Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

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ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

ecdtf.org

All comments and suggestions are welcome.

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News:

- After COVID-19, a future for the world’s children?
Africa’s pandemic recovery must include greater commitment to financing education

Global Partnership for Education approves over US$400 million for education to keep children learning through the COVID-19 (coronavirus) crisis | Global Partnership for Education

The Global Partnership for Education has approved grants totaling US$381 million to help 47 countries respond to coronavirus-related school closures and ensure children are continuing to learn during the pandemic. A further US$20 million is being provided to a joint initiative managed by UNESCO, UNICEF and the World Bank to

www.globalpartnership.org

Events:

- **Zero to Three: Where Intervention Happens: A Routines-Based Approach for Young Children with Disabilities**
  
  Wednesday, July 15, 2020 - 3:30-4:30 PM ET

- **Webinar: Ensuring quality of learning and well-being for children**
Jul 15, 2020

- **Webinar: Supporting Families and People with Intellectual Disabilities to Protect their Mental Health during the Pandemic**
  Jul 16, 2020 03:00 PM in London
  https://us02web.zoom.us/webinar/register/9315935302884/WN_HNSGvkQoRYuVg8ruShYtpA

- **Webinar: Color the world: An urban approach to supporting babies, toddlers, and their caregivers in times of COVID-19**
  July 23, 2020

- **Webinar: Building the Next Generation of Researchers: Why Does It Matter?**
  Jul 23, 2020 9:00 AM - 10:00 AM EDT
  https://register.gotowebinar.com/register/876491495340891150

- **Parenting with Intellectual Disabilities during the Pandemic**
  Jul 30, 2020 01:00 AM in London
  https://us02web.zoom.us/webinar/register/9315935302884/WN_DxCjOGBpSGC0tpiJXO9JhQ

- **Program of the alternative community-led HIV 2020 conference**

- **ZERO TO THREE Virtual Annual Conference 2020**
• INEE Minimum Standards training - invitation to register

  [LAUNCH] New INEE website - www.inee.org!
  We are excited to share with you the redesigned and updated INEE website!

Some interesting articles/reports:

• Research Trends in Inclusive Child-care for Young Children with Disabilities
  https://www.koreascience.or.kr/article/JAKO202013661037473.page

• Effects of the Global COVID-19 Pandemic on Early Childhood Development: Short- and Long-Term Risks and Mitigating Actions
  https://www.jpeds.com/article/S0022-3476(20)30606-5/fulltext

• Education during and post COVID-19: The role of civil society
• Early childhood suspected developmental delay in 63 low- and middle-income countries: Large within- and between-country inequalities documented using national health surveys

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7295453/pdf/jogh-10-010427.pdf

• https://www.thedialogue.org/blogs/2020/07/desafios-de-conectividad/?lang=es

Desafíos de conectividad durante el Covid-19: Estrategias de telecomunicación - The Dialogue

Este blog detalla algunas de las respuestas implementadas por las compañías de telecomunicaciones para abordar los problemas de conectividad y así garantizar que los estudiantes puedan continuar su educación a distancia.

www.thedialogue.org

• Roma in the COVID-19 Crisis: An early warning from six EU member states


Pushed to the wastelands: Environmental racism against Roma communities in Central and Eastern Europe - EEB - The European Environmental Bureau

‘Pushed to the Wastelands: Environmental racism against Roma communities in Central and Eastern Europe’ investigates the environmental racism faced by Europe’s Roma. By analysing numerous cases studies in Central
and Eastern Europe, the report highlights a pattern of

- **Making a Change; SOFT tulip in Ukraine, 2006 - 2019. VIDEO included**
  
  [https://www.softtulip.nl/books/Making_a_Change_ePub.pdf](https://www.softtulip.nl/books/Making_a_Change_ePub.pdf)


  **Why do children exclude others?**
  
  To evaluate each classroom’s norms, the students were subsequently asked to answer an additional six questions about how they thought their classmates would react to situations in which the hyperactive story protagonist was being excluded.

  [bold.expert](https://bold.expert)

- **COVID-19 in Pre-Existing Humanitarian Crises**
  


  **Addressing the impact of covid-19 on girls and women’s education in Africa | Blog | Global Partnership for Education**
  
  Girls and women face gender-based violence in schools and university, but a considerable number also find school to be a safe haven when they face abuse and poverty at home. Post-COVID education needs to rely on more sustainable and holistic measures that go beyond just accessing education, but also address the obstacles.
Resources:

- [https://www.educationinnovations.org](https://www.educationinnovations.org)

  **Center for Education Innovations**

  The new CEI will serve as a central knowledge hub for all global education actors, providing a stream of resources, connections, and opportunities.

  [www.educationinnovations.org](http://www.educationinnovations.org)

- [The pandemic’s impact on the early childhood workforce](http://www.earlychildhoodworkforce.org)

- [https://www.globalpartnership.org/blog/school-leaders-frontline-schools-reopening-after-pandemic](https://www.globalpartnership.org/blog/school-leaders-frontline-schools-reopening-after-pandemic)

  **School leaders on the frontline of schools reopening after the pandemic**

  The reopening of schools following COVID-19 related closures is raising a myriad of questions for school leaders on how to prioritize the school community’s safety and health, and ensure that front line workers – teachers and education support staff – have the support, protection and tools they need to resume work.

  [www.globalpartnership.org](http://www.globalpartnership.org)

- [NAEYC Virtual institute](https://www.naeyc.org/virtual-institute)
Emerging from COVID-19 with an education revolution
https://www.globalpartnership.org/blog/emerging-covid-19-education-revolution

Latin American Educational Policies and Programs - The Dialogue
The Inter-American Dialogue’s Education Program aims to improve the quality of learning and skills development across Latin America. We do so by partnering with public and private organizations throughout the hemisphere to promote informed debate on education policy, identify and disseminate best practices, and monitor progress toward improvement.
www.thedialogue.org

"Romani Street View", film by Olivier Pagani

COACHING AND EMPOWERING CAREGIVERS OF CHILDREN WITH HEARING LOSS

Early Childhood Focused Resources Page
https://mailchi.mp/ecdan/covid19

Supporting the most vulnerable children and families – Concrete examples of responses to the COVID-19 crisis
https://www.issa.nl/content/webinar-supporting-most-vulnerable-children-and-families-concrete-examples-responses-covid

- Age-Based Tips to Help Juggle Parenting & Working at Home During COVID-19

- CICC: TOOLS FOR YOUR TOOLBOX: STRATEGIES TO MEET CHALLENGING BEHAVIORS
  https://www.inclusivechildcare.org/resource-library/course/tools-your-toolbox-strategies-meet-challenging-behaviors

- Five ways health and social services can support babies, toddlers and the people who care for them through the Covid-19 pandemic
  https://medium.com/@BvLFoundation/five-ways-health-and-social-services-can-support-babies-toddlers-and-the-people-who-care-for-them-691dfb1dca1

Call to Action:

- Early Childhood Intervention (ECI) provider or program director
  https://portlandstate.qualtrics.com/jfe/form/SV_6QBDXNTTrcSe2Wx

- Early childhood education (ECE) personnel survey related to COVID-19 in Africa

- INEE is pleased to announce that the INEE Gender Task Team is accepting new
members!

https://inee.org/task-teams/gender
Please apply by July 20, 2020.

- **Inclusion International: Share your response to the 2020 Global Education Monitoring Report!**
  

- **The *Lancet* Future Child Campaign**

  How to get involved:
  
  https://www.thelancet.com/campaigns/child-adolescent-health?dgcid=hubspot_email_newsletter_infocus20&utm_campaign=infocus20update&utm_medium=email&_hsmi=90734135&_hsenc=p2ANqtz-9rUyVgGYi8zDZQc-w1R-R5mks1eHnkTUdp87AMoONWKruWyQa0-TUCGzB1ONpF1zysdLhjGqZCNifUMsMoJKkov6iJGdEk8MeNGJx5rr2YwGleU&utm_content=90734135&utm_source=hs_email

- **Global Alliance: Resolution on Counting Children in the 2020 U.S. Census**


  Resolution on Counting Children in the U.S. 2020 Census

  May 1, 2020. Resolution on Counting Children in the U.S. 2020 Census. An official statement from the Global Alliance for Behavioral Health and Social Justice (formerly the

  www.bhjustice.org

- **ECDAN Knowledge Fellows Program Application**


- **Education Out Loud: Grant applications open to strengthen advocacy and transparency**
in education


Job opportunities:

- **Consultancy for Education Research** – S4D Project - Vietnam Case Study
  UNICEF
  Hanoi, Vietnam
  APPLICATION DEADLINE: 1 AUGUST 2020

  https://inee.org/jobs/consultancy-education-research-s4d-project-vietnam-case-study

- **Consultancy for COVID and Education Research READ** (Research on Education and Development) Unit
  UNICEF
  Headquarters Locations: Italy
  APPLICATION DEADLINE: 1 AUGUST 2020

  https://inee.org/jobs/consultancy-covid-and-education-research-read-research-education-and-development-unit

- **Education Policy Coordinator** (Parental Leave Cover)
  Inter-agency Network for Education in Emergencies (INEE)
  Remote
  APPLICATION DEADLINE: 1 AUGUST 2020

  https://inee.org/jobs/education-policy-coordinator-parental-leave-cover

- **Education in Emergencies Programme Specialist**
  Plan International Denmark
  Copenhagen, Denmark
  APPLICATION DEADLINE: 4 AUGUST 2020

  https://inee.org/jobs/education-emergencies-programme-specialist
National Project Officer (Expert EFTP et Ingénierie Pédagogique)
UNESCO
Yaoundé
APPLICATION DEADLINE: 6 AUGUST 2020

https://inee.org/fr/jobs/national-project-officer-expert-eftp-et-ingenierie-pedagogique

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