

Greetings, ECDtf members and friends,

This Message # 16 alerts you to recent activities and developments of interest, upcoming events, and new resources. We welcome your comments and contributions as we move forward.

You will soon be receiving the report from our Strategic Planning Task Team, including a draft strategic plan for ECDtf based on our recent survey. Details on a webinar discussion will follow as well. Please direct your comments on the draft plan to SPTT leader Emily Vargas-Baron, [vargasbaron@hotmail.com](mailto:vargasbaron@hotmail.com) with a cc to [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu)

Several of us will be participating in the ACEI Institute for Global Diplomacy, March 3-8, 2015 in Washington, D.C. <http://acei.org/programs-events/institute.html> We'll be offering a presentation ***"Enacting and enabling global education diplomacy: Launching the Early Childhood Development Task (ECDtf) Force for the Global Partnership on Children with Disabilities (GPcwd)"*** on Saturday, March 7, 11:45- 1:15 pm. In addition, we are convening a working session 5:30-6:30 pm for ECDtf members attending the Institute or interested in joining virtually. If you are interested in participating in either the presentation or the work session, please contact [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu)

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**Topics (detailed below):**

- 1. ECDtf and GPcwd updates**
- 2. Call for comments** CRPD & Right to Education Due March 20, 2015
- 3. Call for nominations** Patrice Engle Dissertation Award for Global Early Child Development Due April 30
- 4. Calls for Papers** International Conference: Changing Paradigms in Down Syndrome, Paris Due February 15, 2015  
Education in the 21<sup>st</sup> Century: Multiculturalism, children's rights & global citizenship, Haifa, Israel Due February 20  
International Developmental Pediatrics Congress, Istanbul Due April 3, 2015
- 5. Webinar** Improving services thru disability inclusion February 17, 2015
- 6. Upcoming meetings**
  - a. March 5-8 ACEI Institute for Global Education Diplomacy Washington, DC
  - b. April 8-11 Council for Exceptional Children San Diego, CA USA
  - c. April 13 Ohio State Multiple Perspectives Conference
  - d. May 6-8 NNDR, Bergen, Norway
  - e. June 4-7 Changing paradigms in Down Syndrome, Paris
  - f. June 30-July3 Education in the 21<sup>st</sup> Century: Multiculturalism, children's rights & global citizenship, Haifa, Israel

- g. July 6-9 Beit Issie Shapiro International Conference on Disabilities, Tel Aviv, Israel
- h. August 2015 DISES International Roundtable Jerusalem & Bethlehem
- i. October 4-8 6th Africa Forum, Kampala, Uganda
- j. December 2-5 International Developmental Pediatrics Congress  
Istanbul, Turkey
- k. June 8-10/16 ISEI, Children's Rights & Early Intervention, Stockholm, Sweden

## 7. New resources

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### 1. ECDtf & GPcwd updates

- a. Good news from Alyson Goodman, leader of our Epi-Tool Task Team: In response to new opportunities and resources, the Global Partnership on the Epidemiology of Developmental Disabilities (GPEDD)'s website, formerly termed the "Epi-Tool," will become a resource for information about GPEDD and developmental disabilities in the developing world. This website (yet to be named) will link to [www.disabilitymeasures.org](http://www.disabilitymeasures.org), which was originally designed and built by two GPEDD members. Growth and promotion of [www.disabilitymeasures.org](http://www.disabilitymeasures.org) will now become an activity of GPEDD. The goal of [www.disabilitymeasures.org](http://www.disabilitymeasures.org) is to improve the global accessibility of open-access measurement tools for assessment, screening, and research concerning individuals with disabilities. We're building a clearinghouse and a collaborative platform to help make free and high-quality measurement tools more widely accessible.
- b. ECDtf has been invited to participate in the March 5-8 ACEI Institute for Global Education Diplomacy in Washington DC. <http://acei.org/programs-events/institute.html> with a presentation "**Enacting and enabling global education diplomacy: Launching the Early Childhood Development Task (ECDtf) Force for the Global Partnership on Children with Disabilities (GPcwd)**" In addition, we are planning a working session for ECDtf members attending the Institute or interested in joining virtually. If you are interested in participating in either the presentation or the work session, please contact [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu).

### 2. Call for comments      CRPD & Right to Education      Due March 20, 2015

At its upcoming [13th session](#), the CRPD Committee will be holding a [day of general discussion on the right to education](#) on 15 April 2015 in Palais des Nations,

Geneva. The Committee has posted a call for written submissions on its website, encouraging States Parties, DPOs, civil society organisations, National Human Rights Institutions, independent monitoring mechanisms, UN agencies and other interested stakeholders to make written contributions. Submissions should be no longer than 10 pages and should be sent in WORD format **no later than 20 March 2015** to [jaraya@ohchr.org](mailto:jaraya@ohchr.org). Submissions may be sent in English, Spanish or French. They should include a summary (one paragraph) of the content of the submission. Submissions will subsequently be posted on a webpage dedicated to the day of general discussion on the right to education for persons with disabilities. For more information, as well as a tentative program for the day of general discussion, please see the Committee's website: <http://www.ohchr.org/EN/HRBodies/CRPD/Pages/DGDontherighttoeducationforpersonswithdisabilities.aspx>

### 3. Call for nominations

#### **Patrice Engle Dissertation Award for Global Early Child Development**

The Patrice L. Engle Dissertation Grant provides support for students interested in a career in global early child development who are from or doing research in low- or middle-income countries. The Grant includes US \$5,000 to support dissertation research and a 2-year student membership to SRCD.

Patrice L. Engle, Ph.D. (1944-2012) was a pioneer and leader in global early child development. Following formal training in psychology at Stanford University, she launched a highly productive career that included positions in academia and international agencies. She worked to ensure that children throughout the world received the health care, nutrition, nurturance, and early learning opportunities they needed to be successful. Recognizing that disparities early in life (even before birth) often interfere with children's ability to reach their developmental potential, she sought to evaluate and identify effective intervention programs that could be integrated with other systems and scaled up. Pat's contributions included hands-on programmatic work with field staff, scholarly analyses with interdisciplinary colleagues, and advocacy with country-level policy makers. The best legacy to Pat is to ensure that junior scholars are well trained in the science-to-policy model that guided her work in global early child development.

Award winners of the 2014 Patrice L. Engle Dissertation Grant in Early Child Development are [Laurent G. Ndiujye and Ana Marie Nieto](#).

#### Applicant Eligibility:

- Any field of study that links to global early child development is acceptable;

- Attend a recognized university in the United States or a recognized non-US university that is able to receive and process grant awards from the United States, with preference given to students from low- or middle-income countries;
- Be enrolled and in good standing in a doctoral program at a degree-granting university, and have advanced to candidacy and completed required coursework;
- Be committed to completing a dissertation in global early child development, as demonstrated by approval from a dissertation committee;
- Agree to report progress to The Patrice L. Engle Grant Committee by submitting an interim report 6 months following the receipt of funds, a final report at 12 months, and notice of delays or irregularities.
- Advisor must agree that the applicant is in good standing, is ready to complete the dissertation, and that the advisor will supervise the applicant and ensure that the reports are submitted.

**The 2015 Deadline for the Application is April 30th.** Applications must be sent via email to [patrice.engle.grant@srcd.org](mailto:patrice.engle.grant@srcd.org). Applicants will be notified of decisions by June 30, 2015. Further details at <http://www.srcd.org/advancing-field/srcd-awards-research-grants/patrice-l-engle-grant>

#### 4. Calls for Papers

- a) International Conference: Changing Paradigms in Down Syndrome, Paris Due February 15, 2015 <http://www.t21rs.org/news-meetings>
- b) Education in the 21<sup>st</sup> Century: Multiculturalism, children's rights & global citizenship, Haifa, Israel Due February 20 <http://sites.gordon.ac.il/conf2015/calls-for-proposals>
- c) International Developmental Pediatrics Congress, Istanbul Due April 3, 2015 <http://www.idpcongress.org>

#### 5. Webinar

OVCsupport.net Webinar: February 17, 2015 9 am EST

##### **Improving Services for Vulnerable Children through Disability Inclusion**

Including persons with disabilities within the design and implementation of development programs is a mandate of most major global health donors and principle of rights-based approaches. Due to a growing body of evidence of complex relationships between disabilities and other sources of vulnerability, including HIV/AIDS, this mandate may be especially critical to those working with orphans and vulnerable children (OVCs).

Due to stigma and other barriers that keep people from needed services, children with disabilities can be among the hardest to reach. In addition, OVC

programs may include some children with disabilities, but those running the programs may lack the requisite background to meet the children's unique needs. To optimize the effectiveness of OVC programs, those who design and implement them should be equipped with a basic competency in childhood disability, what it means for programs, and how it relates to other sources of vulnerability. To help close this gap, OVCSupport.net is pleased to announce an **upcoming webinar on Improving Services for Vulnerable Children through Disability Inclusion**, scheduled for **Tuesday, February 17th** from 9:00 am EST / 2:00 pm UTC. This webinar will run approximately 90 minutes.

<http://ovcsupport.net/ovcsupport-net-webinar-vulnerable-children-living-with-disability>

## 6. Upcoming meetings

- a. **March 5-8 ACEI Institute for Global Education Diplomacy** Washington, DC  
<http://www.acei.org/programs-events/institute.html>
- b. **April 8-11 Council for Exceptional Children** San Diego  
<http://ceconvention.org/register>
- c. **April 13 Ohio State Multiple Perspectives Conference**  
<http://ada.osu.edu/conferences.htm> Lennard J. Davis will present "The Stories We Tell: The Americans with Disabilities Act After 25 Years" as the 2015 Ken Campbell Lecture on Disability Policy at the Ohio State University's Multiple Perspectives Conference <<http://ada.osu.edu/conferences.htm>> on April 13th. Based on his forthcoming book, *Enabling Acts* Davis' topic honors both the 25th Anniversary of the ADA and Campbell's life's work as an advocate including over twenty years guiding the City of Columbus' disability policies and practice Davis <<http://lennarddavis.com/>> is a Distinguished Professor of Liberal Arts and Sciences, a Professor of Disability and Human Development and a Professor of Medical Education at the University of Illinois at Chicago.
- d. **May 6-8 Nordic Network on Disability Research** Bergen, Norway  
<http://www.cvent.com/events/nndr-13th-research-conference/event-summary-874cd3c94ce04d119a5ad0dcf9122124.aspx> NNDR conferences brings together researchers, policy makers, activists and practitioners to share scholarship and ideas, and provides a forum for Nordic and international collaboration in disability studies. The conference welcomes a wide range of contributions applying social, cultural, historical and philosophical perspectives to the study of disability. Its next conference will be held in the historic Norwegian town of Bergen, May 6 -8. 2015. The NNDR 13<sup>th</sup> Research Conference aims at giving new insights into frontline topics, questions and approaches within contemporary Disability Research and will in our plenary session raise the

following questions: What characterizes disability studies as a field? What impact does technology and innovation have on the field? How has the concept of gender been dwelt upon? What are transnational issues in the disability field? What are seen as disabling conditions or practices?

- e. **June 4-7 Changing paradigms in Down Syndrome**, Paris  
<http://www.t21rs.org/news-meetings/meetings/t21rs-international-conference>
  
- f. **June 30-July3 Education in the 21<sup>st</sup> Century: Multiculturalism, children's rights & global citizenship**. The themes of the conference include:  
  
**Identity in Multicultural Environments:** construction of identity; dimensions of identity (language, religion, culture, gender, etc.); **Pedagogical Approaches for Multicultural Classrooms:** pedagogical strategies and tools; local culture; ethnic and minority groups; the role of critical pedagogy; **Children's Rights in the 21<sup>st</sup> Century:** approaches for promoting children's rights and the role of educators as social agents in promoting and protecting children's rights; **Global Citizenship:** critical thinking, social justice and social movement; power relations and social change through education. Gordon College, Haifa, Israel <http://sites.gordon.ac.il/conf2015>
  
- g. **July 6-9 International Conference on Disabilities**, Tel Aviv Israel <http://eng-conf.beitissie.org.il/welcome-letter-2/>
  
- h. **August 2015 DISES International Roundtable** Jerusalem & Bethlehem. Details soon at <https://www.facebook.com/DISES.CEC>
  
- i. **October 4-8, 2015 6th Africa Forum**, Kampala, Uganda Perkins International and The Institutional Development Program (IDP), in conjunction with their global partners, are pleased to announce new dates for the [6th Africa Forum](#). The event will now take place from 4 to 8 October 2015, at the Speke Resort Munyonyo in Kampala, Uganda. Africa Forum participants will have access to unparalleled opportunities for learning and collaboration with blindness activists and leaders from across the continent. The multi-day program includes lectures, seminars and networking events inspired by the event's theme: "Beyond 2015: Delivering on the Agenda for Persons with Visual Impairment in Africa." The Forum also features the [2nd TechShare Africa Exhibition](#) – a popular showcase of high-tech solutions for people who are blind and visually impaired. The Forum was originally scheduled for 2014, but travel restrictions related to the Ebola outbreak in West Africa led organizers to postpone the event. All participants who previously signed up for the Africa Forum will have their registrations honored; however, they must arrange new accommodations at Speke Resort Munyonyo. Potential Africa Forum presenters who submitted abstracts for consideration last summer will receive feedback in the coming months.  
<http://www.perkins.org/international/africa/africa-forum>

- j. **December 2-5, 2015 International Developmental Pediatrics Congress** Istanbul, The 1st IDP Congress will be in Istanbul, Turkey, organized by the Developmental Pediatrics Association (Gelişimsel Pediatri Derneği) in Turkey and Ankara University. UNICEF-CEECIS (Central and Eastern Europe and Commonwealth of Independent States) Regional Office, UNICEF-Turkey, Turkish Ministry of Family and Social Policies, Turkish Ministry of Health and numerous non-governmental organizations are supporting the Congress.

The theme for the 1st IDP Congress is “ADD-ECD: Addressing Disability and Difficulties in Early Childhood Development.” We will be hosting numerous presentations, panel discussions, workshops and research presentations from a multitude of countries. The launch of the first internationally developed method to monitor child development, the “International Guide for Monitoring Child Development (IGMCD)” will take place during the Congress with IGMCD courses provided in English, Russian, Spanish and Turkish. The Congress will host presentations on other seminal innovative models that address difficulties in early childhood development in low and middle-income countries.  
<http://www.idpcongress.org>

- k. **June 8-10/16 ISEI, Children’s Rights & Early Intervention**, Stockholm, Sweden  
<http://depts.washington.edu/isei/2016conf.html>

## 7. New resources

(these have come to our attention since our last communiqué; please feel free to contribute and share other resources with a “reply-all” to this ECDtf Message, pending our establishment of our ECDtf Collaboration and Resource Sharing Platform. Please consider elaborating upon or critiquing one of these resources as a contribution to our new feature, TASK FORCE TALK)

- a) [http://worldfamilymap.org/2014/wp-content/uploads/2014/06/WFM-2014-Final\\_ForWeb.pdf](http://worldfamilymap.org/2014/wp-content/uploads/2014/06/WFM-2014-Final_ForWeb.pdf)  
b) [http://www.unicef.org/post2015/files/P2015\\_issue\\_brief\\_set.pdf](http://www.unicef.org/post2015/files/P2015_issue_brief_set.pdf)  
c) [http://www.whitehouse.gov/sites/default/files/docs/playbook\\_for\\_becoming\\_an\\_early\\_learning\\_community.pdf](http://www.whitehouse.gov/sites/default/files/docs/playbook_for_becoming_an_early_learning_community.pdf)  
d) <http://ngm.nationalgeographic.com/2015/01/baby-brains/bhattacharjee-text>  
e) <http://www.educationinnovations.org/sites/default/files/DAG%20ECD.pdf>  
f) <http://unesdoc.unesco.org/images/0023/002312/231217e.pdf> kudos and appreciation for making children with disabilities and ECCE more visible and prominent  
g) [http://www.pbs.org/newshour/updates/sharing-data-policies-affect-child-health-across-race-ethnicity/?utm\\_source=Copy+of+DDK+Newsletter+%237+%28FMLA+content%2C+PBS+newshour.%29+1%2F9%2F15&utm\\_campaign=Health+Affairs+PEA+newsletter+12%2F11%2F14&utm\\_medium=email](http://www.pbs.org/newshour/updates/sharing-data-policies-affect-child-health-across-race-ethnicity/?utm_source=Copy+of+DDK+Newsletter+%237+%28FMLA+content%2C+PBS+newshour.%29+1%2F9%2F15&utm_campaign=Health+Affairs+PEA+newsletter+12%2F11%2F14&utm_medium=email)  
h) <http://www.disabilitymeasures.org/durkin-imfar/>

- i) <http://www.effectivehealthcare.ahrq.gov/search-for-guides-reviews-and-reports/?pageaction=displayProduct&productID=2024>
  - j) <http://www.effectivehealthcare.ahrq.gov/ehc/products/602/2024/genetic-testing-developmental-disabilities-draft-141215.pdf>
  - k) <http://www.teamaroundthechild.com/allnews/training/1759-key-worker-online-course-in-early-childhood-intervention.html>
  - l) [http://journals.lww.com/iycjournal/Fulltext/2014/10000/Coaching\\_With\\_Parents\\_in\\_Early\\_Intervention\\_An.4.aspx](http://journals.lww.com/iycjournal/Fulltext/2014/10000/Coaching_With_Parents_in_Early_Intervention_An.4.aspx)
  - m) [http://journals.lww.com/iycjournal/Fulltext/2015/01000/Using\\_Signs\\_to\\_Facilitate\\_Vocabulary\\_in\\_Children.3.aspx](http://journals.lww.com/iycjournal/Fulltext/2015/01000/Using_Signs_to_Facilitate_Vocabulary_in_Children.3.aspx)
  - n) [https://www.gryphonhouse.com/books/details/the\\_best\\_for\\_babies](https://www.gryphonhouse.com/books/details/the_best_for_babies)
  - o) <http://4thworldmovement.org/about-us/national-plan-2015-2017>
  - p) <http://www.littlestars.tv/short-films/charlies-story/>
  - q) <http://www.light-for-the-world.org/newsdetail/title/new-guidebook-on-inclusive-education-published/>
  - r) <http://unesdoc.unesco.org/images/0023/002312/231288e.pdf> UNESCO 2014-2021 Education strategy – disabilities mentioned just twice in the 60 page document
  - s) [http://www.unicef.org/publications/files/Investment\\_Case\\_for\\_Education\\_and\\_Equity\\_FINAL.pdf](http://www.unicef.org/publications/files/Investment_Case_for_Education_and_Equity_FINAL.pdf)
  - t) <http://www.routledge.com/books/details/9780415524513>
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