Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

ecdtf.org

All comments and suggestions are welcome.

News:
USAID Provides Food Assistance to Help Mitigate COVID-19 Impacts

This week, Secretary Pompeo announced more than $162 million in additional assistance to fight the COVID-19 pandemic, bringing the total U.S. commitment to more than a billion dollars. This new...

Pakistan: Expanding equal access to learning during coronavirus | Blog | Global Partnership for Education

GPE is supporting Pakistan to cope with the negative impacts of the coronavirus pandemic on the education system. A US$20 million grant will support the federal and provincial governments to strengthen their capacity to respond to, and recover from, the COVID-19 crisis, while ensuring the most vulnerable children are not left behind.

IECSS Policy Brief:

Policy Brief No. 8 May 2020 Black Experience and Disabled Childhoods: Comparison of Federal and Provincial Policies
Events:

- **Los Paquetes de Prestaciones a la Primera Infancia en América Latina (Early Childhood Care Service Packages in Latin America)**
  
  Jueves, 18 de junio, 2020, 2:00PM - 3:30PM (EDT)
  
  **Spanish, with simultaneous interpretation in English**
  

- **Severe Malnutrition Learning Series, Rounding Out the Power Four: MMS, Breastfeeding, and Vitamin A Supplementation.**
  
  Fri, Jun 19, 2020 10:00 AM - 11:00 AM EDT
  
  [https://register.gotowebinar.com/register/8665258142923283726?eType=EmailBlastContent&eld=835ce050-9881-4616-a34d-a912e50f7f01](https://register.gotowebinar.com/register/8665258142923283726?eType=EmailBlastContent&eld=835ce050-9881-4616-a34d-a912e50f7f01)

- **Gender Dysphoria in Children and Adolescents**
  
  Monday, June 22, 2020, 10:00 - 11:30 pm
  
  [https://mailchi.mp/nyumc/webinars-june-july202030?e=7d27aa59a3](https://mailchi.mp/nyumc/webinars-june-july202030?e=7d27aa59a3)

- **I Can’t Do This Alone! Advancing Shared Competencies and Outcomes Across Early Childhood Disciplines**
  
  Tuesday, June 23, 2020
  
  [https://myzerotothree.force.com/s/lt-event?id=a3p2S000000IVXjQAO](https://myzerotothree.force.com/s/lt-event?id=a3p2S000000IVXjQAO)

- **Providing ABA Services Via Telehealth for Individuals with ASD**
  
  Monday, June 22, 2020, 11:00 - 12:00 pm
  
  [https://mailchi.mp/nyumc/webinars-june-july202030?e=7d27aa59a3](https://mailchi.mp/nyumc/webinars-june-july202030?e=7d27aa59a3)

- **[Webinar] Adapting education data systems and measurements to emergency and protracted crisis settings**
  
  2 July 2020, 10:00-11:30am ET
  
  [https://rescue.zoom.us/webinar/register/WN_luiE2UIfT6vRRrREIoAPg](https://rescue.zoom.us/webinar/register/WN_luiE2UIfT6vRRrREIoAPg)
Welcome! You are invited to join a webinar: [Webinar] Adapting education data systems and measurements to emergency and protracted crisis settings. After registering, you will receive a confirmation email about joining the webinar.

rescue.zoom.us

Some interesting articles/reports:


  Measuring and monitoring child poverty - UNICEF DATA

  The purpose of this position paper is to provide information to government officials and non-governmental partners about UNICEF’s methodology to measure and analyze child poverty and children in poverty.

  data.unicef.org


  Children in monetary poor households and COVID-19 - UNICEF DATA

  Children experience poverty differently from adults. Their needs, expectations, and aspirations are different. It is therefore important to directly assess their material shortcomings and deprivations, or measure their multidimensional poverty.

  data.unicef.org
Connecting the Brain to the Rest of the Body: Early Childhood Development and Lifelong Health Are Deeply Intertwined - Center on the Developing Child at Harvard University

We know that responsive relationships and language-rich experiences for young children help build a strong foundation for later success in school. The rapidly advancing frontiers of 21st-century biological sciences now provide compelling evidence that the foundations of lifelong health are also built early, with increasing evidence of the importance of the prenatal period and first […]

developingchild.harvard.edu

ISEI Conference Articles

Mike Guralnick, Chair, ISEI, shares articles of the ISEI Conference: See attachment

Accelerated Education Evidence Review


A S General Assembly Security Council 9 June 2020

A/74/845 S/2020/525 2/38 20-06498 violations against children is a cause for concern and a strain on the monitoring capacity. 3. Pursuant to Security Council resolution 1612 (2005), my Special ...

www.un.org

Resources:

Cathryn O'Sullivan of the Caribbean Child Development Centre, The University of the West Indies, Jamaica has found these items to be useful for the parents and teachers of preschool-
age children during this Time of COVID-19.

See attachments

- https://www.globalpartnership.org/blog/preparing-safe-return-school-all

Preparing for safe return to school for all | Blog | Global Partnership for Education

With millions of children around the world at risk of being left behind in COVID-19 education response plans, we need to work on mitigating its long-lasting impact on children’s learning and wellbeing, especially for the most vulnerable. Here are some of the actions we can take.

www.globalpartnership.org


Education Is Crucial to Africa’s COVID-19 Response by Jean-Marc Bernard, Brahima Coulibaly and Rebecca Winthrop - Project Syndicate

COVID-19 has presented African policymakers with a barrage of difficult choices. But if governments continue to invest in education alongside health, social protection, and economic-recovery initiatives, they will bolster young people’s wellbeing and enhance the welfare of families, communities, and countries.

www.project-syndicate.org

- Severe Malnutrition Resource Hug:

https://thousanddays.org/severe-malnutrition-resource-hub/?eType=EmailBlastContent&eld=835ce050-9881-4616-a34d-a912e50f7f01
Save our Education Budgets: Maintaining Expenditure on Education Post-Pandemic

COVID-19 has simultaneously spurred a mass contraction of global GDP, currently estimated by the IMF at 3%, and a mass expansion of need. As governments and philanthropic bodies move their spend to urgent social protection and economic revival programmes, Learnit, in partnership with The Brookings Institution convened a panel of senior leaders to take on the task of outlining a new global ...  

www.learnit.world

Amid the coronavirus pandemic, Rwanda builds a resilient education system


Financing our future: 3 ways to transform education spending in our response to COVID-19 | Blog | Global Partnership for Education

The COVID-19 pandemic has led to the biggest disruption to education that the world has ever seen. At its height, 9 out of 10 students in the world were out of school, and today 1.2 billion students are affected. If we don’t act now to safeguard financing for education, there is a very real risk that we will fall even further behind.

www.globalpartnership.org

https://www.globalpartnership.org/blog/we-already-have-vaccine-next-pandemic
We already have a vaccine for the next pandemic | Blog | Global Partnership for Education

Quality education is the preemptive vaccine. We must rethink education and give children the skill sets they need to ensure our world can be sustainable for all, even as new crises arise.

www.globalpartnership.org

Three Ways to Build Resilience Amid the COVID-19 Pandemic

The worldwide outbreak of the coronavirus disease (COVID-19) is a source of unexpected stress and adversity for many people. Resilience can help us get through and overcome hardship. But resilience is not something we’re born with—it’s built over time as the experiences we have interact with our unique, individual genetic makeup.

developingchild.harvard.edu

Effective early child and family support has three essential pillars

Health, Education and Family Support. Editorial: The needs of a baby or infant who has disabilities and of their family mean that effective support must include considerations of the health, wellbeing, education and development of the child and the wellbeing of the whole family.

www.tacinterconnections.com

The Family Partnership Model - tacinterconnections.com
'The Helping Relationship: Understanding Partnerships' by Hilton Davis. In this article Professor Hilton Davis describes his Family Partnership Model.

www.tacinterconnections.com


"My Municipality, My Social Right" Monitoring Report

The Coalition of NGOs for the Protection of Children in Kosovo - KOMF has published the Monitoring Report "My Municipality, My Social Right" on the process of decentralization of social services in Kosovo. This report elaborates on the factors that have hindered the full implementation of decentralization such as:

childhub.org

- https://www.youtube.com/watch?v=y-8ltWPS-nE&feature=youtu.be

Joint UNESCO-UNICEF-World Bank webinar series on the reopening of schools: Safe School Operations - YouTube

In this webinar, we will review the newest evidence on the safety of re-opening schools and highlights of country-level actions on operational safety, buildi...

www.youtube.com

- Center for Inclusive Child Care Newsletter:
  https://mailchi.mp/inclusivechildcare.org/e-update-from-the-cicc-june-12-2020?e=36f234b26b

- ECDAN COVID-19 - Responding to the Crisis of Care and Learning: Lessons from humanitarian contexts. (Webinar)
The GPE guide to working with partner countries | Blog | Global Partnership for Education

The Country-Level Guide breaks down in clear and simple steps the way the partnership operates in partner countries. The guide aims to serve as a “one-stop shop” for country partners to learn about the principles and processes that the partnership promotes.

www.globalpartnership.org

Call to Action:

- Nominations are now open for Diversability's inaugural D-30 Disability Impact List #D30DisList! The list will honor 30 people with disabilities globally making a difference in their community. We hope this will recognize the accomplishments and leadership of our community amid these uncertain times. You can learn more at this page on our website: http://www.mydiversability.com/d30

  **Nominations close on June 22**, so make sure to submit soon! The link to the nomination form is available here: http://bit.ly/d30list-nom

  Any individual with a disability can be nominated, but self-nominations are not accepted. An individual can ask another person to nominate them, though, and nominators do not need to self identify as disabled. Feel free to message or email Katy at katy@mydiversability.com with any questions or concerns! #D30DisList

- https://www.promisestudio.org/fellowship-2020

  Promising Ventures Fellowship 2020 - Promise Venture Studio

  The Promising Ventures Fellowship is an accelerator program designed to meet the unique needs of social entrepreneurs in Early Childhood Development (ECD).

  www.promisestudio.org
• **ANECD: Call For Coordinated Action to Protect and Support all Young Children and their Caregivers**
  
  [Link](https://covidaction.ecdan.org/calltoaction)

• **[Survey] Feedback on INEE’s COVID-19 Response:** This survey should take about 8 minutes and will close on **22 June 2020**.
  

[LAUNCH] New INEE website - www.inee.org!  
We are excited to share with you the redesigned and updated INEE website!

Job opportunities:

• **Deputy Chief of Party (DCOP), Education for Peace, Recovery, and Resilience (EPRR)**
  Organization: FHI360
  Location: South Sudan
  APPLICATION DEADLINE: 2 JULY 2020
  
  [Link](https://inee.org/jobs/deputy-chief-party-dcop-education-peace-recovery-and-resilience-eprr)

**Education and Child Protection Coordinator**

[Link](https://inee.org/jobs/education-and-child-protection-coordinator)

  International Rescue Committee
  Maroua, Cameroon
  APPLICATION DEADLINE: 30 JUNE 2020

• **Invitation to Bid Research Consultant: Longitudinal Outcome Evaluation**

[Link](https://outlook.live.com/mail/0/AQMkADAwATEyMGE3LTRjMzMALTIxZT...psCsrfState=48c3188a-15b5-8d60-fb33-17bc72123674&wa=wsignin1.0)
https://inee.org/jobs/invitation-bid-research-consultant-longitudinal-outcome-evaluation
Vodafone Foundation
Remote, home-based
APPLICATION DEADLINE: 22 JUNE 2020

- **Technical Advisor – Learning through Play**
  https://inee.org/jobs/technical-advisor-learning-through-play

  War Child
  Uganda, Kampala
  APPLICATION DEADLINE: 21 JUNE 2020

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