability awareness training](#)

**Article:** [Experts advocate for early dyslexia screening, intervention](#)

**Article:** [4 Ways to Guide Students With Disabilities to Success After High School](#)

**Article:** [Dysgraphia: How can I help my child?](#)

**Article:** [Cochlear implants benefit children with hearing loss and developmental delays, says study](#)

**Article:** [How to Help a Child Who Struggles With Executive Function](#)

**Article:** [Autism Affects Visual System Development in Pre-Symptomatic Infants](#)

**Report:** [Collective Violence and Children](#)

**Resource:** [Introducing early intervention](#)

**Resource:** [What works to improve the lives of England's most vulnerable children: A review of interventions for a local family help offer](#)

**Resource:** [Tools for Supporting Students With Reading Disabilities](#)

**Resource:** [InBrief: Early Childhood Mental Health](#)

**Infographic:** [What We Can Do About Toxic Stress](#)

**Video:** [How Toxic Stress Affects Us, and What We Can Do About It](#)

**Tip Sheet:** [Trauma: How Children Respond](#)

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