[ecdtf] ECDtf Bi-weekly Digest!

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Wed 9/23/2020 4:32 PM
To: ecdtf@googlegroups.com <ecdtf@googlegroups.com>

1 attachments (486 KB)
Success story Reponse.pdf;

Welcome to our bi-weekly Digest!

Important Reminder:

Last week we sent an email inviting all members to complete information for our new ECDtf member directory. If you completed the information, we thank you for your time and contribution!

If you have not yet added your information to the directory, please do so as soon as possible by clicking on this directory link

We also want to hear about your interests and activities as we plan our work in the months ahead. Completing the information will take you about 5 to 10 minutes and you can fill it out on any device.

If you have any concerns or need assistance submitting your information, please contact Kristel Diehl k_diehl@hotmail.com.

To ensure your response is included, please complete the survey by October 2nd.

Thank you for all your support,

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: http://ecdtf.org

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ECDtf – Early Childhood Development Task Force for Global Partnership on Children with Disabilities

Our vision is to ensure that young children with developmental delays or disabilities will achieve their full potential. We promote multi-sectoral and cross-sectoral policies, programs, and practices in all nations.
All comments and suggestions are welcome.

**News:**

- **Success Story from Joseph MUNYANDAMUTSA, MA, Director of the Cheche Foundation that has an ECI programme in Bugesera, Rwanda:**
  
  See attachment.

- **A Radically Inclusive Makeover for Education by Alice Albright & David Moinina Sengeh - Project Syndicate**


- **'It takes a village to kill a child': Uganda's hidden children**


  ![Image of a child crying with a corrugated iron structure in the background.](https://interactive.aljazeera.com)
Events:

- The Healing Power of Learning Through Play: Adapting and Scaling Play-Based Early Childhood Development

  Thu, Sep 24, 2020 9:30 AM - 11:00 AM EDT
  https://register.gotowebinar.com/register/6172876391149293581

- SUPPORT WETALK - A SOCIALLY ENGAGING VIDEO SERIES AND CAMPAIGN ON MENTAL HEALTH

  24 Sep 2020

  Support WeTalk - a socially engaging video series and campaign on mental health | Child Protection Hub for South East Europe

  About the webinar BoliMe wants to create new episodes of the WeTalk video series that support the mental health of individuals and communities and they intend to raise funds through a crowdfunding program supported by ChildHub. Join our webinar to learn more about:

  childhub.org


  Organized by the CP AoR and the CPC Learning Network, this webinar will present the new ‘Children as Partners in Child Protection during COVID-19 Guide’ with the aim to assist humanitarian actors to maintain and strengthen children’s meaningful participation in their work in response to
the current COVID-19 pandemic and in preparedness planning.

www.globalprotectioncluster.org

- **Investing in our Future: Nurturing Human Capital in a COVID Complex World**
  
  Tuesday, September 29, 2020 from 8:00 am to 9:30 am Washington, D.C. time
  https://www.worldbank.org/en/meetings/splash/annual/registration#sec4

  ![Registration - World Bank](https://www.worldbank.org)

  CSO. CSO registration is now open. Apply online. The WBG and IMF will host the Civil Society Policy Forum from September 28 to October 9. CSOs include non-governmental organizations, community groups, labor unions, indigenous people’s movements, faith-based organizations, professional associations, foundations, and other not-for-profit organizations.

  www.worldbank.org

- **Beating Zoom Gloom: A Parent’s Guide to Supporting Children’s Online learning**
  
  Tue, Sep 29, 2020 1:00 PM - 1:30 PM EDT
  https://register.gotowebinar.com/register/6172655389449026319?source=email&ct=t(November_workshop_webinars_COPY_01)&mc_cid=3989ea77cc&mc_eid=7d27aa59a3

- **Children’s Budget Summit on September 30 USA**
  
  https://join.firstfocus.org/childrensbudgetsummit?
  utm_campaign=2020_budget_summit_invite&utm_medium=email&utm_source=ffcc


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**Events | CP-NET**

Dr. Darcy Fehlings is a Professor in the Department of Paediatrics at the University of Toronto and the Lead Investigator of CP-NET. Her research focuses on the innovation and evaluation of interventions for children with cerebral palsy. Dr. Fehlings is a Senior Clinician Scientist in the Bloorview Research Institute and leads the CP Discovery Project in the Canadian NeuroDevNet Networks of ...
• ZERO TO THREE Annual Conference


• ONLINE EVENT: Towards Quality Early Childhood Education – Results of the Regional Forum

Oct. 7
https://www.thedialogue.org/events/towards-quality-early-education/

ONLINE EVENT: Towards Quality Early Childhood Education - Results of the Regional Forum - The Dialogue

This webinar will discuss how Latin America and the Caribbean can implement and expand upon their policies to improve quality in education in the region.

www.thedialogue.org

Some interesting articles/reports:

• Pathways to a more peaceful and sustainable world: The transformative power of children in families I Development and Psychopathology I Cambridge Core


• Supporting The Teaching Profession During Times Of Crisis

• Mothers as facilitators for a parent group intervention for children with Congenital Zika Syndrome: Qualitative findings from a feasibility study in Brazil

https://www.researchgate.net/publication/344215543_Mothers_as_facilitators_for_a_parent_group_intervention_for_children_with_Congenital_Zika_Syndrome_Qualitative_findings_from_a_feasibility_study_in_Brazil

• https://inee.org/resources/inee-2019-annual-report

INESS 2019 Annual Report | INEE
This INEE 2019 Annual Report is a summary of the network's many activities and accomplishments, which are organized by INEE's four strategic priorities and six primary functions: community building, convening, knowledge management, amplifying and advocating, facilitating and learning, and providing. A shortlist of notable 2019 achievements that you’ll find in this report includes:

• The Lancet Small Vulnerable Newborn Series: science for a healthy start

https://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736(20)31906-1.pdf

• Preschool Education and School Completion


• Attention and Early Brain Development


• When the parental relationship is better, children do better (Nepal)

A good parental relationship helps children do better in life

In a study in Nepal, children whose parents reported loving each other attained higher levels of education and married later, on average. In fact, the happier the parents were with their relationship, the later their children were likely to marry.

www.childandfamilyblog.com

• How Can Parents Build Children’s Self-Esteem Without Turning Them Into Narcissists?

• Distance education in the context of COVID-19: accomplishments and perspectives in sub-Saharan Africa
  https://unesdoc.unesco.org/ark:/48223/pf0000374160

• https://shared.rti.org/content/inclusive-start-building-inclusivity-education-programming-during-covid-19-school-closures

Inclusive from the Start: Building Inclusivity into Education Programming During COVID-19 School Closures—and Beyond | SharEd

All children have the right to learn. However, the COVID-19 pandemic has disrupted the majority of education systems globally, impacting an estimated 91% of the world’s student population (UNESCO, 2020). Until more information is known about the virus and how to safely return to traditional school-based learning, countries are seeking ways to provide learning so that children

Annual Report 2019 – ZERO TO THREE in 2019

When Ava, a seasoned infant-toddler educator from Reno, Nevada, attended a ZERO TO THREE Critical Competencies for Infant-Toddler Educators™ course sponsored by her employer, she was initially disinterested. But her mind changed when she realized the class was designed for infant-toddler educators at every stage of their career.

Resources:


Data-driven decision making in education: A new guide for education management information systems (EMIS) | Blog | Global Partnership for Education

While nearly all lower-income countries have some form of EMIS in place, many have gaps in capabilities that need to be filled and upgrades that need to be made. A new guide developed through a partnership between the UNESCO Institute for Statistics (UIS) and GPE, and informed by experts from the business community,


Boost your child’s immune system during COVID-19 with quality sleep

Kids, Sleep and COVID-19 Boost your child’s immune system during COVID-19 Pandemic with quality sleep. Research shows that quality sleep is essential when it
comes to health for both children and adults.


**Help Me Grow Part 1-- What is it and when should I refer a child?**

| Center for Inclusive Childcare

Join Cindy Croft and Priscilla Weigel as they talk with special guest Jayne Cox-Lindsey, Early Childhood Referral In-Take Specialist. Jayne shares information of the roll of Help Me Grow in our state, the referral process, who should be referred, and why child care providers are a critical piece of the early intervention process.

https://www.inclusivechildcare.org

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**Help Me Grow Part 2-- When I make a referral, what happens next?**

| Center for Inclusive Childcare

Join Cindy Croft and Priscilla Weigel as they continue their discussion with Jayne Cox-Lindsey, Early Childhood Referral In-Take Specialist. Jayne shares with our listeners the next steps that occur once a child enters the Help Me Grow referral process. An example of a referral success story is shared by Jayne which points out the collaborative process that create success for a child and a family.

https://www.inclusivechildcare.org

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**London’s children and young people who are not British citizens: A profile’**
- Red Flags by Age for Referral of a Child
  https://helpmegrowmn.org/HMG/GetHelpChild/WhenRefer/RedFlags/index.html

- https://www.inclusivechildcare.org/resource-library/course/talking-families-when-there-are-developmental-concerns

**Talking With Families When There Are Developmental Concerns | Center for Inclusive Childcare**

This course will examine the early care and education provider’s role in observation and documentation of child development, including tools to identify best practice methodologies when talking with parents. This course is accessible from a mobile device. For optimal performance, viewing from a computer or tablet is highly recommended.

www.inclusivechildcare.org

- https://ceinternational1892.org/what-we-do/icoee/?utm_source=New+Sign-up+List&utm_campaign=db44ef83d3-EMAIL_CAMPAIGN_2018_05_03_COPY_02&utm_medium=email&utm_term=0_34ae9e637d-db44ef83d3-289528265

**International Code of Ethics for Educators - Childhood Education International**

CE International Developed International Principles Of Practice For Educators (IPPE) To Empower Them As They Respond To The Complexities Of Educating Children.

ceinternational1892.org

- https://www.globalpartnership.org/blog/peace-education-key-driver-change-africa

**Peace education: A key driver of**
change in Africa | Blog | Global Partnership for Education

This post is the 9th in a blog series published in 2020 in the context of a collaboration between the Association for the Development of Education in Africa and the Global Partnership for Education. September 21st marks the International Day of Peace. Established in 1981 by the United Nations, this day is devoted to strengthening the

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**Does My Child Have Physical Developmental Delays?**

[https://www.healthychildren.org/English/MotorDelay/Pages/default.aspx](https://www.healthychildren.org/English/MotorDelay/Pages/default.aspx)

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**Developmental Concerns-When to Refer Children**

[https://www.inclusivechildcare.org/sites/default/files/courses/swf/Developmental%20Concerns-When%20to%20Refer%20Children.pdf](https://www.inclusivechildcare.org/sites/default/files/courses/swf/Developmental%20Concerns-When%20to%20Refer%20Children.pdf)

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**En español:**

[https://www.inclusivechildcare.org/sites/default/files/courses/swf/Problemas%20de%20desarrollo-Cuándo%20remitir%20los%20niños%20Developmental%20Concerns-When%20to%20Refer%20Children.pdf](https://www.inclusivechildcare.org/sites/default/files/courses/swf/Problemas%20de%20desarrollo-Cuándo%20remitir%20los%20niños%20Developmental%20Concerns-When%20to%20Refer%20Children.pdf)

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**DAI Facilitates Inclusive Education Webinar**

Call to Action:

- Call for Papers - Special Issue on Gender has been extended to 7 December 2020
  https://inee.org/evidence/journal/call-for-papers

- Call for Stories: What does EiE mean to you?

[LAUNCH] New INEE website - www.inee.org!
We are excited to share with you the redesigned and updated INEE website!

Job opportunities:

- Consultancy: Out of School Children in Yemen
  Save the Children
  Aden, Yemen
  APPLICATION DEADLINE: 28 SEPTEMBER 2020
  https://inee.org/jobs/consultancy-out-school-children-yemen

- Assistant Professor in Global Health and Postgraduate Course Coordinator
  Trinity College Dublin
Dublin, Ireland
APPLICATION DEADLINE: 5 OCTOBER 2020

https://inee.org/jobs/assistant-professor-global-health-and-postgraduate-course-coordinator


Now hiring: Board Operations Analyst!

Are you a passionate advocate for education with honed technical skills? Do you want to make a difference in the lives of children in the world... worldbankgroup.csod.com

- Technical Officer, III Education in Emergencies
  FHI 360
  Washington, DC
  APPLICATION DEADLINE: 11 OCTOBER 2020

  https://inee.org/jobs/technical-officer-iii-education-emergencies-0

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