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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtf.org>

All comments and suggestions are welcome.

News

[Parental education's role in child survival](#)

[Rights and Justice: Disability Advocates Blazing Trails](#)

[Why STEM Curriculum Is An Essential Part Of Child Development](#)

[What kids lost when COVID-19 upended school](#)

[Pandemic prompts changes in how future teachers are trained](#)

[Global, regional, and national progress towards Sustainable Development Goal 3.2 for neonatal and child health: all-cause and cause-specific mortality findings from the Global Burden of Disease Study 2019](#)

Some interesting articles and report

Report: [Knowledge Translation Advancement at a Childhood Disability Research Centre: Report on a Five-Year Strategic Plan](#)

Article: [A Narrative Review of Function-Focused Measures for Children With Neurodevelopmental Disorders](#)

Article: [Parental education and inequalities in child mortality: a global systematic review and meta-analysis](#)

Article: [Clinical outcomes and associated predictors of early intervention in autism spectrum disorder: a study protocol](#)

Article: [Quality of the home, daycare and neighborhood environment and the cognitive development of economically disadvantaged children in early childhood: A mediation analysis](#)

Article: [Maternal History of Childhood Adversities and Later Negative Parenting: A Systematic Review](#)

Article: [The porridge-like framework: A multidimensional guidance to support parents of children with developmental disabilities](#)

Article: [Despite Reductions Since 2011-12, Black Students and Students with Disabilities Remain More Likely to Experience Suspension - Child Trends](#)

Article: [Satisfaction of Early Intervention Programme among Parents of Children with Autism Spectrum Disorder \(ASD\): A Pilot Study in Malaysia](#)

Article: [Systematic Review of Occupational Therapy Interventions to Enhance Cognitive Development in Children 0–5 Years: Part 2, At-Risk Due to Environmental Factors and Promoting Cognitive Development](#)

Article: [Armed Conflict and Early Childhood Development in 12 Low- and Middle-Income Countries](#)

Article: [Innovating Maternal and Child Health: Incentive Prizes to Improve Early Childhood Development](#)

Article: [Essentials for excellence in quality early child care](#)

Article: [Inclusiveness in Tanzania's public pre-primary education: Unbridged teachers' and parents' role awareness gap](#)

Article: [Factors Associated with Parenting Stress among Mothers of Children with Developmental Disabilities: A Cross-sectional Study](#)

Article: [Parenting interventions to promote early child development in the first three years of life: A global systematic review and meta-analysis](#)

Article: [Measuring early childhood development: considerations and evidence regarding the Caregiver Reported Early Development Instruments](#)

Article: [Validation of the Infant and Young Child Development \(IYCD\) Indicators in Three Countries: Brazil, Malawi and Pakistan](#)

RESOURCES

Resource: [What happened at the Global Education Summit](#)

Handbook: [Birth defects surveillance: quick reference handbook of selected congenital anomalies and infections](#)

Resource: [Technical Guidance Note on MHPSS in education in emergencies and protracted crises](#)

Blog: [Can support for Indigenous children's early development play a part in addressing legacies of colonialism?](#)

Resource: [A Framework for Managing Teacher-Student Conflicts](#)

Perspective: [IRC's Country Director for Venezuela and Colombia, Marianne Menjivar, at Senate Committee on Foreign Affairs hearing on Early Childhood Development](#)

Resource: [COVID-19 pandemic: Helping young children and parents transition back to school](#)

Resource: [Every Child Belongs: Welcoming a Child with a Disability](#)

Resource: [Teacher Wellbeing Resources Mapping & Gap Analysis](#)

Call to action

Call for submissions: [Shifting power in educational aid: knowledges, violence and justice CEDE!](#)

Scholarship: [2021 Infant & Early Childhood Mental Health Conference](#)

Classes and courses

Self Study: CHILDREN'S BEHAVIOR: THE IMPORTANCE OF THE PRACTITIONER'S ROLE

Job opportunities

Senior Education Advisor for Early Learning and Crisis

Sesame Workshop

New York, NY

APPLICATION DEADLINE: 1 SEPTEMBER 2021

Senior Specialist, Education Learn to Read

Save the Children

Vientiane, Laos

APPLICATION DEADLINE: 9 SEPTEMBER 2021

Deputy Chief of Party I, Education and Resilience - Haiti

Catholic Relief Services

Haiti

APPLICATION DEADLINE: 10 SEPTEMBER 2021

Senior Specialist, Early Childhood Care and Development

Save the Children US

Washington DC

APPLICATION DEADLINE: 17 SEPTEMBER 2021

Project Director - Remedial Education Activity_VVOB

Zambia

APPLICATION DEADLINE: 30 SEPTEMBER 2021

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