



- June 30-July3 Education in the 21<sup>st</sup> Century: Multiculturalism, children’s rights & global citizenship, Haifa, Israel
- July 6-9 Beit Shapiro International Conference on Disabilities, Tel Aviv, Israel
- August 2015 DISES International Roundtable Jerusalem & Bethlehem
- September 2-4 International Society for Child Indicators, Capetown, SA
- October 1-2 Readynation Global Summit on Early Childhood Investment, NY
- October 4-8 6th Africa Forum, Kampala, Uganda
- October 21-23 OAICD, Accessibility, Diversity and Inclusivity; Toronto, Canada
- December 2-5 International Developmental Pediatrics Congress Istanbul, Turkey
- March 31-Apr 3 ACEI Global Summit on Childhood, San Jose, Costa Rica
- June 8-10/16 ISEI, Children’s Rights & Early Intervention, Stockholm, Sweden

**6. Professional Development Webinars & Resources**

7. A new polio ?????? : <http://childandfamilyblog.com/childhood-mental-illness-3>

8. On a humorous note: <http://www.tylervigen.com>

9. New resources

#####

**1. ECDtf & GPcwd updates**

a) Several ECDtf members are planning to attend the Developmental Pediatrics Congress in Istanbul December 2-5, so we anticipate a formal or informal gathering to discuss ECDtf business and recruit new members from among the attendees. If you anticipate being in Istanbul then, please let [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu) know so you can be included in the planning and proceedings.

b) Attached is a form with a list of our new strategic plan priorities and areas for your contributions to ECDtf. Please note the areas that most interest you and email it to [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu) . Many thanks to those of you who have already submitted the form. Once we receive a few additional forms, we shall bring people together in initial committees to plan and develop work activities. Some of you may prefer to work as individuals. As funding becomes available, we shall offer to fund your work. However, we recognize that all of us will continue to conduct volunteer work in order to achieve our objectives.

c) Our colleagues on the GPcwd Task Force on Physical Activity and Sport are circulating a very interesting and impressive draft paper “Why Inclusive Physical Activity and Sport are Critical Components of the Post-2015 Development Agenda.” Unfortunately, it does not yet include much consideration of the special needs and opportunities in early childhood development and intervention. If you are interested in participating in the improvement of the document, please contact Amy Farkas Karageorgos at [inclusion4development@gmail.com](mailto:inclusion4development@gmail.com)

d) The 8<sup>th</sup> Session of Conference of State Parties (COSP) will take place in New York June 9-11, and the GPcwd is organizing a side event (date and time to be confirmed). Speakers would be a representative from each task force and one young person representing the Youth Council of the GPcwd. The theme for this year’s COSP is "Mainstreaming the rights of persons with

disabilities in the post-2015 development agenda". GPCwd speakers will highlight partnership and youth participation plans and activities now underway. Please contact [secretariat@gpcwd.org](mailto:secretariat@gpcwd.org) for further details.

## 2. ARNEC seeking “buddies” for country coordinators

The Asia-Pacific Regional Network for Early Childhood (ARNEC) is a network established to build strong partnerships across sectors and different disciplines, organisations, agencies and institutions in the Asia-Pacific region to advance the agenda on and investment in early childhood. The Buddy system is open to graduate level students, researchers, practitioners, parents, advocates for ECD or anyone interested in Early Childhood matters. It presents a unique learning opportunity for the Buddy to work closely with the ARNEC Secretariat and respective Country Coordinators, connect directly with ARNEC members around the world, and be part of projects that contribute to Early Childhood in the Asia-Pacific region. The Buddys will be linked by subthemes of the ARNEC annual theme: ‘The transformative power of ECD for equitable development.’ Interested? Email your CV to [secretariat@arnec.net](mailto:secretariat@arnec.net) TOR at <http://www.arnec.net/wp-content/uploads/2015/03/ARNEC-Buddy-system-TOR.pdf>

## 3. Kellogg Foundation seeks planning, evaluation & research project officer

<http://nonprofitprofessionals.com/job/wkkf-pero>

## 4. Calls for Proposals

International Congress for Developmental Pediatrics – extended to June 3

ACEI Global Summit on Childhood – due September 28, 2015 <http://www.acei.org/programs-events/global-summit-on-childhood/page-3.html>

Toronto Association for Infant & Child Development – extended to May 29

[https://oaid.ca/sites/default/files/story/OAICD%202015%20Call%20for%20Presenters%20letter\\_0.pdf](https://oaid.ca/sites/default/files/story/OAICD%202015%20Call%20for%20Presenters%20letter_0.pdf)

## 5. Upcoming meetings

May 6-8 NNDR, Bergen, Norway <http://www.cvent.com/events/nndr-13th-research-conference/event-summary-874cd3c94ce04d119a5ad0dcf9122124.aspx> NNDR conferences brings together researchers, policy makers, activists and practitioners to share scholarship and ideas, and provides a forum for Nordic and international collaboration in disability studies. The conference welcomes a wide range of contributions applying social, cultural, historical and philosophical perspectives to the study of disability. Its next conference will be held in the historic Norwegian town of Bergen, May 6 . -8. 2015. The NNDR 13<sup>th</sup> Research Conference aims at giving new insights into frontline topics, questions and approaches within contemporary Disability Research and will in our plenary session raise the following questions: What characterizes disability studies as a field? What impact does technology and innovation have on the field? How has the concept of gender been dwelt upon? What are

transnational issues in the disability field? What are seen as disabling conditions or practices?

- May 12-14 FPG Inclusion Institute, Chapel Hill, NC USA  
<http://inclusioninstitute.fpg.unc.edu/speaker-list>
- May 14 NPS Coalition to Improve Lives, Washington, DC  
<http://www.npscoalition.org/#!/policy/cee5>
- May 20 Policies to promote child health, Princeton, New Jersey USA  
<https://www.regonline.com/register/checkin.aspx?eventid=1706490&ResponseMemberId=i3k1Sf/XruYt9UQoP/lthg==&jID=472191>
- June 4-7 Changing paradigms in Down Syndrome, Paris
- June 4-5 DECET International Conference on Diversity, Equality and Social Justice in Early Childhood Birmingham, UK

‘Quality’ continues to be the defining term for early childhood education and care. There is now a broad consensus among policy makers, practitioners and researchers that *‘access to universally available, high-quality inclusive ECEC services is beneficial for all’* (to quote a high profile policy document published by the EU Commission). The importance given to ‘quality’ in early childhood has been emphasised by the proposal for a *European Quality Framework*, launched by the EU Commission in 2014. But what constitutes ‘quality’ in relation to the experiences of young children, their families and communities in and with early childhood institutions and programmes remains a highly contested matter. Questions of how to develop, support, maintain and (e)value quality are at the centre of controversial debate. There is no shortage of definitions – but they all depend on the context, the vantage point and the vested interests of those who are in a position to define.

As DECET, the international network that works for diversity, equality and social justice in early childhood, our position is clear: Firstly, questions of ‘quality’ are first and foremost connected to the rights of *all* children to grow up and live free of discrimination. Secondly, *all* means *all* – regardless of a child’s or their family’s race, ethnicity, colour, sex, gender, language, belief, religion, nationality, legal status, economic status or ability. **THERE CAN BE NO QUALITY WITHOUT EQUALITY** <http://www.newman.ac.uk/media-centre/4131/no-quality-without-equality-in-ecec/?src=DECETconference>

- June 9-11 8<sup>th</sup> Session of Conference of CRPD State Parties (COSP), New York, including a GPCwd side event <http://www.un.org/disabilities/default.asp?id=1625>
- June 30-July 3 Education in the 21<sup>st</sup> Century: Multiculturalism, children’s rights & global citizenship, Haifa, Israel. The themes of the conference include:

**Identity in Multicultural Environments:** construction of identity; dimensions of identity (language, religion, culture, gender, etc.); **Pedagogical Approaches for Multicultural Classrooms:** pedagogical strategies and tools; local culture; ethnic and minority groups; the role of critical pedagogy; **Children's Rights in the 21<sup>st</sup> Century:** approaches for promoting children's rights and the role of educators as social agents in promoting and protecting children's rights; **Global Citizenship:** critical thinking, social justice and social movement; power relations and social change through education. Gordon College, Haifa, Israel  
<http://sites.gordon.ac.il/conf2015>

- July 6-9 Beit Shapiro International Conference on Disabilities, Tel Aviv, Israel  
<http://eng-conf.beitissie.org.il/welcome-letter-2/>
- August 2015 DISES International Roundtable Jerusalem & Bethlehem  
<https://www.facebook.com/DISES.CEC>
- September 2-4 International Society for Child Indicators, Capetown, SA From welfare to well-being: Child indicators in research, policy & practice.  
[http://isc2015.org/?utm\\_source=E-News%3A+Life+for+Young+Children+%28in+Nebraska%29&utm\\_campaign=enews+3%2F11%2F15&utm\\_medium=email](http://isc2015.org/?utm_source=E-News%3A+Life+for+Young+Children+%28in+Nebraska%29&utm_campaign=enews+3%2F11%2F15&utm_medium=email)
- October 1-2 Readynation Global Summit on Early Childhood Investment, NY  
<http://www.readynation.org/event/2015summit>
- October 4-8 6th Africa Forum, Kampala, Uganda  
<http://www.perkins.org/international/africa/africa-forum>
- Oct. 21-23: Accessibility, Diversity and Inclusivity: The Journey Continues <https://oaicd.ca>
- December 2-5 International Developmental Pediatrics Congress Istanbul, Turkey The 1st IDP Congress will be in Istanbul, Turkey, organized by the Developmental Pediatrics Association (Gelişimsel Pediatri Derneği) in Turkey and Ankara University. UNICEF-CEECIS (Central and Eastern Europe and Commonwealth of Independent States) Regional Office, UNICEF-Turkey, Turkish Ministry of Family and Social Policies, Turkish Ministry of Health and numerous non-governmental organizations are supporting the Congress. The theme for the 1st IDP Congress is "ADD-ECD: Addressing Disability and Difficulties in Early Childhood Development." We will be hosting numerous presentations, panel discussions, workshops and research presentations from a multitude of countries. The launch of the first internationally developed method to monitor child development, the "International Guide for Monitoring Child Development (IGMCD)" will take place during the Congress with IGMCD courses provided in English, Russian, Spanish and Turkish. The Congress will host presentations on other seminal innovative models that address difficulties in early childhood development in low and middle-income countries. <http://www.idpcongress.org>

Plans pending for meeting for ECDtf side-event.

March 31-April 3 ACEI Global Summit on Childhood, San Jose, Costa Rica  
<http://www.acei.org/programs-events/summit.html>

June 8-10/16 ISEI, Children's Rights & Early Intervention, Stockholm, Sweden  
<http://depts.washington.edu/isei/2016conf.html>

## 6. Professional Development Webinars & Resources

May 19, 2015, 1-3 pm EDT "What do we know about community and family based interventions for vulnerable children in HIV affected contexts in Africa?"

[http://www.eventbrite.com/e/what-do-we-know-about-community-and-family-based-interventions-for-vulnerable-children-in-hiv-tickets-16675227053?utm\\_campaign=4cbc70cb7b-4Children\\_Learning\\_Event5\\_7\\_2015&utm\\_medium=email&utm\\_source=OVCSupport+Subscribers&utm\\_term=0\\_6894892650-4cbc70cb7b-65830641](http://www.eventbrite.com/e/what-do-we-know-about-community-and-family-based-interventions-for-vulnerable-children-in-hiv-tickets-16675227053?utm_campaign=4cbc70cb7b-4Children_Learning_Event5_7_2015&utm_medium=email&utm_source=OVCSupport+Subscribers&utm_term=0_6894892650-4cbc70cb7b-65830641)

June 2, 2015, 1-4 pm EDT <http://www.cpcnetwork.org/event/june-2-2015-illuminating-change-ten-years-of-measuring-the-care-and-protection-of-children/>

DEC Professional development Webinars <http://www.dec-sped.org/learningdecks>

Inclusive Ed webinar March 2015 <https://vimeo.com/122763731>  
<https://vimeo.com/122754174>

**7. A new polio ??????:** <http://childandfamilyblog.com/childhood-mental-illness-3>

**8. On a humorous note:** <http://www.tylervigen.com>

## 9. New resources

(these have come to our attention since our last communiqué; please feel free to contribute and share other resources with a "reply-all" to this ECDtf Message, pending our establishment of our ECDtf Collaboration and Resource Sharing Platform. Please consider elaborating upon or critiquing one of these resources as a contribution to our new feature, TASK FORCE TALK)

- a. [http://issuu.com/childrenshealthfund/docs/white\\_paper\\_4-20?e=6796486/12415170](http://issuu.com/childrenshealthfund/docs/white_paper_4-20?e=6796486/12415170)
- b. <http://us2.campaign-archive2.com/?u=868bc193d9fcfe837d3fb7bc3&id=876e1dbfcc&e=8f2dceb5ea>
- c. <http://unesdoc.unesco.org/images/0023/002322/232205e.pdf>

- d. <http://globalaccessibilitynews.com/2015/03/23/un-chief-urges-inclusion-equality-for-persons-with-down-syndrome-2>
- e. [http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/SOWM\\_2015.PDF](http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/SOWM_2015.PDF) So sorry to see such minimal attention to disability matters
- f. <http://mobile.nytimes.com/2015/05/04/upshot/an-atlas-of-upward-mobility-shows-paths-out-of-poverty.html?referrer>
- g. <http://www.equality-of-opportunity.org> Imagine if the big database included disability indices and global data!
- h. [http://www.huffingtonpost.com/2015/04/20/anti-poverty-programs\\_n\\_7087622.html?ncid=newsltushpmsg00000003](http://www.huffingtonpost.com/2015/04/20/anti-poverty-programs_n_7087622.html?ncid=newsltushpmsg00000003)
- i. <http://unesdoc.unesco.org/images/0023/002321/232189e.pdf>
- j. <http://unesdoc.unesco.org/images/0023/002325/232592e.pdf> Celebrate the visibility of ECD, ECI and IECD commitments!
- k. <http://unesdoc.unesco.org/images/0023/002322/232205e.pdf> EFA Report
- l. <http://onlinelibrary.wiley.com/doi/10.1111/cdev.12368/abstract?campaign=wolearlyview>
- m. <http://www.ohchr.org/EN/NewsEvents/Pages/InclusiveAndQualityEducation.aspx>
- n. <https://soundcloud.com/ohchr/sets/disabled-people-have-right-to>
- o. <http://kidsafetystore.com/index.php/babytalk-babytobevideoseries-html.html>
- p. <http://www.baltimoresun.com/news/opinion/oped/bs-ed-proactive-budget-20140505-story.html>
- q. [http://media.wix.com/ugd/773dc1\\_28010400a41f4dd697c6ef5b85a982cc.pdf](http://media.wix.com/ugd/773dc1_28010400a41f4dd697c6ef5b85a982cc.pdf)
- r. [http://www.princeton.edu/futureofchildren/publications/journals/journal\\_details/index.xml?journalid=83](http://www.princeton.edu/futureofchildren/publications/journals/journal_details/index.xml?journalid=83)
- s. [http://www.acf.hhs.gov/sites/default/files/opre/acf\\_report\\_2\\_rev\\_022415\\_final\\_508.pdf](http://www.acf.hhs.gov/sites/default/files/opre/acf_report_2_rev_022415_final_508.pdf)
- t. [https://www.youtube.com/watch?feature=player\\_detailpage&v=fXf3CCyhLGU#t=12](https://www.youtube.com/watch?feature=player_detailpage&v=fXf3CCyhLGU#t=12)
- u. [http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/early-developments/FPG\\_EarlyDevelopments\\_v16n2.pdf](http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/early-developments/FPG_EarlyDevelopments_v16n2.pdf)
- v. [http://www.strategiesforchildren.org/docs\\_research/15\\_SFC\\_ResearchBrief\\_SEL.pdf](http://www.strategiesforchildren.org/docs_research/15_SFC_ResearchBrief_SEL.pdf)