

ECDtf Message # 25

<http://www.gpcwd.org/early-childhood-development.html>

December 2015

Greetings, ECDtf members and friends,

This Message # 25 alerts you to recent activities and developments of interest, upcoming events, and new resources. We welcome your comments and contributions as we move forward.

~~~~~ **FEATURED RESOURCES** ~~~~~

<http://infoaboutkids.org> New portal for science-based information on child development

Inclusive ECD included! <https://www.devex.com/news/advancing-the-sdgs-through-inclusive-education-87436> <https://www.european-agency.org/news/inclusive-education-high-on-europes-agenda>

Regrettable conspicuous absence of IECD and CWD in <http://unesdoc.unesco.org/images/0024/002430/243095e.pdf>

Take time to play: <http://www.thebrainarchitecturegame.com>

Update on ECI in Europe [http://www.eurlaid.eu/docs/booklet\\_eurlaid\\_25years\\_eng.pdf](http://www.eurlaid.eu/docs/booklet_eurlaid_25years_eng.pdf)

OECD Education Indicators 2015 released: [http://www.keepeek.com/Digital-Asset-Management/ocd/education/education-at-a-glance-2015\\_eag-2015-en#page28](http://www.keepeek.com/Digital-Asset-Management/ocd/education/education-at-a-glance-2015_eag-2015-en#page28)

An ode to teachers: [https://ourfuture.org/20151103/what-teachers-do-a-little-common-sense?utm\\_source=progressive\\_breakfast&utm\\_medium=email&utm\\_campaign=pbreak](https://ourfuture.org/20151103/what-teachers-do-a-little-common-sense?utm_source=progressive_breakfast&utm_medium=email&utm_campaign=pbreak)

\*\*\*\*\*

**Topics (detailed below):**

1. ECDtf and GPCwd updates
2. Call for Comments on Family Engagement
3. Calls for Proposals
4. Upcoming meetings
5. ECD Program Officer Position opening
6. On-line courses, webinars
7. New resources

## 1. ECDtf & GPcwd updates

Many thanks to those of you who participated in our several recent working group meetings convened as side-events at conferences in Croatia, Turkey, Czech Republic, and USA. These gatherings provide a superb opportunity to build our organization with face-to-face collaboration, engage and orient new members, and advance our various projects and task team agendas.

If you are planning to present or attend the ACEI World Summit on Children in Costa Rica March 31-April 3 <http://www.acei.org/programs-events/global-summit-on-childhood/page-3.html> and would be willing to organize an ECDtf session or working meeting, please contact [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu)

Our appreciation to Paul Lynch for joining me in convening our ECDtf at the First International Developmental Pediatrics Congress in Istanbul. We announced the launch of the Mapping Task Team (more details below), had a briefing from Divya Lata on a forthcoming policy brief draft, and generated input for an ECD and Disability Resource Pack and podcast being developed by UK AID. The Congress was a major success as documented in Deepa Grover's attached report. Given the great enthusiasm, we decided to reach out to the Congress organizers to appreciate and support their efforts and to construct opportunities for widened participation by ECDtf in the 2<sup>nd</sup> Congress to be held in Mumbai, December 2017, headed by Vibha Krishnamurthy. Paul will co-lead the Mumbai Congress Task Team with Hollie Hix-Small, and new ECDtf members Helen Barrett, Shazia Magbool, Helenlouise Taylor, and Mary Wickenden.

**Mapping Task Team (MTT):** With seed funding from UNICEF and GPcwd now in hand, we are pleased to launch our mapping study beginning with a survey of good and inspiring practices in inclusive ECD. Rocio Gómez Botero will serve as ECDtf Mapping Task Team Leader, and Diana Garavito as associate leader, collaborating with advisory board members Evey Cherow, Paul Lynch, and Camille Smith. Anna Burlyaeva will serve as key liaison to our UNICEF partners building upon the generous guidance and support already provided by Deepa Grover, Lilia Jelamschi, and Maria Elena Ubeda. We will be confirming our UNESCO and Research 4 Development advisors shortly. The ECDtf MTT will be based at the RISE Institute. Requests for assistance with the survey should reach you early in 2016.

**WELCOME new members!** We are pleased to welcome the following colleagues to ECDtf: Emine Atasoy, Helen Barrett, Brad Berman, Michael Boivin, Raschida Bouhouh, Tanya Buynovskaya, Sylvia Choo, Gauri Divan, Itziar Familiar, Suna Hanoz Harris Huberman,, Katlyne Lubin, Shazia Magbool, Susanne Martin Herz, Elig Ozmert, Greg Powell, Daniela Roldan, Prachi Shah, Wiedaad Slemming, Helenlouise Taylor, Vivek Vajaratkar, Jonathan Watkins, Mary Wickenden, and Barry Zuckerman. New members, please consider joining ongoing projects detailed in this newsletter, or proposing new initiatives for ECDtf consideration.

**GPcwd progress:** Please see the December GPcwd Newsletter at <http://www.gpcwd.org/newsletter.html> including time-sensitive details for participation in the Digital Champions nominations, focusing this year on children with disabilities <http://www.digitallyconnected.org/digital-champions-2015-2016/> (deadline January 10) as well as the Inclusion by Design Awards competition [committoinclusion.org/innovation-challenge](http://committoinclusion.org/innovation-challenge) (deadline January 31). <http://campaign.r20.constantcontact.com/render?ca=89fad2cf-7300-4d30-997f-7104ad2ae4e4&c=c44fb5d0-a344-11e5-af99-d4ae528eade9&ch=c4965bc0-a344-11e5-afb7-d4ae528eade9>

**Congratulations to our HealthProm colleagues:** [HealthProm's Moldova bid is a success](#)

HealthProm submitted a bid to the EC for a project in Moldova and heard at the end of November that it has been successful! Our project in Moldova will be focused on improving access to early years and preschool support for vulnerable children with special needs in the community. The EC will fund €600,000 towards this project, which will span three years. HealthProm will work alongside Partnerships for Every Child in Moldova and UK-based Mellow Parenting to implement this grant, which aims to 1) strengthen capacity and cooperation between local authorities and Civil Society Organisations to improve access to early years and preschool support services for children with special needs, and 2) to establish and test a model of community-based services to inform national policy. See also [https://gallery.mailchimp.com/3e12b200fc6788738e187ffaa/files/healthprom\\_impact\\_report2015\\_WEB\\_01.pdf](https://gallery.mailchimp.com/3e12b200fc6788738e187ffaa/files/healthprom_impact_report2015_WEB_01.pdf)

**HELP WANTED!** Volunteer needed to serve as editor or co-editor of this ECDtf Newsletter. About 6-10 hours/month. Compile, edit and disseminate monthly communiqué to ECDtf members and friends. Could convene a task team to assist in process and implement more sophisticated communication system. Interested colleagues please contact [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu)

## 2. Call for Comments on Family Engagement

The U.S. Departments of Education ([ED](#)) and Health and Human Services ([HHS](#)) are requesting comments on a draft policy statement on the implementation of effective family engagement practices from the early years to the early grades. The comment period has been extended to COB January 4, 2016. [www.acf.hhs.gov/sites/default/files/eecd/draft\\_hhs\\_ed\\_family\\_engagement.pdf](http://www.acf.hhs.gov/sites/default/files/eecd/draft_hhs_ed_family_engagement.pdf) Comments are requested on the draft statement to inform the final document to **COB January 4, 2016** (extended from the previous date of December 21, 2015) by emailing your comments to: [ECD@acf.hhs.gov](mailto:ECD@acf.hhs.gov).

**Background** ED and HHS have established the Early Learning Interagency Policy Board ([IPB](#)) to develop policy recommendations and improve program coordination and quality across federally funded early learning and development programs serving children from birth through age eight. Previously, ED and HHS have released policy statements on [Expulsion and Suspension Polices in Early Childhood Settings](#) and [Inclusion of Children with Disabilities in Early Childhood Programs](#) based on public comments received.

It is the Departments' position that strong family engagement is central in promoting children's healthy development and wellness, including: social-emotional and behavioral development; preparing children for school; seamlessly transitioning them to kindergarten; and supporting academic achievement in elementary school and beyond. When families and the institutions where children learn partner in meaningful ways, children have more positive attitudes toward school, stay in school longer, have better attendance, and experience more school success. To further this position, the Departments will release a policy statement on the implementation of effective family engagement practices in early childhood and learning programs.

The draft policy statement: Reviews the research base that supports effective family engagement in children's learning, development and wellness; Identifies core principles of

effective family engagement practices from HHS' and ED's family engagement frameworks; Provides recommendations to states, Local Education Agencies (LEAs), schools and community-based early childhood programs for implementing effective family engagement practices; and Highlights resources for states, LEAs, schools, and early childhood program to build capacity to effectively partner with families. Attachment [draft\\_hhs\\_ed\\_family\\_engagement.pdf](#)

### 3. Calls for Proposals

a) Jan 15, 2016 **Early intervention for children with disabilities** Romania

Fundatia Inocenti invites you to the International **Conference "Early intervention for children with disabilities"** on March 15-16, 2016, organized within the project "*Early Intervention Program for Children with Disabilities*" financed through SEE grants 2009-2014, through NGO Fund Romania. This International Conference focuses on early intervention services for children with disabilities - especially neuro -psycho –motor disabilities. It will look constructively and critically at new guidelines, programs, methods and procedures and what are the challenges for the future of early intervention provision. The event will bring together a variety of stakeholders in this field - civil society organizations and state institutions whom implement programs for children with disabilities in Romania and abroad, experts and professionals in the disability field, specialists in health, physical therapy, psychology, speech therapy and occupational therapy. Conference registration is open to people who wish to make a 15 minute (maximum) presentation and also people who prefer to listen to the presentations / discussions. The conference will have three sections:

- I. Evaluation of children 0-7 years with neuro -psycho- motor disabilities.
- II. Rehabilitation therapies for children 0-7 years with neuro -psycho- motor disabilities.
- III. School and social integration of children 0-7 years with neuro -psycho- motor disabilities.

Deadlines:

**A.** For professionals who want to make presentations during the conference:

**January 15, 2016** - send participation form

**January 22, 2016** - send the full text of the presentation in Romanian.

**February 12, 2016** - organizers will confirm chosen presentations

**B.** For audience participation only.

**February 12, 2016** - send participation form. There are limited conference places for the audience participation. These will be allocated on a first come, first serve basis.

Event location and accommodation are provided by Hotel Coroana de Aur, Bistrita, Piata Petru Rares, No. 4, Phone: 0040263211872, Romania. Accommodation and meals for the participants are provided by organizers. Transport costs are not included and are the responsibility of the

participants. Contact for additional information and application forms: **Alexandra Chirlejan:**  
[office.bistruta@inocenti.ro](mailto:office.bistruta@inocenti.ro) Phone: 0040-740-154929

b) January 19, 2016 **Division for Early Childhood's 32nd Annual International Conference on Young Children with Special Needs and their Families** Louisville, KY USA <http://www.dec-sped.org/proposals>

#### 4. Upcoming meetings

February 11-13 Conference on Research Innovations in Early Intervention; San Diego, CA USA  
<http://criei.fpg.unc.edu>

March 14-16 Fundatia Inocenti International Conference "Early intervention for children with disabilities" Romania. Alexandra Chirlejan [office.bistruta@inocenti.ro](mailto:office.bistruta@inocenti.ro) 0040-740-154929

March 31-April 3 ACEI Global Summit on Childhood, San Jose, Costa Rica  
<http://www.acei.org/programs-events/summit.html>

April 21-22 EASPD Growing together: from grassroots initiatives to national strategies in early-childhood intervention Chisinau, Moldova  
<http://www.easpd.eu/en/growing-together-moldova>

June 1-4 International Conference on Cerebral Palsy and other Childhood-onset Disabilities ; Stockholm

June 26-July 1 DISES Roundtable: Moving toward inclusion in schools and the community to improve the lives of vulnerable children Nicaragua  
[http://dises-cec.org/site/events/dises-events/nicaragua\\_round\\_table](http://dises-cec.org/site/events/dises-events/nicaragua_round_table)

July 24-28 Building Bridges Towards an Inclusive Society, Havana, Cuba [FYI-CSI@COMCAST.NET](mailto:FYI-CSI@COMCAST.NET)

June 8-10 ISEI, Children's Rights & Early Intervention, Stockholm, Sweden  
<http://depts.washington.edu/isei/2016conf.html>

August , 2016 International Council for Education of People with Visual Impairment (ICEVI) and the World Blind Union (WBU) will be jointly holding their General Assemblies at the Rosen Centre Hotel in Orlando, Florida, USA, from 18<sup>th</sup> to 25<sup>th</sup> August 2016. The overall theme for the General Assemblies is **"Human rights and the CRPD: What lies ahead"** <http://icevi.org>

Oct 18 – 20 Division for Early Childhood's 32nd Annual International Conference on Young Children with Special Needs and their Families. Louisville, KY USA  
<http://www.dec-sped.org/proposals>

## 5. ECD Program Officer Position open

The Open Society Foundations Early Childhood Program is recruiting for a **Program Officer** to work in our London office. Please circulate the job description attached (and at the below link) to eligible candidates. This is a wonderful position for a mid-career professional that offers an opportunity to become part of an active professional team working globally on early childhood programs. <https://www.opensocietyfoundations.org/jobs/jr-0000183/program-officer---early-childhood-program>

## 6. Online courses, webinars, etc

<http://media.umb.edu/p29061230> positive behavior support presentation

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/physical-health/satf/children-special-health-care-needs-webinar.html>

<http://scriptnc.fpg.unc.edu/2016-script-nc-webinar-series-registration-now-open> Inclusion webinars

[https://join.onstreammedia.com/play/14631561/8165-ncsl\\_111915](https://join.onstreammedia.com/play/14631561/8165-ncsl_111915) concerns about young children's challenging behavior as well as recent early childhood expulsion data

**#inclusiongov Webinar Series Kickoff: *Inclusion in Early Childhood Programs* | RESCHEDULED FOR JANUARY 14, 2016.** Stay tuned for a rescheduled discussion about inclusion in early childhood programs and why it matters to states, early childhood programs, families, and young children with and without disabilities. The discussion will kick off a series of Webinars on the research, practice, and public awareness of inclusion in early childhood programs.  
<https://www.youtube.com/watch?v=sWU11SMW8dQ>

## 7. New resources

(These have come to our attention since our last communiqué; please feel free to contribute and share other resources with a “reply-all” to this ECDtf Message, pending our establishment of our ECDtf Collaboration and Resource Sharing Platform. Please consider elaborating upon or critiquing one of these resources as a contribution to our new feature, TASK FORCE TALK)

- a) <https://www.devex.com/news/advancing-the-sdgs-through-inclusive-education-87436>
- b) <http://www.specialneedsbookreview.com/2012/08/21/the-common-sense-guide-to-your-childs-special-needs-by-louis-pellegrino-m-d/>
- c) <http://unesdoc.unesco.org/images/0024/002430/243095e.pdf>

- d) <http://www.cambridgema.gov/citynewsandpublications/news/2015/11/~/media/F8450DA771B342529B5FF721684CAF21.ashx>
- e) [http://www.gsdrc.org/wp-content/uploads/2015/10/SD\\_HD.pdf](http://www.gsdrc.org/wp-content/uploads/2015/10/SD_HD.pdf)
- f) [http://www.heart-resources.org/blog/achieving-the-education-sdg-start-early-and-stay-the-course/?utm\\_source=wysija&utm\\_medium=email&utm\\_campaign=HEART\\_Newsletter\\_NOV\\_2015](http://www.heart-resources.org/blog/achieving-the-education-sdg-start-early-and-stay-the-course/?utm_source=wysija&utm_medium=email&utm_campaign=HEART_Newsletter_NOV_2015)
- g) <http://www.heart-resources.org/wp-content/uploads/2015/08/Rose-and-Alcott-2015.pdf>
- h) <http://www.acf.hhs.gov/blog/2015/11/introducing-a-compendium-of-evidenced-based-parenting-interventions>
- i) [https://www.acf.hhs.gov/sites/default/files/eecd/november\\_2015\\_ecd\\_newsletter.pdf](https://www.acf.hhs.gov/sites/default/files/eecd/november_2015_ecd_newsletter.pdf)
- j) <http://www.thebrainarchitecturegame.com>
- k) <http://www.wvi.org/global-engagement/article/child-friendly-spaces-research-collaboration>
- l) <http://www.3ieimpact.org/evidence/systematic-reviews/>
- m) [http://ceelo.org/wp-content/uploads/2015/11/ceelo\\_policy\\_brief\\_assessment\\_final\\_web\\_2015\\_11\\_11.pdf](http://ceelo.org/wp-content/uploads/2015/11/ceelo_policy_brief_assessment_final_web_2015_11_11.pdf)
- n) <http://www.nytimes.com/2015/12/11/us/psychiatric-drugs-are-being-prescribed-to-infants.html?ncid=newsltushpmsg00000003&r=0>
- o) <http://heckmanequation.org/content/resource/early-childhood-education-quality-and-access-pay>
- p) <http://www.childtrends.org/wp-content/uploads/2015/12/2015-48MultipleOutcomesBrief.pdf>
- q) <http://www.curiouslearning.org>
- r) [http://machealth.ca/programs/curriculum\\_of\\_caring](http://machealth.ca/programs/curriculum_of_caring)
- s) <http://childhub.org/child-protection-news/childrens-report-child-rights-not-respected-moldova?language=en>
- t) [http://www.trust.org/item/20151208000302-gdtp?listlang\[\]=\\*\\*\\*CURRENT\\_LANGUAGE\\*\\*\\*&language=en](http://www.trust.org/item/20151208000302-gdtp?listlang[]=***CURRENT_LANGUAGE***&language=en)
- u) <https://medium.com/photography-and-social-change/children-on-the-move-5e26894d7a10#.3cu1rzghg>
- v) <http://ppal.net/2015/12/blog-posts/5323>
- w) [http://www.rand.org/content/dam/rand/pubs/research\\_reports/RR800/RR859/RAND\\_RR859.pdf](http://www.rand.org/content/dam/rand/pubs/research_reports/RR800/RR859/RAND_RR859.pdf)
- x) <http://learn.jtsa.edu/content/video/public-event/disabilities-inclusion-and-jewish-education>
- y) <http://pfs.instituteforchildsuccess.org>
- z) <http://ascend.aspeninstitute.org/pages/the-elephant-in-the-clinic-early-literacy-and-family-well-being>
- aa) <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/physical-health/satf/children-special-health-care-needs-webinar.html>
- bb) <http://www.bettercarenetwork.org/sites/default/files/Making%20Decisions%20for%20the%20Better%20Care%20of%20Children.pdf>
- cc) <http://www.bettercarenetwork.org/sites/default/files/Country%20Care%20Review%20European%20Union.pdf>
- dd) <http://bettercarenetwork.org/sites/default/files/Outcomes%20for%20Children%20from%20Household%20Economic%20Strengthening%20Interventions%20-%20A%20Research%20Synthesis.pdf>

- ee) <http://developingchild.harvard.edu/innovation-application/innovation-in-action/moms>
- ff) <http://developingchild.harvard.edu/resources/training-module-health-care-practitioner-module-and-resources>
- gg) <http://developingchild.harvard.edu/science/deep-dives/mental-health>
- hh) <http://fpg.unc.edu/resources/opportunities-and-challenges-evidence-based-social-policy-0> ECD in Latin America p.26
- ii) <http://pediatrics.aappublications.org/content/136/5/e1395>
- jj) <https://www.youtube.com/watch?v=W4Gj2UC8gYI> TEDx exceptional x 2
- kk) [https://www.acf.hhs.gov/sites/default/files/ecd/draft\\_hhs\\_ed\\_family\\_engagement.pdf](https://www.acf.hhs.gov/sites/default/files/ecd/draft_hhs_ed_family_engagement.pdf)
- ll) [http://www.eurlyaid.eu/docs/booklet\\_eurlyaid\\_25years\\_eng.pdf](http://www.eurlyaid.eu/docs/booklet_eurlyaid_25years_eng.pdf)
- mm) <http://www.nationalcac.org/images/pdfs/CALiO/protecting-children-with-disabilities-parents-guide-english.pdf>
- nn) <http://www.calio.org/>
- oo) <http://www.thecommunityguide.org/healthequity/education/centerbasedprograms.html>
- pp) <http://www.thecommunityguide.org/healthequity/education/OnePager-ECE.pdf>
- qq) <http://www.oecd.org/edu/education-at-a-glance-19991487.htm>
- rr) [http://www.keepeek.com/Digital-Asset-Management/oecd/education/education-at-a-glance-2015\\_eag-2015-en#page28](http://www.keepeek.com/Digital-Asset-Management/oecd/education/education-at-a-glance-2015_eag-2015-en#page28)
- ss) <http://www.theguardian.com/education/2015/dec/11/preschool-education-boosts-children-academic-success>
- tt) <http://www.usnews.com/opinion/knowledge-bank/2015/12/10/the-top-5-early-childhood-stories-from-2015>
- uu) [http://ltd.edc.org/sites/ltd.edc.org/files/CollabBrief2015\\_0.pdf](http://ltd.edc.org/sites/ltd.edc.org/files/CollabBrief2015_0.pdf)
- vv) [https://ourfuture.org/20151103/what-teachers-do-a-little-common-sense?utm\\_source=progressive\\_breakfast&utm\\_medium=email&utm\\_campaign=pbreak](https://ourfuture.org/20151103/what-teachers-do-a-little-common-sense?utm_source=progressive_breakfast&utm_medium=email&utm_campaign=pbreak)
- ww) [http://www.excellence-earlychildhood.ca/documents/BulletinVol12No1Dec15EN.pdf?utm\\_source=All&utm\\_campaign=Bulletin+Top+10+2013-2014+ANGLAIS&utm\\_medium=email](http://www.excellence-earlychildhood.ca/documents/BulletinVol12No1Dec15EN.pdf?utm_source=All&utm_campaign=Bulletin+Top+10+2013-2014+ANGLAIS&utm_medium=email)
- xx) [https://gallery.mailchimp.com/3e12b200fc6788738e187ffaa/files/healthprom\\_impact\\_report\\_2015\\_WEB\\_01.pdf](https://gallery.mailchimp.com/3e12b200fc6788738e187ffaa/files/healthprom_impact_report_2015_WEB_01.pdf)
- yy) <https://www.european-agency.org/news/inclusive-education-high-on-europes-agenda>
- zz) [http://www.huffingtonpost.com/shirin-d-antia/education-for-children-wi\\_b\\_8854920.html](http://www.huffingtonpost.com/shirin-d-antia/education-for-children-wi_b_8854920.html)
- aaa) <http://www.ox.ac.uk/news/2015-12-11-children-preschool-education-twice-likely-go-sixth-form>
- bbb) <http://us5.campaign-archive1.com/?u=7088c711be3d9d4f8b0897886&id=337140f4fa&e=b249ee803c>
- ccc) <http://cpnet.canchild.ca/en>
- ddd) <https://canchild.ca/en/research-in-practice/f-words-in-childhood-disability>
- eee) <http://onlinelibrary.wiley.com/enhanced/doi/10.1111/j.1365-2214.2011.01338.x>
- fff) <http://infoaboutkids.org>