

Greetings, ECDtf members and friends,

This Message # 13 alerts you to recent activities and developments of interest, upcoming events, and new resources. We welcome your comments and contributions as we move forward.

Featured resources: <http://worldpolicyforum.org/global-maps/is-inclusive-education-available-for-children-with-disabilities>

<http://www.heart-resources.org/mmedia/richard-rose-inclusive-learning-india>

<http://blogs.worldbank.org/education/free-online-course-early-childhood-development>

Topics (detailed below):

- 1. **ECDtf and GPCwd updates**
- 2. **Funding Available** http://gcgh.grandchallenges.org/GCGHDocs/ACT_RFP.pdf
- 3. **Upcoming meetings**
 - a. November 11 Scaling Program Investments for Young Children Globally: A Workshop on Evidence from LAC and Other Developing Regions, Sao Paulo
 - b. Nov 11-13 Shaping the Developing Brain: Prenatal through Early Childhood Fifth Annual Brain Forum, Aspen CO USA
 - c. Nov 17-19 Twenty Five Years CRC, Leiden, Netherlands
 - d. November 21 YRC Honoring the Child, Honoring Equity Melbourne Australia
 - e. Nov 26-28 Children First: Better Public Spending for Better Outcomes for Children & Families, Eurochild, Bucharest, Romania
 - f. Dec 1-3 New Delhi Neurodevelopmental Disorders
 - g. Dec 4-5 Congreso Internacional Virtual sobre Discapacidad y Derechos Humanos
 - h. Dec 5 Bristol, UK child-youth-and-family-disability-research-network
 - i. Dec 16 Washington, DC Launch of Stepping up ECD, World Bank
 - j. March 5-8 ACEI Institute for Global Education Diplomacy Washington, DC
 - k. April 2015 Council for Exceptional Children San Diego, CA USA
 - l. May 6-8 NNDR, Bergen, Norway
 - m. June 30-July3 Education in the 21st Century: Multiculturalism, children’s rights & global citizenship, Haifa, Israel
 - n. August 2015 DISES International Roundtable Jerusalem & Bethlehem
 - o. June 8-10/16 ISEI, Children’s Rights & Early Intervention, Stockholm, Sweden

4. New resources

#####

1. ECDtf updates

- a. Many thanks to Evelyn Cherow , Mary Moran, Marisol Moreno Angarito, Marianne Riggio, and Louise Zimanyi who have volunteered to participate in drafting the brief on an Inclusive Post-2015 Agenda for release on December 3, 2014 International Day of Persons with Disabilities.
- b. We were fortunate to receive a diverse and compelling set of proposals from ECDtf members Paddy Favazza, Jonathan Klein, and Rachel Tainsh for consideration for seed funding and inclusion in funding proposals now being drafted by the GPc wd Secretariat.
- c. **HELP WANTED!** Volunteer needed to serve as editor or co-editor of this ECDtf Newsletter. About 6-10 hours/month. Compile, edit and disseminate monthly communiqué to ECDtf members and friends. Could convene a task team to assist in process and implement more sophisticated communication system. Interested colleagues please contact donald.wertlieb@tufts.edu

2. FUNDING Available

The Bill & Melinda Gates Foundation is launching a new Grand Challenge: **Creating and Measuring Integrated Solutions for Healthy Birth, Growth, and Development**. This challenge focuses on new measurement tools and new combinations of approaches to ensure all children thrive –that they not only survive, but also have the chance to live healthy productive lives.
http://gcgh.grandchallenges.org/GCGHDocs/ACT_RFP.pdf

3. Upcoming meetings

- a. **November 11 Scaling Program Investments for Young Children Globally: A Workshop on Evidence from LAC and Other Developing Regions, Sao Paulo**
<http://www.iom.edu/Activities/Children/InvestingYoungChildrenGlobally/2014-NOV-11.aspx> The Institute of Medicine and National Research Council, in partnership with Fundação Maria Cecilia Souto Vidigal in São Paulo, Brazil, is pleased to announce a new workshop on *Scaling Program Investments for Young Children Globally: A Workshop on Evidence from LAC and Other Developing Regions*. An ad hoc committee will plan and conduct an interactive public workshop featuring presentations and discussions that highlight efforts made to scale program investments across health, education, nutrition, and social protection that aim to improve children’s developmental potential. Speakers will explore four topics around scaling up program investments: (1) evidence of impact

for effective models; (2) scalability of program models; (3) sustainability of programs; and (4) governance. A set of research presentations will synthesize up-to-date evidence on effective programs and interventions in Latin America and other regions, including an account of their strengths and challenges. Speakers will address scalability and sustainability of program investments and how to maintain quality at scale, with a focus on approaches in culturally and ethnically diverse contexts and issues of decentralization, local capacity and information systems for monitoring and evaluation. Presentations and discussions will include the perspectives and experiences of policymakers and ministers who have scaled up programs and worked toward implementing early childhood services into a comprehensive national policy. Maksoud

Plaza Hotel (Alameda Campinas, 150 Sao Paulo 01404-000) , Brazil.

- b. **Nov 11-13 Shaping the Developing Brain: Prenatal through Early Childhood Fifth Annual Brain Forum, Aspen CO USA**

<http://www.nyas.org/Events/Detail.aspx?cid=4757ae98-7fa3-4f07-a77d-d8693dd50a42>

This 2.5-day conference will convene leading researchers with expertise in the fundamental stages of early brain development, and will **focus on the connection between research and improved outcomes for children**. Conference speakers will present the latest discoveries from cognitive neuroscience and experimental psychology regarding typical and atypical development of human learning and memory, emotion, and social behavior in the first few years of life. They will also explore socioeconomic, family, and nutritional factors that can affect brain and behavior. The conference will highlight **educational practices, health and nutrition practices, applied research, and government policy** with the potential for enhancing healthy brain development and improving outcomes for at-risk children. This conference will feature a dedicated session: *Spotlight on Nutrition and Brain Development*, co-presented with [The Sackler Institute for Nutrition Science](#),

- c. **Nov 17-19 Twenty Five Years CRC**, Leiden, Netherlands

<http://law.leiden.edu/organisation/private-law/child-law/25yearsarc/>

- d. **Nov 21- 22, 2014 Honoring the Child, Honoring Equity: Embracing diverse identities** at University of Melbourne, Melbourne, Australia. Conference Themes: Exploring identities in a changing world Exploring identities to support equity in research, practice and policy, Exploring localised identities in globalised context, Challenges to exploring diverse identities with young children, Conference Enquiries to Kate Alexander T: +61 3 9035 5563 or E: klal@unimelb.edu.au

- e. **Nov 26-28 Children First: Better Public Spending for Better Outcomes for Children & Families**, Eurochild, Bucharest, Romania [http://bit.ly/Eurochild AC2014](http://bit.ly/Eurochild_AC2014)

<https://www.facebook.com/events/810510742293126>

http://issuu.com/eurochild_org/docs/eurochild_ac2014_flyer_pages/2#

- f. **Dec 1-3 Childhood Neurodevelopmental Disorders Workshop 2014** Jointly Organized by Ministry of Health & Family Welfare, Govt. of India; UNICEF & Department of Pediatrics, AIIMS New Delhi <http://www.nddworkshop2014.org/>
- g. **Dec 4-5 Congreso Internacional Virtual sobre Discapacidad y Derechos Humanos** En el marco de la Red Iberoamericana de Expertos y Expertas sobre la Convención de los Derechos de las Personas con Discapacidad, invitamos a la comunidad académica internacional a participar del **1er. Congreso Internacional Virtual sobre Discapacidad y Derechos Humanos** a llevarse a cabo los días *Jueves y Viernes 4 y 5 de Diciembre de 2014*. La transmisión de esta actividad se llevará a cabo de manera virtual en vivo y en directo a través de los siguientes nodos de transmisión presencial:
Argentina: Facultad de Derecho de la Universidad Nacional de Mar del Plata.
Colombia: Programa de Acción por la Igualdad y la Inclusión Social de la Facultad de Derecho de la Universidad de los Andes. Perú:
Instituto de Democracia y Derechos Humanos de la Pontificia Universidad Católica de Perú México: Programa Universitario de Derechos Humanos de la Universidad Nacional Autónoma de México. **Envío de trabajos hasta el 15 de Septiembre de 2014. Consultar bases y condiciones. Inscripción on-line a través de nuestra web, gratuita y con entrega de certificados digitales.**
Tecnologías de la Información y de la Comunicación:
Agrupan los elementos y las técnicas usadas para el tratamiento y la transmisión de la información mediados por tecnología. La comprensión y el uso de las tecnologías de información y comunicación ayudan a disminuir la brecha digital existente posibilitando mejoras en cuanto a accesibilidad en la vida diaria y profesional de todas las personas. El uso de TIC accesibles permiten que la información sea inteligible para cualquier persona, son un instrumento clave para ofrecer a los estudiantes contenidos educativos acordes con sus aptitudes y estilos de aprendizaje individual. Se tendrá principal preferencia por aquellas investigaciones en relación con conceptos de accesibilidad, accesibilidad web, diseño universal y software y tecnologías adaptativas. Consulta más acerca del congreso con las instituciones organizadoras y en nuestra web: <http://redcdpd.net/> Nuestro e-mail: redcdpd@gmail.com
- h. **Dec 5** This South West and Wales regional network was formed out of the last 'Children, Young People, Families and Disability Conference: Building Understandings' held at the University of the West of England in partnership with Manchester Metropolitan University. Its aim is to help us share our priorities, identify and develop research projects and teams to build our understandings and respond to the experiences of disabled children, young people and their families.
<https://www.eventbrite.com/e/child-youth-and-family-disability-research-network-opening-event-tickets-13283219467>

- i. **Dec 16** World Bank launch of Stepping Up ECD Report
- j. **March 5-8 ACEI Institute for Global Education Diplomacy** Washington, DC
<http://www.acei.org/programs-events/institute.html>
- k. **April 2015 Council for Exceptional Children** San Diego
http://www.cec.sped.org/cec2015/Register?sc_lang=en
- l. **May 6-8 Nordic Network on Disability Research** Bergen, Norway
<http://www.cvent.com/events/nndr-13th-research-conference/event-summary-874cd3c94ce04d119a5ad0dcf9122124.aspx> NNDR conferences brings together researchers, policy makers, activists and practitioners to share scholarship and ideas, and provides a forum for Nordic and international collaboration in disability studies. The conference welcomes a wide range of contributions applying social, cultural, historical and philosophical perspectives to the study of disability. Its next conference will be held in the historic Norwegian town of Bergen, May 6 . -8. 2015. The NNDR 13th Research Conference aims at giving new insights into frontline topics, questions and approaches within contemporary Disability Research and will in our plenary session raise the following questions: What characterises disability studies as a field? What impact does technology and innovation have on the field? How has the concept of gender been dwelt upon? What are transnational issues in the disability field? What are seen as disabling conditions or practices?
- m. **June 30-July3 Education in the 21st Century: Multiculturalism, children’s rights & global citizenship**, Gordon College, Haifa, Israel Dr. Rhonda Sofer –Conference chair Dr. Roxana Reichman – Conference co-chair. Information: doit_conf@gordon.ac.il
- n. **August 2015 DISES** International Roundtable Jerusalem & Bethlehem. Details soon at <https://www.facebook.com/DISES.CEC>
- o. **June 8-10/16 ISEI, Children’s Rights & Early Intervention**, Stockholm, Sweden
<http://depts.washington.edu/isei/2016conf.html>

4. New resources (these have come to our attention since our last communiqué; please feel free to contribute and share other resources with a “reply-all” to this ECDtf Message, pending our establishment of our ECDtf Collaboration and Resource Sharing Platform.)

- a. http://www.brookings.edu/~media/research/files/papers/2014/11/early%20childhood%20development%20services/ecd%20policy%20brief_final.pdf
- b. <http://www.moppenheim.tv/insight-bill-corwin-president-clarke-schools-for-hearing-and-speech>
- c. http://unesdoc.unesco.org/images/0022/002296/229603E.pdf?utm_source=EFA+Global+Monitoring+Report+News+Alerts&utm_campaign=4a77549893-NewsAlert_October_201410_1_2014&utm_medium=email&utm_term=0_e81e1f5be8-4a77549893-221933177
- d. <http://www.hicn.org/wordpress/>
- e. http://www.aptrweb.org/?PH_LearningModules
- f. http://www.rand.org/content/dam/rand/pubs/tools/TL100/TL145/RAND_TL145.pdf
- g. <http://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/healthy-foster-care-america/Pages/Trauma-Guide.aspx>
- h. <http://pediatrics.aappublications.org/content/134/4/836.full>
- i. <http://www.heart-resources.org/mmedia/richard-rose-inclusive-learning-india/>
- j. <http://gucchdtacenter.georgetown.edu/TraumaInformedCare/>
- k. <http://data.unicef.org/resources/childmortality2014>
- l. <http://data.unicef.org/resources/apr2014>
- m. http://ceelo.org/wp-content/uploads/2014/10/ceelo_annotated_bibliography_pd_systems.pdf
- n. <http://ascend.aspeninstitute.org/pages/top10>
- o. <http://thehill.com/opinion/op-ed/219743-early-childhood-education-investing-in-our-children-and-our-national-security>
- p. http://developingchild.harvard.edu/resources/multimedia/videos/theory_of_change/?utm_source=Center+on+the+Developing+Child%27s+mailing+list&utm_campaign=35d70e925a-September_mobile_9_11_2014&utm_medium=email&utm_term=0_b803499e01-35d70e925a-83647749

- q. http://www.readcube.com/articles/10.1111%2Fcdep.12090?r3_referer=wol&show_checkout=1
- r. http://raisingchildren.net.au/articles/grow_and_learn_together_child_development_guide.html
- s. <http://store.tpress.com/0807755583.shtml>
- t. http://en.unesco.org/post2015/sites/post2015/files/Post-2015_EN_web.pdf
- u. <http://www.thedailybeast.com/articles/2014/10/22/magical-gardens-for-the-blind-deaf-and-disabled.html?via=newsletter&source=CSAfterschool>
- v. <http://www.dnaindia.com/academy/report-children-learn-better-with-inclusive-education-2025841>
- w. <http://fxb.harvard.edu/womens-lives-matter/>
- x. http://www.who.int/violence_injury_prevention/violence/child/ecd_workshop.PDF
- y. <http://cshcn.wpengine.netdna-cdn.com/wp-content/uploads/2014/10/Review-of-the-Literature-Pertaining-to-Family-Centered-Care-for-CSHCN.pdf>
- z. <https://courses.mooc-ed.org/ld1/preview>
- aa. <http://i-enable.eu/trainingmod/>
- bb. <http://blogs.worldbank.org/education/free-online-course-early-childhood-development>