

**ECDtf Message # 24**

<http://www.gpcwd.org/early-childhood-development.html>

**November 2015**

Greetings, ECDtf members and friends,

This Message # 24 alerts you to recent activities and developments of interest, upcoming events, and new resources. On December 5 in Istanbul at the International Developmental Pediatrics Congress, ECDtf folks will gather for a working session; please contact Paul Lynch [p.lynch@bham.ac.uk](mailto:p.lynch@bham.ac.uk) or [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu) if you are able to join us. We welcome your comments and contributions as we move forward.

~~~~~ **FEATURED RESOURCES** ~~~~~

Inclusive Early Childhood Development and Disability Programme Guidance Notes (attached)

[http://www.unicef.org/publications/files/For\\_every\\_child\\_a\\_fair\\_chance.pdf](http://www.unicef.org/publications/files/For_every_child_a_fair_chance.pdf)

<http://themighty.com/2015/10/have-you-watched-sesame-streets-autism-videos-yet-because-theyre-terrific/>      <http://autism.sesamestreet.org>

[www.un.org/disabilities/documents/.../gn\\_cn\\_2015.docx](http://www.un.org/disabilities/documents/.../gn_cn_2015.docx) United Nations Global Network on Monitoring and Evaluation for Disability-inclusive Development. (*MEDD Global Network*). Provisional Concept Note by DESA

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**Topics (detailed below):**

1. ECDtf and GPCwd updates
2. UNICEF Consultancy for disability stats – DEC 1 deadline  
[http://www.unicef.org/about/employ/index\\_86281.html](http://www.unicef.org/about/employ/index_86281.html)
3. Calls for Proposals
4. Upcoming meetings
5. New resources

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## 1. ECDtf & GPcwd updates

!!! CALL FOR VOLUNTEERS for new ECDtf ADVOCACY TEAM !!!!

A generous grant to the RISE Institute from the Open Society Foundation now provides support for our development of several advocacy tools and activities. We anticipate workshop presentations, policy briefs, and webinars advancing the ECDtf and GPcwd missions. If you are interested in volunteering to join or lead the new ECDtf Advocacy Team, please submit a brief note, not more than one page, outlining your interests, experiences, and capacity as they align with our strategic plan (available at [http://www.gpcwd.org/uploads/2/6/0/9/26097656/ecdtf\\_strategic\\_plan\\_2015-2020\\_\(2final\\_4.15\).pdf](http://www.gpcwd.org/uploads/2/6/0/9/26097656/ecdtf_strategic_plan_2015-2020_(2final_4.15).pdf) ). Forward to [donald.wertlieb@tufts](mailto:donald.wertlieb@tufts) before December 20, 2015.

Several ECDtf members are planning to attend the Developmental Pediatrics Congress in Istanbul December 2-5, and we will gather for lunch on December 5 in Hall D to discuss ECDtf business and recruit new members from among the attendees. If you anticipate being in Istanbul then, please let Paul Lynch [p.lynch@bham.ac.uk](mailto:p.lynch@bham.ac.uk) and [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu) know so you can be included in the planning and proceedings. We are excited to announce that the long anticipated UNICEF Inclusive Early Childhood Development and Disability Guidance will be presented at the Congress by Lilia Jelamschi, and we are pleased to attach an advance copy for you as an attachment to the electronic version of this newsletter.

Similarly, if you are planning to present or attend the ACEI World Summit on Children in Costa Rica March 31-April 3 <http://www.acei.org/programs-events/global-summit-on-childhood/page-3.html> and would be willing to organize an ECDtf session or working meeting, please contact [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu)

A seed grant from UNICEF is now in place to support our Mapping Task Team in launching a global survey to identify good and inspiring practices and policies in inclusive early childhood development and intervention. Details to follow as the MTT gets organized.

## 2. UNICEF Consultancy - Disability Stats – DUE DEC 1

**UNICEF is seeking a Statistics Specialist for Child Disability**

[http://www.unicef.org/about/employ/index\\_86281.html](http://www.unicef.org/about/employ/index_86281.html)

UNICEF and the Washington Group intend to develop training material and to conduct workshops on the measurement of child disability. The training material is intended to be used in technical workshops as well as for individual learning. The workshops are meant to take place in all 7 UNICEF regions (Latin America and the Caribbean, West and Central Africa, East and Southern Africa, Middle East and North Africa, CEE/CIS, East Asia and the Pacific, and South Asia). The purpose of the workshops will be to build/strengthen local capacity for data

collection. Training will be provided to National Statistics Offices, other Government staff, and local researchers, on concepts, models and measures of disability, survey design, data processing, data analysis, data dissemination, and data use. The workshops are expected to take place in 2015 and 2016. UNICEF and the Washington Group also intend to establish a mechanism of technical assistance for countries that want to implement the module on child functioning and disability, as well as the module on school participation, including technical assistance during the design of the questionnaire and methodology, training of interviewers, supervision of fieldwork, and support for the analysis and presentation of the data.

The purpose of this consultancy, is to assist the Statistics Specialist for Child Disability with the activities described above, including the development of data collection tools, organization and facilitation of expert consultations and workshops, and preparation of training and dissemination materials related to child disability.

Applicants are requested to send their submissions to [pdconsultants@unicef.org](mailto:pdconsultants@unicef.org) with subject line: **"Statistics Consultant, Child Disability"** by **1 December 2015, 5:00pm EST**.

### 3. Calls for Proposals

a) Jan 15, 2016 **Early intervention for children with disabilities** Romania

Fundatia Inocenti invites you to the International **Conference "Early intervention for children with disabilities"** on March 15-16, 2016, organized within the project "*Early Intervention Program for Children with Disabilities*" financed through SEE grants 2009-2014, through NGO Fund Romania. This International Conference focuses on early intervention services for children with disabilities - especially neuro -psycho –motor disabilities. It will look constructively and critically at new guidelines, programs, methods and procedures and what are the challenges for the future of early intervention provision. The event will bring together a variety of stakeholders in this field - civil society organizations and state institutions whom implement programs for children with disabilities in Romania and abroad, experts and professionals in the disability field, specialists in health, physical therapy, psychology, speech therapy and occupational therapy. Conference registration is open to people who wish to make a 15 minute (maximum) presentation and also people who prefer to listen to the presentations / discussions. The conference will have three sections:

I. Evaluation of children 0-7 years with neuro -psycho- motor disabilities.

II. Rehabilitation therapies for children 0-7 years with neuro -psycho- motor disabilities.

III. School and social integration of children 0-7 years with neuro -psycho- motor disabilities.

Deadlines:

**A.** For professionals who want to make presentations during the conference:

**January 15, 2016** - send participation form

**January 22, 2016** - send the full text of the presentation in Romanian.

**February 12, 2016** - organizers will confirm chosen presentations

**B.** For audience participation only.

**February 12, 2016** - send participation form. There are limited conference places for the audience participation. These will be allocated on a first come, first serve basis.

Event location and accommodation are provided by Hotel Coroana de Aur, Bistrita, Piata Petru Rares, No. 4, Phone: 0040263211872, Romania. Accommodation and meals for the participants are provided by organizers. Transport costs are not included and are the responsibility of the participants. Contact for additional information and application forms: **Alexandra Chirlejan**: [office.bistrita@inocenti.ro](mailto:office.bistrita@inocenti.ro) Phone: 0040-740-154929

b) January 19, 2016 **Division for Early Childhood's 32nd Annual International Conference on Young Children with Special Needs and their Families** Louisville, KY USA <http://www.dec-sped.org/proposals>

#### 4. Upcoming meetings

December 2-5 International Developmental Pediatrics Congress Istanbul, Turkey The 1st IDP Congress will be in Istanbul, Turkey, organized by the Developmental Pediatrics Association (Gelişimsel Pediatri Derneği) in Turkey and Ankara University. The theme for the 1st IDP Congress is "ADD-ECD: Addressing Disability and Difficulties in Early Childhood Development." <http://www.idpcongress.org>

ECDtf side-event Dec 5, noon, Hall D

February 11-13 Conference on Research Innovations in Early Intervention; San Diego, CA USA <http://criei.fpg.unc.edu>

March 14-16 Fundatia Inocenti International Conference "Early intervention for children with disabilities" Romania. Alexandra Chirlejan [office.bistrita@inocenti.ro](mailto:office.bistrita@inocenti.ro) 0040-740-154929

March 31-April 3 ACEI Global Summit on Childhood, San Jose, Costa Rica <http://www.acei.org/programs-events/summit.html>

- June 1-4 International Conference on Cerebral Palsy and other Childhood-onset Disabilities ; Stockholm
- June 26-July 1 DISES Roundtable: Moving toward inclusion in schools and the community to improve the lives of vulnerable children Nicaragua  
[http://dises-cec.org/site/events/dises-events/nicaragua\\_round\\_table](http://dises-cec.org/site/events/dises-events/nicaragua_round_table)
- July 24-28 Building Bridges Towards an Inclusive Society, Havana, Cuba [FYI-CSI@COMCAST.NET](mailto:FYI-CSI@COMCAST.NET)
- June 8-10 ISEI, Children's Rights & Early Intervention, Stockholm, Sweden  
<http://depts.washington.edu/isei/2016conf.html>
- August , 2016 International Council for Education of People with Visual Impairment (ICEVI) and the World Blind Union (WBU) will be jointly holding their General Assemblies at the Rosen Centre Hotel in Orlando, Florida, USA, from 18<sup>th</sup> to 25<sup>th</sup> August 2016. The overall theme for the General Assemblies is "**Human rights and the CRPD: What lies ahead**" <http://icevi.org>
- Oct 18 – 20 Division for Early Childhood's 32nd Annual International Conference on Young Children with Special Needs and their Families. Louisville, KY USA  
<http://www.dec-sped.org/proposals>

## 5. New resources

(These have come to our attention since our last communiqué; please feel free to contribute and share other resources with a "reply-all" to this ECDtf Message, pending our establishment of our ECDtf Collaboration and Resource Sharing Platform. Please consider elaborating upon or critiquing one of these resources as a contribution to our new feature, TASK FORCE TALK)

- a) [https://www.magnetmail.net/actions/email\\_web\\_version.cfm?recipient\\_id=1165869940&message\\_id=1435466&user\\_id=AAPorg&group\\_id=970025&jobid=30776282](https://www.magnetmail.net/actions/email_web_version.cfm?recipient_id=1165869940&message_id=1435466&user_id=AAPorg&group_id=970025&jobid=30776282)
- b) [http://ssir.org/articles/entry/the\\_early\\_childhood\\_challenge\\_for\\_philanthropists](http://ssir.org/articles/entry/the_early_childhood_challenge_for_philanthropists)
- c) [www.un.org/disabilities/documents/.../gn\\_cn\\_2015.docx](http://www.un.org/disabilities/documents/.../gn_cn_2015.docx)
- d) <http://www.collaborationforimpact.com/the-how-to-guide>
- e) <http://campaign.r20.constantcontact.com/render?ca=eb93c9c4-7161-41e2-9e89-33833d824851&c=b48910c0-36bc-11e3-9d35-d4ae5275dbea&ch=b579d960-36bc-11e3-9e1c-d4ae5275dbea>
- f) [http://www.evalwise.com/?mkt\\_tok=3RkMMJWWff9wsRols6TOZKXonjHpfSx87%2BopX7Hr08Yy0EZ5VunJEUWY3IcBSdQ%2FcOedCQkZHbIFnVQOQq2tX64NrKcE](http://www.evalwise.com/?mkt_tok=3RkMMJWWff9wsRols6TOZKXonjHpfSx87%2BopX7Hr08Yy0EZ5VunJEUWY3IcBSdQ%2FcOedCQkZHbIFnVQOQq2tX64NrKcE)
- g) [http://www.brookings.edu/~media/research/files/papers/2015/10/evidence-speaks/windows\\_of\\_opportunity\\_brue/Download-the-paper.pdf](http://www.brookings.edu/~media/research/files/papers/2015/10/evidence-speaks/windows_of_opportunity_brue/Download-the-paper.pdf)

- h) [http://www.frameworksinstitute.org/canada-child-mental-health.html?utm\\_source=Starting+the+Conversation+on+Child+Maltreatment&utm\\_campaign=FrameWorks+Institute&utm\\_medium=email](http://www.frameworksinstitute.org/canada-child-mental-health.html?utm_source=Starting+the+Conversation+on+Child+Maltreatment&utm_campaign=FrameWorks+Institute&utm_medium=email)
- i) <http://www.frameworksinstitute.org/assets/files/harvard/HIAdvocacyFieldReport6-20-11.pdf>
- j) [http://frameworksinstitute.org/pubs/mtg/albertachildmaltreatment/index.html?utm\\_source=Starting+the+Conversation+on+Child+Maltreatment&utm\\_campaign=FrameWorks+Institute&utm\\_medium=email](http://frameworksinstitute.org/pubs/mtg/albertachildmaltreatment/index.html?utm_source=Starting+the+Conversation+on+Child+Maltreatment&utm_campaign=FrameWorks+Institute&utm_medium=email)
- k) <http://docs.cmhnetwork.org/download.php?id=940>
- l) <http://www.cmhnetwork.org/news/global-mental-health-petition>
- m) <http://themighty.com/2015/10/have-you-watched-sesame-streets-autism-videos-yet-because-theyre-terrific/>
- n) <http://autism.sesamestreet.org>
- o) <http://www.children.gov.on.ca/htdocs/English/documents/topics/specialneeds/strategy/Webinar.pdf>
- p) <http://www.equalityhumanrights.com/about-us/our-work/key-projects/britain-fairer/great-britain-report>
- q) <http://blog.brookespublishing.com/10-worst-classroom-modifications-for-students-with-disabilities-and-100-good-ones/>
- r) <http://www.widernet.org/portals/index.php?PortalID=18&PortalPageID=1485&view=public>
- s) <http://icfeducation.org/>
- t) <http://www.bridgespan.org/getattachment/feb8d3d3-042c-4a7b-a828-3b5bda8283a9/early-childhood-funder-guide-2015.aspx>
- u) [http://ssir.org/articles/entry/the\\_early\\_childhood\\_challenge\\_for\\_philanthropists](http://ssir.org/articles/entry/the_early_childhood_challenge_for_philanthropists)
- v) <http://www.hfrp.org/hfrp-news/news-announcements/resources-for-promoting-child-development>
- w) [http://ncdalliance.org/sites/default/files/rfiles/Sharjah%20Declaration\\_FV\\_eng.pdf](http://ncdalliance.org/sites/default/files/rfiles/Sharjah%20Declaration_FV_eng.pdf)
- x) <http://www.samhsa.gov/newsroom/press-announcements/201510070900>
- y) <http://issa.nl/content/experts-convene-discuss-new-global-initiative-empowering-early-childhood-workforce>
- z) <http://encore.org/purpose-prize/laurie-ahern>
- aa) <http://www.ahrq.gov/sites/default/files/publications/files/population-health.pdf>
- bb) <http://childhub.org/child-protection-news/multi-disciplinary-child-protection-teams-formality-or-reality?language=en>
- cc) <http://childhub.org/child-protection-webinars/de-institutionalization-bulgarian-experience?language=en>
- dd) <http://childhub.org/child-protection-events-south-east-europe/20-years-step-step-slovenia-quality-and-equal?language=en>
- ee) [http://dec.membershipsoftware.org/files/Position%20Statement%20and%20Papers/Guidance%20for%20Using%20DEC%20Role%20of%20SI%20Position%20Statement\\_EDITED\\_Dana%20comment%20%281%29.pdf](http://dec.membershipsoftware.org/files/Position%20Statement%20and%20Papers/Guidance%20for%20Using%20DEC%20Role%20of%20SI%20Position%20Statement_EDITED_Dana%20comment%20%281%29.pdf)
- ff) <http://campaign.r20.constantcontact.com/render?ca=dc17b5c0-7b5f-48d5-a9ff-f89accfb1fd9&c=f31a4ca0-0c67-11e5-8cca-d4ae527536d1&ch=f3208e30-0c67-11e5-8cca-d4ae527536d1>
- gg) <http://www.parentcenterhub.org/repository/udl-at-a-glance-video/>
- hh) <http://www.parentcenterhub.org/repository/needs-of-sibs>
- ii) <http://www.asksource.info/node/71214>
- jj) <http://www.voicesofchildrenwithdisability.com/films>
- kk) [http://www.unicef.org/publications/files/For\\_every\\_child\\_a\\_fair\\_chance.pdf](http://www.unicef.org/publications/files/For_every_child_a_fair_chance.pdf)
- ll) <http://campaign.r20.constantcontact.com/render?ca=b4ec1067-67d5-40ee-81eb-00f5398e4291&c=bc2e1c30-371b-11e3-b3e0-d4ae527536ce&ch=bc85ad0-371b-11e3-b4bb-d4ae527536ce>

- mm) [http://www.frameworksinstitute.org/assets/files/ECD/social\\_determinants\\_eed\\_messagebrief\\_final.pdf?utm\\_source=Social+Determinants+MessageBrief&utm\\_campaign=FrameWorks+Institute&utm\\_medium=email](http://www.frameworksinstitute.org/assets/files/ECD/social_determinants_eed_messagebrief_final.pdf?utm_source=Social+Determinants+MessageBrief&utm_campaign=FrameWorks+Institute&utm_medium=email)
- nn) <http://www.researchconnections.org/childcare/resources/30823/pdf>
- oo) [http://www.renniecenter.org/research/SEL\\_policybrief.pdf](http://www.renniecenter.org/research/SEL_policybrief.pdf)