Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.

ecdtf.org

All comments and suggestions are welcome.

News:

- Covid-19 is a crossroads for education – we must use this moment to help girls seize their futures
During the pandemic, are the little kids all right? Survey shows COVID is taking a toll now and will in the future


Child malnutrition and COVID-19: the time to act is now

The COVID-19 pandemic is undermining nutrition across the world, particularly in low-income and middle-income countries (LMICs). The worst consequences are borne by young children. Some of the strategies to respond to COVID-19—including physical distancing, school closures, trade restrictions, and country lockdowns—are impacting food systems by disrupting the production, transportation, and sale of nutritious, fresh, and affordable foods, forcing millions of families to rely on nutrient-poor alternatives.

www.thelancet.com

Impacts of COVID-19 on childhood malnutrition and nutrition-related mortality

https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)31647-0/fulltext?dgcid=raven_jbs_etoc_email

Events:

- Webinar: Arabic Launch of the Safe Back to School Practitioner’s Guide
  Tuesday, 1 September 2020, 14:00–15:30pm EEST (Amman)
  https://rescue.zoom.us/webinar/register/wn_iObkGUMPTqOcXHGRsIRUpg
• **Webinar: COVID-19: Solutions for pre-primary education**
  Wednesday, 2 September 2020, 9am–10.30am EDT (New York)
  https://rescue.zoom.us/webinar/register/WN_JJjvl2G7TeGzdGQellXO7Q

• **Webinar: Weighing the risks: School closure and reopening during COVID-19**
  NEW DATE: Thursday, 3 September 2020, 9–10.30am EDT (New York)
  https://rescue.zoom.us/webinar/register/WN_qXoX8d4IS-_NsrCYN27C3g

Welcome! You are invited to join a webinar: [Webinar] Weighing the risks: School closure and reopening during COVID-19. After registering, you will receive a confirmation email about joining the webinar.

[POSTPONED from 13 August] This web event - part of our COVID-19 webinar series - will focus on the impact of school closure and reopening on children and young people’s protection and education, as well as the impact on COVID-19 transmission. The webinar will highlight the recent policy paper by INEE and The Alliance for Child

rescue.zoom.us

• **EASPD Webinar: Early Childhood Intervention in Europe: How can the EU support children with disabilities from the very first step?**
  Tuesday 8th September, 10h00-11h30 CEST
  https://us02web.zoom.us/webinar/register/WN_wi43FNlxS7uZIH6qaZ2xnA

• **Play & Technology for Lifelong Learning: Play Every Day**
  mEducation Alliance Symposia series
Home - Mobiles for Education Alliance

Mobiles for Education Alliance

Alliance Members – Click here for more info The Alliance is committed to reducing barriers to access appropriate, scalable, and a broad range of low-cost technologies to help improve learning outcomes in formal and non-formal education across all levels, Read more ›

www.meducationalliance.org

https://hopin.to/events/play-every-day

Some interesting articles/reports:


  POLICY PAPER WEIGHING UP THE RISKS

  1. The COVID-19 global pandemic has affected millions of children and youth in almost every country in the world. At the height of the pandemic, nearly 90 percent of students

  inee.org

- [War and Schooling in South Sudan, 2013-2016](https://archive.nyu.edu/handle/2451/61489)


  Connecting the Brain to the Rest of the Body: Early Childhood Development and Lifelong Health Are Deeply Intertwined - Center on the Developing Child at Harvard University
We know that responsive relationships and language-rich experiences for young children help build a strong foundation for later success in school. The rapidly advancing frontiers of 21st-century biological sciences now provide compelling evidence that the foundations of lifelong health are also built early, with increasing evidence of the importance of the prenatal period and first […]

developingchild.harvard.edu

- **New publication: Protecting children from violence in the time of COVID-19**
  

- **Career Pathways Project Report**
  

- **Girls' Education Challenge: Inclusive approaches to drop out and retention in low-resource settings**
  

- **Rapid Gender Analysis Myanmar, Rakhine State COVID-19**
  
  http://www.careevaluations.org/keywords/covid-19-rga/?mkt_tok=eyJpIjoiWldFNVpEVmhPVFExWW1FdylsInQiOjINkxjWmJGb2taTTJacm55T3VWUG0wSnRFsUNqbjNLDdBHNW9nS3IUSHE0KytzYnUezjJNaVwsnUxUM0ZKTEhQNKpoa1p3YkNudTNtRUxHOTNiENNSkhideXIRUG9EdHVhQmcrNTFlSmNpbzV5NGVXQTZsaGtyams0a0lLVTZIR2sifQ%3D%3D

- **UNGEI: Putting Gender at the Forefront of the COVID-19 Education Response: Common Messaging Framework**
  
  https://mcusercontent.com/35c753d6b87bbf1cbf3c232bb/files/1e2943f1-7091-4293-9ef8-c0228d920d51/Gender_at_the_front_end_education_COVID_Common_messaging_framework_May_2020.pdf?mc_cid=c4c2b4c771&mc_eid=3d8dce3f95
• TECHNICAL NOTE: COVID-19 AND ITS IMPLICATIONS FOR PROTECTING CHILDREN

ONLINE [INFOGRAPHIC]


[International] How to protect people with disabilities during a pandemic | Child Protection Hub for South East Europe

There are many factors that can lead to an increased risk for persons with disabilities during the COVID-19 pandemic. There should be a response in humanitarian settings and address these risks in an optimal way. In order to maintain inclusiveness, humanitarian workers, field coordinators, and institutions and organizations

childhub.org

Resources:


The Brain Architects Podcast - Center on the Developing Child at Harvard University

From brain architecture to toxic stress to serve and return, The Brain Architects, a new podcast from the Center on the Developing Child at Harvard University, focuses on the specific, practical questions that often arise for parents and caregivers during the critically important period of early childhood. Bringing together experts and
Reopening Schools: Lessons from Abroad | Commonwealth Fund

Schools around the world shut down because of COVID-19, but many developed nations have successfully reopened them without significant outbreaks. While there are many lessons that the U.S. can learn from other countries, a low rate of community transmission is the most important factor in reopening.

www.commonwealthfund.org

Brazilian Innovation Cluster - Center on the Developing Child at Harvard University

Led by the iLab Primeira Infância, a Núcleo Ciência Pela Infância initiative. In 2015, Frontiers of Innovation and Núcleo Ciência Pela Infância (NCPI) jointly launched the iLab, a Brazilian social innovation laboratory, to design and test strategies with the potential to transform the lives of children facing adversity. Like other FOI innovation centers, this initiative...

developingchild.harvard.edu

Displaced children need education support in a language they understand

https://www.globalpartnership.org/blog/displaced-children-need-education-support-language-they-understand

https://www.commonwealthfund.org/blog/2020/reopening-schools-lessons-abroad

Lessons learned from mother tongue-based multilingual education can lead the way.

www.globalpartnership.org

- **Journal on Education in Emergencies (JEiE): Interview with Muna Abbas, Country Director for Plan International-Jordan**
  

- **Save the Children: Social Emotional Learning Distance Learning Activity Pack**
  

- **8 tracking tools on COVID-19 data for education**
  


Zambia recorded its first confirmed COVID-19 case in mid-March, and as of mid-August nearly 10,000 additional cases have been reported. In an effort to contain the virus, the government of Zambia has taken preventive measures, including closing schools. This in turn has disrupted learning for over 4.2 million students.

www.globalpartnership.org
What Is Inflammation? And Why Does it Matter for Child Development?

Inflammation is a critical part of an immune system’s response to invaders and threats; it enables our bodies to attack infections and heal the damage they cause. Inflammation can also be triggered by other experiences, such as witnessing traumatic events or undergoing stressful circumstances, and this response helps our bodies to react to and survive [...] 

developingchild.harvard.edu

15 Gross Motor At-Home Activities with Painter’s Tape

Need some activities to do with your children at home? PTN's Physical Therapist Laura Vargas came up with 15 activities to do at home with painter's tape to ... 

www.youtube.com

Ugandan Fellowship Tackles High Mortality Rates of Infants with Education

https://roseacademies.org/programs/?mc_cid=52d7c33c0a&mc_eid=2a890e71e3

Positive environments for early child and family support

Getting started with teacher coaching in international education programs | Blog | Global Partnership for Education

What coaching is. Coaching is a highly personal relationship between two professionals. As in sports, coaching in education is goal-oriented, ongoing, intensive, structured and focused on the work of improving performance.

www.globalpartnership.org

Population Council: Evidence for Gender and Education Resource
https://egeresource.org/?mc_cid=80698d4dc5&mc_eid=676ce5b69d

A new toolkit for gender equality in Asia-Pacific

Call to Action:

Call to Action: The new GPE strategic plan should promote #InclusiveEducation to support children with disabilities-in particular girls with disabilities
Advocacy chart: https://drive.google.com/file/d/1sKwr3-KOEqhy8TD7lZnQSjR_0m2xsmbn/view

Call for Papers: JEiE Special Issue on Gender in EiE
https://inee.org/evidence/journal/call-for-papers

https://educationoutloud.org/grants/open-now-open-call-concept-notes-component-3
Open now: Open Call for Concept Notes Component 3 | Education Out Loud

On 13 July 2020 Education Out Loud launched the second and last Open Call for Concept Notes for OC3. This call aims to support transnational civil society alliances to carry out innovative multi-country advocacy to influence transnational and national policy frameworks.

educationoutloud.org

- Call for Background Notes: Girls Education—Can the Promise Be Fulfilled?

  https://www.cgdev.org/page/call-background-notes-girls-education-can-promise-be-fulfilled

Job opportunities:

- http://www.mcfsp.uct.ac.za/scholarship/overview

  Scholarship Overview | Mastercard Foundation Scholarship Programme

  The University of Cape Town (UCT) has partnered with the Mastercard Foundation in its global Scholars’ Program: an educational initiative that provides academically talented young people from economically disadvantaged communities in Africa with access to quality university education.

  www.mcfsp.uct.ac.za

- Consultancy: Children & Digital Technology
  UNICEF
  Italy
  APPLICATION DEADLINE: 5 SEPTEMBER 2020

  https://inee.org/jobs/consultancy-children-digital-technology

- Senior Education and International Development Specialist
The National Foundation for Educational Research (NFER)
UK, Slough
APPLICATION DEADLINE: 6 SEPTEMBER 2020
https://inee.org/jobs/senior-education-and-international-development-specialist

- Consultancy to Produce Guidance on the Ethical Implications of Predictive Analytics for Children
  UNICEF
  Italy
  APPLICATION DEADLINE: 9 SEPTEMBER 2020
  https://inee.org/jobs/consultancy-produce-guidance-ethical-implications-predictive-analytics-children

  Consultancy to Produce Guidance on the Ethical Implications of Predictive Analytics for Children | INEE

  Description of the Task and Objective(s)
  In engaging with the materials produced and through participation in the activities proposed (ie webinars), the consultant should develop a sound understanding of the key ethical issues involved and the implications of predictive analytics on children's outcomes.

  inee.org

- Senior Project Officer (Team Leader)
  UNESCO
  Paris
  APPLICATION DEADLINE: 16 SEPTEMBER 2020
  https://inee.org/jobs/senior-project-officer-team-leader

  Senior Project Officer (Team Leader) | INEE

  OVERVIEW OF THE FUNCTIONS OF THE POST.
  Background. The Global Education Monitoring Report (GEM Report) is an editorially independent, authoritative, and evidence-based annual report that monitors progress towards the global education goal and targets adopted by the UN in September 2015.

  inee.org
• Data Must Speak Educational Measurement and Learning Assessment Consultant
  UNICEF
  TBD
  APPLICATION DEADLINE: 18 SEPTEMBER 2020

  https://inee.org/jobs/data-must-speak-educational-measurement-and-learning-assessment-consultant

• Assistant Professor in Global Health and Postgraduate Course Coordinator
  Trinity College Dublin
  Dublin, Ireland
  APPLICATION DEADLINE: 5 OCTOBER 2020

  https://inee.org/jobs/assistant-professor-global-health-and-postgraduate-course-coordinator

  Assistant Professor in Global Health and Postgraduate Course Coordinator | INEE

  Candidates should submit a full curriculum vitae to include the names and contact details of 3 referees (email addresses if possible) together with a cover letter (1x A4 page) that specifically address the application procedure set out above; a teaching statement (summarising teaching experience and approach – 2 pages maximum), and a research plan (summarising areas of research interest ...