

Subject: FW: ECDtf Bi-weekly Digest!
Date: Wednesday, June 15, 2022 at 10:19:33 PM Eastern Daylight Time
From: kristeldiehl@me.com
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Category: Purple category

From: ECDtf <k_diehl@hotmail.com>
Date: Wednesday, June 15, 2022 at 9:51 PM
To: kristeldiehl@me.com <kristeldiehl@me.com>
Subject: ECDtf Bi-weekly Digest!

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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

Events

Webinar: [The Impact of COVID-19 School Closures on Child Protection and Education Inequalities in Humanitarian Settings: Recommendations for Action](#)
June 21, 2022

Webinar: [Elevating Childcare as a Political Issue During an Election Year – and Beyond](#)
June 22, 2022

Webinar: [Dos años después: "Salvando a una generación"](#)
June 23, 2022

Webinar: [PSS-SEL Toolbox Launch](#)
June 23, 2022

Webinar: [Supporting young children with disabilities in humanitarian settings](#)
June 28, 2022

Summit: [M-Enabling Summit 2022](#)

News

[Gun violence in the USA: children's right to health](#)

Some interesting articles and report

Report: [Decision Accuracy of Commonly Used Dyslexia Screeners Among Students Who are Potentially At-Risk for Reading Difficulties](#)

Article: [Infant Mental Health Journal: Early View](#)

Article: [Co-development of the ENVISAGE-Families programme for parents of children with disabilities: Reflections on a parent–researcher partnership](#)

Article: [La gran crisis de Centroamérica](#)

Review: [Delivering paediatric precision medicine: Genomic and environmental considerations along the causal pathway of childhood neurodevelopmental disorders](#)

Article: [A systematic review of the use of telehealth to facilitate a diagnosis for children with developmental concerns](#)

RESOURCES

Article: [Talking tablet improves communication and behavior for 6-year-old with apraxia and developmental delay](#)

Article: [How ADHD Impacts Your Child's Communication Skills – and 11 Ways to Help](#)

Article: [Kids on the autism spectrum experience more bullying. Schools can do something about it](#)

Article: [Pandemic babies are behind after years of stress, isolation affected brain development](#)

Article: [ADHD: Medication alone doesn't improve classroom learning for children – new research](#)

Webinar Recording: [Community listening: What happens when we start with children and families?](#)

Resource: [Professionals & Researchers in Early Childhood Intervention \(PRECI\)](#)

Resource: [Six Tools to Support Student Mental Health](#)

Podcast: [EMOTIONAL SENSITIVITY](#)

Tip Sheet: [Development of Empathy](#)

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