

Subject: Fwd: ECDtf Bi-weekly Digest!
Date: Thursday, August 11, 2022 at 3:30:34 PM Eastern Daylight Time
From: Kristel Diehl
To: Kristel Diehl
Category: Purple category

Sent from my iPhone

Begin forwarded message:

From: ECDtf <k_diehl@hotmail.com>
Date: August 10, 2022 at 7:19:40 PM EDT
To: kristeldiehl@me.com
Subject: ECDtf Bi-weekly Digest!
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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[Guidance for protecting displaced and refugee children in and outside of Ukraine](#)

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

Events

Webinar: [Spotlight series on Foster Care Practice: Webinar 4 – On the same team: Parents and Foster Carers working together](#)

Aug 18, 2022

Webinar: [Can we eliminate the impacts of congenital CMV?](#)

August 30, 2022

Webinar: [Spotlight series on Foster Care Practice: Webinar 5 - Participation of children and young people with lived experience of foster care in decisions that affect them](#)

Sep 15, 2022

Call for Abstracts: [International Conference on Birth Defects and Disabilities in the Developing World](#)

30 SEPT, 2022

Summit: [M-Enabling Summit 2022](#)

October 24 -26, 202

Articles and Reports

Article: [Understanding and Addressing the Impact of the COVID-19 Pandemic on Latinx Families & Children With Developmental Disabilities](#)

Article: [Reviewing Inclusive Education for Children with Special Educational Needs in Bahrain Public Schools](#)

Article: [Using a self-guided app to provide communication strategies for caregivers of young children with developmental disorders: A pilot investigation](#)

Article: [Connective Collaboration Around Alex – A Constant Searching Around Inclusive Education](#)

Article: [Education Recommendations for Inclusive Education from the National Arena in Spain. Less poetry and more facts](#)

Report: [UNESCO MGIEP Annual Report 2021](#)

Report: [Delivering Quality Research in Culturally Dynamic, Conflict-Affected Contexts: Lessons From Large-Scale Pilot Research in Cox's Bazar](#)

RESOURCES

Resource: [High-quality professional development contributes to high-quality pedagogical practice](#)

Resource: [Training of Trainers: Foundational training on psychological first aid and trauma-informed practices](#)

Resource: [Supporting healthy relationships among parents of children with behaviours that challenge: A practical guide](#)

Article: [How—and Why—to Create a Sensory Space for Neurodivergent Students](#)

Article: [Feds urge schools to reexamine discipline of students with disabilities, calling it 'an urgent need'](#)

Article: [Protecting Students With Disabilities in an Emergency: 5 Key Strategies](#)

Article: [What Is Stimming? ADHD And The Possible Behavioral Issues](#)

Article: [What Parents Need to Know when Disability Impacts Behavior and Discipline at School](#)

Article: [Protecting children from the pandemic's impacts requires that we support their parents](#)

Article: [Only half of children with autism receive early intervention services](#)

Article: ["Let the Pandemic Illuminate the Unmet Needs of Kids with Learning Differences"](#)

Article: [When Schools Resist Evaluating & Addressing Learning Disabilities](#)

Article: [Students with Disabilities Often Overlooked in Gifted Programming](#)

Report: [Although strides have been made in the HIV response, children are still affected by the epidemic](#)

Infographic: [YOUNG ROMA CHILDREN STATUS IN BOSNIA AND HERZEGOVINA](#)

Resource: [New dashboard on breastfeeding and infant feeding](#)

Resource: [Teaching Students With Learning Differences: Results of a National Survey](#)

Resource: [Using technology in early childhood intervention](#)

Resource: [Easing the back-to-school transition for children with disabilities](#)

Resource: [Almost Every State Needs More Special Ed Teachers. How Can They](#)

Get Them?

Resource: Language models are complex. Now imagine adapting it for children with speech and hearing disabilities

Resource: How to Help ADHD Brains Follow Directions the First Time

Resource: Disability Inclusion Resource Guide

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