Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

ecdtf.org

All comments and suggestions are welcome.

News:

Afghanistan’s COVID-19 education response
Ensuring continuity of education opportunities for all and building system resilience.
www.globalpartnership.org

Black Dads Matter: a Fatherhood Institute discussion: The Fatherhood Institute
On May 25, 2020, George Floyd, a 46-year-old black man was killed by police in Minneapolis, Minnesota, during an arrest for allegedly using a fake $20 note in a shop.
www.fatherhoodinstitute.org

In Timor-Leste, “school goes home” during coronavirus | Blog | Global Partnership for Education
In Timor-Leste, schools have been closed since March 23, as part of the national efforts to prevent the spread of COVID-19. As a result, 400,000 children are now out of school. The coronavirus pandemic has placed enormous pressure on the Ministry of Education, Youth and Sport to provide continuous learning opportunities for students –
www.globalpartnership.org

Events:
Ticketing: 3rd International Early Childhood Action Congress | Quality beyond regulations

At the initiative "Ensemble for Early Childhood Education", the International Early Childhood Action Congress is a platform for exchanges, cooperation and paths to live together in a better society... Beyond a prescriptive approach, let us make the choice of a cooperative, multipartite and preventive approach! "QUALITY BEYOND REGULATIONS" | WEBCAMPUS
www.weezevent.com

Webinar: Adapting education data systems and measurements to emergency and protracted crisis settings:

Jul 2, 2020
https://rescue.zoom.us/webinar/register/WN_luiE2UlfTi6vRRrREIoAPg

Welcome! You are invited to join a webinar: [Webinar] Adapting education data systems and measurements to emergency and protracted crisis settings. After registering, you will receive a confirmation email about joining the webinar.
rescue.zoom.us

Child Traumatic Stress During the Covid-19 Pandemic

Jul 2, 2020
https://register.gotowebinar.com/register/1970383519017640461?source=email&ct=t(November_workshop_webinars_COPY_01)&mc_cid=4f29b3b018&mc_eid=7d27aa59a3
• **Webinar: Taking the Fight Out of Food: Enjoying Meals with Family While Sheltering at Home and Beyond**

Jul 2, 2020

[https://register.gotowebinar.com/register/5810443271810539535?source=email&ct=t(November_workshop_webinars_COPY_01)&mc_cid=4f29b3b018&mc_eid=7d27aa59a3](https://register.gotowebinar.com/register/5810443271810539535?source=email&ct=t(November_workshop_webinars_COPY_01)&mc_cid=4f29b3b018&mc_eid=7d27aa59a3)

• **Webinar: THE LIGHTHOUSE: PRESENTATION OF A SAFE SPACE FOR CHILD SEXUAL ABUSE VICTIMS IN THE UK**

02 Jul 2020


![The Lighthouse: presentation of a safe space for child sexual abuse victims in the UK (ChildHub webinar)](image)

The Lighthouse: presentation of a safe space for child sexual abuse victims in the UK (ChildHub webinar)

The Lighthouse is a service for children and young people in North London who have experienced any form of child sexual abuse, including exploitation. At The Lighthouse we put the child at the centre, to make sure they have a safe place to recover at their own pace and rebuild their lives. Medical, advocacy, social care, police, and [childhub.org](http://childhub.org)

• **Webinar: The Role of Parenting Support Programs in Promoting and Sustaining Playful Parenting**

Jul 8, 2020


![Welcome! You are invited to join a webinar: Webinar: The Role of Parenting Support Programs in Promoting and Sustaining Playful Parenting. After registering, you will](image)

Welcome! You are invited to join a webinar: Webinar: The Role of Parenting Support Programs in Promoting and Sustaining Playful Parenting. After registering, you will
receive a confirmation email about joining the webinar.

Given the importance of play for both children and adults as well as research results, which highlight that parents may need support in developing "playful skills", this webinar aspires to highlight why playful parenting is a win-win situation for both children and adults, especially during crises and to share how we can ensure playful,

zero to three

• ZERO TO THREE Annual Conference 2020 is going virtual and coming live to a screen near you October 5-9, 2020!


Some interesting articles/reports:

• Global education monitoring report, 2020: Inclusion and education: all means all

  https://unesdoc.unesco.org/ark:/48223/pf0000373718?fbclid=IwAR1LOeHE_kID9GmLSdvDko3h9wkyJt8lsdInKJDxv2fvsUm_qKyghRZ6c

• DEVELOPING A REGIONAL SERVICE IN SOUTH AUSTRALIA by Ruth Firstbrook


• https://www.globalpartnership.org/blog/how-my-life-has-changed-schools-closed-ghana

How my life has changed since schools
14-year-old Elizabeth describes how her daily life has been upended since schools closed in Ghana to prevent the spread of the coronavirus pandemic. She is able to continue learning at home with the help of teachers, other students, and support from her parents. But she looks forward to going back to school in September.

www.globalpartnership.org

• 10 Ways Babies Learn When We Sing to Them
  https://www.naeyc.org/our-work/families/10-ways-babies-learn-sing-to-them

• We must innovate in financing education, including through Islamic finance instruments | Blog | Global Partnership for Education
  Most countries were unprepared for the COVID-19 pandemic, and recovery from its impact will require both large-scale funding from an already shrinking resource envelop, and some strategic reforms to restructure and rebuild more resilient education systems to ensure continued learning under shocks and emergencies. Here is
  www.globalpartnership.org

• https://childhub.org/en/child-protection-news/moldova-every-educational-institution-moldova-should-have-child-protection

[Moldova] Every educational institution
Every educational institution in Moldova should have a Child Protection Policy – a new advocacy initiative from APSCF | Child Protection Hub for South East Europe

According to the Survey on Violence against Children (VACS, 2019), 2 out of 5 girls (36.8%) and boys (37.8%) were subjected to some type of violence. 1 in 7 girls (14.4%) and 1 in 20 boys (5.3%) were subjected to sexual violence until the age of 18.

childhub.org

Resources:


[European Union] Five Common Myths about #InclusiveEducation

Providing children with special needs a quality education is a matter of human rights. Inevitably, all of the barriers that hinder children from receiving an inclusive education must be removed. UNESCO has recently defined five misconceptions that surround inclusive education. Myth 1: Inclusion is (only) for disabled children

childhub.org

- https://www.globalpartnership.org/blog/air-6-important-lessons-can-be-learned-zanzibars-distance-learning-efforts

On the air: 6 important lessons can be learned from Zanzibar’s distance learning efforts | Blog | Global Partnership for Education

Six important lessons can be learned from Zanzibar’s
distance learning efforts. Plan intentionally, strategically and equitably. In response to COVID-19 school closures, education institutions across the world rushed to get distance learning materials into the hands of learners and educators.

www.globalpartnership.org


**Beyond Twinkle, Twinkle: Using Music with Infants and Toddlers • ZERO TO THREE**

Music has a power that goes beyond words. The pleasure of sharing music builds connections between parent and child as sounds and rhythms surround the child in a world of sensations and feelings. Music also offers a joyful and rewarding learning experience and nurtures a child’s imagination and creativity. Learn about how music

www.zerotothree.org


**Child-friendly video on street children's rights during the Covid-19 pandemic [Video] | Child Protection Hub for South East Europe**

Consortium for street children has published the first in a series of child-friendly videos on street children's rights during the Covid-19 pandemic. These are child-friendly videos created to help children understand their rights and how these might be affected in the context of Covid-19. The first video focuses on the right to health, take a
Infants and Language Development | Center for Inclusive Childcare

Cindy Croft and Priscilla Weigel continue their conversation with CICC's Beth Menninga. The focus of this podcast is on language development in our youngest learners. Beth shares about essential ways we all can support a healthy foundation of communication by cueing in to the very simplest interactions and body language of infants. Joint Attention, parallel talk and self-talk are discussed.

Los Paquetes de Presetaciones a la Primera Infancia en América Latina

Los Paquetes de Presetaciones a la Primera Infancia en América Latina

"The Story of WILD" - Women's Institute on Leadership and Disability - VIDEO - inspiring

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CICC: Guidelines for Use of Deep Pressure and Weighted Items in Early Childhood Programs

CICC: Guidelines for Use of Deep Pressure and Weighted Items in Early Childhood Programs
Guidelines for Use of Deep Pressure and Weighted Items in Early Childhood Programs - Center for Inclusive Child Care

www.inclusivechildcare.org Deep touch pressure is a form of tactile sensory input which has a relaxing, calming and organizing effect on the nervous system.

www.inclusivechildcare.org

https://store.hesperian.org/prod/A_Health_Handbook_for_Women_with_Disabilities.html

A Health Handbook for Women with Disabilities - Hesperian Health Guides

This groundbreaking guide helps women with disabilities overcome barriers to poor health and advocate for better health care. A Health Handbook for Women with Disabilities is an essential resource for health professionals, caregivers, and trainers working with disability groups. Also available in Spanish and Nepali.

store.hesperian.org

https://www.inclusivechildcare.org/podcast-inclusion-matters/sensory-processing-evaluation-process

Sensory Processing--Evaluation Process | Center for Inclusive Childcare

In this podcast, Cindy Croft and Priscilla Weigel talk with Gina Gibson, Occupational Therapist, Fraser, Minnesota, about what the evaluation process for sensory processing looks for a young child.

www.inclusivechildcare.org

THE FIELD: A NEW PODCAST BY TERRE DES HOMMES. EPISODE 1: THE SILENT VICTIMS OF COVID-19 [AUDIO]

https://childhub.org/en/child-protection-multimedia-resources/field-new-podcast-terre-des-
• **Online course: GENDER-BASED VIOLENCE AFFECTING CHILDREN AND YOUTH ON THE MOVE**


Gender-based violence affecting children and youth on the move | Child Protection Hub for South East Europe

This online course has been designed for professionals who come into contact with children and youth on the move. The focus is on building the knowledge and capacity to prevent, identify, and respond to gender-based violence (GBV). Through the training, enrolled participants will develop greater skills and awareness of how to best support children and youth on the move.

childhub.org

• **https://www.inclusivechildcare.org/professional-development**

**Professional Development | Center for Inclusive Childcare**

Professional Development The following self study courses explore topics in-depth related to early childhood. Each course is self-paced. For optimal performance, viewing from a computer or tablet is highly recommended.

www.inclusivechildcare.org

• **https://www.youtube.com/watch?v=x9GCGeppcIg**

Découvrez le making of du Train petite enfance parentalité
Découvrez le making of du Train petite enfance parentalité
www.youtube.com


**Early Language Development: Birth through Three | Center for Inclusive Childcare**

In this course, participants will explore the components of early communication and the processes of receptive listening skills. Participants will also recognize language pragmatics as young children develop early speech skills. This course is accessible from a mobile device. For optimal performance, viewing from a computer or tablet is highly recommended.

www.inclusivechildcare.org


**[International] New e-learning Course: YouCreate, Youth-led Arts-based Participatory Action Research for Wellbeing and Social Change | Child Protection Hub for South East Europe**

YouCreate is an initiative of Terre des hommes, and was designed and carried out in partnership with the International Institute for Child Rights and Development. YouCreate is a Participatory Action Research (PAR) project aimed to train youth leaders, with the support of Adult Allies and the ‘Art-kit’ (training manual), to lead their...
Call to Action:

- Register your interest in our online event: ISSA Conference:
  
  [Link](https://mailchi.mp/issa.nl/online-meeting?utm_source=ISSA+Conference+Newsletter&utm_campaign=346f5fe735-EMAIL_CAMPAIGN_Online_event_2020&utm_medium=email&utm_term=0_40bab841d1-346f5fe735-515848797)

- 2020 Call for Proposals

  Deadline extended: July 20th, 2020 at midnight EDT.

  [Link](https://inee.org/evidence/e-cubed/call-for-proposals)

- [SOUTH EASTERN EUROPE] WHICH LOCAL CHILD PROTECTION INITIATIVE WOULD YOU SUPPORT IN THE CHILDHUB CROWDFUNDING PROGRAMME?

  Help us select the final candidate who will benefit from our Crowdfunding Programme:


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Child Protection Hub for South East Europe; Find out more childhub.org

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Job opportunities:
• **Education Consultancy on Learning Outcomes**  
  Norwegian Refugee Council  
  Jordan  
  APPLICATION DEADLINE: 5 JULY 2020  
  [https://inee.org/jobs/education-consultancy-learning-outcomes](https://inee.org/jobs/education-consultancy-learning-outcomes)

• **Chef(fe) de Bureau**  
  l'Institut International de Planification de l'Education de l'UNESCO  
  Dakar, Senegal  
  APPLICATION DEADLINE: 9 JULY 2020  
  [https://inee.org/fr/jobs/cheffe-de-bureau](https://inee.org/fr/jobs/cheffe-de-bureau)

• **Director of Finance and Administration**  
  FHI 360  
  Lusaka, Zambia  
  APPLICATION DEADLINE: 10 JULY 2020  
  [https://inee.org/jobs/director-finance-and-administration-0](https://inee.org/jobs/director-finance-and-administration-0)

• **COVID-19 Social and Emotional Learning Specialist**  
  Dexis Consulting Group  
  Washington DC  
  APPLICATION DEADLINE: 18 JULY 2020  

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