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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[The Case For Universal Pre-K Just Got Stronger](#)

[Lessons in Online Kindergarten: Why Responsive Teaching Matters in Any Setting](#)

The Lancet: [A Lancet Commission on 70 years of women's reproductive, maternal, newborn, child, and adolescent health in China](#)

Events

Webinar: [Building Back Better: A Shared Agenda for COVID-19 Recovery](#)

Thursday, Jun 3, 2021

Virtual Workshop: [Advancing Maternal Health Equity and Reducing Maternal Mortality](#)

Jun 7 and 8, 2021

Webinar: [The next frontier in evidence-based policymaking: The science of scaling](#)

Thursday, Jun 17, 2021

Virtual Event: [2021 Texas Fatherhood Summit: Taking Research to the Field](#)

Jun 17 and 18, 2021

Articles and reports

Brief: [Moving Upstream: Confronting Racism to Open Up Children's Potential](#)

Briefing: [Supporting evidence-use in policy and practice: Reflections for the What Works Network](#)

Research article: [Maternal mental health and early childhood development: Exploring critical periods and unique sources of support](#)

Research article: [A Critical Disability Studies Approach to 'Inclusive' Early Childhood Teacher Education](#)

Article: [Maternal mental health and early childhood development: Exploring critical periods and unique sources of support](#)

Article: [Developmental Concerns in Children Coming to the United States as Refugees](#)

Article: [Future Challenges in Research in Children with Neurodevelopmental Disorders](#)

Review: [Early Intervention for Children Aged 0 to 2 Years With or at High Risk of Cerebral Palsy](#)

Report: [PROOF POINTS: Why reading comprehension is deteriorating](#)

Report: [El Salvador: Informe de Progreso de Políticas de Primera Infancia](#)

Case Study: [Family hubs, Stockton-on-Tees: early childhood services case example](#)

RESOURCES

[Preschool Activities That Support Brain Development](#)

[Education solutions for a post-COVID world](#)

[12 Buzzworthy Insect Activities For Grades K-6](#)

[How to Provide Less Structure for Independent Reading](#)

[Girls' education and menstrual hygiene challenges in Zimbabwe](#)

[Traumatic Bereavement](#)

[A quality check for education sector plans, from the Philippines to Burundi](#)

[“Don’t Mistake Results for Effort:” Guidance for Those Teaching Children with ADHD](#)

[How can gender equality be hardwired into education domestic financing?](#)

[4 Steps for Humanizing Personalized Learning](#)

[Tips for Child Care Providers to Communicate with Parents Their Concerns about a Child's Development](#)

Tipsheet: [DEVELOPMENTAL CONCERNS: WHEN TO REFER CHILDREN](#)

Tipsheet: [Attachment in Early Care and Education Programs](#)

Tipsheet: [Breastfeeding and Child Care Programs](#)

Tipsheet: [Working with Infants and Toddlers: The Importance of Family Partnerships](#)

Blog: [Somalia: Distance learning offers a bridge to education continuity](#)

Blog: [What Makes Us Human? How Minds Develop Through Social Interactions](#)

Blog: [Using evidence to strengthen tech-supported teacher professional development in Madagascar](#)

Podcast: [The Brain Architects Podcast: COVID-19 Special Edition: How Do We Rebuild and Re-Envision Early Childhood Services?](#)

Podcast: [HELP ME GROW PART 1-- WHAT IS IT AND WHEN SHOULD I REFER A CHILD?](#)

Podcast: [WELCOMING BABIES! PARTNERING WITH PARENTS TO EASE THE TRANSITION TO CHILD CARE](#)

Handbook: [Empowering practitioners in social work from rural communities](#)

Working Paper: [Establishing a Level Foundation for Life: Mental Health Begins in Early Childhood](#)

Working Paper: [Persistent Fear and Anxiety Can Affect Young Children's Learning and Development](#)

Publication of new IJEE issue: [Volume 13, Issue 1, April 2021](#)

Video: [InBrief: Early Childhood Mental Health](#)

Workshop: [Boosting Parent Confidence, Attachment and Breastfeeding Duration](#)

Program: <https://www.hugyourbaby.org>

Based on child development, lactation and pediatric literature, HUG Your Baby's trainings and resources help parents (and the professionals who care for them) understand babies' body language and development to promote breastfeeding duration, enhance the parent child relationship, and prevent and solve eating, sleeping, and crying problems.

HUG Your Baby provides evidence-based online training, engaging “live” workshops, family-friendly educational materials, and competent HUG Teachers and Trainers around the world representing many different disciplines.

Classes and courses

Self-study course: [TALKING WITH FAMILIES WHEN THERE ARE DEVELOPMENTAL CONCERNS](#)

Online course: [Supporting Children's Participation](#)

MOOC: [Child Participation and the Right to a Sustainable Environment](#)

Job opportunities

Regional Child Protection Advisor MENA

Location : Amman, Jordan

05 Jun 2021

Consultant: Feasibility Study - Teach For Ethiopia Program Expansion in IDP and Refugee Settings

Teach For Ethiopia

Ethiopia

APPLICATION DEADLINE: 7 JUNE 2021

Education Coordination Specialist (Rapid response Team)

Save the children International

Homebased or Any Save the Children Office Location

APPLICATION DEADLINE: 17 JUNE 2021

Early Childhood Specialist

TheParents'PlaceofMaryland

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