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EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Including children with disabilities, their families, and communities

Welcome to our bi-weekly Digest!

It is in these extraordinary times that staying connected becomes crucial. We are deeply committed to our ECDtf community around the world. We will continue sending the bi-weekly Digests in addition to all time-sensitive messages that you have been receiving.

We hope all of you and your loved ones are well in these difficult times. Our hearts go out to all those affected by illness, the isolation of preventive measures, or personal and professional hardships caused by this global crisis.

Take care.

You can find these Bi-weekly Digests and former Newsflashes uploaded in our website: <http://ecdtdf.org>

All comments and suggestions are welcome.

News

[Global, regional, and national progress towards Sustainable Development Goal 3.2 for neonatal and child health: all-cause and cause-specific mortality findings from the Global](#)

[Burden of Disease Study 2019](#)

[Parents report declines in academic, social-emotional skills of young children](#)

[Helping students feel seen and heard: Along, a new digital SEL tool, helps teachers engage their pupils — And unlock better learning](#)

[Parents Like Social-Emotional Learning, But Not the Name](#)

Event

[37th Annual International Conference - Division for Early Childhood](#)
September 20 - 24, 2021

[ZERO TO THREE Virtual Annual Conference](#)
October 25 - 29, 2021

Some interesting articles and report

Report: [Mind Matters: Lessons from past crises for child and adolescent mental health during COVID-19](#)

Report: [Measuring What Matters for Child Well-being and Policies](#)

Report: [Adverse childhood experiences: Building consensus on what should happen next](#)

Report: [Research Findings on the Situation of and Impact of COVID-19 on School Going Girls and Young Women in Uganda](#)

Article: [How to Support Child Healthcare Nurses in Sweden to Promote Healthy Lifestyle Behaviors from the Start of Life](#)

Article: [Family Quality of Life and Support: Perceptions of Family Members of](#)

[Children with Disabilities in Ethiopia](#)

Article: [Physical rehabilitation interventions in children with acquired brain injury: a scoping review](#)

Article: [Caregiver Rating of Early Childhood Development: Reliability and Validity of the ASQ-3 in Rural Guatemala](#)

Article: [Development of an interactive tool of early social responsiveness to track autism risk in infants and toddlers](#)

Article: [Parenting interventions to promote early child development in the first three years of life: A global systematic review and meta-analysis](#)

Article: [Armed Conflict and Early Childhood Development in 12 Low- and Middle-Income Countries](#)

Article: [Preschool Programs for the General Population](#)

Report: [4th Edition of the Early Childhood Education Report](#)

Research Article: [Early Childhood Special Education Teachers' Job Burnout and Psychological Stress](#)

Brief Report: [Food selectivity is associated with more severe autism symptoms in toddlers with autism spectrum disorder](#)

RESOURCES

Article: [Country gender equality profile of Bosnia and Herzegovina](#)

Article: [Engaging resources were critical to successful pandemic learning](#)

Article: [INTERNATIONAL STANDARDS REGARDING PROTECTION OF CHILDREN OF MALTREATMENT](#)

Workbooks: [Social-Emotional Learning \(SEL\) Workbooks](#)

Resource: [Researchers and Parents – better together in family engagement research \(FER\)](#)

Article: [COVID-19 and Female Learners in South Sudan: The impact of school closures in Juba, Rumbek, Kapoeta, Torit and Pibor](#)

Resource: [Recommendations in the making : support for transnational families from Moldova and Ukraine](#)

Resources: [Recursos de enseñanza y materiales didácticos virtuales gratuitos](#)

Resource: [Sharing Development Concerns with Parents: A Guide for Early Childhood Professionals](#)

Resource: [8 Simple Steps to Launching an Outdoor Learning Program](#)

Policy brief: [The Importance of Father Involvement](#)

Policy Brief: [Rethinking the parent/practitioner relationship](#)

Article: [School readiness](#)

Article: [Four Lessons From Quebec's Early Child Care Model](#)

Article: [Bringing a Trauma-Informed Lens to Early Childhood Education](#)

Article: [How to meaningfully involve children in research?](#)

Factsheet: [Aligning funding with national systems](#)

Resource: [The Practical Magic of Daily Routines](#)

Blog: [Helping Young Children With Disabilities During a Trying Time: Adding](#)

Structure and Routine

Tipsheet: [Strategies to Prevent Challenging Behavior](#)

Research: [A unique research about children left behind \(and their families\): the methodological design](#)

Resource: [Early inclusion in education - the way out of poverty](#)

Resource: [Volunteering with vulnerable families: a rapid review of the literature](#)

Resource: [Good Practice Guidance on Working With Parents With Learning Disabilities](#)

Resource (Video): [Preventing Adverse Childhood Experiences \(ACEs\)](#)

Call to action

Open call for evaluation support: [Evaluating local approaches within the Supporting Families programme](#)

[Call for New and Updated Case Studies on Supporting Teachers in Crisis Contexts](#)

Classes and courses

Self Study: [INSIDE THE CHILD: SOCIAL AND EMOTIONAL DEVELOPMENT](#)

Online Course: [Good Practice in Autism Education](#)

Online course: [Childhood Adversity: The Impact of Childhood Maltreatment on Mental Health](#)

CERTIFICATE PROGRAM: Infant & Early Childhood Mental Health

Job opportunities

Head of SOS Youth Home (Bulgaria)

Deadline for application

Fri, 09/14/2021

Programme Manager (Access to Justice) Romania

Deadline for application

Wed, 09/15/2021 - 12:00

Senior Specialist, Early Childhood Care and Development

Save the Children US

Washington DC

APPLICATION DEADLINE: 17 SEPTEMBER 2021

Monitoring, Evaluation, Accountability and Learning (MEAL Officer)

Generations For Peace

Jordan

APPLICATION DEADLINE: 28 SEPTEMBER 2021

Project Director - Remedial Education Activity

VVOB

Zambia

APPLICATION DEADLINE: 30 SEPTEMBER 2021

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