

**Subject:** FW: ECDtf Bi-weekly Digest!  
**Date:** Wednesday, September 7, 2022 at 11:33:17 AM Eastern Daylight Time  
**From:** kristeldiehl@me.com  
**To:** Kristel Diehl  
**Category:** Purple category

**From:** ECDtf <k\_diehl@hotmail.com>  
**Date:** Wednesday, September 7, 2022 at 11:01 AM  
**To:** kristeldiehl@me.com <kristeldiehl@me.com>  
**Subject:** ECDtf Bi-weekly Digest!

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## EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

**Welcome to our bi-weekly Digest!**

Special event

### **ECDtf Town Hall Meeting**

September 22, 2022

We will share ideas and discuss effective ways for members to support each other's work while contributing to our fields.

9:00 pm (Manila), 7:30 pm (Yangon), 7:00 pm (India), Lithuania (4:00 pm), Switzerland and South Africa (3:00 pm), Tunisia, Nigeria, and Great Britain (2:00 pm), Ghana (1:00 pm), Buenos Aires (10:00 am), Washington, DC (9:00 am), and Colombia, (8:00 am).

The meeting link is: <https://us02web.zoom.us/j/87296355016?pwd=ODdFY2lhYld2Sm dtNVMvcUYxSkh4QT09>

See you there!

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## From our Members



Congratulations and appreciation to ECDtf and GRDDC colleagues who contributed to this important new study:

[Cerebral palsy and developmental intellectual disability in children younger than 5 years: Findings from the GBD-WHO Rehabilitation Database 2019](#)

Congratulations and appreciation to ECDtf and GRDDC colleague Marisol Moreno for this new chapter advancing frameworks for decolonizing inclusive education!

[International Issues in SEND and Inclusion](#)

Congratulations and appreciation to ECDtf and GRDDC colleagues on this call-to-action, published today. We hope it is useful to you in your advocacy and work.

[Prioritising rehabilitation in early childhood for inclusive education: a call to action](#)

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## Ukraine Crisis Resources



[Guidance for protecting displaced and refugee children in and outside of Ukraine](#)

[ECDtf Ukraine Crisis Resources](#)

[Parents and Caregivers are Heroes: Protecting our children in a crisis](#)

[Ukrainian Children at Risk: Ways to Help](#)

[EiE Tools and Resources](#)

[War in Ukraine poses immediate threat to children](#)

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## Events

**Webinar:** [Complementary Feeding in Emergencies Programming and Resources](#)

[Sept 8, 2022](#)

**Webinar:** [Global launch of Human Development Report 2021/22 - “Uncertain Times, Unsettled Lives: Shaping our Future in a World in Transformation”](#)

[Sept 8, 2022](#)

**Webinar:** [What to measure and monitor? Defining ECD data needs and available data sources and systems](#)

[Sept 14, 2022](#)

**Webinar:** [Spotlight series on Foster Care Practice: Webinar 5 - Participation of children and young people with lived experience of foster care in decisions that affect them](#)

[Sept 15, 2022](#)

**Online Conversation:** [Shifting the Power World Cafe](#)

[27 September 2022](#)

**Conference:** [Integrating Research and Practice in Early Childhood Intervention](#)

[27 - 30 September 2022](#)

**Conference:** [Congress dedicated to the influence of neuroscience on early childhood care and education](#)

September 29, 2022

**Call for Abstracts:** [International Conference on Birth Defects and Disabilities in the Developing World](#)

30 SEPT, 2022

**VIRTUAL SUMMIT:** [NATIONAL PRENATAL-TO-3 RESEARCH TO POLICY SUMMIT](#)

October 13, 2022

**Summit:** [M-Enabling Summit 2022](#)

October 24 -26, 2022

[13th meeting of the IAEG-SDGs](#)

7-9 November 2022

Bangkok, Thailand

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## Articles and Reports

**Article:** [Reimagining systems that support early childhood development centres in offering quality education](#)

**Article:** [Inclusive Education: Challenges for the Future](#)

**Book:** [International Issues in SEND and Inclusion](#)

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## RESOURCES

**Resource:** [CICC Special Somali Edition](#)

**Article:** [The Benefits of Reflection for Students With Disabilities](#)

**Article:** [Extent of Developmental Delays Varies With Autism](#)

**Article:** [What Not To Say To Parents Of Neurodivergent Children](#)

**Article:** [The best occupational therapy toys for all ages and stages](#)

**Article:** [PSA Parents: You need to teach your kids about autism before the school year starts](#)

**Webinar recording:** [“Never Too Late to Learn”- INEE CSE Component- Lessons learned and Case Study Launch](#)

**Resource:** [New out-of-school measurement adds fresh insights to the familiar story of stagnation](#)

**Resource:** [StudyLab360: A student assessment tool to support learning outcomes](#)

**Resource:** [13 Tips for Starting Preschool](#)

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