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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Congratulations and appreciation to ECDtf colleague Donna Housman
for this commentary:

[The State's \\$611 Million Plan Doesn't Do Enough For Our Youngest Children, Or Their Teachers](#)

News

[UNESCO convenes world education ministers to relaunch global cooperation for accelerated progress](#)

[Recess quality influences student behavior, social-emotional development](#)

[Global minimum estimates of children affected by COVID-19-associated orphanhood and deaths of caregivers: a modelling study](#)

[Open letter to African leaders to protect public financing for education](#)

[COVID is Creating a Global Child Care Crisis](#)

[Emotion, cooperation and locomotion crucial from an early age](#)

[The case for early intervention to support levelling up and Covid recovery Spending Review 2021](#)

Events

Virtual Event: [NATIONAL PRENATAL-TO-3 RESEARCH TO POLICY SUMMIT](#)

October 7, 2021

Some interesting articles and report

Two Papers: [Integrated child and family services](#)

Article: [Corporal punishment and early childhood development in 49 low- and](#)

[middle-income countries](#)

Article: [Early Childhood Intervention Services in India](#)

Article: [Estimating global and regional disruptions to routine childhood vaccine coverage during the COVID-19 pandemic in 2020: a modelling study](#)

Article: [Measuring routine childhood vaccination coverage in 204 countries and territories, 1980–2019: a systematic analysis for the Global Burden of Disease Study 2020, Release 1](#)

Article: [Systematic Review and Meta-analysis: Prevalence of Posttraumatic Stress Disorder \(PTSD\) in Trauma-exposed Preschool-aged Children](#)

Article: [Early intervention for children with intellectual and developmental disabilities](#)

Chapter: [Providing Outdoor Experiences for Infants and Toddlers: Pedagogical Possibilities and Challenges from a Brazilian Early Childhood Education Centre Case Study](#)

Article [The burden of neurological disorders across the states of India: the Global Burden of Disease Study 1990–2019](#)

Article: [Does social capital flatten the social gradient in early childhood development? An ecological study of two provinces in Canada](#)

RESOURCES

Report: [Schools That Protect: The answer to refugees in Lebanon in time of pandemic and education crisis - JRS & Escuela Refugio](#)

Resource: [2021 Global Learning Landscape - Holon IQ](#)

Resource: [Children and Youth Mental Health Under COVID-19 - UNICEF Innocenti](#)

Resource: [Preventing Compassion Fatigue: Caring for Yourself](#)

Resource: [Promoting Staff Well-being](#)

Podcast: [Self-Care for Child Care Providers](#)

Handbook: [Remedial Education - Teachers Handbook - World Vision](#)

Policy paper: [Early childhood education should be compulsory and inclusive - World Education Blog](#)

Blog: [World Education Blog](#)

Findings from a survey: [One-third of countries are not taking action to help children catch up post COVID-19 - Manos Antoninis, GEM Report & Silvia Montoya, UNESCO Institute for Statistics](#)

Brief: [Radio: A Low-Tech Solution to Deliver Integrated Nurturing Care Services During COVID-19](#)

Article: [Un llamado a la transformación educativa](#)

Resource: [Leading Early Childhood Organizations Introduce New Collaboration Framework to Support Babies and Toddlers](#)

Resource: [Centre for Community Child Health - Co-design of a child and family hub model](#)

Resource: [Centre for Community Child Health Using telehealth to support regional families](#)

Article: [Teaching Young Students How to Reflect on Their Learning](#)

Article: [Five ways you can help ease kids' stress from the last year](#)

Toolkit: [Resources for Healing-Centered Practice](#)

Tipsheet: [STRATEGIES TO SUPPORT CHILDREN WHO HAVE EXPERIENCED TRAUMA](#)

Tipsheet: [Trauma: How Children Respond](#) (This tip sheet is also available [in Spanish and Somali.](#))

Podcast: [Trauma Responsive Care in the Early Childhood Setting](#)

Article: [How Making Things With Your Hands Can Improve Your Teaching](#)

Tools: [3 Essential Tools to Foster Students' Oracy Skills in the Early Grades](#)

Call to action

Convocatoria: [INICIATIVAS EMPRESARIALES EN FAVOR DE LA PRIMERA INFANCIA](#)

Classes and courses

Fellowship: [Fellowship Program on Exiting Violence](#)

Self Study: [Comportamiento de los Niños: La Importancia de Papel del Profesional](#)

Professional Development Resource: [various online courses](#)

Self Study: [Inside the Child: Social and Emotional Development](#)

Online course: [Family Partnership Model Supervision Course - NEW](#)

Job opportunities

Development Coach (Bilingual Somali/English)

Center for Inclusive Child Care

Minnesota

Temporarily remote

Full-time

Program Specialist (Culture)

UNESCO

Yaounde

APPLICATION DEADLINE: 6 AUGUST 2021

International External Evaluator

CARE Afghanistan

Kabul

APPLICATION DEADLINE: 14 AUGUST 2021

Procurement Assistant

UNESCO

Tchad

APPLICATION DEADLINE: 20 AUGUST 2021

Gender and Inclusive Education Advisor/ USAID Bangladesh

Sesame Workshop

Dhaka, Bangladesh

APPLICATION DEADLINE: 21 AUGUST 2021

Project Director - Remedial Education Activity

VVOB

Zambia

APPLICATION DEADLINE: 30 SEPTEMBER 2021



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