

June, 2015

Greetings, ECDtf members and friends,

This Message # 20 alerts you to recent activities and developments of interest, upcoming events, and new resources. Our new strategic plan is now in action. Formal and informal gatherings and presentations by ECDtf folks are expected next week in New York at the Conference of States Parties, in October in Atlanta at the Division for Early Childhood (DEC) International Conference on Young Children with Special Needs and Their Families and in Zagreb at the 4<sup>th</sup> Croatia Symposium on Early Childhood Intervention, then in December in Istanbul at the International Developmental Pediatrics Congress. We hope you will join us at one or several of these meet-ups; details below. We welcome your comments and contributions as we move forward.

***URGENT APPEAL for NEPAL!!***

Our ECDtf colleagues in Nepal are seeking our support, both financial and technical, as they struggle to recover from the recent earthquakes. Please consider assisting the Partnership for Sustainable Development as they rebuild schools and support children, families, and teachers in the devastated communities. Donate at <http://www.globalgiving.org/projects/rebuild-school-for-479-nepalese-children> . Contact ECDtf members Bishnu Bhatta [bbishnu@gmail.com](mailto:bbishnu@gmail.com) or Loren Weybright [lweybright@gmail.com](mailto:lweybright@gmail.com) for further information or to offer technical assistance. Bishnu is on site and Loren leaves for Nepal on June 15. ***Please help.***

**Featured resources:**

[http://inclusiveearlychildhood.ca/files/2015/03/IECSS\\_policy-brief-2\\_ENG\\_MAR\\_19-KU.pdf](http://inclusiveearlychildhood.ca/files/2015/03/IECSS_policy-brief-2_ENG_MAR_19-KU.pdf) Canadians assert the right to inclusive education begins in early childhood. Policy Brief

<http://educationinnovations.org/blog/interview-r4d-education%E2%80%99s-early-childhood-director-michelle-neuman>

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## Topics (detailed below):

### 1. ECDtf and GPc wd updates

### 2. Requests for input

- a) Revision underway of *Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-3R)*
- b) Draft of CRPD General Comment on Article 6 on women and girls with disabilities

### 3. Call for Nominations - Kennedy Public Policy Fellowship

### 4. Calls for Proposals

- Annual Households in Conflict Network Conference – due September 4, 2015
- ACEI Global Summit on Childhood – due September 28, 2015

### 5. Upcoming meetings

- June 4-7 Changing paradigms in Down Syndrome, Paris
- June 4-5 DECET International Conference on Diversity, Equality and Social Justice in Early Childhood Birmingham, UK
- June 9-11 8th Session CRPD COSP, including GPc wd side-event, NY
- June 21-24 Interaction Design & Children, Tufts University, Medford, MA USA
- June 30-July 3 Education in the 21<sup>st</sup> Century: Multiculturalism, children's rights & global citizenship, Haifa, Israel
- July 6-9 Beit Shapiro International Conference on Disabilities, Tel Aviv, Israel
- August 2015 DISES International Roundtable Jerusalem & Bethlehem
- September 2-4 International Society for Child Indicators, Capetown, SA
- September 7-9 International Society for Social Pediatrics and Child Health, Geneva, SW
- October 1-2 Ready-nation Global Summit on Early Childhood Investment, NY
- October 4-8 6th Africa Forum, Kampala, Uganda
- October 7-9 CEC/DEC International Conference on Young Children with Special Needs, Atlanta, GA USA
- October 21-23 OAICD, Accessibility, Diversity and Inclusivity; Toronto, Canada
- November 6-7 HICN Workshop, Understanding the Role of Institutions During and After Violent Conflict Toronto, Canada
- December 2-5 International Developmental Pediatrics Congress Istanbul, Turkey
- March 31-Apr 3 ACEI Global Summit on Childhood, San Jose, Costa Rica
- June 8-10/16 ISEI, Children's Rights & Early Intervention, Stockholm, Sweden

### 6. Professional Development Webinars & Resources

### 7. New resources

## 1. ECDtf & GPcwd updates

a) The 8<sup>th</sup> Session of Conference of State Parties (COSP) will take place in New York June 9-11, and the GPcwd is organizing a side event “**Post-2015: Strengthening Partnerships for and with children and youth with disabilities.**” June 11, 4:25-6:00 pm, Conference Room 12. Appreciation to ECDtf member Lilia Jelamschi who will represent us and share with participants recent progress on our ECDtf strategic plan as well as the launch of new guidelines for inclusive early childhood development developed by colleagues in the UNICEF LAC Regional Office. In addition, our colleagues on the Physical Activity and Sport Task Force will launch their new **Commit to Inclusion Campaign** at a side event on June 9th from 3:00-4:30 pm (Conference Room 3, UN North Lawn Building) titled ‘Realizing the Right to Sport and Physical Activity in 2015 and Beyond’, where among other important topics, we will officially launch the campaign. Please contact [secretariat@gpcwd.org](mailto:secretariat@gpcwd.org) for further details.

b) Several other formal and informal gatherings of ECDtf are in the works:

A meet-up of ECDtf folks is anticipated at the October 1-3 4<sup>th</sup> Croatia Symposium on Early Intervention [http://depts.washington.edu/isei/Croatia-4th\\_Symposium-1st\\_ANNOUNCEMENT.pdf](http://depts.washington.edu/isei/Croatia-4th_Symposium-1st_ANNOUNCEMENT.pdf) Please contact [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu) if you are planning to attend.

Hollie Hix-Small will convene an ECDtf session at the DEC International Conference on Young Children with Special Needs in Atlanta October 7-9. ECDtf colleagues Paddy Favazza, Camille Smith, and Deb Ziegler are among those planning to attend. Please contact [hollie.hixsmall@gmail.com](mailto:hollie.hixsmall@gmail.com) for logistics and to confirm your attendance.

Several ECDtf members are planning to attend the Developmental Pediatrics Congress in Istanbul December 2-5, so we anticipate a formal or informal gathering to discuss ECDtf business and recruit new members from among the attendees. If you anticipate being in Istanbul then, please let [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu) know so you can be included in the planning and proceedings.

Similarly, if you are planning to present or attend the ACEI World Summit on Children in Costa Rica March 31-April 3 <http://www.acei.org/programs-events/global-summit-on-childhood/page-3.html> and would be willing to organize an ECDtf session or working meeting, please contact [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu)

c) It is a pleasure to welcome Mel Adams to the ECDtf task force. We look forward to learning more from her soon on the recently released **Guide for Community Workers: Promoting Development and Independence in Children with Neurodevelopmental Disabilities through Support in Daily Activities**, available at <http://www.maits.org.uk/node/28>

## 2. Requests for input

a) **Revision underway of *Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-3R)*.** With the help of the DC:0-3R Revision Task Force, ZERO TO THREE is revising and updating the *Diagnostic*

*Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood* (DC:0-3R). We would like your feedback on some draft criteria for the new edition (working title DC:0-5). Click here <https://www.surveymonkey.com/s/DC05DraftCriteria5-13-15> to review these draft Axis I and Axis II criteria. Please share the link with your colleagues. Your help will allow us to make revisions that reflect the knowledge and experience of DC:0-3R users worldwide. For future updates on the revision of DC:0-3R, please visit [www.dc0-3r.org](http://www.dc0-3r.org). We appreciate your time and look forward to your feedback.

#### **b) Draft of CRPD General Comment on Article 6 on women and girls with disabilities**

The CRPD Committee has posted a draft of their General Comment on Article 6 on women and girls with disabilities on their website: <http://www.ohchr.org/EN/HRBodies/CRPD/Pages/GCWomen.aspx> and invites interested parties to provide written input on the draft. Comments and feedback should be sent electronically in Word format to Jorge Araya, Secretary of the Committee at [jaraya@ohchr.org](mailto:jaraya@ohchr.org) indicating in the subject "Draft general comment on art. 6 UNCRPD" by 24 July 2015. Submissions should be in one concise and focused document indicating precisely the paragraphs to which comments are being made and must not exceed 5 pages. Written submissions are welcome in the working languages of the Committee - English, Spanish or French.

- 3. Call for Nominations - Kennedy Public Policy Fellowship** The Joseph P. Kennedy, Jr. Foundation offers a rare opportunity for individuals to contribute to the inclusion of persons with intellectual disabilities and to learn about the public policy process. This is a reminder of the June 15 deadline for applications for The Joseph P. Kennedy, Jr. Foundation 2015 International Public Policy Fellowships. The Foundation will award two Fellowships to early and mid-career individuals committed to pursuing a career to advance the rights and full participation of persons with intellectual disabilities. Placements may be with the Global Partnership for Education in Washington DC, the Office of the UN Special Rapporteur on the rights of Persons with Disabilities in Geneva or with the UNICEF regional office in Nairobi, Kenya. Contact [richler@jpkf.org](mailto:richler@jpkf.org)

#### **4. Calls for Proposals**

**ACEI Global Summit on Childhood** – due September 28, 2015

<http://www.acei.org/programs-events/global-summit-on-childhood/page-3.html>

**Households in Conflict Conference** – due September 4, 2015

<http://www.hicn.org/wordpress/wp-content/uploads/2012/06/HICN-Call-for-Papers-KT-DRAFT3.pdf>

## 5. Upcoming meetings

June 4-7 Changing paradigms in Down Syndrome, Paris

June 4-5 DECET International Conference on Diversity, Equality and Social Justice in Early Childhood Birmingham, UK

‘Quality’ continues to be the defining term for early childhood education and care. There is now a broad consensus among policy makers, practitioners and researchers that *‘access to universally available, high-quality inclusive ECEC services is beneficial for all’* (to quote a high profile policy document published by the EU Commission). The importance given to ‘quality’ in early childhood has been emphasised by the proposal for a *European Quality Framework*, launched by the EU Commission in 2014. But what constitutes ‘quality’ in relation to the experiences of young children, their families and communities in and with early childhood institutions and programmes remains a highly contested matter. Questions of how to develop, support, maintain and (e)value quality are at the centre of controversial debate. There is no shortage of definitions – but they all depend on the context, the vantage point and the vested interests of those who are in a position to define.

As DECET, the international network that works for diversity, equality and social justice in early childhood, our position is clear: Firstly, questions of ‘quality’ are first and foremost connected to the rights of *all* children to grow up and live free of discrimination. Secondly, *all* means *all* – regardless of a child’s or their family’s race, ethnicity, colour, sex, gender, language, belief, religion, nationality, legal status, economic status or ability. **THERE CAN BE NO QUALITY WITHOUT EQUALITY** <http://www.newman.ac.uk/media-centre/4131/no-quality-without-equality-in-ecec/?src=DECETconference>

June 9-11 8<sup>th</sup> Session of Conference of CRPD State Parties (COSPP), New York, including a GPcwd side event <http://www.un.org/disabilities/default.asp?id=1625>

June 11 **“Post-2015: Strengthening Partnerships for and with children and youth with disabilities.”** GPcwd side-event June 11, 4:25-6:00 pm, Conference Rm 12

June 21-24 Interaction Design & Children, Tufts University, Medford, MA USA <http://idc2015boston.org> The 14th international conference on Interaction Design & Children will be held on June 21-24, 2015 in Boston, Massachusetts. The IDC conference's mission is to bring together researchers, designers and educators to explore new forms of technology, design and engaged learning among children, including children with special needs.

Jun 30-Jul3 Education in the 21<sup>st</sup> Century: Multiculturalism, children’s rights & global citizenship, Haifa, Israel. The themes of the conference include:

**Identity in Multicultural Environments:** construction of identity; dimensions of identity (language, religion, culture, gender, etc.); **Pedagogical Approaches for Multicultural Classrooms:** pedagogical strategies and tools; local culture; ethnic and minority groups; the role of critical pedagogy; **Children's Rights in the 21<sup>st</sup> Century:** approaches for promoting children's rights and the role of educators as social agents in promoting and protecting children's rights; **Global Citizenship:** critical thinking, social justice and social movement; power relations and social change through education. Gordon College, Haifa, Israel  
<http://sites.gordon.ac.il/conf2015>

- July 6-9 Beit Shapiro International Conference on Disabilities, Tel Aviv, Israel  
<http://eng-conf.beitissie.org.il/welcome-letter-2/>
- Jul 27-Aug 1 OMEP World Organization for Early Childhood Education, Washington, DC USA [http://www.omep-usa.org/media/uploads/2014/06/19/files/OMEP\\_2015.pdf](http://www.omep-usa.org/media/uploads/2014/06/19/files/OMEP_2015.pdf)
- August 2015 DISES International Roundtable Jerusalem & Bethlehem  
<https://www.facebook.com/DISES.CEC>
- September 2-4 International Society for Child Indicators, Capetown, SA From welfare to well-being: Child indicators in research, policy & practice.  
[http://isci2015.org/?utm\\_source=E-News%3A+Life+for+Young+Children+%28in+Nebraska%29&utm\\_campaign=enews+3%2F11%2F15&utm\\_medium=email](http://isci2015.org/?utm_source=E-News%3A+Life+for+Young+Children+%28in+Nebraska%29&utm_campaign=enews+3%2F11%2F15&utm_medium=email)
- September 7-9 International Society for Social Pediatrics and Child Health, Geneva, SW  
<http://issop2015.org>
- October 1-2 Readynation Global Summit on Early Childhood Investment, NY  
<http://www.readynation.org/event/2015summit>
- October 1-3 4th Croatian Symposium on Early Intervention, Zagreb  
[http://depts.washington.edu/isei/Croatia-4th\\_Symposium-1st\\_ANNOUNCEMENT.pdf](http://depts.washington.edu/isei/Croatia-4th_Symposium-1st_ANNOUNCEMENT.pdf)
- October 4-8 6th Africa Forum, Kampala, Uganda  
<http://www.perkins.org/international/africa/africa-forum>
- October 7-9 31<sup>st</sup> Annual DEC International Conference on Young Children with Special Needs and their Families. Atlanta, GA USA  
<http://www.dec-sped.org/Conference>
- Oct. 21-23 Accessibility, Diversity and Inclusivity: The Journey Continues  
<https://oaicd.ca>
- Nov 6-7 HICN Workshop Understanding the Role of Institutions During and After Violent Conflict. Toronto, CA

December 2-5 International Developmental Pediatrics Congress Istanbul, Turkey The 1st IDP Congress will be in Istanbul, Turkey, organized by the Developmental Pediatrics Association (Gelişimsel Pediatri Derneği) in Turkey and Ankara University. The theme for the 1st IDP Congress is “ADD-ECD: Addressing Disability and Difficulties in Early Childhood Development.” <http://www.idpcongress.org>

Plans pending for meeting for ECDtf side-event.

March 31-April 3 ACEI Global Summit on Childhood, San Jose, Costa Rica  
<http://www.acei.org/programs-events/summit.html>

June 8-10/16 ISEI, Children’s Rights & Early Intervention, Stockholm, Sweden  
<http://depts.washington.edu/isei/2016conf.html>

## 6. Professional Development Webinars & Resources

June 2, 1-4 pm EDT <http://www.cpcnetwork.org/event/june-2-2015-illuminating-change-ten-years-of-measuring-the-care-and-protection-of-children/>

June 15, 10-11:30 am EDT Sneak preview of “Raising of America” US Dept of Education, LBJ Auditorium, Washington, DC USA

June 17, 3-4 pm EDT How Parents Advocate for Children with Special Needs  
<https://attendee.gotowebinar.com/register/8348943998021425410>

June 26, 2-3 pm EDT Webinar Stem-cell treatment of cerebral palsy  
[https://www.eventbrite.ca/e/potential-application-of-stem-cells-to-treat-cp-fact-or-fantasy-webinar-tickets-17124458717?utm\\_campaign=CanChild+Today+-+April+2015&utm\\_medium=email&utm\\_source=May+2015+|+CanChild+Today](https://www.eventbrite.ca/e/potential-application-of-stem-cells-to-treat-cp-fact-or-fantasy-webinar-tickets-17124458717?utm_campaign=CanChild+Today+-+April+2015&utm_medium=email&utm_source=May+2015+|+CanChild+Today)

July 9 University of Bath, UK Autism & technology series  
[http://digitalbubbles.org.uk/?page\\_id=18](http://digitalbubbles.org.uk/?page_id=18)

<http://pscentre.org/trainings-topics/ps-centre-training-workshops-2015> new disability inclusion elements!

Hone your leadership skills in 5 minutes a month: <http://www.mchnavigator.org/5min>

DEC Professional development Webinars <http://www.dec-sped.org/learningdecks>

Inclusive Ed webinar March 2015 <https://vimeo.com/122763731>  
<https://vimeo.com/122754174>

## 7. New resources

(these have come to our attention since our last communiqué; please feel free to contribute and share other resources with a “reply-all” to this ECDtf Message, pending our establishment of our ECDtf Collaboration and Resource Sharing Platform. Please consider elaborating upon or critiquing one of these resources as a contribution to our new feature, TASK FORCE TALK)

- a. [http://pscentre.org/wp-content/uploads/1744\\_psc\\_pid\\_bog\\_T2-lo.pdf](http://pscentre.org/wp-content/uploads/1744_psc_pid_bog_T2-lo.pdf)
- b. [https://www.understood.org/en/learning-attention-issues/personal-stories/stories-by-kids/video-a-childs-view-of-sensory-processing-issues?cm\\_ven=ExactTarget&cm\\_cat=05.26.2015+IEP+Terms+to+Know&cm\\_pla=Salesforce.com+Managed+Subscribers&cm\\_ite=https%3a%2f%2fwww.understood.org%2fen%2flearning-attention-issues%2fpersonal-stories%2fstories-by-kids%2fvideo-a-childs-view-of-sensory-processing-issues&cm\\_ainfo=&utm\\_campaign=newsletter&utm\\_source=generalnews&utm\\_medium=email&utm\\_content=5/26/2015&&&](https://www.understood.org/en/learning-attention-issues/personal-stories/stories-by-kids/video-a-childs-view-of-sensory-processing-issues?cm_ven=ExactTarget&cm_cat=05.26.2015+IEP+Terms+to+Know&cm_pla=Salesforce.com+Managed+Subscribers&cm_ite=https%3a%2f%2fwww.understood.org%2fen%2flearning-attention-issues%2fpersonal-stories%2fstories-by-kids%2fvideo-a-childs-view-of-sensory-processing-issues&cm_ainfo=&utm_campaign=newsletter&utm_source=generalnews&utm_medium=email&utm_content=5/26/2015&&&)
- c. <http://healthprom.org/hidden/update-project-to-reduce-maternal-and-under-5-deaths/>
- d. <http://healthprom.org/hidden/nurzhitg-the-boy-who-wants-to-go-to-school>
- e. <https://www.understood.org/en/tools/through-your-childs-eyes>
- f. [http://dec.membershipsoftware.org/files/Position%20Statement%20and%20Papers/LdrshpPositionStatement\\_final\\_Mar%202015%20%281%29%281%29.pdf](http://dec.membershipsoftware.org/files/Position%20Statement%20and%20Papers/LdrshpPositionStatement_final_Mar%202015%20%281%29%281%29.pdf)
- g. [http://www.acf.hhs.gov/programs/opre/resource/uses-of-technology-to-support-early-childhood-practice-full-report?utm\\_source=OPRE+News+-+April+30%2C+2015&utm\\_campaign=April+30%2C+2015+Newsletter&utm\\_medium=email](http://www.acf.hhs.gov/programs/opre/resource/uses-of-technology-to-support-early-childhood-practice-full-report?utm_source=OPRE+News+-+April+30%2C+2015&utm_campaign=April+30%2C+2015+Newsletter&utm_medium=email)
- h. <http://nieer.org/publications/annual-state-pre-k-reports-state-preschool-yearbooks>
- i. <https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-fall-2014-active-links.pdf>
- j. [http://www.chdi.org/files/8114/2533/4158/impact\\_3\\_2\\_15revlinks2.pdf](http://www.chdi.org/files/8114/2533/4158/impact_3_2_15revlinks2.pdf)
- k. <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/healthy-foster-care-america/Pages/Trauma-Guide.aspx#trauma>
- l. <http://globalaccessibilitynews.com/2015/05/18/national-disabled-day-focuses-on-children-with-autism>
- m. [http://www.canchild.ca/en/canchildresources/resources/kc\\_disability\\_child%20development.pdf](http://www.canchild.ca/en/canchildresources/resources/kc_disability_child%20development.pdf)
- n. [http://inclusiveearlychildhood.ca/files/2015/03/IECSS\\_policy-brief-2\\_ENG\\_MAR\\_19-KU.pdf](http://inclusiveearlychildhood.ca/files/2015/03/IECSS_policy-brief-2_ENG_MAR_19-KU.pdf)
- o. [http://inclusiveearlychildhood.ca/files/2015/01/SISPE\\_document-dorientation\\_1.pdf](http://inclusiveearlychildhood.ca/files/2015/01/SISPE_document-dorientation_1.pdf)
- p. [http://www.iom.edu/Reports/2015/Scaling-Investments-WIB.aspx?utm\\_source=IOM+Email+List&utm\\_campaign=2852bfbcf4-5\\_14\\_15\\_New\\_WIB\\_icyg5\\_14\\_2015&utm\\_medium=email&utm\\_term=0\\_211686812e-2852bfbcf4-180283697](http://www.iom.edu/Reports/2015/Scaling-Investments-WIB.aspx?utm_source=IOM+Email+List&utm_campaign=2852bfbcf4-5_14_15_New_WIB_icyg5_14_2015&utm_medium=email&utm_term=0_211686812e-2852bfbcf4-180283697)
- q. <http://educationinnovations.org/blog/interview-r4d-education%E2%80%99s-early-childhood-director-michelle-neuman>



- r. [http://www.zerotothree.org/public-policy/policy-toolkit/a\\_place\\_to\\_get\\_startedsinglesmar5.pdf](http://www.zerotothree.org/public-policy/policy-toolkit/a_place_to_get_startedsinglesmar5.pdf)
- s. <http://www.forbes.com/sites/realspin/2015/05/13/quality-early-childhood-education-is-a-smart-investment-for-policy-makers>
- t. <http://www.cbm.org/article/downloads/54741/CBM-DID-TOOLKIT-accessible.pdf>
- u. <http://www.cda.org.au/strengthening-participation>
- v. [http://www.acf.hhs.gov/sites/default/files/opre/es\\_ccepra\\_stage\\_based\\_framework\\_brief\\_508.pdf](http://www.acf.hhs.gov/sites/default/files/opre/es_ccepra_stage_based_framework_brief_508.pdf)
- w. <http://www.plan-academy.org/assets/A-Guide-for-Community-Health-Workers-Supporting-Children-with-Disabilities.pdf>
- x. <http://www.nap.edu/catalog/21748/scaling-program-investments-for-young-children-globally-evidence-from-latin>
- y. <http://unesdoc.unesco.org/images/0023/002330/233029e.pdf>
- z. <http://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/inclusion-policy-executive-summary-draft-5-15-2015.pdf>
- aa. <http://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/inclusion-policy-statement-draft-5-15-2015.pdf>
- bb. <http://www.asksourc.info/content/source-e-bulletin-disability-and-inclusion-6>
- cc. <http://www.researchconnections.org/childcare/resources/11552>
- dd. <http://link.springer.com/article/10.1007%2Fs10643-010-0375-3>
- ee. [http://digitalbubbles.org.uk/?page\\_id=114](http://digitalbubbles.org.uk/?page_id=114)
- ff. <http://www.cpmerng.org/webinars>
- gg. [http://www.canchild.ca/en/resources/InBriefCPNeeds.pdf?utm\\_source=May+2015+|+CanChild+Today!&utm\\_campaign=CanChild+Today+-+April+2015&utm\\_medium=email](http://www.canchild.ca/en/resources/InBriefCPNeeds.pdf?utm_source=May+2015+|+CanChild+Today!&utm_campaign=CanChild+Today+-+April+2015&utm_medium=email)
- hh. <http://www.alnap.org/resource/19237.aspx>
- ii. <http://www.tandfonline.com/doi/pdf/10.1080/09687599.2013.831752>
- jj. [http://www.tccgrp.com/pdfs/11-18-14\\_TCC\\_Capacity\\_3.pdf?utm\\_source=May+2015+Point+K+Newsletter+&utm\\_campaign=Newsletter+2015-1&utm\\_medium=email](http://www.tccgrp.com/pdfs/11-18-14_TCC_Capacity_3.pdf?utm_source=May+2015+Point+K+Newsletter+&utm_campaign=Newsletter+2015-1&utm_medium=email)
- kk. <http://www.childtrends.org/wp-content/uploads/2015/05/2015-20DevelopingBrain.pdf>
- ll. <https://youtu.be/2F6QvAZTRvI>
- mm. <http://fsg.org/blog/innovating-align-early-childhood-services>
- nn. [http://journals.lww.com/ijcjournal/Fulltext/2015/04000/Preparation\\_of\\_Early\\_Childhood\\_Special\\_Educators.2.aspx#](http://journals.lww.com/ijcjournal/Fulltext/2015/04000/Preparation_of_Early_Childhood_Special_Educators.2.aspx#)
- oo. <http://www.blueprintsprograms.com/programResults.php>
- pp. [http://store.hesperian.org/mm5/merchant.mvc?Screen=PROD&Store\\_Code=HB&Product\\_Code=POD110-FR&Category\\_Code=&utm\\_source=Two+new+books+in+French&utm\\_campaign=Two+new+books+in+French&utm\\_medium=email](http://store.hesperian.org/mm5/merchant.mvc?Screen=PROD&Store_Code=HB&Product_Code=POD110-FR&Category_Code=&utm_source=Two+new+books+in+French&utm_campaign=Two+new+books+in+French&utm_medium=email)
- qq. <http://campaign.r20.constantcontact.com/render?ca=88d727e0-ea94-4fc6-b6a0-b367aab6fe2c&c=b658d030-f8cf-11e4-805f-d4ae5292b9a6&ch=b679ecc0-f8cf-11e4-8091-d4ae5292b9a6>

- rr. <http://www.rds.hawaii.edu/ojs/index.php/journal/issue/view/44/showToc>
- ss. [http://www.impact.upenn.edu/toolkits/early-childhood-toolkit/?utm\\_source=E-News%3A+Reaching+the+Developing+Brain&utm\\_campaign=enews+5%2F21%2F15&utm\\_medium=email](http://www.impact.upenn.edu/toolkits/early-childhood-toolkit/?utm_source=E-News%3A+Reaching+the+Developing+Brain&utm_campaign=enews+5%2F21%2F15&utm_medium=email)
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