

Subject: ECDtf Bi-weekly Digest!

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From: ECDtf

To: k_diehl@hotmail.com

Category: Purple category

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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

We stand in **strong support of our dear friends, colleagues, and the people of Ukraine** who are bravely facing an unprovoked military incursion on their sovereign lands. May you all be safe! Tell us if we may be of help in any way during the coming days.

Our hope is for a **peaceful** and rapid resolution of this appalling situation.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtdf.org>

All comments and suggestions are welcome.

Ukraine Crisis Resources

[Guidance for protecting displaced and refugee children in and outside of Ukraine](#)

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

Events

Webinar: [Integrating social protection with child protection services for better outcomes for children](#)

August 25, 2022

Webinar: [Can we eliminate the impacts of congenital CMV?](#)

August 30, 2022

Webinar: [What will it take to achieve transformative change for out-of-school children and youth?](#)

7 September 2022

Webinar: [Spotlight series on Foster Care Practice: Webinar 5 - Participation of children and young people with lived experience of foster care in decisions that affect them](#)

Sep 15, 2022

Online Conversation: [Shifting the Power World Cafe](#)

27 September 2022

Conference: [Integrating Research and Practice in Early Childhood Intervention](#)

27 - 30 September 2022

Conference: [Congress dedicated to the influence of neuroscience on early childhood care and education](#)

September 29, 2022

Call for Abstracts: [International Conference on Birth Defects and Disabilities in the Developing World](#)

30 SEPT, 2022

VIRTUAL SUMMIT: [NATIONAL PRENATAL-TO-3 RESEARCH TO POLICY SUMMIT](#)

October 13, 2022

Summit: [M-Enabling Summit 2022](#)

October 24 -26, 2022

Articles and Reports

Article: [Screening for Developmental Delays in Children 2-36 Months of Age in a Primary Health Care Center in Cairo, Egypt](#)

Article: [Toward Quality Early Learning: Systems for Success](#)

Report: [Report on Actions to Ensure the Right to Education of Migrants and Children and Adolescents in the LAC Region](#)

Brief: [Health and Learning Are Deeply Interconnected in the Body: An Action Guide for Policymakers](#)

RESOURCES

Resource: [Strengthening Inclusion for Early Childhood Workers with Disabilities](#)

Resource: [Introducing ECD 2.0](#)

Resource: [Community Service](#)

Resource: [Embracing your community](#)

Resource: [In My Neighborhood: Stories for Young Children](#)

Article: [A new approach to prevent violence in school](#)

Article: [How Autism Is Different in Boys and Girls](#)

Article: [Important Social Skills Interventions For Individuals With Learning Disabilities](#)

Article: [“No Going Back to Normal” Addressing the complexities of children’s mental health](#)

Article: [In Asia-Pacific, indigenous languages help safeguard knowledge and culture](#)

Article: [3 strategies we use to turn struggling students into confident readers](#)

Article: [Computer science benefits students with learning disabilities – but not always for the long term](#)

Article: [The Dyslexia-ADHD Overlap: Why Evaluators Confuse the Conditions](#)

Article: [Building Adaptive Skills in Children with Disabilities](#)

Article: [Risk of Pediatric Neuropsychiatric Conditions Linked to Rare Genomic Variants, Intellectual Disability](#)

Tip Sheet: [Emergency Planning for Children with Disabilities](#)

Video: [Health expert joins studio to discuss possible breakthrough in ADHD treatment](#)

Resource: [Using Mixed-Age Groups to Support Continuity of Care in Center-Based Programs](#)

Resource: [Caring for Mixed Age Groups](#)

Resource: [Age-by-Age Adaptations](#)

Resource: [Serving Mixed Ages Is Hard. Here’s How One Child Care Provider Makes it Work.](#)

Tip Sheet: [Meeting the Needs of Multiple Ages in Family Child Care](#)

ONLINE CLASSES

Sensory Processing Disorder: Center for Inclusive Child Care (CICC)

Application Deadline: 8/22/2022

OPPORTUNITIES

Nepal Technical Support Consultant

August 31, 2022.

Bolivia Technical Support Consultant (potential opportunity in Bolivia supporting the World Bank team with training on child SEA/SH and the development of child-focused technical resources.)

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