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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Congratulations to our dear ECDtf colleague Maureen Black:

[Celebrating the Extraordinary and Impactful Work of Dr. Maureen Black and Dr. John Cook](#)

News

[A universal need: Importance of preschool, early childhood education gaining state, national focus](#)

[3 ways to support students with disabilities post-pandemic](#)

[The Pandemic Was Disastrous for Early Childhood Education—And Both Kids and Adults Are Feeling It](#)

[Just enough information will motivate young children to learn, drive curiosity](#)

[Early childhood must be overhauled to improve pay, career pathways](#)

[Youssou N'Dour unites with global stars in anthem for education 'RAISE YOUR HAND'](#)

[Rewild your kids: why playing outside should be a post-pandemic priority](#)

Events

Webinar: [In Pursuit of Equity Webinar Series](#)

July 23, 2021

Webinar: [Universal Design for Learning](#) Impact on policy, practice and partnerships for international education

July 26, 2021

Event: [The Global Education Summit: Financing GPE 2021-2025](#)

July 28 - 29, 2021

Event: [Trauma-Responsive Care in Early Childhood Settings](#)

or <https://www.youtube.com/watch?v=mDqyGjyzmzw>

July 28 - 29, 2021

Some interesting articles and report

Report: [Starting Strong VI Supporting Meaningful Interactions in Early Childhood Education and Care](#)

Report: [Building Professional Competences of the Early Childhood Workforce](#)

Report: [Marcos de competencia para el personal de cuidado y educación temprana](#)

Article: [Predictors of Rehabilitation Service Utilisation among Children with Cerebral Palsy \(CP\) in Low-and Middle-Income Countries \(LMIC\): Findings from the Global LMIC ...](#)

Article: [The Role of Early Care Providers in Early Intervention and Early Childhood Special Education Systems](#)
Report

Article: [Physical punishment and child outcomes: a narrative review of prospective studies](#)

RESOURCES

Website for children under-5 years with disabilities: <https://www.under5disabilities.org>

Parenting Hub: [Arab Network for Early Childhood Development](#)

Recording: [ISSA Members are at the Forefront of Innovations in the Early Years Sector in Europe](#)

Video: [‘We teach here’: A short film](#)

Video: [Nurturing Care: Life-course Perspective from Pre-conception through Adolescence](#)

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Presentation Slides: [Nurturing Care: Life-course Perspective from Pre-conception through Adolescence](#)

Webinar recoding: [‘Building and strengthening integrated national Early Childhood Intervention \(ECI\) systems’](#)

Article: [Tonga: Building a resilient education system to mitigate the impact of COVID-19 and natural disasters](#)

Toolkit: [A Hopeful, Healthy, and Happy Living and Learning Toolkit](#)

Book list: [CENTER ON THE SOCIAL AND EMOTIONAL FOUNDATIONS FOR EARLY CHILDHOOD CHILDREN'S BOOK LIST](#)

Article: [How to Reduce Teacher Stress](#)

Website: [Defining Learning Disability](#)

Call to action

Call to action: [Global Initiative to Support Parents](#)

Survey: [Evaluation of UNESCO Education Sector's work on Inclusion in Education](#)

Classes and courses

E-course: [Understanding and applying EiE standards](#)

E-course: [Protecting Children during COVID-19 and other Infectious Disease Outbreaks](#)

Job opportunities

[ISSA Seeks Senior Program Manager](#)

Application Deadline: July 19, 2021

[International Consultancy to draft the National Child-centered DRR Strategy for Turkmenistan](#)

UNICEF, Turkmenistan

Home-based assignment

APPLICATION DEADLINE: 23 JULY 2021

[Non-Residential Fellowship, Centre for Asia Pacific Refugee Studies](#)

Centre for Asia Pacific Refugee Studies, The University of Auckland

Remote

APPLICATION DEADLINE: 2 AUGUST 2021

[International External Evaluator](#)

CARE Afghanistan

Kabul

APPLICATION DEADLINE: 14 AUGUST 2021

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