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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[No girl with disabilities should be denied the right to education](#)

[Advancing inclusive education: making children with disabilities visible in Togo, Lesotho and Vietnam](#)

[50-Year Study Shows How Early Learning Shapes the Brain](#)

[One in two children exposed to some form of abuse in Romania](#)

[Interview with Dr. Petko Petkov: The process of deinstitutionalization in Bulgaria and the role of universities in it](#)

[Children are collateral victims of abuse, and we must intervene early to break the cycle](#)

Events

Webinar: [Digital Safeguarding For Migrating And Displaced Children](#)

June 17, 2021

Virtual Event: [Wonder and Beauty: Educare in ECEC spaces](#)

June 22, 2021

Webinar: [Education for Rohingya children in Cox's Bazar during COVID-19: How organizations are responding](#)

June 26, 2021

Webinar: [The Everyday Guide to Attachment, Play, Connection and Emotional Release](#)

July 13, 2021

Virtual Annual Conference: [ZERO TO THREE](#)

October 25 - 29, 2021

Some interesting articles and report

Report: [A Future at Risk - The UK's Role in Addressing the Impact of COVID-19 on Children's Right to Health and Education](#)

Report: [Dual Education in Latin America: Challenges and Opportunities](#)

Report: [A Global Agenda for Inclusive Recovery](#)

Article: [Scientists say active early learning shapes the adult brain](#)

Report: [No End in Sight](#)

Report: [Mind the Gap: The State of Girls' Education in Crisis and Conflict](#)

Policy Paper: [Closing the Gap: Advancing Girls' Education in Contexts of Crisis and Conflict](#)

Report: [The Early Childhood Education Report 2020](#)

Report: [Early learning and Child care as key economic infrastructure](#)

Article: [Parental education and inequalities in child mortality: a global systematic review and meta-analysis](#)

Report: [State of the World's Fathers Report](#)

RESOURCES

Podcast: [COVID-19 Special Edition: Superheroes of Pediatric Care: Moving Beyond the Challenges of COVID-19](#)

Podcast: [How Do We Rebuild and Re-Envision Early Childhood Services?](#)

Podcast: [Self-Care Isn't Selfish](#)

Podcast: [Play Well: Educational Audio Content for Children Living in Crisis Settings. International Rescue Committee](#)

Video: [Helping Kids Grieve](#)

Video: [How Early Childhood Experiences Affect Lifelong Health and Learning](#)

Video: [InBrief: Early Childhood Mental Health](#)

Video series: [Why Inclusion Video Series](#)

Article: [Helping Children Deal With Grief](#)

Article: [Promoting Father Engagement!](#)

Article: [From resilience to inclusion: New methodological guidelines to improve effectiveness in global education](#)

Article: [QUALITY AND CONTEXT MATTERS: LINKING CHILDREN'S DIGITAL MEDIA USE AND SKILLS](#)

Tipsheet: [Anxiety in Children](#)

Info Mod: [Children and Stress - Early Childhood Strategies](#)

ED Games Expo 2021: [Showcase](#)

Engaging Fathers: [National Center on Parent, Family and Community Engagement resource](#)

Engaging Fathers: [The Office of Planning, Research and Evaluation \(OPRE\) data snapshot](#)

Past webinar: [Critical Considerations for the Return to School for Young Children](#)

Infographic: Infographic : [Preventing and Responding to Children's Exposure to Intimate Partner Violence](#)

Information sheets: [Child maltreatment: what practitioners need to know](#)

Call to action

Call for Inputs: [Special Rapporteur on the rights of persons with disabilities](#)

Classes and courses

Fellowship: [Institute of International Education's Scholar Rescue Fund IIE-SRF](#)

Course: [Ethics Education for Children: A Transformative Pedagogy for Learning to Live Together](#)
[Arigatou International](#)

Executive Programme: [Conflict and Fragility Management. The Graduate Institute Geneva](#)

Self-study course: [Helping the Child who is Anxious](#)

Course: IMEDBA/Diplomatura [Aprender más del niño nacido prematuro y sus cuidados](#)

[Critical Competencies Micro Training-of-Trainers](#)

Job opportunities

Monitoring & Evaluation Officer

Deadline for application

Thu, 06/24/2021

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