

Greetings, ECDtf members and friends,

This Message # 30 alerts you to recent activities and developments of interest, upcoming events, and new resources.

Please join us at one of two upcoming in-person meetings:

Oct 13 Vilnius, Lithuania, at the ISSA Conference Early Childhood in Times of Rapid Change

7:30 am Radisson Hotel Breakfast Room

Nov 3 New York, UNICEF House 9-11 am

Please rsvp to Donald.wertlieb@tufts.edu if you will attend either or both. Draft agendas circulated last week.

~~~~~ **FEATURED RESOURCES** ~~~~~

[http://www3.weforum.org/docs/WEF\\_New\\_Vision\\_for\\_Education.pdf](http://www3.weforum.org/docs/WEF_New_Vision_for_Education.pdf) \$55M for special needs

[http://www.nytimes.com/2016/08/21/opinion/sunday/becoming-disabled.html?mwrs=Email&\\_r=0](http://www.nytimes.com/2016/08/21/opinion/sunday/becoming-disabled.html?mwrs=Email&_r=0)  
New York Times series

[http://bettercarenetwork.org/sites/default/files/Guidelines%20on%20Children%27s%20Reintegration%20DIGITAL%20.pdf?utm\\_source=Special+Issue+on+Reintegration+Guidelines+Sept+2016+Newsletter&utm\\_campaign=BCN+Newsletter%3A+Special+Edition+Guidelines+on+Reintegration+2016&utm\\_medium=email](http://bettercarenetwork.org/sites/default/files/Guidelines%20on%20Children%27s%20Reintegration%20DIGITAL%20.pdf?utm_source=Special+Issue+on+Reintegration+Guidelines+Sept+2016+Newsletter&utm_campaign=BCN+Newsletter%3A+Special+Edition+Guidelines+on+Reintegration+2016&utm_medium=email)  
explicit attention to needs and rights of cwd

<http://journals.plos.org/plosmedicine/article/asset?id=10.1371/journal.pmed.1002034.PDF> 35%  
disability or delay estimates

<http://vast.am/imagine>

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**Topics (detailed below):**

1. ECDtf and GPCwd updates
2. CRPD updates
3. Calls for Papers
4. Calls for Awards
5. Upcoming meetings
6. On-line courses, webinars
7. Job postings
8. New resources

## 1. ECDtf & GPc wd updates

a) **ECDtf ZIKV Task Team:** Appreciation to Marisol Moreno and Maureen Durkin who are co-leading our Zika Emergency Task Team (ZTT). We are all struggling to make sense of the current **Zika emergency** and to respond in ways that build upon lessons learned and avoid mistakes of the past. Watching the emergency unfold and anticipating the challenges posed by the thousands of babies arriving with serious risk and disability brings great distress and sadness. So much is yet to be known, and yet, we must be proactive and immediate given the growing numbers and looming crisis. We are committed to seizing this opportunity to catalyze capacity for inclusive ECD responses that address the needs and rights of the growing number of Zika affected infants and families. Our colleagues at CDC, WHO, PLAN, and UNICEF are engaged in planning and appreciative of ECDtf participation. **If you are interested in joining our ECDtf Zika Emergency Task Team, please contact** ZTT co-leaders [maureen.durkin@wisc.edu](mailto:maureen.durkin@wisc.edu) or [marisolmorenoa@gmail.com](mailto:marisolmorenoa@gmail.com) to be looped into current discussions. Meanwhile, resources and opportunities are available such as:

<https://www.statnews.com/2016/08/12/zika-babies-brazil>

<https://guprofdev.wordpress.com/2016/02/22/zika-and-microcephaly-implications-for-early-intervention-services-in-brazil-part-2>

[http://www.cdc.gov/mmwr/volumes/65/wr/mm6533e2.htm?s\\_cid=mm6533e2\\_w](http://www.cdc.gov/mmwr/volumes/65/wr/mm6533e2.htm?s_cid=mm6533e2_w)

[http://www.medscape.com/viewarticle/868966\\_2](http://www.medscape.com/viewarticle/868966_2) <http://kff.org/slideshow/what-does-the-public-know-and-think-about-zika>

b) **Congratulations to ECDtf members** on significant advances and contributions:

Ziba Vaghri on the launch of Global Child! <http://www.theglobeandmail.com/news/british-columbia/university-of-victoria-team-developing-platform-to-monitor-childrens-rights/article31570125>

Pilar Fort elected ACEI President <https://www.acei.org/board-of-directors>

Joan Lombardi and Emily Vargas-Baron for compelling blog posts:

<http://www.thehill.com/blogs/congress-blog/healthcare/290944-lets-create-a-national-policy-framework-for-healthy-child>

<https://bernardvanleer.org/blog/marking-new-era-young-children-families-around-world-early-childhood-matters-2016>

<https://www.naeyc.org/blogs/early-childhood-workforce-global-attention>

[http://www.huffingtonpost.com/dr-joan-lombardi/august-highlights-whats-a b\\_11529436.html?](http://www.huffingtonpost.com/dr-joan-lombardi/august-highlights-whats-a b_11529436.html?)

c) **GPcwd August 2016 Newsletter:**

[http://www.gpcwd.org/uploads/2/6/0/9/26097656/gpcwd\\_august\\_newsletter.pdf](http://www.gpcwd.org/uploads/2/6/0/9/26097656/gpcwd_august_newsletter.pdf)

d) **HELP WANTED!**

Volunteer needed to serve as editor or co-editor of this ECDtf Newsletter. About 6-10 hours/month. Compile, edit and disseminate monthly communiqué to ECDtf members and friends. Could convene a task team to assist in process and implement more sophisticated communication system. Interested colleagues please contact [donald.wertlieb@tufts.edu](mailto:donald.wertlieb@tufts.edu) See also Internship posting in section 7 below.

e) **Updates from member and sister groups**

**Better Care Network:**

[http://bettercarenetwork.org/sites/default/files/Guidelines%20on%20Children%27s%20Reintegration%20DIGITAL%20.pdf?utm\\_source=Special+Issue+on+Reintegration+Guidelines+Sept+2016+Newsletter&utm\\_campaign=BCN+Newsletter%3A+Special+Edition+Guidelines+on+Reintegration+2016&utm\\_medium=email](http://bettercarenetwork.org/sites/default/files/Guidelines%20on%20Children%27s%20Reintegration%20DIGITAL%20.pdf?utm_source=Special+Issue+on+Reintegration+Guidelines+Sept+2016+Newsletter&utm_campaign=BCN+Newsletter%3A+Special+Edition+Guidelines+on+Reintegration+2016&utm_medium=email)

**CG August update** <http://us13.campaign->

[archive1.com/?u=10c0400413d9d1cbe1b6035ff&id=b0025d95f9&e=5250f67e15](http://us13.campaign-archive1.com/?u=10c0400413d9d1cbe1b6035ff&id=b0025d95f9&e=5250f67e15)

**SOS Villages & Lumos:**

Dear co-signatories to the open letter “[all children count but not all are counted](#)”,

We are emailing you with an update about the letter and the ongoing efforts to ensure that children living outside of households and without parental care are counted when measuring SDG progress. You can find the [update here](#), with the following information: (1) results of the letter and next steps; (2) Political developments at the UN-level; (3) Next advocacy opportunities at the UN-level; (4) What can be done to advocate at the national level.

The letter is open for new signatories. Organisations can sign up following the link below. We would encourage you to circulate the sign up link in your networks:

<https://wearelumos.typeform.com/to/HwFfrM>

Moreover, the letter has been translated into [Arabic](#), [French](#), [Russian](#) and [Spanish](#). We hope that this will be useful to you. We are attaching the different language version and hope that these will be helpful in raising the issue in your national contexts.

Please let us know if you have any comments, questions or information to share. We hope together we can get more organizations to sign the letter and support the advocacy asks, and that we can keep using the letter and advocating for better and more data for children without parental care.

**R4D calls for** Early childhood development, especially for the poor and disadvantaged, to be financed from public revenues,

<http://resultsfordevelopmentinstitute.cmail19.com/t/ViewEmail/d/1248CB7071C070AF/E61075EFF3AD659744D0DD5392A9C75A>

## 2. CRPD updates

### General Comment No 3

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[Article 6: Women and girls with disabilities](#) (Adopted 26 August 2016)

[Submissions on Draft General Comment on Article 6: Women and girls with disabilities](#)

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### General Comment No 4

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[Article 24: Right to inclusive education](#) (Adopted 26 August 2016)

[Submissions for the draft General Comment on Article 12 and 9](#)

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Special Rapporteur on the rights of persons with disabilities pursuant to Human Rights Council resolution 26/20 transmits attached questionnaire on the *provision of support to persons with disabilities* in English, French, Russian or Spanish. All responses should be sent electronically, in accessible formats, to [sr.disability@ohchr.org](mailto:sr.disability@ohchr.org) no later than **21 October 2016**. Note that item 3 focuses on the specific needs of persons with disabilities throughout their life cycle (infancy, childhood, adolescence, adulthood and older age) and how is service delivery ensured in the transition periods between life cycle stages crucial concerns of ECDtf. Please work with your country-based partners to supply data and direction.

## 3. Call for Papers

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## **DEC Recommended Practices Monograph Series – Using DEC Family Practices with All Families: Call for Manuscripts**

The Division for Early Childhood of the Council for Exceptional Children (DEC) will be publishing its third monograph in the DEC Recommended Practices Monograph Series in 2017 concentrating on the Family topic area.

We are interested in manuscripts that highlight the Family Recommended Practices from multiple perspectives to support families with young children from birth – 5 years old who have or are at risk of developmental delays and disabilities. We hope to publish manuscripts that represent the breadth and depth of each of the three themes of the DEC Family Recommended Practices (family-centered practices, family capacity-building practices, and family and professional collaboration), which include [the 10 practices that can be downloaded from the DEC website](#).

We are especially interested in manuscripts that demonstrate innovative use of the DEC family recommended practices to (1) effectively address the complexities of partnering with families, (2) positively support families whose values and structures are different from the professionals supporting the families, (3) identify specific behaviors that encompass the active ingredients of the recommended practices, and (4) enhance families' knowledge and skills to enrich their child's development. Suggested topics include applying the DEC Family Practices to strengthen:

- Families who are supported by multiple formal systems
- Reciprocity between caregivers in different EI/ECSE contexts (e.g., preschool teacher and family)
- Families with limited access to needed supports, such as families who are undocumented and those lacking stable housing
- Family outcomes
- Families' use of informal supports to help meet the needs of their family and children

We are seeking manuscripts well grounded in research that are written for practitioners as well as case studies that illustrate the nuances of partnering with individual families. We are also seeking manuscripts that include families who are currently, or in the last year were, supported by Early Intervention or 619 programs as primary or equal contributors to manuscript development. At least one Family Recommended Practice should be clearly targeted and woven into the manuscript.

Final inclusion of manuscripts will, in part, be determined to assure representation of different Family Recommended Practices. Submission Deadline is December 15, 2016. Manuscripts should be 10-12 pages including references.

Please contact the co-editors Carol M. Trivette ([trivettecm@etsu.edu](mailto:trivettecm@etsu.edu)) and Bonnie Keilty ([bkeilty@hunter.cuny.edu](mailto:bkeilty@hunter.cuny.edu)) with any questions.

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#### 4. CALL for AWARDS Nominations

Awards for colleagues, students, and children with disabilities - DUE November 7

[http://www.cec.sped.org/About-Us/CEC-Award-Programs?utm\\_source=cec&utm\\_medium=email&utm\\_campaign=awards](http://www.cec.sped.org/About-Us/CEC-Award-Programs?utm_source=cec&utm_medium=email&utm_campaign=awards)

#### 5. Upcoming meetings

October 3-5 **Building on the Momentum: International Alternative Care Conference** Geneva, Switzerland. This annual conference is hosted jointly by the International Institute for the Rights of the Child (IDE) and the Centre for Children's Rights Studies at the University of Geneva (CIDE). IDE and CIDE are partnering with several concerned international agencies that make up the Steering Group.

The conference provides a bridge between research, policy and practice in the overall sphere of alternative care, and a much-needed space for discussion and exchange among experts, practitioners, academics, researchers, government representatives and young people with experience of alternative care. The conference will enable those involved with alternative care issues to participate in an exceptional exercise in mutual learning and networking - helping to move forward with necessary reforms in line with the Guidelines for the Alternative Care of Children. Participants will review the current status and thinking on alternative care and will examine promising practices for the prevention of family breakdown, family strengthening, and the provision of quality forms of alternative care, as well as pinpointing remaining challenges and obstacles for putting the Guidelines into practice. Please note the **deadline of 1 May 2016** for both a call for posters and for possible financial subsidies for participation. For registration details and additional information, please visit <http://www.alternativecaregeneva2016.com/index.php/en/>.

Oct 11-13 **ISSA** Vilnius, Lithuania <http://www.issa2016.net> Early Childhood in Times of Rapid Change. **ECDtf side-event 7:30 am October 13, Breakfast Room**

Oct 13-14 [Fourth Annual Institute for Child Success Early Childhood Research Symposium](#), Charlotte, North Carolina and is hosted in partnership with the University of North Carolina, Charlotte, College of Education. The Symposium will feature keynote addresses from Dr. Ronald Ferguson (Harvard University) and Dr. Marion Broome (Duke University) along with a Plenary Keynote Panel titled, "Place Matters for Children and Families: Understanding the Influence of Environments and Systems in Which Children Grow Up."

- Oct 18 – 20 Division for Early Childhood's 32nd Annual International Conference on Young Children with Special Needs and their Families. Louisville, KY USA  
<http://www.dec-sped.org/proposals>
- Oct 19-21 OAICD Provincial Learning Institute conference “The Best of Both Worlds: The Intersection of Infant & Child Development and Infant Mental Health Windsor, Ontario CA  
<https://oaicd.ca/conference.php?c=2>
- Oct 27-28 Inclusion Collaborative State Conference  
<http://www.sccoe.org/depts/students/inclusion-collaborative/Pages/default.aspx>
- Teachers, administrators, therapists, specialists, trainers, consultants and families working with children from birth to age 18 are encouraged to attend this professional development opportunity supporting children of all abilities learning together. You will be inspired and informed by the nationally and internationally known keynote speakers, including Dr. Wendy Murawski, addressing equity, Dr. Ann Turnbull, addressing family engagement and Dr. Richard Villa, addressing integrated services. With 40 different sessions designated by age and learning level, you can easily customize your learning experience to meet your interests and needs. Sample session topics include: A Parent’s Perspective on Inclusion, Using Technology, Engaging Siblings, Co-Teaching, the Role of the Paraprofessional, Multi-tiered Systems of Support, Universal Design for Learning and Creating and Sustaining Programs. Sessions on state and federal policies and initiatives are also offered. With options for both onsite and offsite attendance through the technology of live streaming, everyone can participate in this unique conference. Onsite registration is limited and is usually full by mid-summer. Many sites host “virtual conferences” that provide the opportunity for program sites and local communities to enjoy the conference with their colleagues without the cost of travel.
- Nov 7-8 ACPF Seventh International Policy Conference on the African Child Addis Ababa. **“Our Hidden Shame: Crimes and Extreme Violence against Children in Africa”** at the United Nations Conference Centre. The IPC is a major biennial event organised since 2004 and aimed at promoting policy dialogue and providing a platform for engaging and interacting on the challenges facing children in Africa and the policy choices that governments could consider to promote child wellbeing.
- The seventh IPC is intended to address the extremely violent, often fatal, practices inflicted on specific groups of children in the continent: children accused of demonic possessions and witchcraft; children who are victims of ritual killings and sacrifices; **children with disabilities**; and children with albinism. It is also expected to initiate an Africa-wide campaign to bring

these practices to a quick end. The Conference will be addressed by African Heads of State, policy makers and world renowned child rights activists, including a Nobel laureate. For further information, kindly visit the webpage for the Seventh IPC at: <http://www.africanchildforum.org/ipc/>

- Dec 6-8 Plan International Global Disability Inclusion Conference, Nepal  
[gillian.quinn@plan-international.org](mailto:gillian.quinn@plan-international.org)
- Dec 12-14 The third annual Global Digital Health Forum (formerly the Global mHealth Forum), focusing on digital and connected health in low and middle income countries (LMICs), will convene December 13-14, co-located with the 2016 Connected Health Conference at the Gaylord Conference Center in National Harbor, Maryland.
- The forum brings together public and private sector organizations to share the latest evidence, experiences, and lessons learned on new applications and approaches in digital health. This two-day event is presented by the Personal Connected Health Alliance in partnership with the Global Digital Health Network and USAID.
- The Global Digital Health Forum attracts a diverse group of program managers, implementers, policy makers, mobile and technology providers, and private and public sector health providers, as well as entrepreneurs, investors, funders and researchers working in LMICs. The objectives of the Forum are to enhance the capacity of governments, donors, civil society, NGOs, and social entrepreneurs to design, implement, and evaluate digital health initiatives in LMICs; and, to provide a space for global health stakeholders working in LMICs to network and share knowledge.
- Feb 15-18 Inclusive Education Conference, Trinidad & Tobago  
<http://sta.uwi.edu/conferences/17/ie/>
- May 9-12 World Forum on Early Education Auckland, New Zealand  
<http://worldforumfoundation.org/events/registration/>

## 6. Online courses, webinars, etc

<http://gos.heart-resources.org/?sfwd-courses=inform>  
<http://pdc.fpg.unc.edu/modules-and-lessons-1>  
<http://www.cdd.unm.edu/ecln/FIT/fit-focus-video-library.html>



## 7. Job Postings

<https://www5.apply2jobs.com/CRS/ProfExt/index.cfm?fuseaction=mExternal.showJob&RID=3148&CurrentPage=1>

<https://academicpositions.harvard.edu/postings/6962> Harvard Research Program on Children and Global Adversity

### Internship: Research Assistant **Early Childhood Development Task Force (ECDtf) of the Global Partnership on Children with Disabilities (GPcwd)**

Early Childhood Development Task Force (ECDtf) of the Global Partnership on Children with Disabilities (GPcwd) <http://www.gpcwd.org/early-childhood-development.html> seeks a part-time volunteer/intern to support routine operations and special projects of the ECDtf. The ECDtf serves as a network hub for an integrated ECD-ECI voice within GPcwd and in concert with kindred initiatives focused on the inclusion of young children with disabilities and their families in emergent global and regional development agendas and priorities. Under general supervision of the ECDtf Coordinator, the research assistant will provide a range of administrative and operational supports in designing, implementing, and evaluating ECDtf activities and projects. The key responsibilities will be as follows:

**CHARACTERISTIC JOB TASKS AND RESPONSIBILITIES** may include any and/or all of the following:

1. Performs various clerical duties including preparing correspondence, preparing and maintaining documents, databases, and social media.
2. Assists with research projects; performs independent research; plans, designs and implements research projects;
3. Performs various editorial duties; writes, reviews and edits various materials for publication;
4. Attends and participates in meetings, conferences, and training groups.
5. Part-time commitment of 15-20 hours/week.
6. Performs other duties as assigned.

#### **Qualifications of Successful Candidate**

- Proactive and results-driven work ethic required.
- Nearing completion of college or graduate education in a field **related to early childhood development and intervention or international development**.
- Fluency in English language is required; other language skills desirable.
- Excellent interpersonal, analytical, communication, and computer skills.
- Capacity to work off-site independently with phone supervision; Boston, New York or Washington, DC location a plus.

**Duration of the internship:** 3-9 months

**Location:** Work remotely

**How to apply:** Please send your CV and cover letter, explaining why are you interested in this internship to [Donald.Wertlieb@tufts.edu](mailto:Donald.Wertlieb@tufts.edu) by **10 October 2016**. Only the successful candidates will be contacted to proceed with the phone interview.

## 8. New resources

These have come to our attention since our last communiqué; please feel free to contribute and share other resources with the ECDtf google group. Please consider elaborating upon or critiquing one of these resources as a contribution to our TASK FORCE TALK feature.

### Professional development and training focus

- a) <http://www.wiley.com/WileyCDA/WileyTitle/productCd-1909962635.html> Ethics and disability

### Advocacy focus

- a) [http://www.epi.org/publication/making-whole-child-education-the-norm/?mc\\_cid=0193dec92a&mc\\_eid=aba3437f32](http://www.epi.org/publication/making-whole-child-education-the-norm/?mc_cid=0193dec92a&mc_eid=aba3437f32)
- b) <http://thedailynewnation.com/news/81349/why-governments-should-pay-attention-to-early-childhood-education.html>
- c) <http://vast.am/imagine>

### Intervention tools and models

- a) <http://gos.heart-resources.org/?sfwd-courses=inform>
- b) <http://www.dialogue4health.org/web-forums/detail/hi-5-exploring-community-wide-interventions-that-have-health-impact-in-5-years?platform=hootsuite>
- c) [http://www3.weforum.org/docs/WEF\\_New\\_Vision\\_for\\_Education.pdf](http://www3.weforum.org/docs/WEF_New_Vision_for_Education.pdf)
- d) <http://globalaccessibilitynews.com/2016/08/27/office-365-makes-digital-environments-more-accessible-for-personswith-disabilities/>
- e) [http://resources.specialolympics.org/Taxonomy/Community\\_Building/ Catalog\\_of\\_Young\\_Athletes\\_Toolkit.aspx](http://resources.specialolympics.org/Taxonomy/Community_Building/ Catalog_of_Young_Athletes_Toolkit.aspx)

### Cross-sectoral initiatives

- a) <https://childcareta.acf.hhs.gov/systemsbuilding>
- b) <http://ovcsupport.org/wp-content/uploads/2016/08/HIV-CP-Checklist-WEB.pdf>
- c) [https://www.youtube.com/watch?v=fHJ6Wgt\\_VzY&feature=youtu.be](https://www.youtube.com/watch?v=fHJ6Wgt_VzY&feature=youtu.be)
- d) [https://ncdalliance.org/news-events/news/who-europe-will-launch-new-action-plan-for-ncds?goal=0\\_1750ef6b4b-028e1d6570-64382005](https://ncdalliance.org/news-events/news/who-europe-will-launch-new-action-plan-for-ncds?goal=0_1750ef6b4b-028e1d6570-64382005)
- e) [http://bettercarenetwork.org/sites/default/files/Guidelines%20on%20Children%27s%20Reintegration%20DIGITAL%20.pdf?utm\\_source=Special+Issue+on+Reintegration+Guidelines+Sept+2016+Newsletter&utm\\_campaign=BCN+Newsletter%3A+Special+Edition+Guidelines+on+Reintegration+2016&utm\\_medium=email](http://bettercarenetwork.org/sites/default/files/Guidelines%20on%20Children%27s%20Reintegration%20DIGITAL%20.pdf?utm_source=Special+Issue+on+Reintegration+Guidelines+Sept+2016+Newsletter&utm_campaign=BCN+Newsletter%3A+Special+Edition+Guidelines+on+Reintegration+2016&utm_medium=email)

## Economic and financial case

- a) [http://www.campaignforeducation.org/docs/resources/GCE\\_POLICY\\_BRIEF\\_FINANCING\\_AUG16\\_FINAL\\_EN.pdf](http://www.campaignforeducation.org/docs/resources/GCE_POLICY_BRIEF_FINANCING_AUG16_FINAL_EN.pdf) invest for equity!
- b) <http://www.r4d.org/sites/resultsfordevelopment.org/files/resources/ECD%20Financing%20Study%20Volume%20I.pdf> sadly silent on disability matters
- c) <http://www.r4d.org/sites/resultsfordevelopment.org/files/resources/ECD%20Financing%20Study%20Volume%202.pdf>

## SDG Progress

- a) [http://www.uis.unesco.org/Education/Documents/uis-sdg4-digest-2016.PDF?utm\\_source=ACEI+Members&utm\\_campaign=33b234bc81-E-News+August+2016&utm\\_medium=email&utm\\_term=0\\_dca141c6da-33b234bc81-289309077](http://www.uis.unesco.org/Education/Documents/uis-sdg4-digest-2016.PDF?utm_source=ACEI+Members&utm_campaign=33b234bc81-E-News+August+2016&utm_medium=email&utm_term=0_dca141c6da-33b234bc81-289309077)
- b) <http://gem-report-2016.unesco.org/en/home>
- c) [http://www.unicef.org/agenda2030/files/SDG-CRC\\_mapping\\_FINAL.pdf](http://www.unicef.org/agenda2030/files/SDG-CRC_mapping_FINAL.pdf)
- d) <http://www.data.unicef.org/resources/is-every-child-counted-status-of-data-on-children-in-the-sdgs.html>

## Family engagement

- a) [http://www.hfrp.org/hfrp-news/blog-new-directions-in-family-engagement/an-app-for-and-with-parents?utm\\_source=Blog+5%3A+Sandra+Gutierrez&utm\\_campaign=Blog%3A+Sandra+Gutierrez&utm\\_medium=email](http://www.hfrp.org/hfrp-news/blog-new-directions-in-family-engagement/an-app-for-and-with-parents?utm_source=Blog+5%3A+Sandra+Gutierrez&utm_campaign=Blog%3A+Sandra+Gutierrez&utm_medium=email)

## Zika

- a) <https://www.statnews.com/2016/08/12/zika-babies-brazil>
- b) <https://guprofdev.wordpress.com/2016/02/22/zika-and-microcephaly-implications-for-early-intervention-services-in-brazil-part-2>
- c) [http://www.cdc.gov/mmwr/volumes/65/wr/mm6533e2.htm?s\\_cid=mm6533e2\\_w](http://www.cdc.gov/mmwr/volumes/65/wr/mm6533e2.htm?s_cid=mm6533e2_w)
- d) [http://www.nytimes.com/2016/08/24/health/zika-a-formidable-enemy-attacks-and-destroys-parts-of-babies-brains.html?smid=tw-nytimes&smtyp=cur&\\_r=1&mtrref=t.co&gwh=101976F2F6F7CE6C2CE0E60C0E90BA64&gwt=pay](http://www.nytimes.com/2016/08/24/health/zika-a-formidable-enemy-attacks-and-destroys-parts-of-babies-brains.html?smid=tw-nytimes&smtyp=cur&_r=1&mtrref=t.co&gwh=101976F2F6F7CE6C2CE0E60C0E90BA64&gwt=pay)
- e) [http://www.cdc.gov/mmwr/volumes/65/wr/mm6533e2.htm?s\\_cid=mm6533e2\\_w](http://www.cdc.gov/mmwr/volumes/65/wr/mm6533e2.htm?s_cid=mm6533e2_w) USA-centric
- f) <http://kff.org/slideshow/what-does-the-public-know-and-think-about-zika>  
<http://www.usatoday.com/story/news/2016/08/31/medical-specialists-needed-care-zika-babies-short-supply/89612822>
- g) [http://www.medscape.com/viewarticle/868966\\_2](http://www.medscape.com/viewarticle/868966_2)

## USA-centric

- a) <http://www.thehill.com/blogs/congress-blog/healthcare/290944-lets-create-a-national-policy-framework-for-healthy-child>
- b) <http://www.theatlantic.com/education/archive/2016/08/is-head-start-a-failure/494942>
- c) <http://raisingofamerica.org/sites/default/files/ActionToolkit.pdf>
- d) <http://buildinitiative.org/OurWork/LearningCommunity/LearningTablesArchive/2016StatePolicyLearningTable.aspx>
- e) <http://www2.ed.gov/about/inits/ed/earlylearning/files/fact-sheet-pyramid-equity-project.pdf>
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