

**Subject:** ECDtf Bi-weekly Digest!

**Date:** Thursday, June 30, 2022 at 10:06:29 PM Eastern Daylight Time

**From:** ECDtf

**To:** k\_diehl@hotmail.com

**Category:** Purple category

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## EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

### Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

### Ukraine Crisis Resources

[Guidance for protecting displaced and refugee children in and outside of Ukraine](#)

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

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## Events

**Summit:** [M-Enabling Summit 2022](#)

October 24 -26, 202

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## News

[Scientists identify new genetic disease that delays children's intellectual development](#)

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## Some interesting articles and report

**Review:** [A proportionate, universal parenting programme to enhance social-emotional well-being in infants and toddlers in England: the E-SEE Steps RCT](#)

**Article:** [Health Service Utilization by Young Children with Autism Spectrum Disorder Versus Global Developmental Delay at a Tertiary Center in a Resource-Limited Setting](#)

**Article:** [Challenges and support needs of parents of children with developmental disabilities \(DD\) in Accra, Ghana](#)

**Report:** [Progress on drinking water, sanitation and hygiene in schools: 2000-2021 Data update](#)

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## RESOURCES

**Note:** [Note regarding the crossing of state borders by children, persons with disabilities and persons accompanying them in a state of emergency or martial law](#)

**Article:** [Children with a non-typically developing twin show more understanding of others' emotions](#)

**Article:** [Across US, Special Education Enrollment On The Rise](#)

**Article:** [How child care can build kids' brains, one interaction at a time](#)

**Article:** [AI detects autism speech patterns across different languages](#)

**Article:** [A Smart Jumpsuit Tracks Infants' Motor Development](#)

**Article:** [How PTSD Can Cause Learning Disabilities](#)

**Article:** [Deaf education in the developing world: what needs to change post-pandemic?](#)

**Article:** [Do Dyslexia Fonts Actually Work?](#)

**Article:** [Supporting children and adolescents with incarcerated parents includes addressing social injustice](#)

**Article:** [New technical brief explores instructional coaching models to improve teacher practice](#)

**Article:** [Study: Head Start provides opportunities to break cycle of poverty across generations](#)

**Resource:** [Diversity Footprint Assessment Tool](#)

**Resource:** [Diversity+ Charter: Supporting first steps towards diversity positive](#)

[ECEC services](#)

**Resource:** [Diversity inclusion: inspiring examples and approaches in ECEC](#)

**Resource:** [How-to: 5 Steps for Brain-Building Serve and Return](#)

**Resource:** [Establishing Predictable Routines in a Child Care Setting](#)

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