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## EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

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### Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtdf.org>

All comments and suggestions are welcome.

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### News

[New webpage for ECI on the European Association of Service Providers for Persons with Disabilities \(EASPD\) website: <https://www.easpd.eu/key-areas-of-work/early-childhood->](#)

[intervention/](#)

[20 Ways to Support Students With Learning Differences This Year](#)

[How to Help Anxious Students Re-Adjust to Social Settings](#)

[Plans for free pre-K and community college could provide a 'ladder into the middle class.'](#)

## Event

**Webinar Tomorrow:** [Nurturing care for every newborn: ensuring every newborn survives and thrives](#)

September 23, 2021

**Webinar:** [The Fatherhood Connection: Engaging Dads at the Community Level](#)

September 23, 2021

**Webinar:** [Examining Research in Early Childhood Bilingual Settings: A Focus on Literacy, Environmental, and Special Education](#)

September 28, 2021

**Conference:** [Red Regional de Medición del Desarrollo Infantil – Avances en la agenda de medición infantil en América Latina](#)

29 y 30 de septiembre del 2021

**Webinar:** [Global Orientation Webinar on the MHPSS Minimum Service Package WHO & UNICEF](#)

September 30, 2021

**Webinar:** [Transforming education systems through family-school collaboration.](#) Brookings  
30 September 2021

[Virtual STEMIE Fest](#) The STEM Innovation for Inclusion in Early Education (STEMI2E2)  
Center

Week of October 4-8, 2021 (1-5 pm EST. daily)

**Webinar:** [Children's mental health: How primary schools are supporting positive mental health and wellbeing](#)

October 11, 2021

**Conference:** [Ensuring Safe Education for All: From Commitment to Practice](#)

October 25 - 27, 2021

Abuja, Nigeria

**Conference:** [National Research Conference on Early Childhood \(NRCEC\) 2022](#)

June 27-29, 2022

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## Some interesting articles and report

Report: [Early childhood development in humanitarian standards and guidance documents](#)

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Article: [The concept of family engagement in education: What are the implications for school-based rehabilitation service providers?](#)

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Article: [A guiding process to culturally adapt assessments for participation-focused pediatric practice: the case of the Participation and Environment Measures \(PEM\)](#)

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Article: [Cognitive, psychosocial, and behaviour gains at age 31 years from the Jamaica early childhood stimulation trial](#)

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Working Paper: [The Lasting Effects of Early Childhood Education on Promoting the Skills and Social Mobility of Disadvantaged African Americans](#)

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Research Brief: [Improving Early Childhood Measurement](#)

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## RESOURCES

Article: [Applying a whole school approach: Strengthening education systems to address gender violence in schools](#)

Article: [When 'Careless Mistakes' Aren't: Dyscalculia, Math Anxiety, and Learning](#)

## [Strategies That Help](#)

Article: [4 strategies to boost student engagement](#)

Resource: [The Grandparent Guide: What's New? What's the Same?](#)

Article: [Magic Happens When Grandparents Care for Grandchildren](#)

Resource: [A GUIDE FOR K-12 SCHOOLS AND COMMUNITIES FOR THE 2021-2022 SCHOOL YEAR](#)

Resources: [Integrating Language Into Early Childhood Education](#)

Resource: [Applying a Whole School Approach to prevent School-Related Gender-Based Violence: Lessons from Zimbabwe](#) UNGEI & UNICEF

Resource: [Afghan Refugee Emergency Education Package Education Above All](#)

Resource: [UNHCR Education Report 2021: 'Staying the course' - The challenges facing refugee education](#)

Blog: [Keeping Afghan Children in School: Five Recommendations for the International Community](#)

Article: [A New Purpose for Education](#)

Article: [Differentiation in Preschool](#)

Resources: [Involving fathers in research](#)

Resource: ["Prepare with Pedro is a free youth preparedness program created by the American Red Cross.](#)

Video: [Zippy's Video of the Week: Equity Explained with Band-Aids](#)

Infographic: [Three child outcomes measured by early intervention and early childhood special education systems](#)

Tipsheet: [Emergency Planning for Children with Disabilities](#)

Resource (Video): [Top 5 tips for video chat with young children](#)

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## Call to action

Call for papers: [“Autism Research in a Global Context”](#)

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## Job opportunities

[Technical Coordinator, Education, Haiti](#)

Catholic Relief Services

LACRO - HAITI

APPLICATION DEADLINE: 29 OCTOBER 2021

[Field Manager, Education, Haiti](#)

Catholic Relief Services

LACRO - HAITI

APPLICATION DEADLINE: 29 OCTOBER 2021

[Project Director, Education, Haiti](#)

Catholic Relief Services

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[Monitoring, Evaluation, Adaptation and Learning Specialist \(MEAL\), Education, Haiti](#)

Catholic Relief Services

LACRO - HAITI

APPLICATION DEADLINE: 29 OCTOBER 2021

Project Director - Remedial Education Activity

VVOB

Zambia

APPLICATION DEADLINE: 30 SEPTEMBER 2021

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