

Subject: ECDtf Bi-weekly Digest!

Date: Wednesday, July 13, 2022 at 4:20:10 PM Eastern Daylight Time

From: ECDtf

To: k_diehl@hotmail.com

Category: Purple category

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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[Guidance for protecting displaced and refugee children in and outside of Ukraine](#)

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

Events

Summit: [M-Enabling Summit 2022](#)

October 24 -26, 2022

News

[Fiji joins the Global Partnership for Education](#)

[Duke researchers identify role for key gene in developmental disability syndrome](#)

[Developmental dyslexia-associated cognitive differences from the perspective of cognitive search](#)

Some interesting articles and report

Report: [Improving the way family support services work for minority ethnic families](#)

Report: [Dismantling and Reconstructing International Children's Rights](#)

RESOURCES

Recovery Plan for Ukraine: [Draft of Recovery Plan for Ukraine Protection Children's Right](#)

Resource: [ADAPTING THE WHO CAREGIVER SKILLS TRAINING PROGRAMME IN MALAYSIA FOR CHILDREN WITH DEVELOPMENTAL DELAY IMPACTED BY COVID-19](#)

Article: [Research shows severity of ADHD not key signifier of academic success](#)

Article: [Equitable, inclusive parent communication is key to helping students thrive](#)

Article: [Developmental Dyslexia: Disorder or Specialization in Exploration?](#)

Article: [Making Math Accessible for All Students](#)

Report: [UN Report: Global hunger numbers rose to as many as 828 million in 2021](#)

Resource: [HERRAMIENTAS PARA LA CAJA DE HERRAMIENTAS: ESTRATEGIAS PARA HACER FRENTE A COMPORTAMIENTOS DESAFIANTES \(TOOLS FOR THE TOOLBOX: STRATEGIES TO MEET CHALLENGING BEHAVIORS\)](#)

Report: [25 Years of Children and Armed Conflict](#)

Resource: [Safe to Learn essay collection: New ideas and solutions to end violence in and around schools](#)

Resource: [Experimental evidence on learning using low-tech when school is out](#)

Resource: [Global Estimates: Number of Crisis-Affected Children and Adolescents in Need of Education Support](#)

Resource: [Migration Summit outcomes report released](#)

Resource: [Progress on drinking water, sanitation and hygiene in schools: 2000-2021 Data update](#)

Resource: [Navigating Social-Emotional Learning Globally](#)

Call to Action

[Call for programmes and evidence: what works to support children and families affected by domestic abuse](#)

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