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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[Early childhood must be overhauled to improve pay, career pathways](#)

[The Case For Universal Pre-K Just Got Stronger](#)

[Funding the future: Delivering on the promise of education by prioritizing, protecting and increasing domestic budgets](#)

[Is the Bottom Falling Out for Readers Who Struggle the Most?](#)

[How is technology impacting literacy?](#)

[5 takeaways from supporting refugee parents to help children learn and thrive during COVID-19](#)

Events

Webinar: [Child Protection Innovations and Adaptions during COVID-19](#)

July 1, 2021

Webinar: [Marcos de competencia para el personal de cuidado y educación temprana en América Latina y el Caribe](#)

July 8, 2021

Webinar: [The Everyday Guide to Attachment, Play, Connection and Emotional Release](#)

July 13, 2021

Virtual Meeting: [ZERO TO THREE 15th Annual Cross Sites Meeting](#)

August 17-19, 2021

Some interesting articles and report

Report: [Child Labour: Global estimates 2020, trends and the road forward](#)

Report: [Health visitor enquiry about caregivers' adverse childhood experiences \(ACEs\)](#)

Report: [State of the World's Fathers 2021](#)

Article: [Sports and Rehabilitation : what did the children & youth in detention think of it](#)

Report: [From Infant to Infinite Possibilities](#)

Report: [Time of transition: lessons from China's progress in reproductive, maternal, newborn, child, and adolescent health](#)

Article: [Act Early Autism Project: The Feasibility of an Early Pathway to Care for Toddlers at Risk of Autism Spectrum Disorder](#)

RESOURCES

Podcast: [SHARING CONCERNS WITH FAMILIES](#)

Video: [Communicating concerns with families: A video for every child care provider](#)

Video: ['We teach here': A short film](#)

Guidelines: [Guidelines for the Alternative Family Care of Children in Kenya](#)

Article: [How to approach first-time in-person learning for early education students](#)

Article: [Investing in teachers is investing in our common future](#)

Article: [Opening the Door to Professional Learning](#)

Article: [Applying Insights From Neuroscience in the Classroom](#)

Activity book: [Feelings Activity Book](#)

Book: [The Scale-Up Effect in Early Childhood and Public Policy: Why Interventions Lose Impact at Scale and What We Can Do About It](#)

Tipsheet: [Sharing Developmental Concerns with Families](#)

Info Mod: [Children's Development: What to Expect and When to be Concerned](#)

Call to action

Call for Proposals: [Competitive call for proposals for early learning in East, West and Southern Africa](#)

Call for Abstracts: [REPSSI welcomes submission of abstracts from experts in the field of PSS, including policy makers, researchers, practitioners, youth for the 6th Psychosocial Support Forum](#)

Classes and courses

Master: [NBU's Master's Programme "Psycho-Social Interventions for Children and Families" - Now Accessible for Foreign English-Speaking Students](#)

Course: [Childhood Adversity: The Impact of Childhood Maltreatment on Mental Health](#)

Job opportunities

Chief of Party, Basic Education Program - Guatemala

Save the Children

Guatemala

APPLICATION DEADLINE: 4 JULY 2021

Assistant Director of Evidence

EIF

July 9, 2021

Feasibility Study - 'Teach For Uganda' Potential Program Expansion in Refugee Settings

Teach For Uganda

Uganda

APPLICATION DEADLINE: 9 JULY 2021

Project Director - Remedial Education Activity

VVOB

Zambia

APPLICATION DEADLINE: 14 JULY 2021

Program Specialist (Culture)

UNESCO

Yaoundé

APPLICATION DEADLINE: 19 JULY 2021

International Consultancy to draft the National Child-centered DRR Strategy for Turkmenistan

UNICEF, Turkmenistan

Home-based assignment

APPLICATION DEADLINE: 23 JULY 2021

External Evaluation Consultancy -ICLA program

Norwegian Refugee Council (NRC)

Home-based with travel to Iraq expected

APPLICATION DEADLINE: 27 JULY 2021

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