

Subject: Fwd: ECDtf Bi-weekly Digest!
Date: Wednesday, July 27, 2022 at 11:16:30 AM Eastern Daylight Time
From: Kristel Diehl
To: Kristel diehl
Category: Purple category

Sent from my iPhone

Begin forwarded message:

From: ECDtf <k_diehl@hotmail.com>
Date: July 27, 2022 at 10:29:41 AM EDT
To: kristeldiehl@me.com
Subject: ECDtf Bi-weekly Digest!
Reply-To: ECDtf <k_diehl@hotmail.com>

[View this email in your browser](#)



EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[Guidance for protecting displaced and refugee children in and outside of Ukraine](#)

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

Events

Webinar: ["COVID-19's impact on basic education in Kenya: Githunguri secondary students' give their perspectives on challenges and opportunities"](#)
Jul 28, 2022

Live conversation: [THE IMPACT OF IDENTITY ON HEALING- CENTERED PRACTICE](#)
August 11, 2022

Webinar: [Can we eliminate the impacts of congenital CMV?](#)
August 30, 2022

Summit: [M-Enabling Summit 2022](#)
October 24 -26, 2022

RESOURCES

Resource: [CASE SELS '22: Special educator shortage requires 'all hands on deck'](#)

Resource: [Children's Social Emotional Development and Mental Health: Why Does It Matter?](#)

Resource: [The 3 R's for Teacher Self-Care: Reflect. Release. Recharge.](#)

Article: [Learning disabilities and COVID-19: Where are we now?](#)

Article: [How—and Why—to Create a Sensory Space for Neurodivergent Students](#)

Article: [How to Empower Immigrant Families of Students With Disabilities](#)

Article: [Reading Strategy and Comprehension in Students With Intellectual Disabilities](#)

Article: [Accessibility challenges persist for students with dyslexia](#)

Article: [1 in 5 students is neurodiverse. How can districts better support them?](#)

Article: ["Remembering to Remember: Easing the Working-Memory Strain on Students with Learning Differences"](#)

Article: [Guiding Students to Develop a Flexible Mindset](#)

Report: [Science of Reading Inclusion](#)

Resource: [5 SEL strategies that can help with behavior trouble](#)

Resource: [How to Help Your Kids Practice Mindfulness](#)

Resource: [East Asia and Pacific: Better knowledge to strengthen education by learning with peers](#)

Resource: [Comprehensive School Safety Framework 2022-2030](#)
[GADRRRES](#)

Resource: [Second KIX LAC Colloquium “Educating in Times of Crisis and Emergency” in Central America and the Caribbean](#)

Resource: [Setting commitments : national SDG 4 benchmarks to transform education, 2022](#)

Resource: [Fostering Refugee Resilience to Trauma, Conflict, and Climate Change - Workbook & Toolkit](#)

Resource: [Books for BIPOC Mental Health Month](#)

Resource: [New UNICEF/WHO vaccine data](#)

Video: [Where to Find Measures/NYU Global TIES for Children](#)

*Copyright © *2019* *ECDtf*, All rights reserved.*

Our mailing address is:
ecdtf@googlegroups.com

Want to change how you receive these emails?
You can [update your preferences](#) or [unsubscribe from this list](#).

This email was sent to kristeldiehl@me.com
[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)
ECDtf · 7503 Hamilton Spring Rd · Bethesda, MD 20817-4541 · USA



